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## Selected AAMC Data Resources

The Association of American Medical Colleges (AAMC) maintains a variety of data resources to support the mission of improving the nation's health by enhancing the effectiveness of academic medicine. Many of these resources are described below. Individuals associated with medical schools, professional organizations, federal agencies, and the AAMC use these resources for management, planning, evaluation, and research activities. Users may access many resources at <https://www.aamc.org/data-reports>. If a resource is available online, the website is noted. Given the need to protect individual and institutional data, some resources have restrictions on access. For questions regarding these and other AAMC data resources, please go to <https://www.aamc.org/request-aamc-data>. This Request AAMC Data link is also available partway down the page on the <https://www.aamc.org/data-reports> website.

### Comprehensive Information

**Analysis in Brief** presents findings from a variety of AAMC data collections and research activities in a concise, two-page format. The Analysis in Brief series addresses a wide range of topics that affect medical schools and teaching hospitals. The series can be found at <https://www.aamc.org/data-reports>. Scroll to the *All Sections* dropdown that is under *Search Data & Reports*, and select the *Analysis in Brief* dropdown option

The **Medical School Profile System** allows users to produce benchmark reports from annual data collections of the AAMC and Liaison Committee on Medical Education (LCME) on a variety of topics, including faculty counts, research grants and contracts, student counts, financial aid awards, graduate indebtedness, and revenue sources. Reports for the AAMC Student Surveys, AAMC compensation surveys, and LCME annual data collections are also available at this website. Users can access hundreds of data elements through the password-protected website <https://www.aamc.org/data-reports/reporting-tools/report/medical-school-profile-system-msps>.

The **Missions Management Tool** presents information on medical schools in six domains. These domains relate to providing quality medical education, graduating a workforce to meet the nation's health needs, preparing a diverse workforce, fostering medical discovery, fulfilling the needs of the community, and graduating medical school classes with manageable debt. The Missions Management Tool presents information on the percentile ranking and trend data for medical schools in these six domains.

The **Organizational Characteristics Database** provides information on medical school organizational characteristics including the relationship of the medical school to its parent university, the research intensity of the medical school, the legal structure of the medical school's practice plan, and affiliated COTH-member teaching hospitals. The Organizational Characteristics Database is updated annually and is available at the password-protected website <https://www.aamc.org/data-reports/faculty-institutions/report/organizational-characteristics-database-ocd>.

### Compensation Information

The **Department and Division Administrator Compensation Survey Report** presents compensation information for administrators in basic and clinical science departments and divisions, centers, and institutes. The report is based on data collected from the Department and Division Administrator Compensation Survey and is available to participating Principal Business Officers and survey contacts.

The **AAMC Faculty Salary Report** displays compensation for full-time faculty at medical schools and their affiliates. Deans, Principal Business Officers, and their designees can access the data tables as well as create custom benchmarking reports. Others can purchase access to the data tables that display total compensation by rank, degree, department/specialty, region, institutional ownership, and gender. For those with designated or purchased access, the reports can be found at <https://services.aamc.org/fssreports>.

The **Group on Faculty Practice Executive Compensation Survey Report** provides information on compensation data on several key positions in practice plans. The report is based on data collected from the Group on Faculty Practice Executive Compensation Survey and is emailed to participating Executive Survey Contacts. The survey fields in odd years only.

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The **Mercer-Integrated Health Networks (IHN) Healthcare Systems & Hospitals Compensation Survey Data** summarizes executive compensation for key positions for participating COTH institutions. The data are collected in the Mercer-IHN Healthcare Systems & Hospitals Compensation Survey and is shared with participating COTH CEOs and survey contacts.

The **Report on Medical School Deans' Compensation** presents information on the compensation of medical school deans. The report is based on data collected from the Deans' Compensation Survey and is available to participating medical school deans.

The **Report on the Dean's Office Staff Compensation** presents information on the compensation of assistant, associate, and senior associate deans in Academic, Admissions, Business, Clinical, Diversity, Faculty, Student, and Research Affairs. The report is based on data collected from the Dean's Office Staff Compensation Survey and is available to participating medical school deans and Principal Business Officers.

The **Resident/Fellows Stipends and Benefits Survey Report** presents information on the stipends and benefits paid to U.S. residents and fellows by post-graduate year, region, and type of institution. The report also includes resident counts, financing questions, health retirement, vacation, and other benefits questions in even years. The reports can be found at <https://www.aamc.org/data-reports/students-residents/report/aamc-survey-resident/fellow-stipends-and-benefits>.

### **Finances and Operations Information**

The **AAMC-SACME Harrison Survey Report** presents information on activities, initiative, and finances related to continuing medical education at academic medical centers and teaching hospitals in the US and Canada. The reports are available at <https://www.aamc.org/data-reports/faculty-institutions/report/academic-cme/cpd-united-states-and-canada-aamc-sacme-harrison-survey>

The **AAMC Annual Development Survey Reporting Tool** allows users to assess integral components of a successful development program and to make effective decisions on the deployment of organizational resources. The reporting tool includes data from the AAMC Development Survey, which collects information on total private support, development staff, fundraising/development costs, and compensation information of key development staff at medical schools and teaching hospitals. National trends are publicly available at <https://www.aamc.org/data-reports/faculty-institutions/report/annualdevelopment-survey>. The reporting tool is available to participating Chief Development Officers.

The **Council of Teaching Hospitals and Health Systems (COTH) Data Tool** allows users to produce reports from the Annual Survey of Hospital Operations and Financial Performance. Information is available on a variety of topics, such as on hospital net revenues, expenses, GME FTEs, bed counts, and transplants. Users can also download the Operations and Financial Performance Annual Databook. The COTH Data Tool is updated yearly and is available to participating COTH-member hospitals at <https://apps.aamc.org/coth/home>.

The **Council of Teaching Hospitals and Health Systems (COTH) Quarterly Operations and Finance Survey Reports** presents quarterly financial and operating information from participating COTH-member hospital's quarterly financial and operating information.

The **Financial Aid Summary Report** presents information on grants, loans, indebtedness, cost of attendance, and related financial aid topics. The source is the LCME I-B Student Financial Aid Questionnaire and the Tuition and Student Fees Questionnaire.

The **Group on Information Resources (GIR) Medical School IT Survey Data File** allows users to display results from the GIR Medical School IT Survey, which collects data on IT offices, budgets, staffing, (in even years) and technologies (in odd years). The data file of submitted school-level responses is available to participating medical schools.

The **Institutional GME Leadership Survey Report** presents information on current issues in institutional Graduate Medical Education (GME) policy and practice. Survey data include Designated Institutional Official (DIO) background, responsibilities, and compensation and the GME office. Reports are available to Group on

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Resident Affairs members at the password-protected website: <https://www.aamc.org/professional-development/affinity-groups/gra>. A more detailed report containing compensation information is emailed to survey participants. The survey fields in odd years only.

The **Medical School Finance Tables and Graphs** present aggregate medical school financial information from the Liaison Committee on Medical Education (LCME) Part I-A Annual Financial Questionnaire. The tables can be found at <https://www.aamc.org/data-reports/faculty-institutions/report/us-medical-school-revenues>.

The **Operations Management Tool** presents information from the Operations Management Survey through percentile rankings and a dynamic cohort tool. The Operations Management Tool also presents trend information. The reports are available to deans and members of the Group on Business Affairs at participating medical schools.

The **Survey of AAMC Members' Compliance Activities Report** provides information about compliance officers and their responsibilities, budgets, staffing, and institutional compliance programs. The report is available to Compliance Officers' Forum members at the password-protect website at <https://www.aamc.org/data-reports/faculty-institutions/report/aamc-report-aamc-members-compliance-activities>. Participating individuals are emailed more detailed findings that include compensation information. The survey fields in even years only.

The **Tuition and Student Fees Reports** present historical information on tuition and student fees for each medical school for first-year resident and nonresident medical students. These reports are publically available at <https://www.aamc.org/data-reports/reporting-tools/report/tuition-and-student-fees-reports>.

### **Faculty Information**

The **Faculty Roster** contains data on full-time faculty and department chairs broken out by characteristics such as department, rank, degree, sex, and race/ethnicity. National aggregate data on full-time faculty for recent years are publicly available at <https://www.aamc.org/data-reports/faculty-institutions/report/faculty-roster-us-medical-school-faculty>. Additional reports, such as retention reports, promotion reports, alumni reports, demographic reports, educational reports, and other reports at the institutional and national levels, are available through the Faculty Roster's password-protected website <https://services.aamc.org/famous>. To request access to the password-protected site, potential users must contact the designated Faculty Roster Representatives at their medical school. A list of representatives by medical school can be found in the password-protected Member Directory by clicking the "View Member Directory" link at <https://www.aamc.org/data-reports/faculty-institutions/faculty-roster>.

### **Applicant, Student, Graduate, and Resident Information**

The **Curriculum Reports** provide dynamic, mobile-friendly graphics related to curriculum subject areas, topics, disciplines, specialties, and competencies included in both foundational and clinical learning experiences at medical schools. The reports are based on information from the LCME Part II Annual Medical School Questionnaire and the AAMC Curriculum Inventory. The reports are publically available at <https://www.aamc.org/data-reports/curriculum-reports/report/curriculum-reports>.

The **FACTS** tables provide data on U.S. medical school applicants, matriculants, students, and graduates. These tables also show information on MD-PhD students and on applicants to residency programs. These tables can be viewed at <https://www.aamc.org/data-reports/students-residents/report/facts>.

The **Matriculating Student Questionnaire (MSQ) Report** is a tool medical schools use annually to evaluate programs and to improve the medical student experience by surveying incoming medical school students on pre-medical school experiences, personal characteristics, career aspirations, indebtedness, and thoughts about diversity via the Matriculating Student Questionnaire (MSQ). The last three years of the national report are available at <https://www.aamc.org/data-reports/students-residents/report/matriculating-student-questionnaire-msq>. Designated personnel at the participating schools receive school-specific and (if applicable) campus-specific reports.

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The **Medical School Graduation Questionnaire (GQ) Report** is a tool U.S. medical schools use annually to evaluate programs and to improve the medical student experience. Information on the educational experiences, career intentions, and indebtedness of graduating medical students is obtained using the Medical School Graduation Questionnaire (GQ). The last three years of the national report are available at <https://www.aamc.org/data-reports/students-residents/report/graduation-questionnaire-gq>. Designated personnel at the participating schools receive school-specific and (if applicable) campus-specific reports.

The **Medical School Year Two Questionnaire (Y2Q) Report** is a tool U.S. medical schools use annually to evaluate programs and to improve the medical student experience. Information on the learning climate, adjustment to medical school, and future career plans of students in year two of medical school is obtained using the Medical School Year Two Questionnaire (Y2Q). The last three years of the national report are available at <https://www.aamc.org/data-reports/students-residents/report/year-two-questionnaire-y2q>. Designated personnel at the participating schools receive school-specific and (if applicable) campus-specific reports.

The **National GME Census** includes the GME Track Program Survey and the GME Track Resident Survey. The Program Survey collects information about individual residency programs, and information from the Program Survey is available on online search tools (e.g., FREIDA™, AAMC's Residency Explorer). The Resident Survey collects information on individuals who have started, completed, and continued residency and fellowship training.

The **Post-MCAT Questionnaire (PMQ) Report** is a tool produced annually to help medical schools and pre-health advisors better understand MCAT preparation activities and the experiences and future plans of those considering medicine and other health and science careers. Reports are available at <https://www.aamc.org/data-reports/students-residents/report/post-mcat-questionnaire-pmq>.

The **Report on Residents** is an online collection of data tables that provide information on certain characteristics of residency applicants and residents, as well as information on the outcomes of residents. This annual report pulls data from multiple sources of information to create tables that focus on issues across states, specialties, and phases of the GME continuum. The report is available at <https://www.aamc.org/data-reports/students-residents/report/report-residents>.

The **Student Records System (SRS)** houses secure, centralized enrollment information on the national medical student population and tracks student progress from matriculation through graduation. The collection of these data assists medical schools with meeting the Liaison Committee on Medical Education (LCME) requirements of reporting enrollment data and provides medical schools with benchmark enrollment, retention, and graduation data.