

Crosswalk between the  
 AAMC Uniform Clinical Training Affiliation Agreement ([June 4, 2015 version](#)) and  
 LCME Accreditation Standards (Academic Years [2019-2020](#) & [2020-2021](#))

Topic	LCME Standard	Corresponding AAMC Uniform Clinical Training Affiliation Agreement Provision(s)
<p>Required Elements of an Affiliation Agreement</p>	<p>Standard 1.4            In the relationship between a medical school and its clinical affiliates, the educational program for all medical students remains under the control of the medical school’s faculty, as specified in written affiliation agreements that define the responsibilities of each party related to the medical education program. Written agreements are necessary with clinical affiliates that are used regularly for required clinical experiences; such agreements may also be warranted with other clinical facilities that have a significant role in the clinical education program. Such agreements provide for, at a minimum the following:</p> <ul style="list-style-type: none"> <li>• The assurance of medical student and faculty access to appropriate resources for medical student education</li> <li>• The primacy of the medical education program’s authority over academic affairs and the education/assessment of medical students</li> <li>• The role of the medical school in the appointment and assignment of faculty members with responsibility for medical student teaching</li> <li>• Specification of the responsibility for treatment and follow-up when a medical student is exposed to an infectious or environmental hazard or other occupational injury</li> <li>• The shared responsibility of the clinical affiliate and the medical school for creating and maintaining an appropriate learning environment</li> </ul>	<p>AAMC Uniform Clinical Training Affiliation Agreement itself</p> <p>Preamble, B.1.</p> <p>Preamble</p> <p>Preamble; A.2</p> <p>Preamble; B.5</p> <p>Preamble; B.1; Exhibit A</p>

Topic	LCME Standard	Corresponding AAMC Uniform Clinical Training Affiliation Agreement Provision(s)
Non-discrimination	<p>Standard 3.4</p> <p>A medical school does not discriminate on the basis of age, creed, gender identity, national origin, race, sex, or sexual orientation.</p>	C.4
Learning Environment	<p>Standard 3.5</p> <p>A medical school ensures that the learning environment of its medical education program is conducive to the ongoing development of explicit and appropriate professional behaviors in its medical students, faculty, and staff at all locations and is one in which all individuals are treated with respect. The medical school and its clinical affiliates share the responsibility for periodic evaluation of the learning environment in order to identify positive and negative influences on the maintenance of professional standards, develop and conduct appropriate strategies to enhance positive and mitigate negative influences, and identify and promptly correct violations of professional standards.</p>	Preamble; C.5; Exhibit A
Appropriate Facilities for Students	<p>Standard 5.11</p> <p>A medical school ensures that its medical students have, at each campus and affiliated clinical site, adequate study space, lounge areas, personal lockers or other secure storage facilities, and secure call rooms if students are required to participate in late night or overnight clinical learning experiences.</p>	B.1