

## Curriculum Inventory Newsletter March 18, 2019

### New Feature: Curriculum Reports in the CI School Portal

The CI School Portal can be found on the [CI website homepage](#).

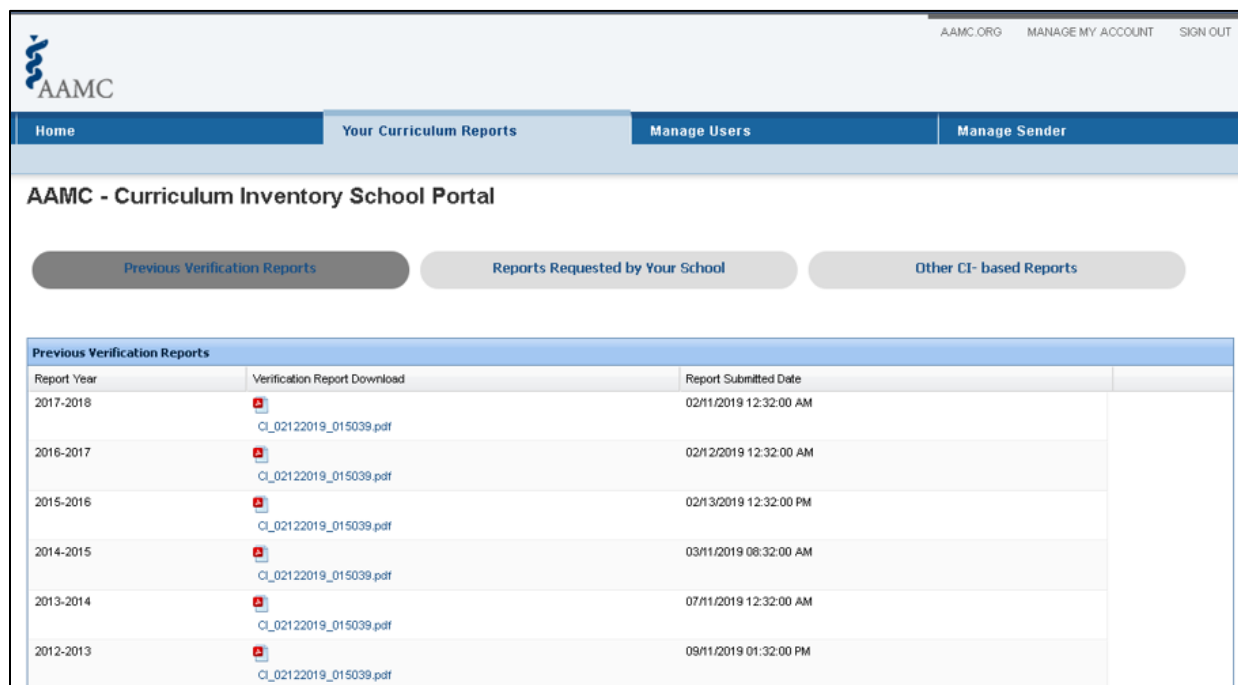








This is the platform by which medical schools use a password-protected site to upload and share their curriculum inventory (CI) with the AAMC. It is also the site where schools receive their Verification Report immediately after a successful CI upload. The CI School Portal is open from August 1 - September 30 each year for the CI upload season, and is mainly accessed by curricular deans and administrators. While schools can access the CI School Portal throughout the year, it has only had functionality for the CI upload season until now.

We have an exciting new feature for 2019 to share with you. **Now, the CI School Portal will have a new feature called “Your Curriculum Reports.”**

**This feature has three major purposes.**

1. **Your school’s past Verification Reports will be available.** Each year when a school successfully submits their CI data, they receive a Verification Report. The Verification Report is meant to allow schools to review the CI data they have provided to AAMC to ensure its accuracy. It’s also a report that can be used for a school’s internal quality improvement and program evaluation practices. (For more information on how schools may use CI data for program evaluation, click [here](#)). In the past, previous Verification Reports (from years 2016-17, 2015-16, etc.) have been erased when the new CI upload season opens. This can be problematic if schools have leadership or staff change, or if previous versions of the Verification Report are misplaced. Now, your school’s past Verification Reports will be visible through the password-protected CI School Portal. We hope this will help schools who have changes in leadership roles and cannot find important curricular documents, schools who are bringing on new curriculum leaders who want to have access to CI data (e.g., your Assistant Dean of Basic Science needs view-only access to your school’s CI upload documents), and allow you to more easily make comparisons of your own curriculum from year to year.

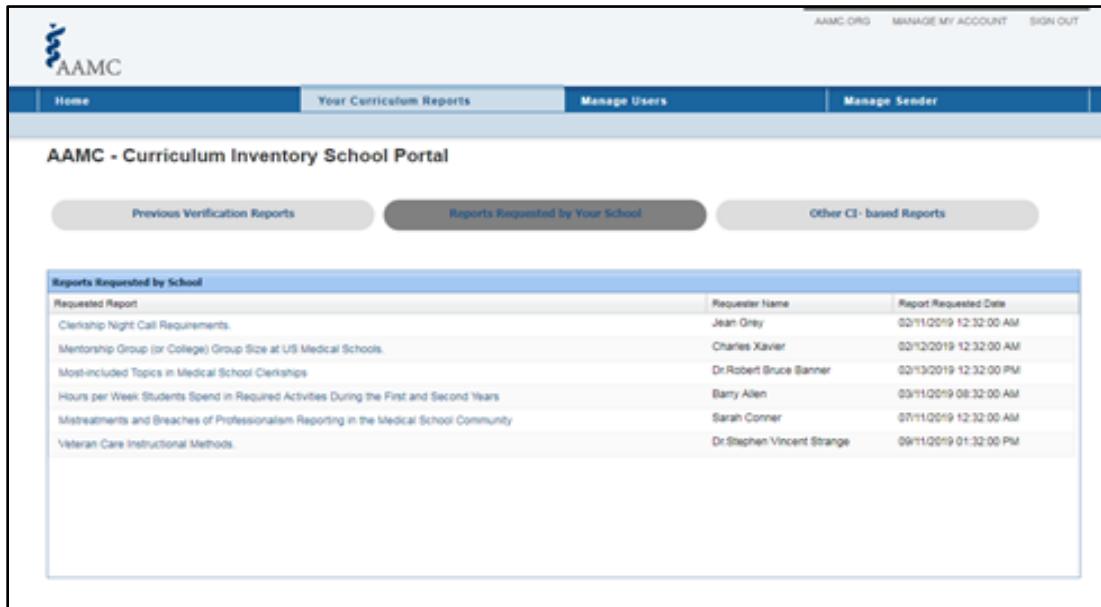


| Report Year | Verification Report Download   | Report Submitted Date  |
|-------------|--|------------------------|
| 2017-2018   |  Cl_02122019_015039.pdf | 02/11/2019 12:32:00 AM |
| 2016-2017   |  Cl_02122019_015039.pdf | 02/12/2019 12:32:00 AM |
| 2015-2016   |  Cl_02122019_015039.pdf | 02/13/2019 12:32:00 PM |
| 2014-2015   |  Cl_02122019_015039.pdf | 03/11/2019 08:32:00 AM |
| 2013-2014   |  Cl_02122019_015039.pdf | 07/11/2019 12:32:00 AM |
| 2012-2013   |  Cl_02122019_015039.pdf | 09/11/2019 01:32:00 PM |

2. **Your school's requested curriculum reports will be here.** As a participating member of the CI, faculty from your school are able to request data reports on whatever curricular topic they're interested in through the form [here](#). Examples of questions might be:

- My school is interested in moving away from lecture. Are schools nationally also trending toward fewer lectures? If schools are trending away from lecture, what instructional methods are they replacing lecture with?
- My school is interested in how anatomy dissection and prosection are represented in the curriculum. Are schools tending to use dissection and/or prosection more or less? What kinds of resources are schools using to teach anatomy today?
- My school recently unveiled a brand new simulation center and we want to take advantage of it for our students. What kinds of curricular content and learning objectives tend to be used with simulation?
- One of my students is interested in researching how and where schools cover service learning in the curriculum. Where in the curriculum do service learning experiences tend to be, and what learning is occurring alongside service learning opportunities?

In the past, when the AAMC has the national curriculum data ready to share back with a school based on a data request, those reports have been shared via email. This is not ideal because email is not the most secure pathway, and email will not help you or your curriculum leaders locate the curriculum reports your school has access to. Having all your data requests housed in one place will help if staff or leadership change.

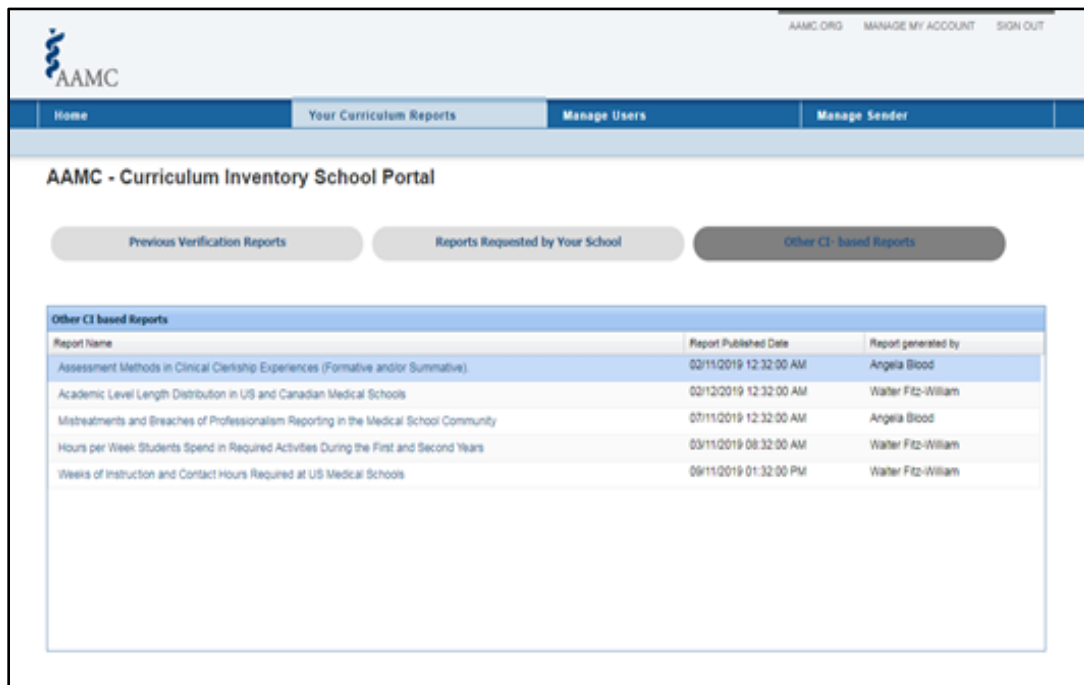


**AAMC - Curriculum Inventory School Portal**

Previous Verification Reports | **Reports Requested by Your School** | Other CI-based Reports

| Requested Report  | Requester Name             | Report Requested Date  |
|---|----------------------------|------------------------|
| Clerkship Night Call Requirements   | Jean Only                  | 02/11/2019 12:32:00 AM |
| Mentorship Group (or College) Group Size at US Medical Schools                          | Charles Xavier             | 02/12/2019 12:32:00 AM |
| Most-Included Topics in Medical School Clerkships                                       | Dr Robert Bruce Banner     | 02/13/2019 12:32:00 PM |
| Hours per Week Students Spend in Required Activities During the First and Second Years  | Barry Allen                | 03/11/2019 08:32:00 AM |
| Mistreatments and Breaches of Professionalism Reporting in the Medical School Community | Sarah Conner               | 07/11/2019 12:32:00 AM |
| Veteran Care Instructional Methods  | Dr Stephen Vincent Strange | 09/11/2019 01:32:00 PM |

3. **Other curriculum reports which the AAMC feels are important to share with you will be housed here.** These are reports that AAMC wishes to share with members, but prefers not to post on the public website. There are a number of [publicly available curriculum reports](#) as well. Examples of reports that may be shared here include the latest list of most popular keywords used nationally, or a report tailored to examine a [Liaison Committee on Medical Education \(LCME\)](#) “hot topic” area.



**AAMC - Curriculum Inventory School Portal**

Previous Verification Reports | Reports Requested by Your School | **Other CI-based Reports**

| Report Name   | Report Published Date  | Report generated by |
|---|------------------------|---------------------|
| Assessment Methods in Clinical Clerkship Experiences (Formative and/or Summative)       | 02/11/2019 12:32:00 AM | Angela Blood        |
| Academic Level Length Distribution in US and Canadian Medical Schools                   | 02/12/2019 12:32:00 AM | Walter Fitz-William |
| Mistreatments and Breaches of Professionalism Reporting in the Medical School Community | 07/11/2019 12:32:00 AM | Angela Blood        |
| Hours per Week Students Spend in Required Activities During the First and Second Years  | 03/11/2019 08:32:00 AM | Walter Fitz-William |
| Weeks of Instruction and Contact Hours Required at US Medical Schools                   | 09/11/2019 01:32:00 PM | Walter Fitz-William |



We are very excited to bring these curriculum reports features to our members. We hope these reports will help members utilize national curriculum data more regularly and as part of their daily curriculum work.

These curriculum report features and resources are only available to schools who participate in the CI upload. (If you are a new medical school unable to participate in the CI because you have not yet matriculated students, please reach out to [ci@aamc.org](mailto:ci@aamc.org) for assistance).

### **Summer internship through the AAMC Curriculum Inventory (CI)**

The AAMC CI is recruiting for a summer 2019 intern! The intern's major project will be creating national curriculum reports related to critical topics. The intern will get to work with various departments in AAMC and will be housed in the medical education department in the Washington, D.C. office. The time commitment is approximately **early June through early August** (10 weeks), and the internship is **paid at a competitive rate**. The specific job description and application can be found [here](#). Please feel free to share this with your students!

### **AAMC Building Better Curriculum Webinar Series**

Our **next webinar is set for Wednesday, April 10, 2019 at 1:00pm EST**. You can register for upcoming curriculum webinars and view past curriculum webinars [here](#). Our guest speakers are Dr. Lisa Howley, Senior Director of Strategic Initiatives & Partnerships in Medical Education at AAMC, and Dr. Sheila Crow, Senior Continuum Consultant for Undergraduate Medical Education for the AAMC. Drs. Howley and Crow will be sharing their work in applying human centered design (HCD) or design thinking to curriculum. We look forward to seeing you there!

If you would like to nominate yourself or a colleague as a future AAMC Building Better Curriculum Webinar guest speaker, please reach out to [ci@aamc.org](mailto:ci@aamc.org).

Onward!

Angela D. Blood

Director, Curricular Resources