

A New Mission and Vision for the Curriculum Inventory

Coming Back from Learn Serve Lead

The AAMC Curriculum Inventory (CI) team was thrilled to see everyone who was able to attend the Learn Serve Lead meeting in Austin last month. During the conference, there were a number of opportunities to connect with AAMC staff, fellow colleagues, and vendors about the CI.

We held an open business meeting to highlight the CI's three-year development plan and discuss some specific projects and improvements in the works. Members came with ideas and enthusiasm for the [new verification report](#).

We held a knowledge sharing session which called out some results from the 2017-18 data collection season. This year we decided to showcase the data in the context of specific curricular change questions. As an example, "If schools are moving away from lecture as a primary instructional format, what other formats are they using more instead?" By asking a question of the CI, it helps to focus the data search for more meaningful results. Both of these sessions were very well attended with standing room only - we appreciate your engagement!

Finally, we held a closed business meeting and thank you reception for our CI committee members. As always, this work would not be possible without your valuable input.

The CI Program's New Mission Statement

In our [last CI Newsletter](#), we talked about the streamlined CI committee along with the committee's newly written mission statement. Now we also have a revised mission statement for the CI program as a whole. It was crafted by first holding a one-day retreat for CI staff, and then followed up with CI committee member input.

The mission of the AAMC Curriculum Inventory (CI) program is to serve as the premier benchmarking and reporting tool on medical education curricula including content, structure, delivery, and assessment. It serves medical educators by:

- *Ensuring usefulness and quality of curriculum inventory data chosen for collection and reporting*
- *Providing schools with data to support internal benchmarking and curricular management*
- *Supporting schools' continuous quality improvement and accreditation efforts*
- *Identifying, facilitating, and disseminating evidence-based and best practices in curriculum and curricular mapping*
- *Adapting to developments in curricular design and technology*
- *Supporting AAMC's role in advocacy to media, government bodies, and others*

The CI Program's New Vision Statement

Now that we have a written statement of what the AAMC CI Program is at the moment (our mission statement), we can work towards the CI's future through a new vision statement.

Within five years (by 2023), the CI program will:

- *Be recognized as a trusted data source with robust reporting mechanisms*
- *Support curriculum management, continuous quality improvement, accreditation efforts, and faculty development*
- *Identify and facilitate connections with the educational community engaged in curriculum management*
- *Identify curricular trends and contribute to medical education research*
- *Be a model of operational excellence*

AAMC Building Better Curriculum Webinar Series

As previously announced, we have decided to rebrand the CI webinar series formerly known as the CI Administrator's Group. We hope that our new title, the AAMC Building Better Curriculum webinar series, will make it more clear to our members about the purpose and goals of the series. Previous recordings of the webinar series will still be available on our [CI website](#).

Our next webinar is set for January 9, 2019 at 1:00pm ET. You can register for upcoming CI webinars and view past CI webinars [here](#). Our guest speaker will be Ghaith Aleyd from California Northstate University, College of Medicine, who will be sharing curricular mapping tips.

If you would like to nominate yourself or a colleague as a future AAMC Building Better Curriculum webinar series guest speaker, please reach out to ci@aamc.org.

Onward!

Angela D. Blood

Director, Curricular Resources