

Northeast Region OSR Questionnaire 2018 Medical Education

N = 20

Albany Medical College	New York Medical College
Columbia University College of Physicians and Surgeons	NYU School of Medicine
Cooper Medical School of Rowan University	Perelman School of Medicine at University of Pennsylvania
Donald and Barbara Zucker School of Medicine at Hofstra/Northwell	Rutgers New Jersey Medical School
Drexel University College of Medicine	Sidney Kimmel Medical College/Jefferson
Frank H Netter MD SOM at Quinnipiac University	Temple School of Medicine
Geisel School of Medicine at Dartmouth	UMass School of Medicine
Geisinger Commonwealth School of Medicine	Uniformed Services University of Health Sciences
Jacobs School of Medicine at Buffalo	University of Pittsburgh School of Medicine
Johns Hopkins School of Medicine	University of Rochester School of Medicine

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Summary

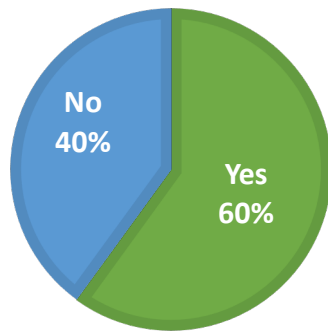
- Majority of northeast schools offer between 6-8 weeks of dedicated Step 1 study time
- 61% of schools offer residency preparation courses during 4th year
- There are several different criteria for receiving "Honors" in a clerkship, however most school base this highly on clinical evaluations and Shelf scores
- 60% of schools require retaking a remediation exam for failing a course

OSR Specific

1. How are OSRs elected at your school?
 - a. Election by student body: 7
 - b. Application process with current OSR involvement: 11
 - c. Other: 2
 - i. "Elected class officer position called "Academic Representative." The Academic Rep from each class is appointed the OSR rep for their class by the administration. OSR rep is not their sole role."
 - ii. "Selection by administration without application"

USMLE STEP 1

1. Does your school assist students in preparing for the Step 1 exam? N= 20



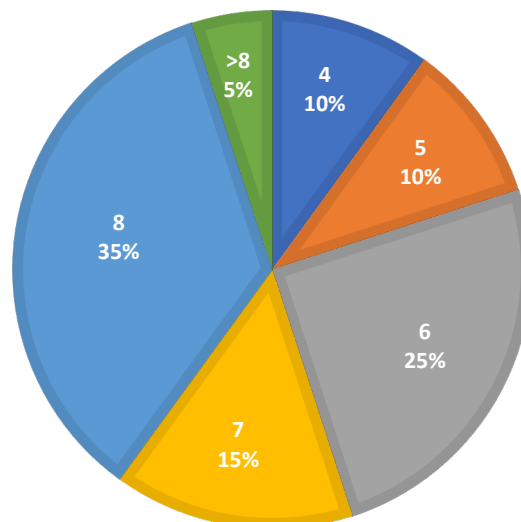
2. What does your school offer in preparation?

- a. Sessions hosted by faculty: 9
- b. Sessions hosted by students: 7
- c. An outside paid resource (Kaplan etc.): 1
- d. Advising (review study plan): 2

3. Do students find the STEP1 assistance helpful?

- a. Yes: 7
 - i. "Not a lot of students utilize it because it runs concurrently with some of our most intensive blocks but those who do find it to be really helpful. We have sessions hosted by 2 faculty members (one basic scientist and one clinical) about most of the high yield topics for Step"
 - ii. "The school provides an optional 2 day bootcamp, that students find to be helpful. About 20% of the class participates."
- b. No: 4
 - i. "Not really. They do offer practice NBME exams after each block, but they don't go over the answers. they also offer one mock STEP exam in April and host 2-3 sessions by professors reviewing anatomy, immune, and resp"
- c. Don't Know: 1

4. How many weeks do students at your school get to study intensively for Step 1?

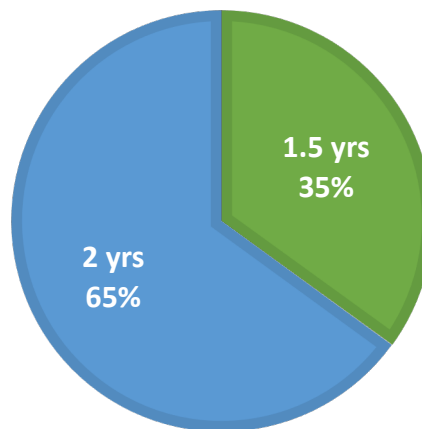


Residency Preparation

1. Does your school provide a residency preparation course during the 4th year?
 - a. Yes: 11
 - b. No: 7
2. If yes, what does that program consist of?
 - a. "For surgical specialties only and is run by our surgery clerkship director. Mostly consists of skills practice on cadavers"
 - b. "I'm pretty sure this is an LCME requirement. 2 intensive weeks of clinical skills training, financial talks, death certs, ATLS, ethical stuff etc."
 - c. "Optional course during last month of fourth year"
 - d. "Prior to graduation, fourth-year medical students are required to complete a one-week Transition to Residency course to facilitate the transition from medical school into specialized residency programs. Students are organized into specialty tracts and engage in simulation-based procedural skills and team training, case-based problem solving sessions, and group didactic sessions to review strategies to enhance professional development and preparedness for residency training."
 - e. "Transition to Clinician course that refreshes students on fundamental skills necessary of a resident"
 - f. "One-month course of lectures for the whole class and weekly sim sessions/procedure labs specifically for students going into medicine, peds/fam, prelim year, surgical specialty, etc"

Preclinical Years

1. How long is your preclinical curriculum? N=20



2. Does your school have a clinical requirement during the 1st two (preclinical) years? If so, about how many hours are required?
 - g. No: 3
 - h. Yes: 17
 - i. 4 hours bi weekly
 - ii. 4 hrs/week for 20 weeks: 2
 - iii. 4 hrs/week for 60 weeks
 - iv. 3 hrs/week : 2
 - v. 4-6 hrs/ 2 weeks
 - vi. "Yes, required attendance at student run clinic once per month and shadowing requirement at satellite clinic sites (in different specialties-

pediatrics, family medicine etc.) also have Week on the Wards (1 week during 1st year where you rotate through all of the different specialties in one week, and 1 week during second year where you pick one specialty and rotate on it for a week)”

- vii. 20 hours
 - viii. 50 hours over 2 years
 - ix. Several hospital sessions in years 1 and 2 as well as a 2 week community-based clerkship
 - x. We have 8 required sessions in a one on one clinical setting with a preceptor during M1 and M2 years. Each session lasts between 3-5 hours depending on the preceptor.
3. How does your school organize preclinical exposure to surgical specialties?
- a. School Organized: 3
 - i. Surgical preceptor in doctoring course, however can sometimes be PAs and may not be able to go into the OR
 - ii. Assigned a surgery preceptor with whom we are required to spend 8 hours in their office, as well as seeing at least one operation
 - iii. “Week in the Wards” session
 - iv. Optional elective for first and second years
 - b. Interest/Student Groups: 7
 - c. Self-Driven Shadowing: 4
4. Does your school provide leadership development opportunities for preclinical students?
- a. Yes: 15
 - b. No: 6
 - i. “Encourage students to take leadership opportunities in school organizations”
 - ii. “Student-run organization (Physician Executive Leadership) provides these opportunities”

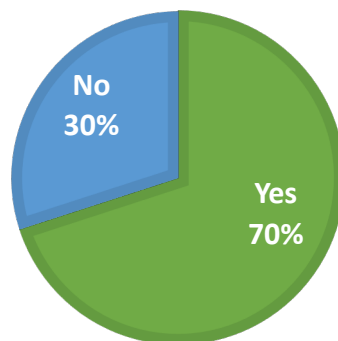
Clinical Years

1. What are the requirements for getting "Honors" in a course/clerkship at your school?
- a. Course:
 - i. “Varies slightly per organ-based module. Usually it's a) get >90% in either or both of the Foundations in Science and Physician and Society portions of the curriculum or b) score in the top 10% of the class for each portion. If less than 10% of the class gets above a 90%, they'll go with the top 10% of the class. Foundations in Science is the part that has NBME-derived and Faculty-derived exams, so that's usually the one the makes or breaks people for honors.”
 - ii. “During the preclinical years our grading scheme is Fail/Pass/ High Pass/ Honors. The passing mark is 70%, with the cutoffs for HP and H changing for each course depending on how students performed overall. The top 15% are given a high pass and the top 10% are given honors.”
 - b. Clerkship:
 - i. Evaluations and SHELF score are the major components: 8
 - ii. Percentile Score of Class: 2
 - 1. “Top 20%”

2. "Top 1/3 clerkship with grade made up of evaluations, SHELF, and OSCE, as well as other miscellaneous assignments. Different for each rotation, some curved over years."
 - iii. "Clerkship Clinical summative assessment is worth 65% of the grade for the clerkship and the shelf is worth 35%. "Honors will typically be given to those students performing in no more than the top 20% of the class and High Pass will be given to no more than the next 30% of the class, after Honors has been determined"
 - iv. "Requirements for honors differ by the clerkship, but generally you have to get honors in at least 2 of the 3 graded components of the clerkship (shelf exam, clinical rounds - includes patient presentations and writeups, and the OSCE; psych has attending evaluations that also factor into the grade). They generally aim to give the top 1/3 of students in each rotation honors."
 - v. "N/A (We're pass/fail for years 1/2 and use the 1-4 system for clerkships)"
2. How does your school select students for the Gold Humanism Honor Society?
 - a. No Honor Society: 2
 - b. Student Body Nomination and Election: 6
 - c. Student Nomination and Faculty Review: 7
 - i. "First nomination by the class to pick the top 20% then from those a committee chooses based on a resume and cover letter"
 - ii. "Humanism Fellows selected by admissions committee and Humanism Center"
 - iii. "Nomination process by your peers at the end of the third year. The survey goes out, people are nominated and then there is a selection process. You write an essay about what humanism means to you, you submit your CV and then you are interviewed by 2 current GHHS members. After that it goes to the faculty who makes the final recommendations"

Evaluation and Academic Support

1. Does your school perform student-to-student evaluations at any point? N=20



2. If yes, how is it done and how is the feedback sent to the student?
 - a. Anonymous online feedback: 6

- i. "Electronically and then shared with the faculty facilitator for the group in a one on one setting"
 - ii. "We have a class called "Tutorials" where we learn the physical exam/interview. We are in small groups of 4 students. We interview/examine real patients in pairs of two students and give each other feedback. The feedback is verbal and checklist form and both have worked well."
 - iii. "Students are randomly assigned 6 peers to assess. These peers have beforehand been in small groups with the evaluating student for at least several weeks. Students rate different qualities of their peers on a Likert scale and also give freetext feedback on positive qualities and areas of improvement. These responses are then submitted online and sent to an ombudsmen, who will contact students if any of their feedback needs to be revised for professional reasons. Students then receive the feedback given by their peers. The entire process is done anonymously."
 - b. In Anatomy, only shared if there is an issue: 4
 - i. "Written feedback on a few leadership exercises; anonymously through Sakai"
 - ii. "Students fill out evaluations of teammates during anatomy lab and TBL teams; feedback is collated and sent to the student online"
3. Does your school provide academic tutors?
- a. Yes: 18
 - b. No: 2
4. If your school provides tutors, are they students or faculty?
- a. Students: 16
 - b. Students & Faculty: 2
5. What is the remediation process for failing a course at your school?
- a. Re-take the course over the summer: 6
 - i. "peer tutoring provided"
 - b. Remediation exam: 12
 - i. "remediate the year if they cannot pass the remediation exam"
 - ii. "Sit for the exam again after the academic year (summer for M1, 1st block for M2)"
 - iii. "Retake exam during a break (i.e. Thanksgiving, Christmas) after meeting with Dean of SA and course director."
 - iv. "Failing students must meet with the course director and evaluate how they can improve for the following course. They are required to retake the exam from the course that they failed, and they are assigned an upperclassman student mentor that they meet with two hours per week. They also must meet with the course director of the new course that they are taking on a semi-regular basis. Students who fail two courses (out of four) in the first year are required to repeat their first year, although they are not charged tuition for the repeated year"
 - v. "If you fail (<65%) an exam, the administrators may ask you to take the exam again depending on how likely you are to bring your average above a 65%. This also happens in conjunction with meeting with the administrators who oversee the module as well as OSA. If you fail an entire organ-system based module, than you will definitely have to retake at

least one of the major exams. If you fail to pass the retake, you will be recycled into the class below you. Usually the students who recycle do better academically the second time around.”

- c. Flexible remediation: 2
 - i. “Remediation plan submitted to administration”
 - ii. “The recommendation of the course faculty is submitted to the appropriate promotions committee for action. If the initial remediation did not involve a repeat of an entire course and the student is unsuccessful in their attempt, the committee may dismiss the student or may offer subsequent remediation. If offered, further remediation must include repeating the course. Failure to pass the course after a second attempt will, most likely, result in the dismissal of the student”