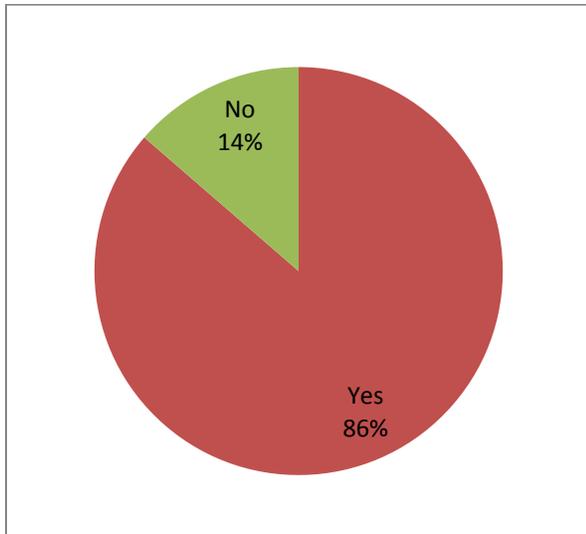
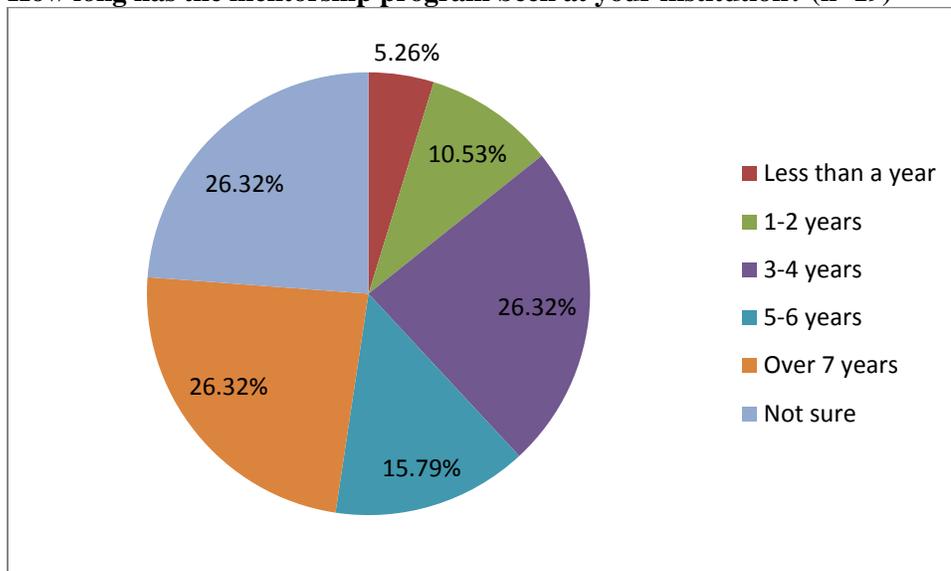


1. Do you have a formal mentorship or advising program at your medical school?

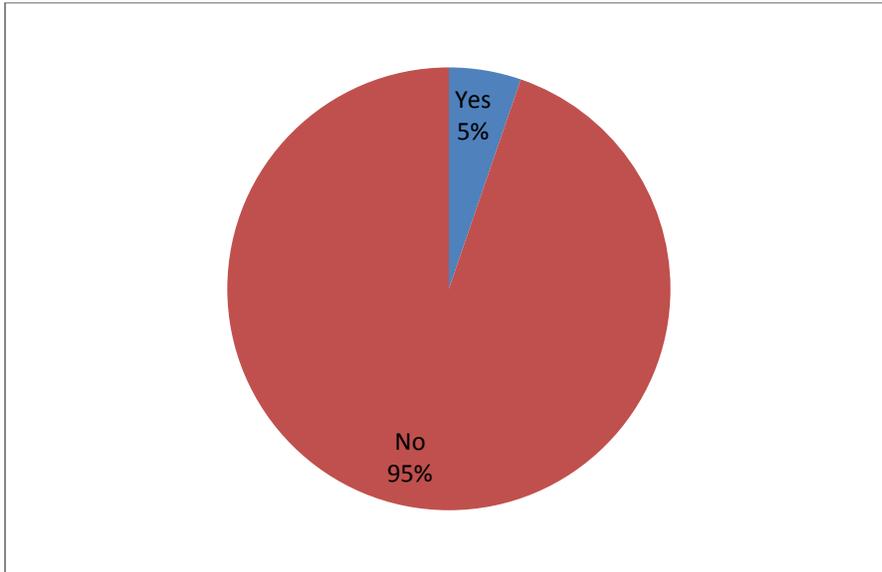


2. What is the name of your medical school?

3. How long has the mentorship program been at your institution? (n=19)



4. Are you familiar with the challenges associated with the early iterations of the mentorship program?



5. What difficulties did you or your institution have with establishing and continuing the mentorship program at your institution? How did you or your institution overcome those challenges?

- Rush Medical College: We are still working out kinks. Right now our program is more of a peer advising program, with a faculty mentor per group (roughly 10-12) students per class.
- University of Buffalo, School of Medicine and Biological Sciences: Our school tries to establish mentorship both between students and between students and faculty.
 - The student-student mentorship is done by establishing big sib-little sib relationships between incoming M1s and M2 students. This method had mixed results over the years (some big-little relationships last while many did not), but the current M1 students were not satisfied with it and are in the process of establishing "houses", consisting of students from all 4 classes.
 - The student-faculty mentorship is rather informal. Each semester, a group of 16 students (8 M1 and 8 M2) have dinner with 3-4 faculty members and discuss issues relevant to medical school (i.e. give advice about career, family life, etc). The students stick with the same faculty members for their M1 and M2 years. There is no mentorship with M3-4s. Outside of this dinner setting, it is up to the student to keep up the relationship with their mentors, should they so desire. However, to my knowledge, nobody really does this.

6. Would you be willing to discuss your mentorship program further with us?