Organization of Student Representatives
Business Meeting

San Francisco Hilton
San Francisco, CA

AGENDA

Continental 8 & 9
Friday, October 19, 1990
5:30 pm

I. Call to Order

II. Reports
   A. Robert G. Petersdorf, M.D., President, AAMC
   B. David Cohen, Ph.D., Chair, AAMC
   C. Caroline Reich, Chair, OSR
   D. Administrative Board Reports on 1989-90 OSR Priorities
      1. Reporting of National Boards - Krishna Komanduri
      2. Counseling - Amy Davis
      3. Societal Responsibility - Cindy Knudson
      4. National Legislation - Lawrence Tsen
      5. Medical Education - Tom Lee

III. Determination of Quorum

IV. Action Items
   A. Approval of Minutes of 1989 Annual Meeting Business Meeting (*A)
   B. Nomination of Candidates for Chair-Elect and Representatives-at-Large

V. Recess

Grand Ballroom A
Sunday, October 21, 1990
10:15 am

VI. Recall to Order

VII. Speeches for Representatives-at-Large

VIII. Determination of Quorum

* Enclosed attachment
IX. Action Items
   A. Election of Chair-Elect
   B. Election of Representatives-at-Large

X. Reports
   A. Robert L. Beran, Ph.D., Assistant Vice President for Student and Educational Services, AAMC
   B. Student Representatives to AAMC Committees

XI. Old Business

XII. New Business

XIII. Adjournment

Information Items

AAMC Governance Chart (*B)
OSR Voting Procedures (*C)
Responsibilities of OSR Representatives (*D)
Responsibilities of OSR Committee Representatives (*E)
Openings for Students on Committees/Application (*F)
Schools with Upcoming LCME Site Visits (*G)
Schedule of 1990-91 OSR Regional, National and Administrative Board Meetings (*H)
Common Acronyms (*I)

* Enclosed attachment
ASSOCIATION OF AMERICAN MEDICAL COLLEGES
Organization of Student Representatives
Annual Business Meeting

October 27 & 29, 1989
Washington Hilton and Towers Hotel
Washington, D.C.

MINUTES

I. CALL TO ORDER

Clayton Ballantine, 1988-89 OSR Chair, called the meeting to order at 8:00 a.m.

II. CHAIR'S REMARKS

Mr. Ballantine gave an overview of the AAMC constituency and staff. He described the three Councils, as well as the groups the OSR members interact with on their home campus, including the Group on Medical Education, the Group on Student Affairs, and the Women's Liaison Officers.

He also described several AAMC resources, including the annual student questionnaire and CONFER. Recent work of the Executive Council has included acceptance of the AIDS committee (look up correct title) report, discussion of the proposed Uniform Pathway to Medical Licensure, revision of the MCAT, the Task Force on Physician Supply and the Committee on Governance and Structure. Additionally, work on development of the Organization of Resident Representatives continues, and the NRRCP is now operated by the AAMC.

Mr. Ballantine described the OSR's work in the past year as one of building bridges with such activities as:

- the new Student Liaison Committee for the National Board of Medical Examiners
- an increased visibility of the role of students in the accreditation process through the Liaison Committee on Medical Education
- recruitment of minority students into the OSR through work with the Minority Affairs Section
- strengthened communication with the Group on Medical Education
III. INTRODUCTIONS

Mr. Ballantine introduced the 1988-89 OSR Administrative Board members:

Chair -- Clayton Ballantine
Chair-Elect -- Caroline Reich
Immediate Past-Chair -- Kimberly Dunn
Regional Chairs -- Joan Lingen, M.D. (Central)
-- Elizabeth Malko, M.D. (Northeast)
-- Phillip Noel (Southern)
-- Sheila Rege, M.D. (Western)

Representatives-at-Large -- Anita Jackson
-- Cynthia Knudsen
-- David Kostick, M.D.
-- Lee Rosen
-- Lawrence Tsen

He then introduced the OSR representatives to Committees:

Kyndal Beavers -- Minority Affairs Section Coordinating Committee
Melissa Ann Conte -- GSA Committee on Student Affairs
Tony Hernandez -- GSA Committee on Admissions
Jeff Honeycutt -- National Resident Matching Program
Ross Schwartzberg -- Liaison Committee on Medical Education

Clay urged OSR representatives to contact these students throughout the weekend with any special interests or concerns they have. He also described the planned OSR Resource Manual, and directed students to contact Farion Williams if they are interested in contributing.

IV. REPORTS

A. Group on Student Affairs (GSA)

Bob Beran, Ph.D., Assistant Vice President for Student and Educational Programs, AAMC, reported on the work of the GSA over the past year.

- The Universal Residency Application Form was revised this year, and will be marketed to program directors in hopes that more will accept the form as theirs.

- The AAMC has a co-carry agreement with TWA and Northwest to provide airline discounts for senior medical students to travel to residency interviews.

- The November 1 release date for dean’s letters was honored by all but the military programs. They, too, have agreed to November 1 for 1990.
The student status deferment some programs have used for their residents will be eliminated with the appropriations bill. Only the two-year internship deferment will be allowed; however, the AAMC will continue to work for adding a third year to the internship deferment.

Dr. Beran concluded by urging those planning to run for the OSR Administrative Board to consider it a serious commitment. Members should intend to stay active once elected.

**B. Group on Medical Education (GME)**

Brownie Anderson, Director, Educational Programs, AAMC, described GME members as those medical school administrators responsible for curriculum and evaluation. The Group will change its name to the Group on Educational Affairs, and will focus primarily on undergraduate medical education. Ms. Anderson described the Research in Medical Education conference and the Innovations in Medical Education exhibits held at each annual meeting. The GME has two task forces on: a) Introduction to Clinical Education, and b) the National Board of Medical Education Exams.

**C. OSR Immediate Past Chair**

Kimberly Dunn reflected on her experiences with the OSR in the past several years. She pointed out that all students come to the OSR meetings with the same set of questions and problems. As leaders at their medical schools, they should work together for change. She hopes for a bridging between medicine and public health, and sees it as essential in addressing indigent care and the AIDS epidemic.

**V. DETERMINATION OF QUORUM**

Quorum was determined.

**VI. ACTION ITEMS**

**A. Approval of minutes of 1988 OSR Business Meeting**

The minutes were approved without change.

**B. Nomination of Candidates for Chair-Elect and Representatives-at-Large**

Nominations were accepted.

**VII. INTRODUCTION OF INDIAN HEALTH SERVICE (IHS) – PERSONNEL AND DESCRIPTION OF IHS PROGRAMS**

Mr. Ballantine announced that the Indian Health Service was sponsoring a reception for the OSR. One purpose of this event is to inform the OSR representatives, so they can pass this information on to the students at their home schools.
VIII. ADJOURNMENT

The meeting was adjourned at 9:10 p.m.

IX. CALL TO ORDER

The business meeting was recalled to order at 1:30 p.m., Sunday, October 29th.

X. REPORTS

A. AAMC President

Robert G. Petersdorf, President, AAMC, greeted the OSR and described the work of the AAMC over the past year.

B. Student Members of Committees

The following student representatives reported on the work of their committees over the past year:

Kyndal Beavers -- Minority Student Open Forum
Melissa Ann Conte -- GSA Committee on Student Affairs
Amy Davis -- Legislative Symposium
Antonio Hernandez -- GSA Committee on Admissions
Ross Schwartzburg -- Liaison Committee on Medical Education
Lisa Staber -- Women in Medicine

XI. ELECTION

A. Nominations

1. Chair-Elect

   a) Andrea Hayes -- Dartmouth Medical School
   b) Lawrence Tsen -- University of Kansas

2. Representatives-at-Large

   a) Jon Adleberg -- Hahnemann University
   b) Kevin Baskin --
   c) Scott Bateman -- University of Texas, San Antonio
   d) Kyndal Beavers -- Meharry Medical College
   e) Bob Bright -- University of North Carolina, Chapel Hill
   f) Anita Jackson -- University of Illinois, Chicago
   g) Cindy Knudson -- University of Colorado
h) Krishna Komanduri -- University of Minnesota, Minneapolis
i) Michael Moeller -- University of South Dakota
j) Jeff Moses -- University of Southern California
k) Lee Rosen -- Baylor College of Medicine
l) Sam Steel -- Georgetown University
m) Kurt Waters -- University of North Dakota

B. Elections

The following students were elected to the 1989-90 OSR Administrative Board:

1. Chair-Elect
   Lawrence Tsen

2. Representatives-at-Large
   a) Andrea Hayes
   b) Anita Jackson
   c) Krishna Komanduri
   d) Cindy Knudson
   e) Lee Rosen

XII. PASSING OF THE GAEL

Clay Ballantine passed the gavel to 1989-90 OSR Chair, Caroline Reich of Emory.

XIII. ADJOURNMENT

The meeting was adjourned at 4:00 p.m.
Association of American Medical Colleges
Governing Structure

EXECUTIVE COMMITTEE
7 Members
EXECUTIVE COUNCIL
24 Members

ASSEMBLY
COD 126 Members
CAS 63 Members
COTH 63 Members
OSR 12 Members

COUNCIL OF DEANS
126 Members

COUNCIL OF ACADEMIC SOCIETIES
92 Members

COUNCIL OF TEACHING HOSPITALS
405 Members

ORGANIZATION OF STUDENT REPRESENTATIVES
127 Members

Executive Committee:
Chairman: David H. Cohen, Ph.D., Northwestern University
Chairman-Elect: William T. Butler, M.D., Baylor College of Medicine
Immediate Past Chairman: D. Kay Clawson, M.D., University of Kansas School of Medicine
Chairman, COD: L Thompson Bowles, M.D., George Washington University School of Medicine & Health Sciences
Chairman, CAS: Joe Dan Coulter, Ph.D., University of Iowa College of Medicine
Chairman, COTH: Raymond G. Schultze, M.D., UCLA Medical Center
President: Robert G. Petersdorf, M.D.
VOTING PROCEDURES

1. Students add last minute nominees to bottom of pre-printed ballots

2. Students (one official representative per school) circle their top five choices for at-large representatives and their top one choice for chair-elect

3. Students fold their ballot in half and write their school name on the back of the ballot

4. Ballots are collected by designated Ad Board members and brought to outside table for counting by AAMC staff

5. Immediate past chair of OSR assists AAMC staff in determining runoff candidates

6. Any runner with over 50% of vote is automatically elected. Of remainder, top third (e.g. 5 of 15) are forwarded for second round. If only one vote separates someone from being in top third their name is forwarded as well.

2nd runoff:

7. Using a second ballot sheet of a different color in the packet (announced by chair) students write the number of nominees equal to the number of at-large positions remaining

8. Students fold their ballots in half and write the name of their school on the back of their ballot

9. Go to number 4 and repeat until all five at-large positions are filled.
RESPONSIBILITIES OF THE OSR REPRESENTATIVE *

The OSR Representative is the link between his or her school and the OSR/AAMC and, as such, is responsible for disseminating to other students the information received. While the Administrative Board does much of the work, each representative must also assume an active role in improving OSR's quality, both locally and nationally. In addition to administrative responsibilities, representatives have the opportunity to build their leadership capabilities and to expand their participation in their own institution, national issues and the AAMC.

Each OSR Representative’s role will be individually and institutionally shaped, but certain duties come with the position, as outlined below:

A. Communications
1. Distribute OSR progress notes to all students (with help from the Office of Student Affairs to which the newsletter is mailed).
2. Share the information and publications sent to the Official Representative (e.g., the President’s Weekly Report, the monthly "OSR Newsletter") with the Junior/Alternate Representative, other student leaders, faculty and deans, as appropriate. Common avenues for sharing information with the whole student body include a central bulletin board and an OSR file in the library.
3. Work to achieve continuity of representation and revisions in the OSR Representative selection process, as needed.

B. Meetings
1. Maintain the necessary contact with the Student Council or Dean’s Office to facilitate attending both the spring regional meeting and the fall national meeting. Official Representatives are encouraged to also seek funding for junior representatives/successors.
2. Following meetings, submit a report to the Dean of Student Affairs and Student Council President summarizing highlights of special relevance to the school.

C. Legislative Affairs
1. Contact Congressmen, per requests via memos from the AAMC President or the OSR Administrative Board, on key issues and respond in a timely manner when asked by the Association to conduct student letter-writing campaigns.

* Developed and approved by the OSR Administrative Board
RESPONSIBILITIES OF
OSR COMMITTEE REPRESENTATIVES

The students chosen by the OSR to serve on AAMC Committees serve as the primary link between the OSR Administrative Board and these committees. In order to facilitate communication concerning topics of student interest, each committee representative is required to:

1. Contact the OSR Chair as soon as the agenda for an upcoming committee meeting is received in order to obtain OSR Administrative Board input on relevant issues.

2. Submit a written report to the OSR Staff Director (Donna Quinn) at the AAMC within one month of attending any committee meeting. The report will be included in the agenda of the OSR Administrative Board Meeting as well as in the monthly "OSR Newsletter".

3. Present an oral report at the OSR Annual Meeting during the closing Business Meeting.

4. Coordinate a discussion session during the OSR Annual Meeting to gather student input on issues of concern to his or her particular committee.
Committee appointments

The OSR also has input into the affairs of the AAMC through membership on various AAMC committees and task forces. At each Annual Meeting, a list is distributed of the committees that have openings for a student participant. Any student may apply for a position in which he or she has a special interest. The OSR Administrative Board selects its nominees and submits the names to the appropriate AAMC chair who formally appoints committee members. Openings on committees vary from year to year according to the length of the terms of OSR members who already have been appointed.

Committee openings possibly available:

**Association of Teachers of Preventive Medicine (ATPM):** The liaison representative for this group serves as the primary link between ATPM and the OSR and will serve as advisor to the Board of Directors in its development of policies. The spring meeting is held in Atlanta and the fall meeting is held in conjunction with the American Public Health Association annual meeting. ATPM will fund travel to one meeting. Term extends to student's graduation.

Current representative: Cindy Niggley
University of Kansas

Term ends: May 1991

**Flexner Award Committee:** This committee nominates to the AAMC Executive Council an individual selected for "extraordinary contributions to medical schools and to the medical education community as a whole." Committee members are mailed information on nominees and the Committee meets via a conference call in early summer. This is a one-year term.

Current representative: Ingrid Kohlstadt
Johns Hopkins University

Term ends: November 1991

**GSA Committee on Admissions (COA):** COA makes recommendations to the GSA Steering Committee regarding medical school admissions issues (e.g., decreasing the amount of acceptance activity in the summer preceding matriculation; simplifying medical school prerequisites; and reaffirming affirmative action goals). COA generally meets in the spring and summer, and in conjunction with the Annual Meeting in the fall. The AAMC covers expenses to the spring and summer meetings. Term ends with student's graduation.

Current representative: Antonio Hernandez
Boston University School of Medicine

Term ends: May 1991

**GSA Committee on Student Affairs (COSA):** This committee makes recommendations to the GSA Steering Committee regarding issues such as transition from medical school to residency, student advising, student health, and the problem student. COSA usually meets once in the spring and in conjunction with the Annual Meeting. The AAMC covers expenses to the spring meeting. Term ends with student's graduation.

Current representative: David Carlson
University of North Dakota

Term ends: May 1991

**GSA Committee on Student Financial Assistance (COSFA):** COSFA is composed of student financial aid administrators who monitor legislation affecting provision of financial assistance to medical students. It develops publications and programs to assist other financial aid officers in their work. COSFA meets usually in the spring and summer and in conjunction with the Annual Meeting. The AAMC covers expenses to the spring and summer meetings. Term ends with student's graduation.

Current representative: Jeffrey Brink
University of Florida

Term ends: May 1992
GSA-Minority Affairs Section Coordinating Committee: MAS addresses various minority issues, including recruitment, retention, and indebtedness. It meets in February and June. The AAMC covers expenses to these meetings. Term ends with student's graduation.

Current representative: Kyndall Beavers
Meharry

Term ends: May 1991

Liaison Committee on Medical Education: The LCME, jointly sponsored by the AMA and AAMC, has responsibility for certifying the quality of American medical schools. It has established the following criteria for the appointment: a student who has commenced the clinical phase of study by July of the year of appointment; is in good academic standing; whose performance warrants the judgement that the responsibilities of the LCME would be capably executed; and whose academic standing will not be jeopardized by his or her responsibilities on the Committee. The committee will consider only those students nominated by the deans of their medical schools.

The student is expected to attend each of four LCME meetings. The AAMC covers the expenses. At these meetings, the student will observe and take part in discussions involving the accreditation of member medical schools, bringing the student point of view to the committee. The student representative must read the reports sent to committee members and give thought to student concerns so that they may be adequately conveyed. Although there is ample opportunity to participate in many facets of the accreditation process, the student is not a voting member in any of the accreditations. The term of the student member expires on July 1 of each year.

Current representative: Sonja Erickson
Yale University

Term ends: May 1991

National Board of Medical Examiners (NBME): The Board addresses issues related to the National Board examinations. It allows two students to serve at a time. Term ends with student's graduation.

Current representatives: Krishna Komanduri
University of Minnesota-Minneapolis
Michael Cantor
University of Illinois-Urbana

Term ends: May 1991 and May 1992, respectively

National Resident Matching Program (NRMP): Seventeen persons (including four student representatives), representing ten organizations, meet once a year in Chicago. The OSR representative selected attends his or her first meeting in the spring. Applicants must be juniors during the year of application and should have demonstrated interest in career and specialty choice concerns of medical students. The official term extends for three years.

Current representative: Jeffrey Honeycutt
Eastern Virginia Medical School

Term ends: May 1992

Women In Medicine Coordinating Committee: This committee consists of the AAMC Staff Coordinator, one student, and seven Women's Liaison Officers (WLOs). (Each medical school has one or more WLO to deal with issues pertinent to women physicians in academic medicine and students.) This group meets once each spring to plan the Women In Medicine program at the Annual Meeting. A career development seminar is sponsored in late spring for women in academic medicine. Current issues of interest to the committee are salary equity, sexual harrassment, leadership, tenure, mentoring, role conflicts, stress, parenting, and day care. This is a two-year appointment.

Current representative: Lisa Staber
University of South Dakota

Term ends: March 1991
APPLICATION FOR
STUDENT REPRESENTATIVE ON AAMC COMMITTEE
1991-1992

Name: __________________________ School: __________________________ Class of: ____

Address: ____________________________________________________________

____________________________ Phone: ( ) ______________________________

Committee/Area of Interest:

Education:

<table>
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<tr>
<th>Institution</th>
<th>Degree</th>
<th>Date</th>
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</table>

Research or Extracurricular Activities:

Other Qualifications:

Name of Dean providing the Letter of Support:

RETURN TO DONNA QUINN, AAMC, SECTION FOR STUDENT AND EDUCATIONAL
PROGRAMS, ONE DUPONT CIRCLE NW, SUITE 200, WASHINGTON, DC 20036.
(If you have questions, call Donna at 202-828-0682.)
1991 LCME Accreditation Site Surveys

January 7-10
Morehouse School of Medicine

January 14-17
University of the Health Sciences/Chicago Medical School
Medical College of Pennsylvania
University of Southern California School of Medicine

January 28-31
University of Arizona College of Medicine
Stanford University School of Medicine

February 4-7
Baylor College of Medicine

February 11-14
UCLA School of Medicine

February 25-28
Mercer University School of Medicine
University of California-Davis School of Medicine

March 4-7
Dartmouth Medical School
New York Medical College

March 11-14
Ohio State University College of Medicine

March 18-20
Marshall University School of Medicine (limited)

March 25-28
Eastern Virginia Medical School

April 8-11
University of Louisville School of Medicine
Texas A&M College of Medicine

April 29-May 1
University of Minnesota-Duluth School of Medicine

May 20-22
University of Massachusetts Medical School
DATES FOR REMAINING 1990 MEETINGS
AND FOR 1991 MEETINGS

1990

OSR PLANNING RETREAT

December 10-11  (Tentative - New Ad Board will confirm these dates)

AAMC OFFICER'S RETREAT

December 12-14  (only the Chair and Chair-Elect attend)

1991

GSA SPRING REGIONAL MEETINGS

<table>
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<tr>
<th>Region</th>
<th>Dates</th>
<th>Location</th>
<th>OSR contact</th>
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<tr>
<td>Central</td>
<td>April 11-14</td>
<td>Indianapolis, IN</td>
<td>Kevin Baskin 402-422-1430</td>
</tr>
<tr>
<td>Northeast</td>
<td>April 23-26</td>
<td>Pittsburgh, PA</td>
<td>Linda Lorenzani 716-834-6412</td>
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<td>Western</td>
<td>April 21-24</td>
<td>Pacific Grove, CA</td>
<td>Sondra Bradman 714-852-1018</td>
</tr>
<tr>
<td>Southern</td>
<td>April 24-27</td>
<td>Galveston, TX</td>
<td>Robert Bright 919-962-8333</td>
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1991 ADMINISTRATIVE BOARD/COUNCIL MEETINGS

All are held in Washington, DC

February 20-21
June 19-20
September 25-26

1991 AAMC ANNUAL MEETING

November 8-14 in Washington, DC
### ABBREVIATIONS & ACRONYMS

**AAMC STAFF REFERENCE**  
**SUMMER 1989**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>AAALAC</td>
<td>American Association for the Accreditation of Laboratory Animal Care</td>
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<tr>
<td>AACOM</td>
<td>American Association of Colleges of Osteopathic Medicine</td>
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<td>AACOMAS</td>
<td>American Association of Colleges of Osteopathic Medicine Application Service</td>
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<tr>
<td>AACPM</td>
<td>American Association of Colleges of Podiatric Medicine</td>
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<td>AACPMA</td>
<td>American Association of Colleges of Podiatric Medicine Application Service</td>
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<tr>
<td>AACRAO</td>
<td>American Association of Collegiate Registrars and Admissions Officers</td>
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<td>AADS</td>
<td>American Association of Dental Schools</td>
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<td>AAHC</td>
<td>Association of Academic Health Centers</td>
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<td>AAHE</td>
<td>American Association of Higher Education</td>
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<td>AAMC</td>
<td>Association of American Medical Colleges</td>
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<td>AAU</td>
<td>Association of American Universities</td>
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<td>AAUP</td>
<td>Association of American University Professors</td>
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<tr>
<td>AAVMC</td>
<td>American Association of Veterinary Medical Colleges</td>
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<tr>
<td>ABMS</td>
<td>American Board of Medical Specialties</td>
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<tr>
<td>ACCME</td>
<td>Accreditation Council for Continuing Medical Education (formerly LCCME)</td>
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<td>ACE</td>
<td>American Council on Education</td>
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<tr>
<td>ACGME</td>
<td>Accreditation Council for Graduate Medical Education (formerly LCGME)</td>
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<td>ACMC</td>
<td>Association of Canadian Medical Colleges</td>
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<td>ACME</td>
<td>Alliance for Continuing Medical Education</td>
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<tr>
<td>ACME</td>
<td>Assessing Change in Medical Education, AAMC</td>
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1 Contributed by AAMC staff. Compiled and distributed by Division of Academic Affairs 8/22/89.  
For additional copies phone Debbie Martin X 4550.
ACOG -- American College of Obstetricians and Gynecologists
ACT -- American College Testing Program
ADA -- American Dental Association
ADAMHA -- Alcohol, Drug Abuse, and Mental Health Administration
AERA -- American Educational Research Association
AHA -- American Heart Association
AHA -- American Hospital Association
AHC -- Academic Health Center
AHME -- Association for Hospital Medical Education
AHS -- Associated Healthcare Systems
AIDS -- Acquired Immune Deficiency Syndrome
AIMS -- Administrators in Medicine Society
AIR -- Association for Institutional Research
ALAS -- Association for Laboratory Animal Science
ALP -- Alternative Loan Program, MEDLOANS, AAMC
AMA -- American Medical Association
AMCAS -- American Medical College Application Service, AAMC
AMS -- American Management Systems, Inc.
AMS -- Applied Management Sciences
AMSA -- American Medical Student Association/Foundation
AMWA -- American Medical Women's Association
AOA -- Alpha Omega Alpha
AOHA -- American Osteopathic Hospital Association
APHA -- American Public Health Association
APM -- Association of Professors of Medicine
ASM -- American Society for Microbiology
BHP -- Bureau of Health Professions
BRSG -- Biomedical Research Support Grant, NIH (formerly General Research Support Grant)

CACMS -- Committee on Accreditation of Canadian Medical Schools
CAS -- Council of Academic Societies, AAMC
CBO -- Congressional Budget Office
CEEB -- College Entrance Examination Board
CFMA -- Council for Medical Affairs (formerly CCME)
CHA -- Catholic Health Association
CHF -- Coalition for Health Funding
CLEP -- College Level Examination Program
CME -- Continuing Medical Education
CME -- Council on Medical Education, AMA
CMSS -- Council of Medical Specialty Societies
COD -- Council of Deans, AAMC
COHEAO -- Coalition of Higher Education Assistance Organizations
COPA -- Council on Postsecondary Accreditation
COTH -- Council of Teaching Hospitals, AAMC
COTRANS -- Coordinated Transfer Application System, AAMC (inactive)
CSS -- College Scholarship Service (ETS need analysis product)
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tr>
<td>DANTES</td>
<td>Defense Activity for Non-Traditional Education Support (Successor to USAFI)</td>
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<td>DAT</td>
<td>Dental Aptitude Test</td>
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<td>DDA</td>
<td>Division of Disadvantaged Assistance (formerly OHRO)</td>
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<td>DOE</td>
<td>Department of Education</td>
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<tr>
<td>DRG</td>
<td>Diagnostic Related Group</td>
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<tr>
<td>ECFMG</td>
<td>Educational Commission for Foreign Medical Graduates</td>
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<td>EDOC</td>
<td>Effective Date of Contract</td>
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<td>EDP</td>
<td>Early Decision Program</td>
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<td>EEOC</td>
<td>Equal Employment Opportunity Commission</td>
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<td>EFN</td>
<td>Scholarship Program for Students of Exceptional Financial Need</td>
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<td>ERIC</td>
<td>Educational Resources Information Center</td>
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<td>ERISA</td>
<td>Employee Retirement &amp; Income Security Act</td>
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<td>ETS</td>
<td>Educational Testing Service</td>
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<td>EVFMG</td>
<td>Exchange Visitor Foreign Medical Graduate</td>
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<td>FADHPS</td>
<td>Financial Assistance for Disadvantaged Health Professions Students Program</td>
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<td>FASEB</td>
<td>Federation of American Societies for Experimental Biology</td>
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<td>Federation of Associations of the Health Professions</td>
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<td>FBR</td>
<td>Foundation for Biomedical Research</td>
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<td>Foreign Medical Graduate Examination in the Medical Sciences</td>
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<tr>
<td>FPP</td>
<td>Faculty Practice Plan</td>
</tr>
<tr>
<td>FSMB</td>
<td>Federation of State Medical Boards of the U.S., Inc.</td>
</tr>
<tr>
<td>GAO</td>
<td>Government Accounting Office</td>
</tr>
<tr>
<td>GAPFAC</td>
<td>Graduate and Professional Financial Aid Council</td>
</tr>
<tr>
<td>GAPSFAS</td>
<td>Graduate and Professional School Financial Aid Service</td>
</tr>
<tr>
<td>GBA</td>
<td>Group on Business Affairs, AAMC</td>
</tr>
<tr>
<td>GIP</td>
<td>Group on Institutional Planning, AAMC</td>
</tr>
<tr>
<td>GME</td>
<td>Graduate Medical Education</td>
</tr>
<tr>
<td>GME</td>
<td>Group on Medical Education, AAMC</td>
</tr>
<tr>
<td>GMENAC</td>
<td>Graduate Medical Education National Advisory Committee</td>
</tr>
<tr>
<td>GPAs</td>
<td>Grade Point Averages</td>
</tr>
<tr>
<td>GPEP</td>
<td>General Professional Education of the Physician and College Preparation for Medicine, AAMC</td>
</tr>
<tr>
<td>GQ</td>
<td>Graduation Questionnaire, AAMC</td>
</tr>
<tr>
<td>GSA</td>
<td>Group on Student Affairs, AAMC</td>
</tr>
<tr>
<td>GSA-MAS</td>
<td>Group on Student Affairs - Minority Affairs Section, AAMC</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>Description</td>
</tr>
<tr>
<td>--------------</td>
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</tr>
<tr>
<td>HCFA</td>
<td>Health Care Financing Administration</td>
</tr>
<tr>
<td>HCOP</td>
<td>Health Careers Opportunity Program</td>
</tr>
<tr>
<td>HEA</td>
<td>Higher Education Act</td>
</tr>
<tr>
<td>HEAF</td>
<td>Higher Education Assistance Foundation, Inc.</td>
</tr>
<tr>
<td>HEAL</td>
<td>Health Education Assistance Loan</td>
</tr>
<tr>
<td>HEMAR</td>
<td>Higher Education Management and Resources Foundation (part of HICA)</td>
</tr>
<tr>
<td>HEMRF</td>
<td>Higher Education Management and Resources Foundation</td>
</tr>
<tr>
<td>HFMA</td>
<td>Healthcare Financial Management Association</td>
</tr>
<tr>
<td>HHS</td>
<td>Department of Health and Human Services</td>
</tr>
<tr>
<td>HICA</td>
<td>HEMAR Insurance Corporation of America</td>
</tr>
<tr>
<td>HMO</td>
<td>Health Maintenance Organization</td>
</tr>
<tr>
<td>HPEA</td>
<td>Health Professions Education Act</td>
</tr>
<tr>
<td>HPEER</td>
<td>Health Professions Educators Exchange of Research (Newsletter)</td>
</tr>
<tr>
<td>HPSL</td>
<td>Health Professions Student Loan Program</td>
</tr>
<tr>
<td>HRSA</td>
<td>Health Resources and Services Administration</td>
</tr>
<tr>
<td>Acronym</td>
<td>Description</td>
</tr>
<tr>
<td>---------</td>
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</tr>
<tr>
<td>IME</td>
<td>Innovations in Medical Education, AAMC</td>
</tr>
<tr>
<td>IOM</td>
<td>Institute of Medicine of the National Academy of Sciences</td>
</tr>
<tr>
<td>IPS</td>
<td>Institutional Profile System, AAMC</td>
</tr>
<tr>
<td>JAMA</td>
<td>Journal of American Medical Association</td>
</tr>
<tr>
<td>JCAHO</td>
<td>Joint Commission on Accreditation of Healthcare Organizations (Formerly JCAH)</td>
</tr>
<tr>
<td>JME</td>
<td>Journal of Medical Education, AAMC</td>
</tr>
<tr>
<td>LCME</td>
<td>Liaison Committee on Medical Education (medical school accreditation)</td>
</tr>
<tr>
<td>LSC</td>
<td>Loan Servicing Center</td>
</tr>
<tr>
<td>Acronym</td>
<td>Description</td>
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<tr>
<td>------------</td>
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</tr>
<tr>
<td>MARC</td>
<td>Minority Access to Research Careers Program</td>
</tr>
<tr>
<td>MAS</td>
<td>Minority Affairs Section (of AAMC Group on Student Affairs)</td>
</tr>
<tr>
<td>MBRS</td>
<td>Minority Biomedical Research Support Program, NIH</td>
</tr>
<tr>
<td>MCAT</td>
<td>Medical College Admission Test, AAMC</td>
</tr>
<tr>
<td>MFDLARS</td>
<td>Medical Literature Analysis and Retrieval System</td>
</tr>
<tr>
<td>MEDLINE</td>
<td>On-Line MEDLARS</td>
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<tr>
<td>MEDLOANS</td>
<td>Comprehensive Medical Student Loan Program, AAMC</td>
</tr>
<tr>
<td>MeD-MAR</td>
<td>Medical Minority Applicant Registry, AAMC</td>
</tr>
<tr>
<td>MEP</td>
<td>Management Education Program, AAMC</td>
</tr>
<tr>
<td>MODVOP</td>
<td>Medicine, Osteopathy, Dentistry, Veterinary Medicine, Optometry and Podiatry</td>
</tr>
<tr>
<td>MSAR</td>
<td>Medical School Admission Requirements, AAMC</td>
</tr>
<tr>
<td>MSKP</td>
<td>Medical Sciences Knowledge Profile, AAMC</td>
</tr>
<tr>
<td>MSMP</td>
<td>Medical Specialties Matching Program</td>
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<tr>
<td>MSOUSMS</td>
<td>Minority Student Opportunities in United States Medical Schools, AAMC</td>
</tr>
<tr>
<td>MSQ</td>
<td>Matriculating Student Questionnaire</td>
</tr>
<tr>
<td>MSS</td>
<td>Medical Students Section - AMA</td>
</tr>
<tr>
<td>MSTP</td>
<td>Medical Scientist Training Program (M.D./Ph.D.), NIH</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>Full Name</td>
</tr>
<tr>
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</tr>
<tr>
<td>NAAHP</td>
<td>National Association of Advisors for the Health Professions</td>
</tr>
<tr>
<td>NABR</td>
<td>National Association for Biomedical Research</td>
</tr>
<tr>
<td>NACHRO</td>
<td>National Association of Children's Hospitals &amp; Related Organizations</td>
</tr>
<tr>
<td>NAMME</td>
<td>National Association of Minority Medical Educators</td>
</tr>
<tr>
<td>NAPH</td>
<td>National Association of Public Hospitals</td>
</tr>
<tr>
<td>NASFAA</td>
<td>National Association of Student Financial Aid Administrators</td>
</tr>
<tr>
<td>NAS/NRC</td>
<td>National Academy of Sciences - National Research Council</td>
</tr>
<tr>
<td>NASULGC</td>
<td>National Association of State Universities &amp; Land-grant Colleges</td>
</tr>
<tr>
<td>NBME</td>
<td>National Board of Medical Examiners</td>
</tr>
<tr>
<td>NCHE</td>
<td>National Center for Higher Education</td>
</tr>
<tr>
<td>NCIH</td>
<td>National Council on International Health</td>
</tr>
<tr>
<td>NEBHE</td>
<td>New England Board of Higher Education Contract Program</td>
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<tr>
<td>NEA</td>
<td>National Education Association</td>
</tr>
<tr>
<td>NFME</td>
<td>National Fund for Medical Education</td>
</tr>
<tr>
<td>NHSC</td>
<td>National Health Service Corps</td>
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<td>NIH</td>
<td>National Institutes of Health</td>
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<td>NLM</td>
<td>National Library of Medicine</td>
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<td>NMA</td>
<td>National Medical Association</td>
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<tr>
<td>NMF</td>
<td>National Medical Fellowships</td>
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<tr>
<td>NMS</td>
<td>National Matching Services, Inc.</td>
</tr>
<tr>
<td>NMSQT</td>
<td>National Merit Scholarship Qualifying Test</td>
</tr>
<tr>
<td>NPRM</td>
<td>Notice of Proposed Rulemaking</td>
</tr>
<tr>
<td>NRMP</td>
<td>National Resident Matching Program</td>
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<tr>
<td>NSF</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>Acronym</td>
<td>Description</td>
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</tr>
<tr>
<td>OEO</td>
<td>Office of Economic Opportunity</td>
</tr>
<tr>
<td>OMB</td>
<td>Office of Management and Budget</td>
</tr>
<tr>
<td>OMSAS</td>
<td>Ontario Medical School Application Service</td>
</tr>
<tr>
<td>OSR</td>
<td>Organization of Student Representatives, AAMC</td>
</tr>
<tr>
<td>PAFAMS</td>
<td>PanAmerican Federation of Associations of Medical Schools</td>
</tr>
<tr>
<td>PAHO</td>
<td>PanAmerican Health Organization</td>
</tr>
<tr>
<td>PG,1,2...</td>
<td>Post-graduate year 1, 2, ... (also PGY 1, etc.)</td>
</tr>
<tr>
<td>PHS</td>
<td>Public Health Service</td>
</tr>
<tr>
<td>PhysPRC</td>
<td>Physician Payment Review Commission</td>
</tr>
<tr>
<td>PMA</td>
<td>Pharmaceutical Manufacturers Association</td>
</tr>
<tr>
<td>PPO</td>
<td>Preferred Provider Organization</td>
</tr>
<tr>
<td>PPS</td>
<td>Prospective Payment System</td>
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<tr>
<td>PRO</td>
<td>Peer Review Organization</td>
</tr>
<tr>
<td>ProPAC</td>
<td>Prospective Payment Assessment Commission</td>
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<tr>
<td>RIME</td>
<td>Research in Medical Education</td>
</tr>
<tr>
<td>ROTC</td>
<td>Reserve Officers Training Corps</td>
</tr>
<tr>
<td>RRC</td>
<td>Residency Review Committee</td>
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</tbody>
</table>
SAIMS: Student and Applicant Information Management System, AAMC
SMAE: Simulated Minority Admissions Exercise
SAT: Scholastic Aptitude Test
SHO: Student Health Organization
SIS: Student Information Service
SLIF: Student Loan Insurance Fund
SLMA: Student Loan Marketing Association (also called "Sallie Mae")
SLS: Supplemental Loans for Students Program
SMCDCME: Society of Medical College Directors of Continuing Medical Education
SNMA: Student National Medical Association
SPSS: Statistical Package for the Social Sciences
SREB: Southern Regional Education Board Program
STAR: Student Affairs Reporter, AAMC Newsletter
SSL: Stafford Student Loan
TIL: Test Item Library
UHC: University Hospital Consortium
UHEC: University Hospital Executive Council
USFMG: United States Citizen Graduate of a Foreign Medical School
VHA: Voluntary Hospitals of America
WHO: World Health Organization
WICHE: Western Interstate Commission for Higher Education
WMA: World Medical Association