WGEA 2022 Call for Mini-Grant Proposals
Advancing the WGEA as a Community of Educational Scholars
Deadline: 11:59 PM PST, September 30, 2022

PURPOSE
The WGEA seeks to promote scholarship in medical education that examines interventions, modalities, and educational content created within the Western region. To that end, funds are available for investigators via a mini-grant program. Investigators can request up to $5,000 to initiate a new study. Repeat applications are encouraged. Please use previous years feedback to revise and resubmit your application.

Priority will be given to those activities that:
- Demonstrate potential for integration across the learner continuum (i.e., UME, GME, CME) or across disciplines
- Multiple WGEA institutions or Interprofessional collaborations
- Potential to improve diversity, equity, inclusion and/or anti-racism within medical education.
- Re-submitted grant applications that utilize committee feedback

ELIGIBILITY
1. The Principal Investigator must be a faculty member at a WGEA member school
2. Applicants may submit only one proposal per cycle and may not be an author on any other proposal currently receiving WGEA and national GEA funding
3. For multi-institutional studies, the principal investigator must be at a WGEA member school.

DUE DATE
September 30, 2022

APPLICATION AND SUBMISSION PROCESS
Application must follow the structure template in Appendix A and is comprised of TWO DOCUMENTS:
1. Grant Proposal
2. Letter(s) of Support

Submit application to WGEA MERSE Section chair, Constance Tucker at tuckeco@ohsu.edu by September 30, 2022.

REVIEW AND NOTIFICATION PROCESS
1. Grantees will be notified by December 2022 and funding decisions will be announced on the WGEA website subsequently.
2. The number of proposals funded will depend on the proposal's quality and funding available.
3. Refer to reviewer criteria in Appendix B
FUNDING PROVIDED FOR
1. Administrative/technical support to carry out projects (e.g., clerical, computer, data entry).
2. Supplies/expenses (e.g., duplication, mailings, computer software).
3. Communication(s) between participants (e.g., web/phone conference).
4. No faculty salary or overhead costs can be supported by the grant.
5. Conference registration (does not include lodging or transportation) will be reimbursed for WGEA grant recipients to present their findings. This cost does not need to be included in the proposed budget. The WGEA MESRE Chair will work with the grantees on the reimbursement process.

AWARDEE DETAILS
1. A final report must be submitted within 60 days of the project completion date (no longer than 18 months from award date) to the WGEA MESRE Section Chair and include copies of materials developed, dissemination activity and a detailed budget report.
2. Dissemination: all publications, presentations and/or products resulting from this project must acknowledge the WGEA as a sponsor of the work.
3. Project team leader or member(s) must submit a proposal to present the project results at a WGEA Regional Meeting within 3 years of receiving the mini-grant. Please be sure to notify the MESRE Chair when you have submitted your abstract through the regular WGEA call process so he/she can work with the planning committee on getting your presentation on the proceedings.
4. Unused funds shall be returned to the AAMC/WGEA.
5. One year after funding, PI must submit a progress report that includes progress to date, obstacles and solutions, dissemination activities, and budget report.

CONTACT
For application questions and inquiries please contact the WGEA MESRE Chair, Constance Tucker at tuckeco@ohsu.edu.
APPENDIX A:
APPLICATION TEMPLATE

DOCUMENT #1: Grant Proposal
(Name your document Proposal2022_YourLastName)

Section 1: Cover page must include:
1. Name of applicant(s) and medical school(s).
2. For multi-institutional applications a representative from each institution.
3. Project title
4. Contact information for Principal Investigator (mailing address, telephone, e-mail)
5. For new investigators*: listing of a local mentor (name, position, e-mail)
6. State whether or not the grant proposal has been revised and resubmitted based on previous years’ feedback.
7. Institutional grant/development officer to whom payment will be made (name, title, address, phone, fax and e-mail).

Section 2: Body of the proposal is limited to 5 single-spaced typed pages (with 12-point font) including all tables, figures, appendices and must include:
1. Statement of the problem/need to address: Rationale for the study
2. Specific project aims/objectives
3. Review of pertinent literature: How is the effort novel and interesting? How does it advance scholarship in ways not previously explored?
4. Reference to theoretical framework or learning theory on which research builds
   a. Align the framework with the literature reviewed, research focus/question, data collected, approach to analysis, and intended interpretation.
5. Methodology: Is the methodology appropriate in light of the research question? Are they written in a way that could be replicated by others?
6. Anticipated outcomes and impact: How can this effort be used as a model to inform teaching and learning at other academic medical centers?
7. Plan for dissemination of project outcomes regionally and nationally. This should include a statement of your intent to present your work at the annual WGEA regional meeting within 3 years of the award start date.
8. Project timeline (not to exceed 18 months)
9. Budget including itemized costs and justification
*References and Biographical sketches are excluded from the 5-page limit.

Section 3: References must follow the AMA Citation style and should be no more than one page.

DOCUMENT #2: Letter(s) of Support
(Name your document LOS2022_YourLastName)

If you are required to submit more than one letter of support, please merge all letters into one document for final submission. Letters are not included in the 5-page proposal limit.

For new investigators (e.g. student, resident, fellow, or junior faculty), letters of support are required from a project mentor and the associate dean for education or equivalent position from the applicant’s institution stating their commitment to the project.
For experienced investigators, a letter of support is required from the associate dean for education or equivalent position from the applicant’s institution for their commitment to the project.

For multi-institutional studies, a letter of support is required from the associate dean for education or equivalent position from the lead institution.

**Document #3: IRB Documentation (if applicable)**

If this is a research project involving human subjects, a copy of the application to the host IRB must be included. The study does not need to be approved prior to submitting your grant application, however before payment for the grant can be made, a copy of the letter stating that the project is approved or that approval was not necessary must be submitted to the WGEA Executive Committee.
APPENDIX B:
MINI-GRANT REVIEWER CRITERIA

The review criteria are:
1. Is there a statement of the problem and rationale of the study?
2. Summarize pertinent literature and present a compelling case for the submission's novelty and innovation?
3. Is there a conceptual framework upon which the research builds?
4. How does the author align their framework with the literature reviewed, research focus/question, data collected, approach to analysis, and intended interpretation.
5. Are the research question/objectives clear and does it flow logically from the problem statement?
6. Is the methodology appropriate in light of the research question? Are they written in a way that could be replicated by others?
7. Is the project timeline realistic?
8. Is the budget appropriate and realistic and justified?
   a. Ensure that incentives are consistent with your institution's guidelines
9. Is the proposal clearly written?
10. Has the research the potential to make an impact or serve as a model for other research initiatives?

Bonus criteria:
1. Is this a multi-institutional (WGEA institutions) or interprofessional project?
2. Does the proposal demonstrate potential for integration across learner continuum (i.e., UME, GME, CME) or across disciplines?
3. Has this grant proposal been reviewed in previous application cycles and utilized the review committee feedback to improve?
4. Does this proposal have the potential to improve diversity, equity, inclusion and/or anti-racism within medical education?

Additional review considerations:

*For new investigators:*
The PI is self-identified as a new investigator in medical education research and appropriate identification and support of a project mentor.

Each year the Review Panel will include the MESRE section chair, 2-3 current Steering Committee Members, and WGEA external reviewers. Reviewers may not be authors of proposals under consideration during the review cycle. If a potential reviewer has any real or apparent conflict of interest with a specific proposal, then the reviewer should not be involved in the entire review of proposals. If such a person is involved in the review process, then they MUST exclude themselves from the review of the proposal with which they have a conflict of interest. Examples of real conflict of interest are being an employee at the same institution, having an active collaboration with the PI or any Co-PI, as well as formally or currently mentoring or advising the PI or any co-PI.

QUESTIONS?
All inquiries and communications should be addressed to the WGEA MESRE Section Chair, Constance Tucker at tuckec@ohsu.edu. If you are interested in being a WGEA Reviewer for 2022-23 Mini-Grants or MESRE Awards, please self-nominate to https://ohsu.ca1.qualtrics.com/jfe/form/SV_0OMWmjrLID0EjKS.