Writing Effective Narrative Feedback for the MSPE

An AAMC Group on Educational Affairs (GEA) and Group on Student Affairs (GSA) Constituent Collaborative Project

**Friday, October 23, 2020, 2:30 – 3:45pm EDT**

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**Description:** The GSA and GEA convened an expert working group to consider the current state of narrative feedback in the MSPE and develop resources to improve the quality of the narrative evaluations as the first GEA Constituent Collaborative Project. This webinar will showcase the effort of the working group and will provide foundational information on writing a high-quality narrative evaluation, provide case examples of narratives, and conclude with guidance on writing a clerkship summary paragraph for the MSPE that follow the AAMC MSPE Guidelines. The final product from the working group will be a faculty development module to assist clerkship directors in supporting clinical faculty and residents to write high-quality narrative evaluations and will provide resources for clerkship directors as they complete summative narrative evaluations for the MSPE. This is the first presentation of the information and feedback from participants is anticipated and will be appreciated.

**Learning Objectives:**
After participating in the webinar, attendees should be able to:

1. Describe the rationale for effective narrative evaluations
2. Describe the core components of an effective narrative evaluation
3. Construct a summative narrative evaluation for the MSPE that is consistent with the AAMC MSPE Guidelines

**Target Audience**
Leadership and staff of Medical Education and Student Affairs offices. Clerkship program directors and any medical school and teaching hospitals’ faculty and staff involved in writing or contributing to the MSPE narratives.

**Speakers:**

- **Donna Elliott, MD, EdD**, Vice Dean for Medical Education, Chair, Department of Medical Education, Keck School of Medicine
- **Carol Elam, EdD**, Associate Dean of Admissions and Institutional Advancement, University of Kentucky College of Medicine
- **Lee Jones, MD**, Associate Dean for Student Affairs, University of California, San Francisco School of Medicine
- **April Buchanan, MD**, Associate Dean for Curriculum, University of South Carolina School of Medicine Greenville
Ammar Dahodwala, MD, Pediatric Internal Medicine Resident - PGY-2, Los Angeles County – University of Southern California Medical Center
Martha Garcia, MD, Associate Professor of Microbiology and Biomedical Sciences, San Juan Bautista School of Medicine
Michael Kelly, MD, Pediatric Internal Medicine Resident, Massachusetts General Hospital
Carla Lupi, MD, Associate Dean for Assessment and Evaluation, Kaiser Permanente School of Medicine
Kris Saudek, MD, Associate Program Director, Pediatrics, Medical College of Wisconsin
Lisa Strano-Paul, MD, Assistant Dean for Clinical Education, Renaissance School of Medicine at Stony Brook University
Mary Jo Wagner, MD, Designated Institutional Official, Central Michigan University College of Medicine

Disclosure
Planners and speakers have disclosed they have no relevant financial relationships with commercial interests.

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