

Curriculum Inventory (CI) Data for Accreditation Support Report©

BACKGROUND

The Curriculum Inventory (CI) Data for Accreditation Support Report is a report medical schools receive after participating in the Association of American Medical Colleges (AAMC) CI. This report summarizes and synthesizes a school's own submitted curriculum data into formats that align with information necessary to complete the [Liaison Committee on Medical Education \(LCME\) Data Collection Instrument \(DCI\)](#). The structure of these tables is informed by the DCI for Full Accreditation Surveys 2020-21, updated September 2019.

Each table in this report includes instructions about which curriculum data are used to populate each table. Instructions also include clarifications for the most common questions about how curricular data is expected to display. If you are having trouble with how a curriculum data table is being populated, [please contact your vendor for assistance](#) or contact ci@aamc.org.

The AAMC CI's structure is based upon the [MedBiquitous CI Specifications](#) and the AAMC [CI Business Rules](#) and is copyrighted by the AAMC. Please refer to these documents for detailed definitions and explanations. Medical schools, including their advisers and service providers, may reproduce and distribute the report for the medical school's internal use only. All other rights reserved except with explicit permission by the AAMC. A [list of frequently asked questions \(FAQs\)](#), [in-depth glossary](#), and other resources are available on the [CI website](#). While viewing this report, you may use the Bookmark function of your viewer to navigate between tables. This report includes:

Table 1 - Primary Instructional Method by Non-Clerkship Sequence Block
Table 2 - Clerkship Sequence Block Instructional Time
Table 3 - Self-Directed and Life-Long Learning
Table 4 - Service-Learning/Community Service
Table 5 - Non-Clerkship Sequence Block Assessment Methods
Table 6 - Clerkship Sequence Block Assessment Methods

Table 1: Primary Instructional Method by Non-Clerkship Sequence Block

This table may be used to support your response to the [LCME DCI](#) Table 6.0-1 (Pre-clerkship Phase Instructional Formats). The [CI Standardized Vocabulary](#) contains many instructional method choices. Instructional methods could be [grouped](#) to assist in completing the LCME DCI. Primary instructional method refers to whichever instructional method you mark as primary for a given event. If you list more than one instructional method for a given event, the total hours for the event will be attributed to the instructional method marked as primary. For example, if you have a two-and-a-half hour event in your curriculum management system that includes lecture and simulation, and you choose to mark lecture as the primary instructional method, the full 2.5 hours of the event will be attributed to lecture in the **Number of Formal Instructional Hours Per Course** section of the table below. **Sequence Blocks** in the table below are organized alphabetically within each Academic Level. Please note that the LCME DCI includes simulated patients in patient contact hours; your instructional hours tagged with the instructional method simulation (*IM025*) are included in the column "Patient contact". Sequence Blocks in the table below are organized alphabetically within each Academic Level.

Non-Clerkship Sequence Blocks (i.e., Courses)	Academic Level	Number of Formal Instructional Hours Per Course					
		Lecture	Lab	Small groups	Patient contact	Other	Total
Sample course 1	1	30.0	10.0			60.0	100.0
Sample course 2	2			15.0	50.0	55.0	120.0
	TOTAL	30.0	10.0	15.0	50.0	110.0	215.0

Table 2: Clerkship Sequence Block Instructional Time

This table may be used to support your response to the [LCME DCI](#) Table 6.0-2 (The Clerkship Phase – Clerkship Length and Formal Instructional Hours per Clerkship). The amount of time (**Total Weeks**) in a Clerkship Sequence Block is calculated using duration (the number of days divided into 5-day weeks). For example, a 75-day duration Clerkship Sequence Block will be calculated as 15 weeks. Duration is a required field for clerkship sequence blocks and is provided by you. The **Average Hours of Instruction Per Week** is calculated by summing the total event duration (hours, minutes) for events tagged with an instructional method divided by the number of weeks in the Clerkship Sequence Block. This table displays events that are tagged with only instructional methods, and events that are tagged with both instructional methods and assessment methods. It does not include events that are tagged with only assessment methods (i.e., Assessment Events).

Clerkship Sequence Blocks (i.e., Courses)	Academic Level	Total Weeks	Average Hours of Instruction Per Week
Neurology Clerkship	3	4	45.50
Obstetrics and Gynecology Clerkship	3	6	35.00
Psychiatry Clerkship	3	4	40.25

Table 3: Self-Directed and Life-Long Learning

This table may be used to support your response to the [LCME DCI 6.3](#) (Self-Directed and Life-Long Learning). The LCME describe self-directed learning as involving “medical students’ self-assessment of learning needs; independent identification, analysis, and synthesis of relevant information; appraisal of the credibility of information sources; and feedback on these skills.” The table below includes all Sequence Blocks with at least one event tagged with the instructional method IM023: Self-directed learning. All events for Sequence Blocks included in this table, including events tagged with only IM023 (Self-directed learning), events tagged with more than one instructional method including IM023 (Self-directed learning), and all other events including those without the tag for IM023 (Self-directed learning) in the Sequence Block are included in the table below. You can view the complete list of all possible instructional methods in the [CI Standardized Vocabulary](#).

Sequence Block ID: Course Number 123

Sequence Block Title: Doctoring

Academic Level: 1

Dates/Duration: 2019-08-01 to 2019-09-31

Total number of events in this Sequence Block: 15

Event ID: Event Title	Instructional Method(s)	Assessment Method(s)	Resources	Event-level Objectives
E1: Orientation lecture	Lecture		Animation	Sample learning objective 1 Sample learning objective 2
E2: General interviewing skills	Demonstration Discussion, Small Group (<12) Service Learning	Peer assessment	Audio	Sample learning objective 3 Sample learning objective 4
E3: Special patient populations	Role Play/Dramatization Self-directed Learning	Multisource Assessment	Audio	Sample learning objective 5 Sample learning objective 6

Table 4: Service-Learning/Community Service

This table may be used to support your response to the [LCME DCI 6.6](#) (Service-Learning/Community Service). The table below includes all Sequence Blocks with at least one event tagged with the instructional method IM024: Service-learning activity. All events for Sequence Blocks included in this table, including events tagged with only IM024 (Service learning activity), events tagged with more than one instructional method including IM024 (Service learning activity), and all other events including those without the tag for IM024 (Service learning activity) in the Sequence Block are included in the table below. You can view the complete list of all possible instructional methods in the [CI Standardized Vocabulary](#).

Sequence Block ID: Course Number 123

Sequence Block Title: Doctoring

Academic Level: 1

Dates/Duration: 2019-08-01 to 2019-09-31

Total number of events in this Sequence Block: 15

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E1: Orientation lecture	Lecture		Animation	Sample learning objective 1 Sample learning objective 2
E2: General interviewing skills	Demonstration Discussion, Small Group (<12) Service Learning	Peer assessment	Audio	Sample learning objective 3 Sample learning objective 4
E3: Special patient populations	Role Play/Dramatization Self-directed Learning	Multisource Assessment	Audio	Sample learning objective 5 Sample learning objective 6

Table 5: Non-Clerkship Sequence Block Assessment Methods

This table may be used to support your response to the [LCME DCI](#) Tables 9.0-1 (Methods of Assessment – Pre-clerkship Phase of the Curriculum). Every **Sequence Block** that is not a clerkship and contains at least one [Assessment Event](#) will appear in this table. An Assessment Event may contain more than one Assessment Method.; Sequence Blocks that do not have Assessment Events will not appear - events that are tagged with both Instructional Methods and Assessment Methods do not appear in this table. Select assessment methods are [grouped](#) to assist in completing the [LCME DCI](#). **Number of exams** is calculated by totaling the number of Assessment Events in a Sequence Block that have Assessment Methods tagged as summative. (Assessment Methods tagged as formative are not included in “Number of exams” or “Included in Grade”). When a specific Assessment Method is tagged as summative and is employed in a Sequence Block as part of an Assessment Event, the corresponding grouping will get an X. If at least one Assessment Method in an event in the Sequence Block is tagged as formative, the **Formative Assessment (Y/N)** column will get a Y. If at least one event in the Sequence Block contains [AM010, Narrative Assessment](#) **Narrative Assessment (Y/N)** will get a Y. Assessment Methods by clerkship are located in [Table 6](#).

Non-Clerkship Sequence Blocks (i.e., Courses)	Academic Level	Included in Grade								Formative Assessment (Y/N)	Narrative Assessment (Y/N)
		Number of exams	Internal exams	Lab or practical exams	NBME subject exams	OSCE/SP exams	Faculty/resident ratings	Paper or oral pres.	Other		
Disaster Management	4	1					X			N	N
Veterans' Care	4	1	X							Y	N

Table 6: Clerkship Sequence Block Assessment Methods

This table may be used to support your response to the [LCME DCI](#) Table 9.0-2 (Methods of Assessment – Clerkship Phase of the Curriculum). Every **Sequence Block** that is not a clerkship and contains at least one [Assessment Event](#) will appear in this table. An Assessment Event may contain more than one Assessment Method.; Sequence Blocks that do not have Assessment Events will not appear - events that are tagged with both Instructional Methods and Assessment Methods do not appear in this table. Select assessment methods are [grouped](#) to assist in completing the [LCME DCI](#). **Included in Grade** includes Assessment Events in a Sequence Block that have Assessment Methods tagged as summative. (Assessment Methods tagged as formative are not included). When a specific Assessment Method is tagged as summative and is employed in a Sequence Block as part of an Assessment Event, the corresponding grouping will get an X. If at least one Assessment Method in an event in the Sequence Block is tagged as formative, the **Formative Assessment (Y/N)** column will get a Y. If at least one event in the Sequence Block contains [AM010, Narrative Assessment](#) **Narrative Assessment (Y/N)** will get a Y. Assessment methods by non-clerkship sequence blocks are located in [Table 5](#).

Clerkship Sequence Blocks (i.e., Courses)	Academic Level	Included in Grade						Formative Assessment (Y/N)	Narrative Assessment (Y/N)
		NBME subject exams	Internal written exams	Oral exams or presentations	Faculty/resident ratings	OSCE/SP exams	Other		
Emergency Medicine Clerkship	4				X	X	X	N	Y