

BLOCK 6 OF INSTRUCTION: Graduation and Wrap-Up

OVERVIEW: This block concludes the program and allows presenters to reinforce key messages.

OBJECTIVES

- Conclude the day.
- Reinforce the most important messages.
- Allow participants to ask questions and give feedback about their experiences.

SUGGESTED PRESENTERS

- Medical school dean or hospital CEO
- Resident
- Medical student
- Researcher or research student

SUGGESTED TIME: 1 hour

KEY MESSAGES

- Medical education is the foundation and future of our nation’s health care system. It is a complex, collaborative process that requires substantial resources—both intellectual and financial.
- The nation’s medical schools and teaching hospitals provide essential benefits to the public through three integrated missions:
 - Educating and training the next generation of doctors
 - Conducting research to find tomorrow’s cures
 - Providing the world’s most advanced care to millions of Americans
- Reliable, consistent support for these missions is critical to maintaining the world-class doctors and health care system we have today.
- Erosion of support endangers the ability of medical schools and teaching hospitals to pursue their essential missions.

KEY TOPICS

- Discuss certification and licensing.
 - Board certification
 - State licensing
 - Continuing medical education

PROJECT MEDICAL EDUCATION



- Review the missions of medical schools and teaching hospitals and how they intersect and interact.
 - Educate and train tomorrow’s doctors
 - Conduct research to find tomorrow’s cures and train future researchers
 - Provide care to millions of Americans and vital services to communities, including charity care and care for the uninsured
- Discuss how the three missions are intertwined.
 - Education, patient care, and medical research are closely related missions, each informing the others.
 - Improving health and patient care depends on research.
 - Medical students and the medical schools from which they graduate need teaching hospitals and the specialized facilities these hospitals offer to provide physicians with the skills they will need, regardless of where they practice.
 - Residents, physicians, and faculty at teaching hospitals offer the most advanced care to all patients, even the most vulnerable and those with the most complex conditions.
 - Practicing physicians serve as faculty members and teachers.
- Medical education is the foundation and future of our nation’s health care system. It is a complex, collaborative process that requires substantial resources—both intellectual and financial.

ACTIVITIES

- Allow time for questions and discussion.
- Present giveaways.
- Hold a mini-graduation ceremony, take photographs, and present certificates.
- Hand out a resource notebook or take-home resources you have prepared.
- Hand out evaluations and either collect them or allow participants to send them in later.
- Provide contact information for presenters and participants.
- Ask for informal feedback from the group and individually.

RECOMMENDATIONS

- Consider inviting alumni, former patients, and community leaders to provide additional perspectives.
- Some institutions have concluded programs with an informal reception. This offers a chance for participants to ask questions they may have been unable to ask earlier or to engage in deeper conversation.
 - Consider inviting some of the medical students, residents, and faculty members who participated earlier in the program.
- Leave time for any questions that couldn't be asked or answered in other sessions. Try to have representatives from each phase of medical education available to answer those questions.
- Consider conducting a survey after the event. This allows for follow up in case participants have questions about certain issues.
- Offer to serve as a resource in the future.

RESOURCES

[*The Road to Becoming a Doctor*](#) (PDF)