

AAMC Student Surveys Advisory Committee

Mission and Vision of the AAMC

The AAMC serves and leads the academic medicine community to improve the health of all.

The AAMC and our members envision an educational continuum that produces the medical workforce for today's and tomorrow's health needs; a health care system that is high quality, safe, equitable, and affordable; and a national commitment to discover new knowledge that continually improves health. To achieve this vision, the AAMC and its member medical schools and teaching hospitals must be integral to the efforts to improve the nation's health care system. With a unique role in educating and training tomorrow's doctors and other health professionals, a track record of innovation, and the ability to discover, disseminate, and evaluate new scientific knowledge, the academic medicine community can lead the changes that will improve our nation's health.

Student Surveys Advisory Committee Mission

The mission of the AAMC Student Surveys Advisory Committee is to work with stakeholders to provide effective and timely program evaluation tools for the improvement of medical education.

Student Surveys Advisory Committee Charge

The Student Surveys Advisory Committee (SSAC) is charged with advising the AAMC staff responsible for administering four annual student surveys – the Post-MCAT Questionnaire (PMQ), the Matriculating Student Questionnaire (MSQ), the Medical School Year Two Questionnaire (Y2Q), and the Medical School Graduation Questionnaire (GQ). The MSQ, Y2Q and GQ are launched annually to US MD medical students. The PMQ is offered to all MCAT examinees. The Committee has identified four main users of the data from these student surveys: medical school administration, medical school researchers, AAMC staff, and the Liaison Committee on Medical Education (LCME).

The Committee's role is to aid the AAMC staff who develop the questions asked on the surveys and to:

- Be a thinking partner in the development of goals and objectives for the surveys,
- Align questions and responses across all four surveys to enable accurate comparisons,
- Align surveys for optimal relevance both nationally and locally,
- Share and recommend “best practices” regarding survey design, administration and revisions from year to year, and
- Facilitate communication about AAMC policies, procedures, and programs affecting the surveys, IRB review, and the implementation and use of survey data by internal and external agents.

It is recommended that the membership be comprised of representatives with expertise in the following areas: the Group on Diversity and Inclusion (GDI), Group on Educational Affairs

(GEA), Group on Resident Affairs (GRA), Group on Student Affairs (GSA), Organization of Resident Representatives (ORR), Organization of Student Representatives (OSR), Advancing Holistic Review Initiative, Research in Medical Education (RIME), and a representative from Canada.

The standard term on the SSAC is three years and one member of the Committee will serve as chair. The senior director, student affairs and programs, in consultation with the current chair, identifies the chair-elect the fall before the current chair's term expires. A chair's standard term length is two years. At the discretion of the Senior Director, a chair might be asked to serve an additional year to ensure that the work of the committee moves forward. In rare circumstances a member might be asked to extend their term for an additional consecutive year(s) to retain special expertise on the committee.

The Committee meets face-to-face once each year, typically in September or October and by conference call twice a year or on an as needed basis. Meetings and conference calls will be scheduled by the SSAC staff team in consultation with the chair of the Committee.