## Council of Faculty and Academic Societies  
### Committee and Task Force Reporting Template

<table>
<thead>
<tr>
<th>Committee or Working Group:</th>
<th>Mission Alignment and Impact of Faculty Educators Working Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Date:</td>
<td>March 5, 2017</td>
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<tr>
<td>Major Objectives:</td>
<td>Identify significant issues for our members and our group.</td>
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</tbody>
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**Potential Work Products or Milestones for Completion of Objectives, e.g.:**
- Tools for faculty
- Programming, meeting sessions /webinars
- Thought papers, commentaries

- Created a framework for prioritization of key areas of interest

**Specific actions requiring Administrative Board or AAMC leadership consideration:**

**Committee or Working Group Comments:**

**Focus areas:**
1. Transparency of fund flows.
2. Promotions guidelines to better reflect current academic environment.
3. Best practices for teaching incentives and evaluations.
4. How are we 'teaching our teachers’?
5. Faculty Governance.

**Open discussion on other issues of concern to attendees:**

6. Medical school curricula
   - Shortened first 2 years
     - ‘pre clinical’ curricula range from 20 months to 14 months
   - Increased patient encounters
   - Role of basic science faculty
   - Less time for same or more content
- Several examples of lengthened med school experiences with a Masters to 5 years

7. Faculty development programs need to involve faculty at all levels, and not to focus on junior faculty

8. Compensation and recognition for teaching
   - What is the value proposition of Education?
   - Noted work by the Value of Faculty as Educators work group led by Dr Bellini and draft white paper

9. Clinical productivity pressure for wRVU
   - Puts pressure on teaching activities

10. What is the definition of a faculty member?
    - Noted work by Dr Fischer in this area

11. Clinical environment changes with mergers, acquisitions