

# Dermatology Residency Applicant Evaluation Form

This sample template outlines the questions included in the standardized letter of evaluation for a Dermatology residency application in the 2027 ERAS® application season. It is intended for preparation purposes only and should not be uploaded. Letter writers must complete and submit evaluations using the standardized letter platform within the [AAMC Letter Writer Portal](#).

## Additional Letter Information

1. Is this a group Letter?

- Yes
- No

Additional Author Name(s) and Position(s) (Please specify)

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## Writer Background

2. How many students did you supervise over the last 3 years who applied in Dermatology?  
(dropdown options: 0, 1-5, 6-10, 11-15, 16+)

3. On average, how many **hours per week** do you supervise medical students on a Dermatology rotation?  
(dropdown options: 0, 1-4, 5-9, 10-14, 15-20, 20+)

4. What was the nature of your relationship with the applicant? (select all that apply)

*I was/am their...*

- Clinical faculty/supervisor (i.e., oversaw and provided hands-on guidance when applicant saw patients)
- Clerkship supervisor/director (i.e., responsible for rotation curriculum and evaluation)
- Research mentor
- Specialty/Career advisor
- Residency Program Director (i.e., if you were the applicant's official program director while they were a resident in training)
- I did not directly interact with the applicant
- Other (please describe):

5. In what setting(s) did you observe the applicant's performance? (select all that apply)

- Didactics, conference, or classroom
- Research (lab, research project, or writing a paper)
- Operating room/procedure clinic
- Inpatient service
- Outpatient service/clinic
- Private Practice
- Extracurricular/Volunteer/Committee activity
- Feedback from others (e.g., faculty, fellows, residents)
- Other (please describe):

6. Over what period did you interact with the applicant in this capacity?  
– or present

7. What was your typical level of contact with the applicant in this capacity?

- Less than once a week
- Once a week
- Several times a week
- Daily

### Applicant Evaluation

Using the rating scale below, rate the applicant based on expectations for dermatology applicants. Most applicants should receive “Meets Expectations” ratings because this reflects expected performance level of an experienced 4<sup>th</sup> year medical student. If the applicant is rated in the “Far Exceeds Expectations”, “Exceeds Expectations”, or “Below Expectations” category, use the space provided to justify your rating.

Far Exceeds Expectations - Consistently performs at an advanced level that is remarkable and rarely seen.

Exceeds Expectations - Regularly performs well above expected level, even in complex situations.

Above Expectations - Often performs beyond expected levels even in situations of moderate complexity.

Meets Expectations - Reliably performs at the expected level under usual conditions.

Below Expectations - May occasionally meet expectations, but performance is uneven or inconsistent.

Unable to Rate - No opportunity to observe performance.

8. **Growth Mindset:** Proactively identifies learning needs, formulates and implements development goals, independently seeks and integrates information and feedback to address gaps in knowledge or skills in clinical and scholarly settings.

If you selected *Far Exceeds Expectations*, *Exceeds Expectations*, or *Below Expectations* for **Growth Mindset**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

9. **Professionalism:** Acts with honesty and integrity, treats others with respect, upholds ethical standards, and adheres to workplace expectations and standards.

If you selected *Far Exceeds Expectations*, *Exceeds Expectations*, or *Below Expectations* for **Professionalism**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

10. **Resilience:** Perseveres and maintains composure under pressure by quickly adapting to change, adjusts behavior in response to new conditions or challenges, seeks appropriate support and resources when needed, and recovers from setbacks while balancing well-being with responsibilities.

If you selected *Far Exceeds Expectations, Exceeds Expectations, or Below Expectations* for **Resilience**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

11. **Work Ethic:** Fulfills responsibilities reliably and on time, invests additional time and effort when needed to ensure excellent patient care and work is completed to a high standard, and is accountable for their actions and outcomes.

If you selected *Far Exceeds Expectations, Exceeds Expectations, or Below Expectations* for **Work Ethic**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

12. **Team-minded:** Engages with patients, peers, and interprofessional team members to constructively share information, supports coordinated decision-making, and works effectively as part of a care team toward common goals to deliver high-quality, patient-centered care.

If you selected *Far Exceeds Expectations, Exceeds Expectations, or Below Expectations* for **Team-minded**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

13. **Communication Skills:** Exchanges verbal, nonverbal, and written information clearly and respectfully with patients, families, and team members in diverse settings, demonstrates active listening, builds rapport, and ensures understanding to support effective interactions and shared understanding.

If you selected *Far Exceeds Expectations, Exceeds Expectations, or Below Expectations* for **Communication Skills**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

14. **Research Skills:** Develops and implements their own research, including identifying a question, formulating a research plan, strategic design, and realistic timelines, and communicating impact of results.

If you selected *Far Exceeds Expectations, Exceeds Expectations, or Below Expectations* for **Research Skills**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

15. **Clinical Skills** – Applies and integrates foundational medical knowledge and procedural skills (e.g., history taking, physical examination, diagnostic testing) to assess, diagnose, and develop treatment plans to care for patients effectively and safely.

If you selected *Far Exceeds Expectations, Exceeds Expectations, or Below Expectations* for **Clinical Skills**, please provide a behavioral example(s) to justify your rating. (50 words/300 characters)

16. What is your prediction of success for this applicant in a dermatology residency?

## Written Comments

17. Please describe what makes this applicant stand out the most from their peers that will contribute to their success as a resident. (50 words/300 characters)

18. Please describe where this applicant can develop their skills to become a more well-rounded resident. (50 words/300 characters)

19. Please include any additional comments (not addressed above) about why you think this applicant will be well-suited to a career in dermatology. (100 words or less/800 characters)