

April 2026

GBA News and Business

Group Updates

As previously communicated, come July 1, our new community will be called the Finance and Business Affairs Group, or FAB for short. We are in the process of finalizing many of the specific details of our new Group with our current Steering Committee, but we wanted to provide some specific updates now.

What is not changing?

Our new Group will still offer many opportunities for networking and peer-to-peer learning. We will continue to offer programming that is both broad and audience-specific. FAB will still be meeting with our Operations and Planning Colleagues (GIP) in the Spring, and we will continue to collaborate with other Groups around topics that are of mutual interest. Our successful Mentorship Circle program will continue along with our influence into and exposure to AAMC data.

What is new?

We are looking forward to welcoming our health system colleagues into our community. Previously limited to only medical schools, our new Group is open to anyone at an AAMC member-organization with an interest in finance and business affairs. In addition, our Fall PBO meeting will be expanded to include additional roles in leadership positions across finance and business affairs.

We will continue to send updates in the upcoming months to prepare our community for this shift.

Join Us for the 2026 Group on Business Affairs (GBA), Group on

Institutional Planning (GIP), and Group on Faculty Affairs (GFA) Joint Spring Meeting



Register Today!

On April 22-24, 2026 in St. Louis, MO, these three AAMC communities will convene together for the first time to explore *Navigating Complexity: People, Strategy, and Resources* with practical takeaways and peer exchange across finance, planning, faculty affairs, administration, HR, and space & facilities.

[View the Agenda](#)

Recording Available for the Data-Driven Academic Medical Centers (DDAMC) Work Group Call on Workday/Adaptive Prism Functionality

On March 17, the DDAMC held a moderated call, *Workday/Adaptive Prism Functionality* presented by Shannon Knudsen, Dustin Clark, Adam Buffa, Christopher Adkins and Candice Goeggel from the Washington University in St. Louis School of Medicine.

[View Recording](#)

AAMC Webinar and Online Course Creating Compensation Models and Administrative Processes to Support Pay Equity (Recommendation #2)

Once an institution has firmly established their commitment and philosophy for compensation equity, it is essential to create infrastructure, processes, and procedures that strategically embed fair pay practices within existing operational structures. Pay equity cannot be an add-on process, but instead a regular operating procedure that contributes to the organization's effectiveness

as a strategic workforce solution to retain talented faculty. Join us on **May 4 at 1:00 PM ET** for a webinar covering strategies for critical infrastructure, operations, and policies (e.g. review process for offers and retention packages, salary setting policies, distribution of incentives) to advance fair pay.

[Register Now](#)

Join the GBA Emerging Issues Subcommittee for a Moderated Call on AI and Automation in Clinical Trial Administration

Join us on **May 20 at 1:00 PM ET** for a session exploring practical applications of AI in clinical trial administration, covering effective prompting strategies to get the most out of AI tools, real-world use cases that streamline daily operations, and an inside look at the data lake architecture and reporting capabilities currently in development. Whether you're new to AI or looking to deepen your understanding, this presentation offers actionable insights for research and administrative professionals ready to work smarter in a rapidly evolving landscape.

[Register Today](#)

Data of Interest to GBA Members: Refreshed Faculty Tables

The *U.S. Medical School Faculty* report has been refreshed to reflect December 31 snapshots of full-time faculty on the Faculty Roster public website. Snapshots are available for data from 2023 through 2025. The *U.S. Medical School Faculty* report presents information about the distribution of full-time faculty and department chairs by characteristics such as department, rank, degree, tenure status, gender, race/ethnicity, and age, and about full-time faculty hires, departures, and promotions. In addition, there are several trend reports on the Faculty Roster website showing counts and percentages of full-time faculty, department chairs, and medical school deans over time. There are also trends showing full-time faculty attrition and promotion rates and trends in the average age of full-time faculty and department chairs over time.

[Access Data Snapshots](#)

Recording Available for the GBA Moderated Call - Strategic Responses to NIH Funding Uncertainty: Administrative Pivots for Academic Medical Institutions

The GBA Emerging Issues Subcommittee brought together administrative and

academic leaders to focus on the practical, real-time pivots institutions are now making. This moderated discussion allowed participants to exchange peer-informed insights on effective administrative and financial strategies, share lessons learned from current challenges, and discover adaptable approaches to apply at their own institutions to maintain research momentum.

[View Recording](#)

Recording Available for AI Webinar - Let AI Do the Work: Developing Effective Change Management Plans

This session explored how generative AI can accelerate and strengthen change management in academic medicine, particularly in environments where traditional planning cycles lag behind rapid transformation. Through a live demonstration, presenters showed how participants could use gen AI to co-develop a practical change management plan and shared ready-to-use templates and resources to support real-world implementation. This topic was previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting.

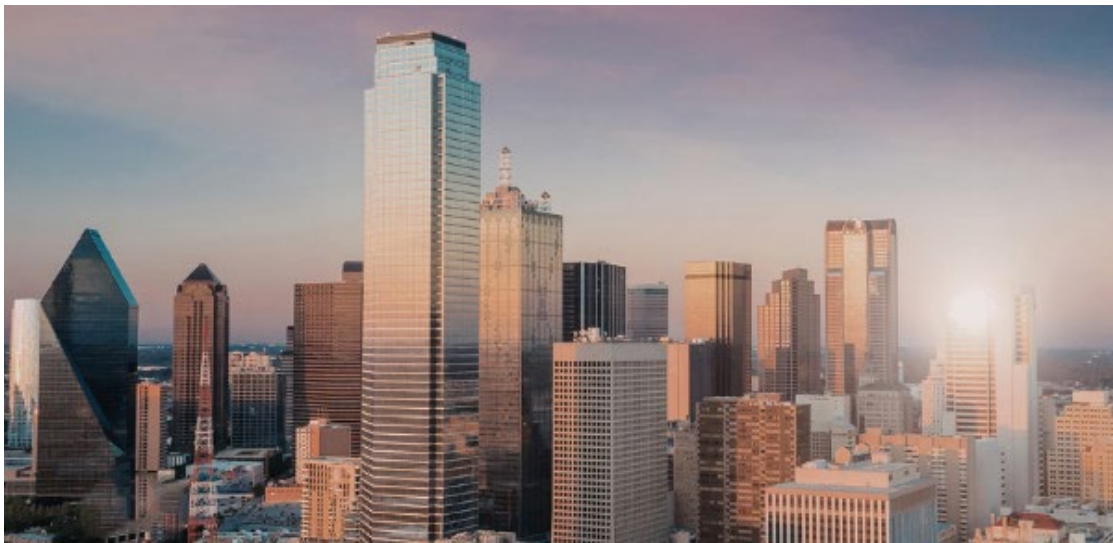
[View Recording](#) | [Access Slides](#)

Recording Available - GBA Moderated Call - Tracking Commitments

Thank you to everyone who joined us for the discussion on March 23, 2026, around **Tracking Commitments**. The moderated call was recorded and can be [viewed here](#).

Save the Date: Senior Leader Fall Financial Meeting

The Senior Leader Fall Financial Meeting will take place in Dallas, Texas from September 16-18, 2026 at the Adolphus Hotel. More information to come in early summer. Please note that this meeting was previously called the Principal Business Officers' Meeting. The conference will bring together financial leaders at medical schools and academic health systems.



Save the Date

Join Our GBA Virtual Communities

We invite you to [create an account](#) and engage in our [GBA Virtual Community](#), a hub for collaboration and communication with your GBA colleagues. This platform offers an enhanced space to engage, share ideas and stay connected.

What does engagement look like in the Virtual Community?

- "Liking" and commenting on posts you find informative or relevant to initiatives within your institution or professional network.
- Sharing your knowledge by replying to discussion posts.
- Adding a profile picture - this helps to cultivate a communal virtual atmosphere, encouraging members to collaborate and connect!
- Updating your bio - include areas of expertise and interests to help peers connect with you.

AAMC News

The AAMC is soliciting nominations for its annual Herbert W. Nickens Awards

These awards honor individuals who advance the educational, societal, and health care needs of underserved populations in the United States. We encourage you to disseminate this call for nominations and consider colleagues and students for these awards. The nomination deadlines are listed

below.

The Herbert W. Nickens Faculty Fellowship recognizes an outstanding faculty member who has held the assistant professor position for no more than three years. The candidate must have demonstrated leadership in the United States in addressing inequities in medical education and health care; demonstrated efforts in addressing educational, societal, and health care needs of underserved populations; and is committed to a career in academic medicine.

The Herbert W. Nickens Medical Student Scholarships are awarded to five outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of underserved populations in the United States. **The deadline to submit is Friday, April 3, 2026.**

For questions, please contact Angela Moses at 202.862.6203, email NickensAwards@aamc.org, or visit [AAMC Awards | AAMC](#).

AAMC member medical schools recognized for advancing nutrition training in medical education

Leaders from the AAMC and a number of member medical schools joined a convening hosted by U.S. Secretary of Health and Human Services Robert F. Kennedy, Jr., and U.S. Secretary of Education Linda McMahon to recognize ongoing progress in strengthening nutrition education across all stages of medical education. "We've made significant progress over the past ten years, reflected in the dedication of our medical school deans and curriculum leaders across the country," said David J. Skorton, MD, AAMC president and CEO. "Today is about recognizing the important work medical schools have already done and their commitment to further progress in the future."

[Read More](#)

AAMC update on reimagining the MSPE and new guidance

The AAMC has provided an update on its initiative to reimagine the Medical Student Performance Evaluation (MSPE) and a newly developed recommendation for individuals preparing the MSPE for the 2026 cycle. In January 2026, the AAMC launched a multi-year national collaborative project to re-examine the purpose, format, and future of the MSPE in response to evolving assessment practices, increasing variation in grading systems, and

residency programs' need for clearer, more interpretable information about applicants. Phase I of the project, focused on developing targeted guidance for individuals preparing the MSPE for the 2026 cycle while minimizing disruption to current institutional practices, is now complete. This initial phase has resulted in the recommendation that schools add a brief clarifying statement about how the Noteworthy Characteristics section is developed.

Phase II of the project is now underway and will conclude in June 2027. This next phase will engage the academic medicine community in a broader exploration of how the MSPE may evolve, including potential technology-enabled and learner-centered approaches to communicating learner strengths, developmental progress, and areas for continued growth across the undergraduate medical education (UME)/graduate medical education (GME) continuum. Updated guidance is available on the AAMC's website and questions or comments can be directed to MSPE@aamc.org.

Learning Opportunities

Join Us for the IDEAS Learning Series Webinar on Employing Civil Discourse to Build Community in the Learning Environment

Designed for institutional leaders, this webinar held on **April 14 at 2:00PM ET**, will highlight effective civil discourse practices to build community and foster relationship-centered engagement in the learning environment. Panelists will outline the foundational elements of civil discourse, share effective strategies for incorporating civil discourse in the learning environment, and apply these insights to promote tolerance and understanding to bolster learner success. Panelists will also demonstrate how to use existing data from AAMC student surveys to measure students' perceptions of the culture and climate at your institution.

The IDEAS Learning Series shares promising practices and effective resources to help you foster respect and belonging, respond to discrimination, and maximize individual potential across academic medicine.

[Learn More and Register Today](#)

Save the Dates: GIR IT Operations Quarterly Calls for 2026

The Group on Information Resources (GIR) is hosting quarterly calls to discuss hot topics focusing on IT operations. These moderated calls are meant to

facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices. During our call on **April 16 at 1:00 PM ET**, we will endeavor to define what IT Portfolio Management means by exploring questions such as "What should be included in an IT Portfolio?" "How do you manage content?" and many more.

Calls will take place quarterly on the 3rd Thursday of the month, from 1:00 - 2:00 pm ET.

Register for the series:

[Thursday, April 16](#)

[Thursday, July 16](#)

[Thursday, October 15](#)

Registration Open: 2026 Information Technology in Academic Medicine Conference, Sponsored by the Group on Institutional Resources (GIR)



Join us for the 2026 Information Technology in Academic Medicine Conference, hosted by the AAMC Group on Information Resources (GIR) in Austin, TX from June 3-5. This year's theme is *Blazing a Trail for Solutions*. We're bringing together technology and data leaders from across academic medicine to connect on what's working, tackle shared challenges, and build practical paths forward for clinical care, medical education, research, and operations. **The early bird deadline is April 28.**

[Register Today!](#)

Recruiting Members for GIP Emergency Preparedness & Business Continuity Planning Work Group

The GIP recognizes the importance of emergency preparedness, organizational resiliency, and business continuity planning at academic medical centers. The work group meets monthly to discuss topical issues, share resources and challenges, and plans to develop a toolkit. The current area of focus is preparing for emergencies, and the impact of emergencies on facilities and operations at academic medical centers. This work group is open to any GIP member, who works at an AAMC member institution, and we encourage colleagues in all roles and from different mission areas to participate. Please contact [Molly Devine](#) if you are interested in joining.

Join us for the Empowering People and Teams Virtual Workshop Series

- Workshop 1: Leveraging Strengths and Differences - July 28 & 30, 2026
- Workshop 2: Developing High-Performing Teams - September 22 & 24, 2026
- Workshop 3: Leading People - February 9 & 11, 2027

Leading others in academic medicine has never been more complex. Today's managers, supervisors, and project leaders are expected to align teams around shared goals, sustain trust through constant change, and navigate conflict constructively – all while advancing institutional priorities in dynamic environments.

That's why the AAMC is launching *Empowering People and Teams*, a new learning series within the AAMC's CORE Leadership Development programs. [Click here to get notified when registration opens!](#)

Publications & Resources

New AAMC data on U.S. medical school graduate readiness for surgical residency

The AAMC Resident Readiness Survey is a standardized process for program directors (PDs) to provide feedback about graduates' readiness for residency. Analysis of four years of national data published in the *Journal of the American College of Surgeons* shows 97% of surgical postgraduate Year 1 residents who graduated from U.S. MD-granting medical schools met or exceeded PDs'

expectations in their first six months of training. Graduates from schools with required specialty-specific transition courses were less likely not to meet or exceed PDs' expectations, and non-categorical general surgery residents were more likely. The AAMC Resident Readiness Survey can guide curricular improvement by providing actionable feedback to medical schools, advancing evidence-based improvements in preparing students for residency.

[Read More](#)

Year Two Questionnaire (Y2Q) Reports Released on March 31

The 2025 AAMC Medical School Year Two Questionnaire (Y2Q) national, school, and campus reports are now available to authorized AAMC Student Surveys Contacts. [The reports](#) are accessible via the AAMC Medical School Profile System (MSPS) under the "Annual Reports" tab for "Report Year" 2025.

Also available in MSPS are these other school reports containing 2025 Y2Q data:

1. 2025 Y2Q Supplementary Benchmarking School Report: This Excel report provides school-to-school comparison data for most items in the Y2Q. As a reminder, the Y2Q Benchmarking Reports were recently reengineered to more closely align with other AAMC reports that highlight a school's relative percentile standing for a particular item on the Y2Q.
2. 2025 Y2Q Student Comments: This Excel report includes all narrative comments from respondents describing their medical school's "strengths" and "areas for improvement." The report also includes responses to a Y2Q question that allowed students who had experienced or witnessed any negative behaviors to share information about these experiences with school staff.

For questions or concerns about the Y2Q reports or access to MSPS, please contact AAMC Student Surveys staff at y2q@aamc.org.

[Access Reports](#)

Now Available: Updated Strategic Planning Toolkit

The [Group on Institutional Planning \(GIP\) Strategic Planning Toolkit](#) provides a clear, four-phase framework - Assess, Develop, Implement, and Monitor - to guide academic medicine in creating and executing effective strategic plans. It

outlines best practices for environmental analysis, goal and strategy development, implementation planning, communication, and ongoing performance monitoring, supported by templates and resources that help institutions align priorities, track progress, and adapt in a dynamic environment. As part of the GIP's Strategic Planning Community of Practice, two new resources have recently been incorporated - Engaging Different Groups in Strategic Planning: Stakeholder Profiles and Engaging Different Groups in Strategic Planning: Stakeholder Engagement Playbook. These resources can be found on page 4 of the toolkit. Questions? Contact [Shawn Rosen-Holtzman](#)

New report details economic impact of NIH funding

United for Medical Research has released its annual analysis of the economic impact of National Institutes of Health (NIH) research funding. The report, co-sponsored by the AAMC, shows that the \$37 billion awarded to researchers in the United States in fiscal year (FY) 2025 supported nearly 400,000 jobs and generated \$94 billion in new economic activity. However, the report notes that there were significantly fewer total grants awarded in FY 2025; 19 states and the District of Columbia experienced at least a 10% decline in the number of awards received there.

[Read More](#)

Timeline: Honoring women in medicine

In celebration of Women's History Month, the AAMC has developed a timeline to highlight some of the landmark moments, dramatic efforts, and brave pioneers that together tell the story of women in medicine in the United States.

[Read More](#)

New AAMC study examines medical school graduates' intention to practice in underserved areas

A new AAMC study published in the peer-reviewed journal Academic Medicine examines backgrounds, experiences, and career plans associated with U.S. MD-granting medical school graduates' intention to practice in underserved areas. Data from more than 50,000 recent medical school graduates nationally showed that more than 1 in 4 intended to practice in underserved areas at graduation. Among the variables examined, several were independently

associated with higher odds of intention to practice in underserved areas at graduation, including early intention to practice in underserved areas at matriculation, participation in multiple curricular experiences related to working with underserved communities, and anticipated participation in a loan forgiveness program, regardless of education debt level. This study highlights multiple points in the medical education continuum where intention to practice in underserved areas might be fostered or sustained and can inform mission-aligned medical school admissions approaches, curriculum development, and career advising approaches.

[Read More](#)

Recommended Reading

Implementing a shared services model in a matrixed academic medical center

Mary Ashley Canevaro, MA , Jane Longshore, MA , Douglas Bentley, MPH , Jennifer Cooner, MBA , Paige Dorman, MA , Daron M Drew-Jelks, JD, MPA , Rachelle Hall , Jessica Martindale, MA , Ryan C Outman, MS , Anupam Agarwal, MD

Academic Medicine, Volume 101, Issue 3, March 2026, Pages 271-278

[Read More](#)

Return on investment: a qualitative approach to understanding the value of undergraduate medical education from the perspective of health system and academic leaders

Jennifer E Adams, MD , Anna Neumeier, MD , Michelle Kiger, MD, PhD , Sheilah Jimenez, MA, Read Pierce, MD, Tai Lockspeiser, MD, MHPE , Troy Kincaid, MD, Ann Poncelet, MD

Academic Medicine, Volume 101, Issue 3, March 2026, Pages 328-336

[Read More](#)

Welcome New Members

March 2026

Luke Anderson
University of Georgia School of Medicine

Anne Ehrenberg
University of Minnesota Medical School

Michael Gorman
University of Georgia School of Medicine

Marlyn Grice
University of Oklahoma College of Medicine

Amy Ivey
Vanderbilt University School of Medicine

Marie Jeanne Nisnisan
University of Houston Tilman J. Fertitta Family College of Medicine

Debra Yeatts
Methodist University Cape Fear Valley Health School of Medicine

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