
Group on Institutional Planning

GIP Monthly Planner



April 2026

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

GIP News and Business

Reminder: Evolution of AAMC Affinity Groups

As many of you know, the AAMC will transition the structure of our affinity groups to be even more collaborative, easier to navigate, and better aligned with the priorities of our constituents and the association. This evolution represents an important step forward for the AAMC and the academic medicine community we serve. **Effective July 1, the Group on Institutional Planning (GIP) will evolve into the Planning and Operations Group (GPO). All existing GIP members will be added to the new group, so there is no action needed for GIP members.** We will continue to update the affinity group evolution resource page and [Frequently Asked Questions](#) on the AAMC website as well as share updates and more information as our new Planning and Operations Group (GPO) develops. **Questions?** Contact GIP@aamc.org

Now Available: Updated Strategic Planning Toolkit & Thank You to the Community of Practice Members

The [Group on Institutional Planning \(GIP\) Strategic Planning Toolkit](#) provides a clear, four phase framework - Assess, Develop, Implement, and Monitor - to guide academic medicine in creating and executing effective strategic plans. It outlines best practices for environmental analysis, goal and strategy development, implementation planning, communication, and ongoing performance monitoring, supported by templates and resources that help

institutions align priorities, track progress, and adapt in a dynamic environment. As part of the GIP's Strategic Planning Community of Practice, two new resources have recently been incorporated - Engaging Different Groups in Strategic Planning: Stakeholder Profiles and Engaging Different Groups in Strategic Planning: Stakeholder Engagement Playbook. These resources can be found on page 4 of the toolkit.

On behalf of the AAMC, we gratefully recognize the following Community of Practice members for their leadership, collaboration, and commitment over the past year in developing these impactful resources.

Andrea DiMattia, EdD

Vice Provost for Academic Administration
Geisinger Commonwealth School of Medicine

Joe Gayk, MS

Executive Director of Medical Education Innovation
Stanford Medicine

Meghann Gibboney, MHA

Director, Strategy & Transformation
The Ohio State University Wexner Medical Center

Glenn Gittings, PhD

Chief of Staff
University of Louisville School of Medicine

Amanda Hurley, MBA, PMP

Director, Strategic Planning, Accreditation & Continuous Quality Improvement
University of South Carolina School of Medicine Greenville

Teresa Isbell, PhD

Assistant Dean, Continuous Quality Improvement
Texas A&M University College of Medicine

Aili Lewis, MSc, MPP

Chief Institutional Planning & Effectiveness Officer
Harvard Medical School

Lamorris Loftin, PhD

Director, Strategic Planning

University of North Carolina, Chapel Hill School of Medicine

Christine Mangle, MBA, SHRM-CP

Senior Director, Operations & Strategic Initiatives

Vagelos College of Physicians & Surgeons at Columbia University

Carol Parker, PhD, MPH

Associate Dean, Administration

Michigan State University College of Human Medicine

Jacquleen Reyes Hull, EdD

Associate Vice President, Administration & Organizational Strategy

University of South Florida Health

Sookyung Suh, PhD, PMP

Director, Organizational Change & Assistant Professor, Medical Education

Southern Illinois University School of Medicine

There is still time to register for the 2026 GBA-GIP-GFA Joint Spring Meeting!

On **April 22-24, 2026, in St. Louis, MO**, these three AAMC communities will convene together for the first time to explore *Navigating Complexity: People, Strategy, and Resources* with practical takeaways and peer exchange across finance, planning, faculty affairs, administration, HR, and space & facilities.

[Register](#) | [View the Agenda](#) | [Add to Calendar](#).

Join a GIP Subcommittee or Work Group Today!

GIP subcommittees and work groups exist to implement the strategic initiatives and actions of the GIP. Subcommittees and work groups are chaired/co-chaired by members of the Steering Committee and members of the GIP who report back to the Steering Committee on activities and progress. Participating in a subcommittee or work group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Members actively participate in 1 hour-long monthly conference calls. Attendance and participation at the annual GBA & GIP Joint Spring Meeting is encouraged. If you are interested in joining a subcommittee or work group for the 2026-2027 term, please [complete this form](#) by **Friday, May 8, 2026**, for consideration. For questions, please contact Molly Devine at

mdevine@aamc.org. Please note: If you are a current member of a GIP subcommittee or work group, you do not need to fill this form out.

Recordings Now Available: Best Practices of Strategic Planning 101 Series

The [three part webinar series](#) sponsored by the GIP's Strategic Planning & Management Subcommittee traced the full strategic planning lifecycle, from building strong, mission aligned plans to executing them with disciplined leadership, clear accountability, and integrated communication. Presenters emphasized that successful implementation depends on linking priorities to budgets and performance while embedding strategy into everyday operations. The series concluded by underscoring that monitoring and reporting are continuous, data driven practices that sustain momentum, support decision making, and drive institutional improvement over time. We extend our thanks and gratitude to the contributors and speakers from this series. ***Please note this series is restricted to AAMC members and sign-in is required with your AAMC login.***

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The March DDAMC Work Group call featured a presentation on Workday/Adaptive Prism Functionality from Washington University School of Medicine in St. Louis. We invite you to [watch the recording](#) and [review the presentation](#) shared during the call.

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The following presentation will be featured during the upcoming DDAMC Work Group call:

- **May 19, 2026:** Optimizing Resources - Unified Space Allocation and Financial Insights for Research Success

All calls are scheduled at 2:00 pm ET. You can add all the [calls to your calendar here](#).

For more information on the DDAMC Work Group, please visit the [GIP Subcommittee webpage](#), and please contact [Natalie Floyd](#) if you would like to join the work group.

AAMC News

AAMC Member Medical Schools Recognized for Advancing Nutrition Training in Medical Education

Leaders from the AAMC and a number of member medical schools joined a convening hosted by U.S. Secretary of Health and Human Services Robert F. Kennedy, Jr., and U.S. Secretary of Education Linda McMahon to recognize ongoing progress in strengthening nutrition education across all stages of medical education. "We've made significant progress over the past ten years, reflected in the dedication of our medical school deans and curriculum leaders across the country," said David J. Skorton, MD, AAMC president and CEO. "Today is about recognizing the important work medical schools have already done and their commitment to further progress in the future."

[Read More](#)

AAMC Update on Reimagining the MSPE and New Guidance

The AAMC has provided an update on its initiative to reimagine the Medical Student Performance Evaluation (MSPE) and a newly developed recommendation for individuals preparing the MSPE for the 2026 cycle. In January 2026, the AAMC launched a multi-year national collaborative project to re-examine the purpose, format, and future of the MSPE in response to evolving assessment practices, increasing variation in grading systems, and residency programs' need for clearer, more interpretable information about applicants. Phase I of the project, focused on developing targeted guidance for individuals preparing the MSPE for the 2026 cycle while minimizing disruption to current institutional practices, is now complete. This initial phase has resulted in the recommendation that schools add a brief clarifying statement about how the Noteworthy Characteristics section is developed.

Phase II of the project is now underway and will conclude in June 2027. This next phase will engage the academic medicine community in a broader exploration of how the MSPE may evolve, including potential technology-enabled and learner-centered approaches to communicating learner strengths, developmental progress, and areas for continued growth across the undergraduate medical education (UME)/graduate medical education (GME) continuum. Updated guidance is available on the AAMC's website and questions or comments can be directed to MSPE@aamc.org.

[Read More](#)

AAMC-Member Institutional Leaders Elevate Academic Medicine During Capitol Hill Advocacy Day

In coordination with the AAMC Aligning Leadership for Academic Medicine conference in Washington, D.C., AAMC-member institution leaders, their government relations representatives, and the AAMC met on March 26 with policymakers on Capitol Hill to elevate academic medicine and [our advocacy priorities](#). The discussions reinforced the importance of congressional support for Medicare-supported graduate medical education (GME) positions, National Institutes of Health (NIH)-supported medical research, and key federal programs that strengthen the academic medicine workforce.

[Read More](#)

Learning Opportunities

Register for AAHCI Connect: Academic Medicine, Leadership, and Navigating Crisis in the Middle East

Through AAHCI ([Alliance of Academic Health Centers International](#)), AAMC membership connects with more than 60 academic health centers outside North America. On **April 8**, AAHCI will host a virtual session that explores how leaders of academic health centers in the Middle East are sustaining operations and leadership amid ongoing crises. The discussion will highlight key strategies, challenges, and lessons learned from leaders on the ground and will span both education and health system perspectives.

[Register Now](#)

Register for AAMC IDEAS Webinar on Civil Discourse in the Learning Environment

Join the AAMC on **Tuesday, April 14 at 2:00 PM ET** for a webinar focused on creating learning environments where all students feel safe, respected, and valued. Designed for institutional leaders, this session will outline the foundational elements of civil discourse and highlight effective strategies for incorporating it to promote tolerance, understanding, and learner success. Part of the AAMC's IDEAS Learning Series, this webinar offers actionable information to help build community, broaden access to opportunity, and promote meaningful engagement.

[Register Now](#)

New Voices of Leadership Series Highlights the AAMC at 150

As the AAMC marks 150 years of advancing academic medicine, its new Voices of Leadership series highlights reflections from AAMC leaders on how academic medicine has shaped medical education, research, and clinical care. The series will also offer perspectives on the challenges and opportunities influencing the future of medicine. In the first article of the series on LinkedIn, AAMC Chief Academic Officer Alison Whelan, MD, reflects on the evolution of how we educate and support learners and what it teaches us about preparing an adaptable future physician workforce.

[Read More](#)

Recording Now Available: Let AI Do the Work - Developing Effective Change Management Plans Webinar

This webinar explored how generative AI can streamline and strengthen change management in academic medicine, helping institutions keep pace with rapid technological and workplace shifts. Through a live demo and practical resources, participants learned to use AI to build more efficient, agile change management plans. We invite you to [watch the recording](#) and [review the presentation](#).

Recording Available for NAM Health Workforce Well-Being Day Webinar

The National Academy of Medicine (NAM) has posted a recording from its Health Workforce Well-Being Day 2026 webinar, which took place on March 9. As part of the Action Collaborative on Clinician Well-Being and Resilience - of which the AAMC is a founding member - national and institutional leaders, policymakers, patients and communities, and health workers reflected on collective progress and collaborations that advance health workforce well-being and quality patient care.

[Read More](#)

Publications & Resources

New Report Details Economic Impact of NIH Funding

United for Medical Research has released its annual analysis of the economic impact of National Institutes of Health (NIH) research funding. The report, co-sponsored by the AAMC, shows that the \$37 billion awarded to researchers in the United States in fiscal year (FY) 2025 supported nearly 400,000 jobs and generated \$94 billion in new economic activity. However, the report notes that there were significantly fewer total grants awarded in FY 2025; 19 states and

the District of Columbia experienced at least a 10% decline in the number of awards received there.

[Read More](#)

AAMC Publishes Dashboard and Data Brief to Monitor FY 2026 NIH Research Funding Activity

The AAMC has developed a new data dashboard to help the academic medicine community track National Institutes of Health (NIH) extramural funding activity during fiscal year (FY) 2026 using publicly available NIH data. The AAMC dashboard tracks multiple indicators, including total awards, funding obligated, research training grants issued, and the use of multiyear funding. It will be updated regularly to provide timely insights into NIH funding trends. The AAMC has also published a [data brief](#) that provides an analysis of emerging funding patterns in FY 2026. Additional data briefs will be published throughout the year to highlight insights from the data dashboard.

[Read More](#)

Year Two Questionnaire (Y2Q) Reports Released on March 31

The 2025 AAMC Medical School Year Two Questionnaire (Y2Q) national, school, and campus reports are now available to authorized AAMC Student Surveys Contacts. The reports are accessible via the AAMC Medical School Profile System (MSPS) under the "Annual Reports" tab for "Report Year" 2025: <https://systems.aamc.org/mspsreports>

Also available in MSPS are these other school reports containing 2025 Y2Q data:

1. 2025 Y2Q Supplementary Benchmarking School Report: This Excel report provides school-to-school comparison data for most items in the Y2Q. As a reminder, the Y2Q Benchmarking Reports were recently reengineered to more closely align with other AAMC reports that highlight a school's relative percentile standing for a particular item on the Y2Q.
2. 2025 Y2Q Student Comments: This Excel report includes all narrative comments from respondents describing their medical school's "strengths" and "areas for improvement." The report also includes responses to a Y2Q question that allowed students who had experienced or witnessed any negative behaviors to share information about these experiences with school staff.

For questions or concerns about the Y2Q reports or access to MSPS, please

contact AAMC Student Surveys staff at y2q@aamc.org.

New AAMC Study Examines Medical School Graduates' Intention to Practice in Underserved Areas

A new AAMC study published in the peer-reviewed journal *Academic Medicine* examines backgrounds, experiences, and career plans associated with U.S. MD-granting medical school graduates' intention to practice in underserved areas. Data from more than 50,000 recent medical school graduates nationally showed that more than 1 in 4 intended to practice in underserved areas at graduation. Among the variables examined, several were independently associated with higher odds of intention to practice in underserved areas at graduation, including early intention to practice in underserved areas at matriculation, participation in multiple curricular experiences related to working with underserved communities, and anticipated participation in a loan forgiveness program, regardless of education debt level. This study highlights multiple points in the medical education continuum where intention to practice in underserved areas might be fostered or sustained and can inform mission-aligned medical school admissions approaches, curriculum development, and career advising approaches.

[Read More](#)

New AAMC Data Examine Accelerated MD Program Graduates Over the Last Five Years

Projected physician shortages in the United States and concerns about medical student debt have contributed to growing interest in accelerated MD programs in recent years. The AAMC has published a new data snapshot using five years of data from U.S. MD-granting medical schools to describe the prevalence of accelerated MD program graduates in the context of all U.S. MD-granting schools and their graduates nationally. Accelerated MD program graduates comprised just under 1% of all graduates of U.S. MD-granting medical schools annually over the past five years, and the number of schools reporting accelerated MD program graduates increased from 16 to 24. Although the number of accelerated MD program graduates reported by each of these schools annually varied widely, most schools reported relatively small numbers, with the median number of graduates per school ranging from four to seven per year.

[Read More](#)

February Policy and Regulatory Update

The [Policy and Regulatory Update](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates, [please visit this page](#).

Recommended Reading & Listening

When a Medical School Dean Resigns

Marc J. Kahn, MD, MBA

Academic Medicine, wvag029

Published: 4 February 2026

[Read More](#)

Timeline: Honoring Women in Medicine

In celebration of Women's History Month, the AAMC has developed a timeline to highlight some of the landmark moments, dramatic efforts, and brave pioneers that together tell the story of women in medicine in the United States.

[Read More](#)

“Academic Medicine Podcast” Explores New Journal Policy Guiding the Use of AI

On a new episode of the "Academic Medicine Podcast," editors from the AAMC's journals *Academic Medicine* and *MedEdPORTAL* discuss the responsible use of artificial intelligence (AI) for peer review. The editors explore common peer review scenarios and discuss appropriate use and what reviewers should consider before using AI. The episode is available on Apple Podcasts, Spotify, and all other platforms.

[Listen Now and Read the Transcript](#)

Welcome New Members

(March 2026)

Caitlin DeGregorio

University of North Carolina, Chapel Hill School of Medicine

Amanda Hanninen

University of Alabama at Birmingham Marnix E. Heersink School of Medicine

Sarah Rainwater
The Ohio State University College of Medicine

Amanda Thatcher
The Ohio State University College of Medicine

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655 K Street NW, Ste 100, Washington, DC, 20001 US

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