
Group on Institutional Planning

GIP Monthly Planner



March 2026

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

GIP News and Business

Don't Wait to Register! 2026 GBA-GIP-GFA Joint Spring Meeting

The 2026 Group on Business Affairs (GBA), Group on Institutional Planning (GIP), and Group on Faculty Affairs (GFA) Joint Spring Meeting on April 22-24 in St. Louis, MO is designed for professionals who keep academic medicine aligned and moving - across business operations, institutional planning, and faculty affairs. Whether you work in finance, strategic planning, faculty affairs, human resources, administration, space, and facilities, you'll gain timely insights, peer benchmarks, and connections to strengthen collaboration across your institution. Early bird pricing ends March 17, so don't wait to register and take advantage of the discounted rate today. [Register](#) | [View the Agenda](#) | [Add to Calendar](#)

Join a GIP Subcommittee or Work Group Today!

GIP subcommittees and work groups exist to implement the strategic initiatives and actions of the GIP. Subcommittees and work groups are chaired/co-chaired by members of the Steering Committee and members of the GIP who report back to the Steering Committee on activities and progress. Participating in a subcommittee or work group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Members

actively participate in 1 hour-long monthly conference calls. Attendance and participation at the annual GBA & GIP Joint Spring Meeting is encouraged. If you are interested in joining a subcommittee or work group for the 2026-2027 term, please [complete this form](#) by Friday, May 9, 2026, for consideration. For questions, please contact Molly Devine at mdevine@aamc.org. *Please note: If you are a current member of a GIP subcommittee or work group, you do not need to fill this form out.*

Recording Now Available: GIR/GIP Joint Webinar on Automating Accreditation and Strategic Planning - A Transformative Dashboard Solution

The University of Arizona College of Medicine - Tucson has transformed its LCME accreditation and strategic planning by using SPEED, a Microsoft and Power BI-based dashboard that automates data collection, boosts engagement, and streamlines reporting across eight mission areas. This webinar showed how SPEED reduces administrative burden, strengthens accountability, and can be adapted by other institutions. We invite you to [watch the recording and review the presentation](#).

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The February DDAMC Work Group call featured a presentation on "*No More Accidental Delete: Enhancing Grade Tracking and Clinical Assessment Tracking Through Dashboards*" from Chris Henson, MS, Theresa Pesavento, PhD, and Kristin Simon, MSE from the University of Wisconsin School of Medicine and Public Health. We invite you to [watch the recording](#) and [review the presentation](#) shared during the call.

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

March 17, 2026: Integrated Workplace Management System (IWMS) & Workday/Adaptive Prism Functionality

April 21, 2026: Cancelled due to the 2026 GBA-GIP-GFA Joint Spring Meeting

May 19, 2026: Optimizing Resources - Unified Space Allocation and Financial Insights for Research Success

All calls are scheduled at 2:00 pm ET. You can add all the [calls to your calendar here](#).

For more information on the DDAMC Work Group, please visit the [GIP Subcommittee webpage](#), and please contact [Natalie Floyd](#) if you would like to join the work group.

Register to Join Virtual Biomedical Research Community Convening
The AAMC will host the second biomedical research community convening of 2026, led by Chief Scientific Officer Elena Fuentes-Afflick, MD, MPH, and Senior Director for Science Policy Heather Pierce, JD, MPH, on March 11 at 2:00 pm ET. This virtual meeting is intended to provide information about recent changes affecting biomedical research at member institutions and as an opportunity to share concerns and perspectives. Please note that attendees must be at an AAMC-member institution or in an AAMC affinity group. [Register Now](#)

Share Your Perspective: AAMC Survey on Research Policy and Compliance Changes

The Association of American Medical Colleges (AAMC) invites you to participate in a brief survey to share your perspectives on how federal actions over the past year have impacted institutional biomedical research compliance programs, policies, and processes.

This survey is intended for individuals at AAMC member institutions who are research administrators, compliance professionals, research policy and regulatory affairs staff, and institutional personnel directly involved in interpreting, implementing, or overseeing compliance with federal research requirements.

Your perspective will help the AAMC understand how institutions are adapting their research compliance, policy, and oversight activities; where challenges are emerging; and which approaches are proving most effective. These insights will inform AAMC resources, peer learning opportunities, and future engagement with member institutions.

If others at your institution are involved in these areas, we encourage you to share this survey link so their perspectives can also be included.

Please [complete the survey](#) by March 13.

AAMC News

Celebrating 80 Years of VA-Academic Medicine Partnership

AAMC President and CEO David J. Skorton, MD, issued a statement marking the 80th anniversary of the partnership between the Department of Veterans Affairs (VA) and academic medicine. "For 80 years, the VA and our nation's medical schools, academic health systems, and teaching hospitals - collectively known as academic medicine - have partnered to provide educational, clinical, and research opportunities that have improved health care for millions of veterans. Together, this collaboration has expanded access to high-quality health care for veterans and for all patients nationwide." [Read More](#)

AAMC Statement on Passage of FY 2026 Labor-HHS Appropriations Bill

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the Fiscal Year (FY) 2026 Labor, Health and Human Services, and Education (Labor-HHS) FY 2026 spending bill. "The AAMC applauds the House and Senate for passing the FY 2026 Labor-HHS-Education appropriations bill, which includes new funding for the National Institutes of Health (NIH), as well as extensions of several other critical health programs." [Read More](#)

Joint Associations Group Thanks Congress for Strong Support of Scientific Research Funding and Infrastructure in Final FY 2026 Appropriations

The Joint Associations Group (JAG), which includes the AAMC and nine other higher education and research associations, issued a joint statement on indirect costs. "JAG is deeply appreciative of Congress and its appropriations leaders for including strong support for research funding, including support for the facilities and administrative (F&A) costs essential to conducting research on behalf of the American people, in the final FY 2026 appropriations legislation. In particular, our organizations are thankful that the bills included language that will help us work with Congress and with the executive branch to advance the JAG's [Financial Accountability in Research](#) (FAIR) model recommendations this year." [Read More](#)

Call for Research Proposals from the AAMC Center for Health Justice

The AAMC Center for Health Justice regularly conducts nationally representative polling to ask the public about the health equity issues that matter to them. The Center collaborated with the AAMC CHARGE (Collaborative for Health Equity: Act, Research, Generate Evidence) community to identify priority population health- and health equity-related topics and then fielded a poll focused on those topics. The data collected responses on health status, health care access, health-related social needs, and caregiving. Applications are now open for research teams of three to five members to submit a health equity-focused research proposal based on these items. Five research teams will be selected to receive complimentary access to data for 24 months and will present their preliminary results at an AAMC CHARGE webinar in 2027. An [informational webinar](#) on March 4 at 2:00 pm ET will provide an overview of the call for research process, the survey topics, and criteria for research-team selection. The application deadline is April 7. [Apply Now](#)

Nominations Open for Herbert W. Nickens Awards

The AAMC is soliciting nominations for its annual Herbert W. Nickens Awards. These awards honor individuals who advance the educational, societal, and health care needs of underserved populations in the United States. We encourage you to disseminate this call for nominations and consider colleagues and students for these awards. The nomination deadlines are listed below.

The Herbert W. Nickens Faculty Fellowship recognizes an outstanding faculty member who has held the assistant professor position for no more than three years. The candidate must have demonstrated leadership in the United States in addressing inequities in medical education and health care; demonstrated efforts in addressing educational, societal, and health care needs of underserved populations; and is committed to a career in academic medicine.

Deadline: Friday, April 3, 2026

The Herbert W. Nickens Medical Student Scholarships are awarded to five outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of underserved populations in the United States. **Deadline: Friday, April 3, 2026**

Questions? Email NickensAwards@aamc.org or visit [AAMC Awards](#)

Learning Opportunities

Register for AAMC Webinar Series on Compensation Equity

The AAMC is hosting a three-part webinar series to explore the details of the recently released publication, [A Shared Commitment to Fair Pay: Recommendations for Attaining and Sustaining Compensation Equity in Academic Medicine](#). Through engaging dialogue and practical insights from experienced leaders, participants will explore the publication's three recommendation areas that institutions can utilize to achieve meaningful progress towards this strategic workforce solution. This webinar series will provide tangible strategies for leaders to retain talented faculty and avoid the high cost of attrition. Attendees will receive expert guidance on establishing commitment and accountability for pay equity, operationalizing pay equity into systems and practices, and funding these efforts across the institution. [Register Now](#)

Register for 2026 AAMC CHARGE Speed Networking Series

Join the AAMC Collaborative for Health Equity: Act, Research, Generate Evidence (AAMC CHARGE) for a speed networking series. Each year, the AAMC Center for Health Justice and AAMC CHARGE host quarterly speed-networking events designed to help members connect with and discover new collaborators, gain fresh perspectives, and expand their professional networks. The 2026 series kicks off on March 19 with a session on food justice with special guest speaker Kelly V. Naranjo, member of the AAMC Center for Health Justice [Multisector Partner Group](#) and manager of research and evaluation at God's Love We Deliver, a New York City-based organization that delivers medically tailored meals to people with chronic illnesses. [Join AAMC CHARGE](#) to learn more and receive the link to register. [Read More](#)

Upcoming Webinar on Clinical Accommodations Processes in Undergraduate Medical Education

On March 5, the AAMC and the Docs with Disabilities Initiative will host a free 90-minute interactive webinar, *Clinical Accommodations in Practice: Building Codified Processes Through Community*. The session is open to all,

with a primary focus on student affairs leaders and professionals, and brings institutions together to explore core processes that support effective clinical accommodations in undergraduate medical education. The session will highlight practical approaches across diverse clinical training environments, including academic health systems and community-based sites. Participants will engage in peer discussion, share challenges and examples, and begin developing or refining codified clinical accommodations processes. Attendees will leave with concrete ideas, clearer pathways, and the benefit of collective experienceâ€”because no one should have to build these systems alone. [Register Now](#)

Publications & Resources

Missions Management Tool

The Missions Management Tool (MMT) presents current information and trend information on the percentile rankings for each medical education program with full LCME accreditation on a variety of measures in six mission areas. The 2026 MMT was released on March 3, 2026 to medical school deans, principal business officers, and deans' assistants through the [Medical School Profile System](#). The AAMC strongly encourages deans to distribute their MMT more widely within their academic community (for example, to Student Affairs Deans, Education Deans, and other medical school leaders). Questions? Contact mmt@aamc.org

January Policy and Regulatory Update

The [Policy and Regulatory Update](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates, [please visit this page](#).

Recommended Reading & Listening

AAMCNews: How interprofessional education became a bedrock of medical training

Medical students increasingly work in multidisciplinary teams, echoing how they'll practice medicine in the future. [Read More](#)

AAMCNews: Medical schools assign students a new coach: AI

A growing number of schools are building customized AI tools to tailor study material for each student, assess their work, and improve clinical skills. [Read More](#)

Welcome New Members

(February 2026)

Lee Concha

Rosalind Franklin University of Medicine and Science

Daniel Denhalter

Spencer Fox Eccles School of Medicine at the University of Utah

Kelle Kiesewetter

University of Louisville Health Sciences Center

Ann Murphy

University of Toledo College of Medicine

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