

February 2026

## GIR News and Business

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Save the Date for the 2026 Information Technology in Academic Medicine Conference, Sponsored by the Group on Institutional Resources (GIR)



[Save the date](#) for the 2026 Information Technology in Academic Medicine Conference occurring June 3-5, 2026 in Austin, Texas. This year's theme is *Blazing a Trail for Solutions*.

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### Join Our GIR Virtual Community

The Information Technology in Academic Medicine Virtual Community is expanding its focus to be a home for GIR members. This community replaces our listserv, which was decommissioned several months ago. As a GIR member, you are invited to join the Virtual Community and participate in the discussions. If you don't have an account already, please [request one here](#) and explore the Information Technology in Academic Medicine Virtual Community.

Explore our GIR Work Group Virtual Communities:

[Community, Access, Respect, Empowerment \(CARE\) Work Group](#)

[Education Technology Work Group](#)

[Data-Driven Academic Medical Centers \(DDAMC\) Work Group](#)

[Research Technology Work Group](#)

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Upcoming DDAMC Work Group Call

Join the Data-Driven Academic Medical Centers (DDAMC) Work Group on February 17 at 2:00 pm ET for, *No More Accidental Delete: Enhancing Grade Tracking and Clinical Assessment Tracking Through Dashboards* presented by Christopher Henson, Theresa Pesavento, and Kristin Simon

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email [gir@aamc.org](mailto:gir@aamc.org).

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Save the Dates: GIR IT Operations Quarterly Calls for 2026

The GIR is hosting quarterly calls to discuss hot topics focusing on IT operations. These moderated calls are meant to facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices.

Calls will take place quarterly on the 3rd Thursday of the month, from 1:00 - 2:00 pm ET. You can add each call to your calendar by using the links below:

[Thursday, April 16th](#)

[Thursday, July 16th](#)

[Thursday, October 15th](#)

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Recording Now Available: Automating Accreditation and Strategic Planning: A Transformative Dashboard Solution

Over three years, the University of Arizona College of Medicine - Tucson has revolutionized its LCME accreditation and strategic planning processes using a software solution built with Microsoft apps and Power BI. This solution is referred to as the Strategic Planning Submission and Reporting Dashboard (SPEED). SPEED automates data collection and reporting,

increasing user engagement by 50% and preloading 80% of data for verification and future goal projection. By consolidating data from eight mission areas, SPEED reduces administrative burdens, fosters continuous improvement, and has sparked interest in departmental-level adoption. This session explored how SPEED streamlines accreditation efforts, enhances accountability, and can be adapted at other institutions.

This webinar was developed from a session that was previously presented during the 2025 IT in Academic Medicine conference, sponsored by the GIR. The Group on Institutional Planning (GIP) collaborated with the GIR on this webinar.

[View Recording](#)

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Executive Summary: Generative AI in Academic Medicine – 2024 AAMC Medical School IT & SnippIT Survey Insights

The Association of American Medical Colleges (AAMC) Group on Information Resources (GIR) conducted two constituent surveys (2024 MSIT and 2025 SnippIT) to assess the adoption, governance, and impact of generative AI (genAI) across medical schools in the US and Canada. This summary highlights key trends and strategic imperatives for medical school leadership. This summary highlights key trends and strategic imperatives for medical school leadership. You can [access the summary here](#).

## AAMC News

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AAMC statement on 1st Circuit Court of Appeals ruling in NIH lawsuit  
The AAMC issued a statement on the 1st Circuit Court of Appeals decision to affirm a March 2025 U.S. District Court ruling, which maintained an injunction against harmful cuts to research funded by the National Institutes of Health (NIH). "The AAMC is pleased that the 1st Circuit Court of Appeals has affirmed the district court's ruling last March that the administration's attempt to cut facilities and administrative (F&A) reimbursement rates for NIH-funded research with no notice was unlawful. The appeals court ruling means that fair and necessary support for the real costs of conducting medical research will continue for the benefit of patients and communities across the country."

[Read More](#)

# Learning Opportunities

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Registration is Open for the 2026 Group on Business Affairs (GBA), Group on Institutional Planning (GIP), and Group on Faculty Affairs (GFA) Joint Spring Meeting



Register Today!

From April 22-24, 2026 in St. Louis, MO, these three AAMC communities will convene together for the first time to explore *Navigating Complexity: People, Strategy, and Resources* with practical takeaways and peer exchange across finance, planning, faculty affairs, administration, HR, and space & facilities.

[View the Agenda](#)

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GBA Call - Behind the Numbers: Comparing SOM and Department Staffing Frameworks Moderated

Join the Group on Business Affairs (GBA) Data and Benchmarking Committee on February 20 at 3:00 pm ET for an in-depth look at how schools of medicine and clinical departments structure and staff their administration teams. The session will review data and create space for peer-to-peer discussion on emerging staffing models.

We'll begin with a discussion around the findings from a recent AAMC snapshot, [Infrastructure Review: Administrative Staff Head Count Per Full Time Faculty at U.S. Medical Schools](#). This data provides a national view of administrative staffing patterns and serves as a foundation for comparing

approaches across institutions.

Following the data overview, speakers will share real-world examples of academic staffing frameworks - one from a school of medicine perspective and one from a clinical department perspective - highlighting similarities, differences and the operational considerations that shape each model.

During the second half of the session, attendees will choose a breakout room - SOM or departmental - to engage in conversation with peers facing similar challenges and opportunities.

[Register Today.](#)

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Let AI Do the Work: Developing Effective Change Management Plans - Webinar

Ready to rethink how your institution tackles change? The rapidly changing world of academic medicine often outpaces the planning time required of traditional change management methods. On February 24 at 12:00 pm ET. We'll walk through a live demo where you'll direct key parts in the development of a change management plan. This topic was previously presented at the 2025 Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting.

[Register Today](#)

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New 'Academic Medicine Podcast' episode on fostering an equitable learning and assessment environment for residents

On a new episode of the "Academic Medicine Podcast," experts discuss a new study published in the AAMC's peer-reviewed journal *Academic Medicine* as part of the Research in Medical Education collection. The collection explores how the physical and social context of the clinical learning environment influences equity in assessment for residents. The episode is available on Apple Podcasts, Spotify, and all other platforms.

[Listen Now and Read the Transcript](#)

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## Publications & Resources

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AAMC publishes annual medical school faculty salary report

The *AAMC Faculty Salary Report FY 2025*, used by many in the medical education community as a critical planning resource, is now available. This annual report provides detailed compensation information based on a

2025 survey of more than 140,000 full-time medical school faculty at 157 accredited U.S. medical schools. The report also provides decision-makers with the most current and accurate salary data to support strategic planning and budgeting while also helping individuals make informed decisions about their careers.

[Read More](#)

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AAMC data highlights impact of mentorship on staff engagement  
January is National Mentoring Month, a time to recognize the critical role mentoring plays in strengthening learning and workplaces across many fields. Early data from the AAMC's upcoming [StandPoint<sup>SM</sup> Surveys](#) medical school staff engagement report suggest formal mentorship supports staff engagement in ways similar to its impact on faculty. Staff with a formal mentor reported higher workplace satisfaction and greater opportunities for career growth. They were also less likely to report experiencing symptoms of burnout or plans to leave their medical school, and they rated all five key engagement measures more positively than staff with no mentor or only informal mentoring. Individuals can sign up to receive the full report when it is published in the Spring.

[Read More](#)

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AAMC Center for Health Justice publishes polling data on health equity sentiment

A new brief published by the AAMC Center for Health Justice explores polling results from a national sample of U.S. adults on their awareness and support of health equity. Health equity means all communities, whether defined by geography or demographics, have the "basic, fundamental conditions" needed to thrive, such as humane housing, affordable and high-quality health care, breathable air, freedom from violence, and access to affordable and nutritious food. Among the key findings from an October 2025 public opinion poll, 75% of U.S. adults supported the goal of "everyone having a fair and just opportunity to attain their highest level of health," and only 3% expressed opposition. Additionally, a large majority of U.S. adults, regardless of age, race, gender, income, education, or political leaning, support the goal of health equity and giving all communities a fair chance to be healthy.

[Read More](#)

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Updated AAMC resources on AI in academic medicine

The AAMC continues to offer new and updated resources on artificial intelligence (AI). Explore timely and freely accessible resources in the [Advancing AI Across Academic Medicine Resource Collection](#), review recent updates to the [Principles for the Responsible Use of Artificial Intelligence in and for Medical Education](#), view the new [AI Policy Development Checklist](#) to develop or update institutional policies, and register for the [Emerging Technologies for Teaching and Learning Digital Demonstrations](#) virtual conference.

[Read More](#)

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Financial Aid Summary Report and Executive Overview

The Financial Aid Summary Report (FASR) and its companion Executive Overview present grants, loans, indebtedness, cost of attendance, and other related financial aid topics. The FASR includes numerous charts, summary statistics, and school-specific percentile distribution tables. The percentile distribution tables compare the medical school to all medical schools, and to medical schools of the same ownership type (public or private). The FASR Executive Overview is a single-page companion report that includes pie charts, trend lines, and tables related to grants, loans, indebtedness, and cost of attendance. The FASR and the FASR Executive Overview are primarily sourced by data from the LCME I-B Student Financial Aid Questionnaire and the AAMC Tuition and Student Fees Questionnaire, and data from the LCME Annual Medical School Questionnaire Part II, Medical School Graduation Questionnaire, and the Matriculating Student Questionnaire are also included.

The 2024-2025 Financial Aid Summary Report and Executive Overview launched January 14, 2026, and is available to medical school deans, financial aid institutional representatives, principal business officers, designated survey contacts, and others through the [Medical School Profile System](#). Please direct any questions to [lcmeib@aamc.org](mailto:lcmeib@aamc.org).

## Recommended Reading

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*AAMCNews*: AI will now draft your residency recommendation letter  
Faculty say artificial intelligence tools help them write these important letters faster and better. But questions remain about data privacy and the human touch.

[Read More](#)

## Welcome New Members

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*January 2026*

Michael Hart

University of South Carolina School of Medicine Greenville

Joshua Wilda

University of Iowa Roy J. and Lucille A. Carver College of Medicine

William Wright

University of South Carolina School of Medicine Greenville

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