

Group on Business Affairs

GBA News: My Two Cents



February 2026

GBA News and Business

Registration is Open for the 2026 Group on Business Affairs (GBA), Group on Institutional Planning (GIP), and Group on Faculty Affairs (GFA) Joint Spring Meeting

Hyatt Regency St. Louis at the Arch
St. Louis, Missouri
April 22-24, 2026

[Register Today!](#)



From April 22-24, 2026 in St. Louis, MO, these three AAMC communities will convene together for the first time to explore *Navigating Complexity: People, Strategy, and Resources* with practical takeaways and peer exchange across finance, planning, faculty affairs, administration, HR, and space & facilities.

[View the Agenda](#)

Invitation to Participate: GBAnalytic #17 - Faculty Effort Assignment Definitions

The Data and Benchmarking Committee of the AAMC Group on Business Affairs (GBA) invites you to participate in GBAnalytic #17, a brief survey examining how institutions define, assign, and track faculty effort across mission areas. We are gathering information on topics such as how a 1.0 FTE faculty role is defined, whether effort is categorized by mission, and how institutions monitor or report faculty effort—whether through spreadsheets, home grown systems, or vendor tools. The survey can be completed from both the dean's office perspective and a departmental perspective. Survey responses are requested by February 13, 2026.

[Access the Survey](#)

Upcoming DDAMC Work Group Call

Join the Data-Driven Academic Medical Centers (DDAMC) Work Group on February 17 at 2:00 pm ET for, *No More Accidental Delete: Enhancing Grade Tracking and Clinical Assessment Tracking Through Dashboards* presented by Christopher Henson, Theresa Pesavento, and Kristin Simon

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gba@aamc.org.

GBA Moderated Call - Behind the Numbers: Comparing SOM and Department Staffing Frameworks

Join the GBA Data and Benchmarking Committee on February 20 at 3:00 pm ET for an in-depth look at how schools of medicine and clinical departments structure and staff their administration teams. The session will review data and create space for peer-to-peer discussion on emerging staffing models.

We'll begin with a discussion around the findings from a recent AAMC snapshot, [Infrastructure Review: Administrative Staff Head Count Per Full Time Faculty at U.S. Medical Schools](#). This data provides a national view of administrative staffing patterns and serves as a foundation for comparing approaches across institutions.

Following the data overview, speakers will share real-world examples of academic staffing frameworks - one from a school of medicine perspective and one from a clinical department perspective - highlighting similarities, differences and the operational considerations that shape each model.

During the second half of the session, attendees will choose a breakout room - SOM or departmental - to engage in conversation with peers facing similar challenges and opportunities.

We hope you can join us for this timely and practical discussion.

[Register Today](#)

Let AI Do the Work: Developing Effective Change Management Plans - Webinar

Ready to rethink how your institution tackles change? The rapidly changing world of academic medicine often outpaces the planning time required of traditional change management methods. On February 24 at 12:00 pm ET. We'll walk through a live demo where you'll direct key parts in the development of a change management plan. This topic was previously presented at the 2025 Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting.

[Register Today](#)

Register for the Last Session in the Changing Landscape Series - The Only Constant is Change

The GBA Department Administrator Advisory Committee is hosting a moderated call series exploring how Department Administrators are navigating today's evolving operational challenges.

The last session in the series will be held on March 4 from 4:00-5:00 pm ET.

[Register Now](#)

Data of Interest to GBA Members: AAMC publishes annual medical school faculty salary report

The *AAMC Faculty Salary Report FY 2025*, used by many in the medical education community as a critical planning resource, is now available. This annual report provides detailed compensation information based on a 2025 survey of more than 140,000 full-time medical school faculty at 157 accredited U.S. medical schools. The report also provides decision-makers

with the most current and accurate salary data to support strategic planning and budgeting while also helping individuals make informed decisions about their careers.

[Read More](#)

Join Our GBA Virtual Communities

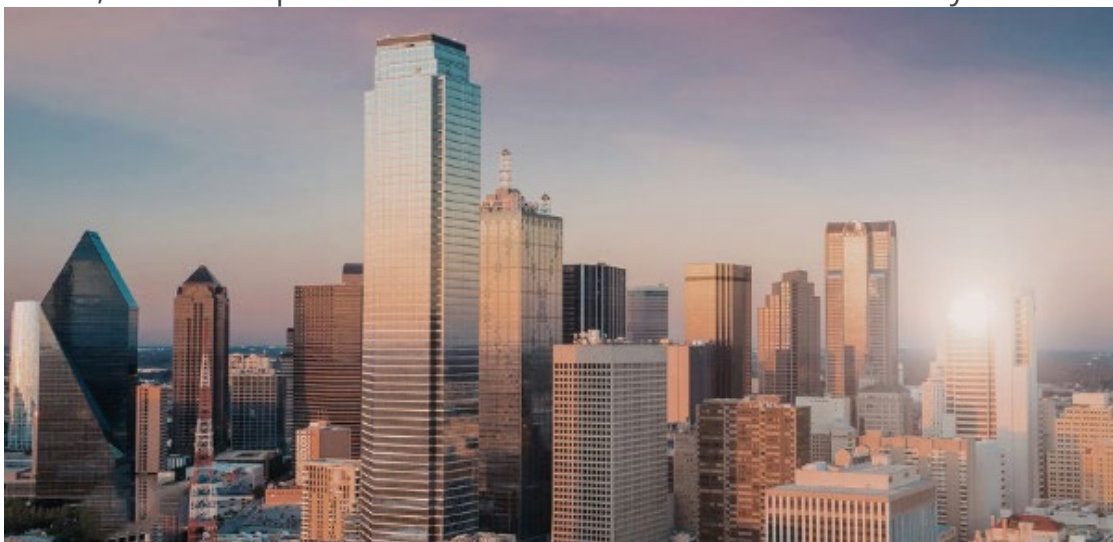
We invite you to [create an account](#) and engage in our [GBA Virtual Community](#), a hub for collaboration and communication with your GBA colleagues. This platform offers an enhanced space to engage, share ideas and stay connected.

What does engagement look like in the Virtual Community?

- "Liking" and commenting on posts you find informative or relevant to initiatives within your institution or professional network
 - Sharing your knowledge by replying to discussion posts.
 - Adding a profile picture - this helps to cultivate a communal virtual atmosphere, encouraging members to collaborate and connect!
 - Updating your bio - include areas of expertise and interests to help peers connect with you.
-

2026 Save the Date: Fall Principal Business Officers' Meeting

Join us this fall for the 2026 PBO meeting in Dallas, Texas on September 16-18, at the Adolphus Hotel. More information to come in early summer.



AAMC statement on 1st Circuit Court of Appeals ruling in NIH lawsuit
The AAMC issued a statement on the 1st Circuit Court of Appeals decision to affirm a March 2025 U.S. District Court ruling, which maintained an injunction against harmful cuts to research funded by the National Institutes of Health (NIH). "The AAMC is pleased that the 1st Circuit Court of Appeals has affirmed the district court's ruling last March that the administration's attempt to cut facilities and administrative (F&A) reimbursement rates for NIH-funded research with no notice was unlawful. The appeals court ruling means that fair and necessary support for the real costs of conducting medical research will continue for the benefit of patients and communities across the country."

[Read More](#)

Learning Opportunities

Happening This Week! Join Us for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Be part of the conversation on how AI and other emerging technologies are transforming health professions education.

Join us for the Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference, February 4-5, 2026 - a two-day virtual experience showcasing what's next in teaching, learning, and innovation.

Sponsored by MedBiquitous and the AAMC Affinity Groups (Group on Information Resources, Group on Educational Affairs, and Group on

Student Affairs), this conference showcases real-world demonstrations of AI, VR, data visualization, and accessibility tools, and explores case studies that turn innovation into practice.

[Learn More and Register](#)

Save the Dates and Join Us: GIR IT Operations Quarterly Calls for 2026
The Group on Information Resources (GIR) is hosting quarterly calls to discuss hot topics focusing on IT operations. These moderated calls are meant to facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices.

Calls will take place quarterly on the 3rd Thursday of the month, from 1:00 - 2:00 pm ET.

Register for the series:

[Thursday, April 16th](#)

[Thursday, July 16th](#)

[Thursday, October 15th](#)

Save the Date for the 2026 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)



[Save the date](#) for the 2026 Information Technology in Academic Medicine Conference occurring June 3-5, 2026 in Austin, Texas. This year's theme is *Blazing a Trail for Solutions*.

Recording Now Available: GIR and GIP Joint Webinar - Automating Accreditation and Strategic Planning: A Transformative Dashboard Solution

Over three years, the University of Arizona College of Medicine - Tucson has revolutionized its LCME accreditation and strategic planning processes using a software solution built with Microsoft apps and Power BI. This solution is referred to as the Strategic Planning Submission and Reporting Dashboard (SPEED). SPEED automates data collection and reporting, increasing user engagement by 50% and preloading 80% of data for verification and future goal projection. By consolidating data from eight mission areas, SPEED reduces administrative burdens, fosters continuous improvement, and has sparked interest in departmental-level adoption. This session explored how SPEED streamlines accreditation efforts, enhances accountability, and can be adapted at other institutions.

This webinar was developed from a session that was previously presented during the 2025 IT in Academic Medicine conference, sponsored by the GIR. The GIP is collaborating with the GIR on this webinar.

[View Recording](#)

Publications & Resources

AAMC data highlights impact of mentorship on staff engagement

January is National Mentoring Month, a time to recognize the critical role mentoring plays in strengthening learning and workplaces across many fields. Early data from the AAMC's upcoming [StandPointSM Surveys](#) medical school staff engagement report suggest formal mentorship supports staff engagement in ways similar to its impact on faculty. Staff with a formal mentor reported higher workplace satisfaction and greater opportunities for career growth. They were also less likely to report experiencing symptoms of burnout or plans to leave their medical school, and they rated all five key engagement measures more positively than staff with no mentor or only informal mentoring. Individuals can sign up to receive the full report when it is published in the Spring.

[Read More](#)

AAMC Medical School Operations Promising Practices: Spotlight on enhancing mentorship quality

The AAMC's [Medical School Operations Promising Practices Portal](#) features a curated collection of innovative, evidence-based approaches, shared by

medical school leaders for medical school leaders. A new case study describes a structured initiative from The University of New Mexico School of Medicine designed to expand faculty mentoring capacity and improve the quality of mentorship across institutions in the Southwest and Mountain West.

[Read More](#)

AAMC Center for Health Justice publishes polling data on health equity sentiment

A new brief published by the AAMC Center for Health Justice explores polling results from a national sample of U.S. adults on their awareness and support of health equity. Health equity means all communities, whether defined by geography or demographics, have the “basic, fundamental conditions” needed to thrive, such as humane housing, affordable and high-quality health care, breathable air, freedom from violence, and access to affordable and nutritious food. Among the key findings from an October 2025 public opinion poll, 75% of U.S. adults supported the goal of “everyone having a fair and just opportunity to attain their highest level of health,” and only 3% expressed opposition. Additionally, a large majority of U.S. adults, regardless of age, race, gender, income, education, or political leaning, support the goal of health equity and giving all communities a fair chance to be healthy.

[Read More](#)

Updated AAMC resources on AI in academic medicine

The AAMC continues to offer new and updated resources on artificial intelligence (AI). Explore timely and freely accessible resources in the [Advancing AI Across Academic Medicine Resource Collection](#), review recent updates to the [Principles for the Responsible Use of Artificial Intelligence in and for Medical Education](#), view the new [AI Policy Development Checklist](#) to develop or update institutional policies, and register for the [Emerging Technologies for Teaching and Learning Digital Demonstrations](#) virtual conference.

[Read More](#)

Financial Aid Summary Report and Executive Overview

The Financial Aid Summary Report (FASR) and its companion Executive Overview present grants, loans, indebtedness, cost of attendance, and

other related financial aid topics. The FASR includes numerous charts, summary statistics, and school-specific percentile distribution tables. The percentile distribution tables compare the medical school to all medical schools, and to medical schools of the same ownership type (public or private). The FASR Executive Overview is a single-page companion report that includes pie charts, trend lines, and tables related to grants, loans, indebtedness, and cost of attendance. The FASR and the FASR Executive Overview are primarily sourced by data from the LCME I-B Student Financial Aid Questionnaire and the AAMC Tuition and Student Fees Questionnaire, and data from the LCME Annual Medical School Questionnaire Part II, Medical School Graduation Questionnaire, and the Matriculating Student Questionnaire are also included.

The 2024-2025 Financial Aid Summary Report and Executive Overview launched January 14, 2026, and is available to medical school deans, financial aid institutional representatives, principal business officers, designated survey contacts, and others through the [Medical School Profile System](#). Please direct any questions to lcmeib@aamc.org.

Recommended Reading

Expanding focus: reimagining and broadening women's leadership programs in academic medicine

Maya S Iyer, MD, MEd , Reshma Jagsi, MD, DPhil , Kanakadurga Singer, MA, MD, Barbara Overholser, MA, Nancy D Spector, MD

Academic Medicine, Volume 101, Issue 1, January 2026, Pages 27-33

[Read More](#)

Measuring the impact of a leadership in academic medicine program on faculty advancement and leadership attainment

Amy K Ribera, PhD, Bruck Mulat, MS, Kevin Wenger, EdD, Gabriel T Bosslet, MD, MA, Laura Torbeck, PhD, Stephen P Bogdewic, PhD, Emily C Walvoord, MD, Mary Dankoski, PhD, Megan M Palmer, PhD

Academic Medicine, Volume 101, Issue 1, January 2026, Pages 93-100

[Read More](#)

Succession planning in medical education **Free**

Megan Christman, DO , Anthony Shanks, MD, MS, MEd

[Read More](#)

Welcome New Members

January 2026

Shinny Abraham

University of Texas Southwestern Medical School

Jami Armbruster

University of Texas Southwestern Medical School

Lance Holmes

University of Texas Southwestern Medical School

Cindy Jozefiak

University of Texas Southwestern Medical School

Samuel Kamau

Duke University School of Medicine

Miranda King

University of Texas Southwestern Medical School

Jonathan K. Leer

University of Maryland School of Medicine

Maryalice Meister

Johns Hopkins University School of Medicine

Bridgette Rees

University of Texas Southwestern Medical School

Joanie Riley

University of Texas Southwestern Medical School

Terrell Robinson

University of Texas Southwestern Medical School

Karen Schiller

University of Texas Southwestern Medical School

Karen Sharrock

University of Texas Southwestern Medical School

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