

January 2026

GIR News and Business

Registration is Open for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Be part of the conversation on how AI and other emerging technologies are transforming health professions education.

Join us for the Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference, February 4-5, 2026 - a two-day virtual experience showcasing what's next in teaching, learning, and innovation.

Sponsored by MedBiquitous and the AAMC Affinity Groups (Group on Information Resources, Group on Educational Affairs, and Group on Student Affairs), this conference showcases real-world demonstrations of AI, VR, data visualization, and accessibility tools, and explores case studies that turn innovation into practice.

Register by December 29th to receive the early-bird rate.

[Learn More and Register](#)

Save the Date for the 2026 Information Technology in Academic Medicine Conference, Sponsored by the Group on Institutional Resources (GIR)



[Save the date](#) for the 2026 Information Technology in Academic Medicine Conference occurring June 3-5, 2026 in Austin, Texas. This year's theme is *Blazing a Trail for Solutions*.

Join Our GIR Virtual Community

The Information Technology in Academic Medicine Virtual Community is expanding its focus to be a home for GIR members. This community replaces our listserv, which was decommissioned several months ago. As a GIR member, you are invited to join the Virtual Community and participate in the discussions. If you don't have an account already, please [request one here](#) and explore the Information Technology in Academic Medicine Virtual Community.

Explore our GIR Work Group Virtual Communities:

[Community, Access, Respect, Empowerment \(CARE\) Work Group](#)

[Education Technology Work Group](#)

[Data-Driven Academic Medical Centers \(DDAMC\) Work Group](#)

[Research Technology Work Group](#)

Recording Now Available for our December Data-Driven Academic

Medical Center (DDAMC) Work Group Call

The recording for our December call on “Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives“ [can be viewed here](#).

Upcoming DDAMC Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

- **January 20, 2026:** Networking Session
- **February 17, 2026:** *No More Accidental Delete: Enhancing Grade Tracking and Clinical Assessment Tracking Through Dashboards* presented by Christopher Henson, Theresa Pesavento, and Kristin Simon

All calls are scheduled at 2:00 pm ET. You can [add all of the calls to your calendar here](#).

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gir@aamc.org.

Save the Dates: GIR IT Operations Quarterly Calls for 2026

Calls will take place quarterly on the 3rd Thursday of the month, from 1:00 - 2:00 pm ET.

The first IT Operations call of 2026 is scheduled for Thursday, January 15 at 1 pm ET. The topic of discussion will focus on IT governance in a distributed IT environment. This is a topic suggested by the GIR Research Technology Work Group (RTWG) and will explore questions such as:

- Can cohesive IT governance exist in a distributed IT environment?
- How do you structure distributed IT governance?
- In a distributed IT governance model, how are conflicts resolved? Who wins?
- Lessons learned: What works and what doesn't?

[Thursday, January 15](#)

[Thursday, April 16](#)

[Thursday, July 16](#)

[Thursday, October 15](#)

Upcoming Webinar: Automating Accreditation and Strategic Planning: A Transformative Dashboard Solution

Join us on January 29, 2026 at 3:00 pm ET for a webinar on *Automating Accreditation and Strategic Planning: A Transformative Dashboard Solution*. Over three years, the University of Arizona College of Medicine - Tucson has revolutionized its LCME accreditation and strategic planning processes using a software solution built with Microsoft apps and Power BI. This solution is referred to as the Strategic Planning Submission and Reporting Dashboard (SPEED). SPEED automates data collection and reporting, increasing user engagement by 50% and preloading 80% of data for verification and future goal projection. By consolidating data from eight mission areas, SPEED reduces administrative burdens, fosters continuous improvement, and has sparked interest in departmental-level adoption. This session explores how SPEED streamlines accreditation efforts, enhances accountability, and can be adapted at other institutions. This webinar was developed from a session that was previously presented during the 2025 IT in Academic Medicine conference, sponsored by the GIR, in Minneapolis. The GIR is collaborating with the GIR on this webinar. [Register Today](#)

Executive Summary: Generative AI in Academic Medicine— 2024 AAMC Medical School IT & SnippIT Survey Insights

The Association of American Medical Colleges (AAMC) Group on Information Resources (GIR) conducted two constituent surveys (2024 MSIT and 2025 SnippIT) to assess the adoption, governance, and impact of generative AI (genAI) across medical schools in the US and Canada. This summary highlights key trends and strategic imperatives for medical school leadership. This summary highlights key trends and strategic imperatives for medical school leadership. You can [access the summary here](#).

Updated FAQs on evolution of AAMC affinity groups

As shared on October 3, 2025, the AAMC will transition the structure of its affinity groups to be even more collaborative, easier to navigate, and better aligned with the priorities of our constituents and the association. The new structure goes into effect on July 1, 2026, and represents an important step forward for the AAMC and the academic medicine community it serves. The resource page and Frequently Asked Questions will continue to be regularly

updated to address feedback from constituents during this transition. [Read More](#)

AAMC News

AAMC statement on CY 2026 Hospital Outpatient Prospective Payment System final rule

We are deeply concerned about the cuts to Medicare outpatient hospital payment, including so-called 'site-neutral policies,' which will disproportionately impact AAMC-member health systems and teaching hospitals and harm their ability to care for the most complex patients. The rule also adds administrative and regulatory burden on providers, running counter to the administration's goal of reducing unnecessary regulation."

[Read More](#)

AAMC files amicus brief in First Circuit Court of Appeals opposing NIH grant terminations

The AAMC [filed a Nov. 19 amicus brief](#) in the U.S. Court of Appeals for the First Circuit in *American Public Health Association et al. v NIH*, a case opposing the sudden termination of hundreds of research grants from the National Institutes of Health (NIH). The brief provides the perspective from the research community on the devastating impact of sudden, arbitrary grant terminations on the stability of the research enterprise and the careers of scientists. It asks the court to affirm the district court's decision directing the NIH to reinstate grants unlawfully terminated based on a purported "change in agency priorities" and to cease delaying, suspending, or cancelling steps needed to review applications for future or ongoing NIH grant funding.

Update on the future of the Summer Health Professions Education Program

After more than 35 years, the Summer Health Professions Education Program's (SHPEP) founding partner and core funder has made the decision to end its funding after the completion of the 2026 cohort. This decision is not a reflection of the program's success. SHPEP has inspired and supported thousands of future leaders in medicine, dentistry, and beyond, and the National Program Office, led by the AAMC and the American Dental Education Association (ADEA), are proud of the community that's grown around it. The AAMC and ADEA are exploring new ways to continue this important work, and further details about the future of SHPEP, [FAQs](#), and information about

applying for the 2026 cohort are available on the website.

[Read More](#)

Jan. 23 nomination deadline approaching for 2026 AAMC Presidential Awards

The deadline for nominations for several 2026 AAMC Presidential Awards ends on Friday, Jan. 23. Members of the academic medicine community are encouraged to nominate deserving colleagues who have made significant contributions that align with the scope of each award and to share this call for nominations across their professional networks. More information on the AAMC Presidential Awards program, including the full list of awards, selection criteria, and submission deadlines, is available online. [Read More](#)

Distribution of 400 new Medicare-supported GME residency positions marks milestone in expanding the physician workforce

The Centers for Medicare & Medicaid Services (CMS) has announced the distribution of 400 new Medicare-supported graduate medical education (GME) positions. "These additional residency positions demonstrate bipartisan support for continued investment in physician training and are instrumental to increasing access to care for patients by allowing more residents to serve communities nationwide," said AAMC President and CEO David J. Skorton, MD. "Although there is still a lot of work to be done to help alleviate the persistent physician shortage in this country, today is another very meaningful step forward."

[Read More](#)

AAMC president and CEO on our ongoing commitment to all of academic medicine's missions

In a new video message to AAMC constituents, AAMC President and CEO David J. Skorton, MD, shared reflections on a year of change. "In these moments of uncertainty, it was our shared mission to improve the health of people everywhere that grounded us. I thank you for communicating the challenges you and your communities face with courage and candor. The AAMC heard you, and your feedback will continue to shape how we show up for you and support you."

[View Video](#)

AAMC joins amicus brief challenging 340B rebate program

The AAMC joined 340B Health and America's Essential Hospitals in an amicus brief supporting a challenge to a fundamental shift in the 340B Drug Pricing Program scheduled to take effect Jan. 1, which will result in immediate and irreparable harm to safety-net hospitals and their patients. The brief illustrates how the rebate program will threaten patient access to essential health care and services provided by 340B hospitals and how the Health Resources and Services Administration rushed its approval and failed to consider less costly alternatives or the harm attributable to the drastic change.

[Read More](#)

AAMC Sends Year-End Letter to Congress Outlining Pending Advocacy Priorities

The AAMC [sent a year-end letter](#) on December 16th to congressional leadership emphasizing key pending advocacy priorities for the academic medicine community, including robust fiscal year (FY) 2026 appropriations for key science and health programs, investments in the health care workforce, and policies to ensure the financial sustainability of academic health systems. In the letter, the AAMC urged Congress to complete the final FY 2026 spending bills before the current continuing resolution expires at the end of January [refer to [Washington Highlights, Nov. 14](#)]. The letter urged strong support for the National Institutes of Health (NIH), including strengthening support for facilities and administrative expenses through the NIH and other research agencies; robust investment in each of the Health Resources and Services Administration (HRSA) health professions programs; and full funding for other key agencies and priorities. In addition, the letter called upon Congress to strengthen the health care workforce by expanding Medicare support for graduate medical education (GME), reauthorizing the HRSA Title VII and VIII programs, and enacting long-term authorizations and continued funding for the National Health Service Corps, the Teaching Health Center GME program, and the Community Health Centers program. Finally, the letter further advocated for Congress to address expiring health provisions before Jan. 30, including scheduled cuts to the Medicaid Disproportionate Share Hospital program and key telehealth flexibilities. The letter highlighted the financial challenges created by the impending expiration of the enhanced premium tax credits on Dec. 31, 2025, calling upon Congress to address this issue.

[Read More](#)

Learning Opportunities

Save the Date: 2026 Group on Business Affairs (GBA), Group on Institutional Planning (GIP) and Group on Faculty Affairs (GFA) 2026 Joint Spring Meeting



The meeting will connect finance, faculty affairs, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss this opportunity to present your work, connect with colleagues, and learn innovative strategies that will help drive institutional success.

Registration, hotel information, and the agenda will be available in late January/early February 2026.

[Save the Date](#)

AAMC's CORE Leadership Development programming has two offerings available for constituents this Winter 2026

Whether you're taking the first step in your leadership journey or seeking to refine your strategic impact, there's a program designed for you:

- [Elevate Your Potential](#) - Build self-awareness, communication, and confidence as an emerging leader. This program is designed for new professionals (staff and faculty), anyone interested in future leadership positions, and those who have never attended any formal leadership training. This virtual session will be held January 20, 22, 27 & 29, 2026, and registration is \$1850.
- [Leading for Impact](#) - Strengthen your capacity to lead strategically and

align people, priorities, and purpose. Designed for leaders of departments and mission areas, as well as those leading across institutions, this in-person session will be held February 3-5, 2026, in Santa Ana Pueblo, NM, and registration is \$3,375.

These experiences blend research-based learning, real-world application, and peer connection to help you grow as a leader in academic medicine and science.

Both are accepting registrations through January 2026, and you can direct questions to learningandleadershipdevelopment@aamc.org.

Plan Your Year: Explore the AAMC's 2026 Learning Opportunities

Start the new year with clarity and purpose by mapping out the learning experiences that will support your professional goals this year. The [AAMC's 2026 portfolio](#) offers a wide range of opportunities — from leadership development programs to collaborative meetings and flexible virtual learning — all designed to help you build new skills, strengthen your impact, and stay prepared for the evolving needs of academic medicine. Take a moment now to explore what's ahead so you can plan a year of meaningful growth and continued progress. Subscribe to the [Professional Development Monthly newsletter](#) to stay up to date on all upcoming learning opportunities.

Publications & Resources

New AAMC toolkit: Expanding Graduate Medical Education

With the United States facing a persistent physician shortage, it's critical that Congress invests in graduate medical education (GME) to expand the physician workforce and ensure patients nationwide have access to timely, high-quality health care. The AAMC created a toolkit to help constituents communicate the importance of federal investment in GME. The toolkit includes key messages, customizable content, sample social media posts, and more.

[Explore the Toolkit](#)

New AI-Enhanced Tools for Exploring AAMC Webinars on Medical Education

Missed or want to revisit a recent AAMC webinar? Now included with select recordings are a searchable transcript, chapters, slide outlines and summaries, and more to help you easily find the information you need. Also provided are

captions in multiple languages and links to resources mentioned by speakers. The AAMC remains committed to providing cutting-edge tools and resources like these to support your learning and to help you do your work and grow in your career.

[Explore These New Tools Now!](#)

AAMCNews: U.S. medical schools enroll record number of students in 2025

[New AAMC data](#) also show first-time applicants and women drove an increase in applications to medical schools.

[Read More](#)

AAMC publishes *Learn Serve Lead 2025: Summary Compendium*

The *Learn Serve Lead 2025: Summary Compendium* is now available for purchase, offering a comprehensive collection of summaries from more than 100 concurrent sessions at Learn Serve Lead 2025: The AAMC Annual Meeting in San Antonio. This first-of-its-kind resource uses AI-assisted synthesis, paired with expert oversight, to deliver clear, concise, and actionable insights into the 2025 program. Designed for leaders, faculty, researchers, educators, and professional staff, the compendium provides an accessible way to revisit key discussions, explore sessions not attended, and integrate timely perspectives into institutional planning, teaching, leadership development, and team learning. This resource offers exceptional value whether you participated in person or are engaging with the meeting from afar.

[Read More](#)

Recommended Reading

Using Pretrained Large Language Models for AI-Driven Assessment in Medical Education

Cole, Jacob; Duncan, Joshua; Cole, Rebekah

Academic Medicine. 100(12):1442-1446, December 2025.

[Read More](#)

Harnessing the Generative Power of AI to Move Closer to Personalized Medical Education

Turner, Laurah; Kelleher, Matt; Overla, Seth; Zheng, Weibing; Gregath, Alexander; Gharib, Micheal; Zahn, Andrew; Santen, Sally A.; Weber, Danielle

E.

Academic Medicine. 100(12):1447-1451, December 2025.

[Read More](#)

Artificial Intelligence to Support Qualitative Data Analysis: Promises, Approaches, Pitfalls

Cook, David A.; Ginsburg, Shiphra; Sawatsky, Adam P.; Kuper, Ayelet; D'Angelo, Jonathan D.

Academic Medicine. 100(10):1134-1149, October 2025.

[Read More](#)

Future-Proofing Medical Assessment: Evaluating Collaborative Intelligence in the Age of Artificial Intelligence

Yani Wu

[Read More](#)

Large Language Model Clinical Vignettes and Multiple-Choice Questions for Postgraduate Medical Education

Jackson, Frank I.; Keller, Nathan A.; Kouba, Insaf; Kouba, Wassil; Bracero, Luis A.; Blitz, Matthew J.

Academic Medicine. 100(10):1163-1166, October 2025.

[Read More](#)

Welcome New Members

December 2025

Justin Davis

University of Oklahoma College of Medicine

Jason King

University of Oklahoma College of Medicine

Ioannis Koutroulis

George Washington University School of Medicine & Health Sciences

Derek Lords

Oregon Health & Science University School of Medicine

Mark Lovgren

Oregon Health & Science University School of Medicine

Kelly Pagidas
Louisiana State University School of Medicine in Shreveport

Nishanth Rodrigues
University of Oklahoma College of Medicine

George Thomas
University of Oklahoma College of Medicine

Angela Wale
Premier Health

Connect with the AAMC:



Join the [AAMC Communities Network](#)

RECEIVE AAMC NEWSLETTERS

This email was sent by:

[Privacy Statement](#)

AAMC

655 K Street NW, Ste 100, Washington, DC, 20001 US

© 2026 AAMC