

Group on Institutional Planning

GIP Monthly Planner



January 2026

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

GIP News and Business

Stay Tuned: Registration Opening Soon for GBA-GIP-GFA 2026 Joint Spring Meeting

Hyatt Regency St. Louis at the Arch
St. Louis, Missouri
April 22-24, 2026



Registration will open at the end of January for the upcoming spring meeting. An email will be sent out to the GIP community with the registration information.

Updated FAQs on Evolution of AAMC Affinity Groups

As shared on Oct. 3, the AAMC will transition the structure of its affinity groups to be even more collaborative, easier to navigate, and better aligned with the priorities of our constituents and the association. The new structure goes into effect on July 1, 2026, and represents an important step forward for the AAMC and the academic medicine community it serves. The resource page and Frequently Asked Questions will continue to be regularly updated to address feedback from constituents during this transition. [Read More](#)

Register Now: GIR/GIP Joint Webinar on Automating Accreditation and Strategic Planning - A Transformative Dashboard Solution

Over three years, the University of Arizona College of Medicine - Tucson has revolutionized its LCME accreditation and strategic planning processes using a software solution built with Microsoft apps and Power BI. This solution is referred to as the Strategic Planning Submission and Reporting Dashboard (SPEED). SPEED automates data collection and reporting, increasing user engagement by 50% and preloading 80% of data for verification and future goal projection. By consolidating data from eight mission areas, SPEED reduces administrative burdens, fosters continuous improvement, and has sparked interest in departmental-level adoption. This webinar scheduled for **Thursday, January 29, 2026, at 3:00 pm ET** will explore how SPEED streamlines accreditation efforts, enhances accountability, and can be adapted at other institutions.

This webinar was developed from a session that was previously presented during the 2025 IT in Academic Medicine conference, sponsored by the GIR in May in Minneapolis. The GIP is collaborating with the GIR on this webinar.

[Register Now](#)

Register Now: Let AI Do the Work - Developing Effective Change Management Plans Webinar

Ready to rethink how your institution tackles change? The rapidly changing world of academic medicine often outpaces the planning time required of traditional change management methods. That's where generative AI (gen AI) tools come in—bringing a whole new level of ease, speed, and precision to your change management game. Whether you're facing new technologies, experiencing shifting workplace trends, or just trying to stay ahead of the curve, this webinar scheduled for **Tuesday, February 24, 2026, at 12:00 pm**

ET will show you how to let gen AI do the heavy lifting. The speakers will walk through a live demo where you'll direct key parts in the development of a change management plan. Best of all, you'll walk away with templates and resources to integrate gen AI into your change management practices, making your life easier and your organization more agile.

This topic was previously presented at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting.

[Register Now](#)

Recording Now Available: Unique and Alternative Funding Models for Academic Health Centers Webinar

The *Unique and Alternative Funding Models for Academic Health Centers* webinar aimed to explore diverse approaches to funds flow and compensation and their impacts on financial health, operational alignment, and institutional growth. The design and implementation of funds flow models and compensation structures are critical to ensuring sustainability, aligning incentives, and supporting mission fulfillment. We invite you to [watch the recording and review the presentation](#).

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The December DDAMC Work Group call featured a presentation on “*Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives*” from Beth Altschaf, PhD, Director of Continuity of Student Curricular Experience & Basic Science Education and Amy Stickford-Becker, MA, Director of Curriculum and Instruction, University of Wisconsin School of Medicine and Public Health. We invite you to [watch the recording](#) and [review the presentation](#) shared during the call.

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

January 20, 2026: Networking

February 17, 2026: No More Accidental Delete: Enhancing Grade Tracking and Clinical Assessment Tracking Through Dashboards

March 17, 2026: Integrated Workplace Management System (IWMS) & Workday/Adaptive Prism Functionality

All calls are scheduled at 2:00 pm ET. You can add all the [calls to your calendar here](#).

For more information on the DDAMC Work Group, please visit the [GIP Subcommittee webpage](#), and please contact [Natalie Floyd](#) if you would like to join the work group.

AAMC News

AAMCNews: U.S. medical schools enroll record number of students in 2025

[New AAMC data](#) also show first-time applicants and women drove an increase in applications to medical schools. [Read More](#)

AAMC Files Amicus Brief in First Circuit Court of Appeals Opposing NIH Grant Terminations

The AAMC [filed a Nov. 19 amicus brief](#) in the U.S. Court of Appeals for the First Circuit in *American Public Health Association et al. v NIH*, a case opposing the sudden termination of hundreds of research grants from the National Institutes of Health (NIH). The brief provides the perspective from the research community on the devastating impact of sudden, arbitrary grant terminations on the stability of the research enterprise and the careers of scientists. It asks the court to affirm the district court's decision directing the NIH to reinstate grants unlawfully terminated based on a purported "change in agency priorities" and to cease delaying, suspending, or cancelling steps needed to review applications for future or ongoing NIH grant funding. [Read More](#)

Update on the Future of the Summer Health Professions Education Program

After more than 35 years, the Summer Health Professions Education Program's (SHPEP) founding partner and core funder has made the decision to end its funding after the completion of the 2026 cohort. This decision is not a reflection of the program's success. SHPEP has inspired and supported thousands of future leaders in medicine, dentistry, and beyond, and the National Program Office, led by the AAMC and the American Dental Education

Association (ADEA), are proud of the community that's grown around it. The AAMC and ADEA are exploring new ways to continue this important work, and further details about the future of SHPEP, [FAQs](#), and information about applying for the 2026 cohort are available on the website. [Read More](#)

January 23 Nomination Deadline Approaching for 2026 AAMC Presidential Awards

The deadline for nominations for several 2026 AAMC Presidential Awards ends on Friday, January 23. Members of the academic medicine community are encouraged to nominate deserving colleagues who have made significant contributions that align with the scope of each award and to share this call for nominations across their professional networks. More information on the AAMC Presidential Awards program, including the full list of awards, selection criteria, and submission deadlines, is available online. [Read More](#)

Distribution of 400 New Medicare-Supported GME Residency Positions Marks Milestone in Expanding the Physician Workforce

The Centers for Medicare & Medicaid Services (CMS) has announced the distribution of 400 new Medicare-supported graduate medical education (GME) positions. "These additional residency positions demonstrate bipartisan support for continued investment in physician training and are instrumental to increasing access to care for patients by allowing more residents to serve communities nationwide," said AAMC President and CEO David J. Skorton, MD. "Although there is still a lot of work to be done to help alleviate the persistent physician shortage in this country, today is another very meaningful step forward." [Read More](#)

AAMC President and CEO on Our Ongoing Commitment to All of Academic Medicine's Missions

In a new video message to AAMC constituents, AAMC President and CEO David J. Skorton, MD, shared reflections on a year of change. "In these moments of uncertainty, it was our shared mission to improve the health of people everywhere that grounded us. I thank you for communicating the challenges you and your communities face with courage and candor. The AAMC heard you, and your feedback will continue to shape how we show up for you and support you." [View Video](#)

Learning Opportunities

Register Today for the AAMC Biomedical Research Community Convening

Join AAMC's Chief Scientific Officer, Elena Fuentes-Afflick, MD, MPH and Senior Director for Science Policy & Regulatory Counsel, Heather Pierce, JD, MPH for another convening of the AAMC Biomedical Research community scheduled for **Tuesday, January 13, 2026, from 3:00 pm-4:00 pm ET**. This meeting is intended to provide information about recent changes affecting biomedical research at member institutions and an opportunity to share concerns and perspectives.

Please note that you must be part of an AAMC member institution or an AAMC Affinity Group to join this call. [Register Now](#)

Registration is Open for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)

Be part of the conversation on how AI and other emerging technologies are transforming health professions education.

Join us for the Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference, **February 4-5, 2026** - a two-day virtual experience showcasing what's next in teaching, learning, and innovation.

Sponsored by MedBiquitous and the AAMC Affinity Groups (Group on Information Resources, Group on Educational Affairs, and Group on Student Affairs), this conference showcases real-world demonstrations of AI, VR, data visualization, and accessibility tools, and explores case studies that turn innovation into practice. [Register Now](#)

Publications & Resources

New AI-Enhanced Tools for Exploring AAMC Webinars on Medical Education

Select AAMC webinars on medical education topics now include searchable transcripts, chapters, slide outlines, summaries, and more resources to help viewers find the information they need. Features also include captions in multiple languages and links to resources mentioned by speakers. The AAMC remains committed to providing innovative tools and resources to support learning and professional development. [Read More](#)

AAMC Publishes *Learn Serve Lead 2025: Summary Compendium*

The *Learn Serve Lead 2025: Summary Compendium* is now available for purchase, offering a comprehensive collection of summaries from more than 100 concurrent sessions at Learn Serve Lead 2025: The AAMC Annual Meeting in San Antonio. This first-of-its-kind resource uses AI-assisted synthesis, paired with expert oversight, to deliver clear, concise, and actionable insights into the 2025 program. Designed for leaders, faculty, researchers, educators, and professional staff, the compendium provides an accessible way to revisit key discussions, explore sessions not attended, and integrate timely perspectives into institutional planning, teaching, leadership development, and team learning. This resource offers exceptional value whether you participated in person or are engaging with the meeting from afar. [Read More](#)

New AAMC Toolkit: Expanding Graduate Medical Education

With the United States facing a persistent physician shortage, it's critical that Congress invests in graduate medical education (GME) to expand the physician workforce and ensure patients nationwide have access to timely, high-quality health care. The AAMC created a toolkit to help constituents communicate the importance of federal investment in GME. The toolkit includes key messages, customizable content, sample social media posts, and more. [Explore the Toolkit](#)

November Policy and Regulatory Update

The [Policy and Regulatory Update](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates, please [visit this page](#).

Overreliance on Student Satisfaction Surveys in Medical Education: a Call for Reform in Evaluation and Accreditation Practices

Anthony R Artino, Jr, PhD, H Carrie Chen, MD, PhD, Sally A Santen, MD, PhD, Richard J Simons, MD, Jennifer G Christner, MD, Arianne Teherani, PhD
[Read More](#)

Recommended Reading & Listening

American Journal of Public Health Special Section on Trust in Public

Health

The January edition of the *American Journal of Public Health* published online ahead of print features an article co-authored by the AAMC Center for Health Justice. In the article, *To Demonstrate Trustworthiness, Public Health Must Listen, Reflect, Act, and Revisit*, the authors explore the decline in trust in public health institutions reported among U.S. adults and the impact of its [Principles of Trustworthiness Toolkit](#). The resource was originated by and codeveloped with dozens of researchers and multisector community partners to help institutions earn the trust of their community by demonstrating they are worthy of it. [Read More](#)

AAMCNews: Medical schools focus on prevention as well as treatment of disease

From teaching kitchens to curriculum makeovers, more medical schools are making preventive and lifestyle medicine a training priority. [Read More](#)

Welcome New Members

(December 2025 - No new members were added)

Connect with the AAMC:



Join the [AAMC Communities Network](#)

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