Group on
Information Resources
GIR News Bytes

§AAMC

November 2025

GIR News and Business

Expanded FAQs on the evolution of AAMC affinity groups now published
The AAMC has published updated and expanded FAQs to provide additional details and answer constituent questions about the evolution of AAMC affinity groups. Beginning July 1, 2026, the AAMC will transition the structure of its affinity groups to be even more collaborative, easier to navigate, and better aligned with the priorities of constituents and the association. This evolution will expand opportunities to bring more constituents together, amplify collective voices, and provide a clearer path for engagement.
[Read More](#)

Call for Proposals Now Open for the 2026 Information Technology in Academic Medicine Conference

We invite you to submit a proposal for the 2026 Information Technology in Academic Medicine Conference, sponsored by the Group on Information

Resources (GIR). This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.â€¯

The theme for the 2026 conference is *Blazing a Trail for Solutions.â€¯*

Save the date for the meeting: [June 3-5, 2026, in Austin, Texas](#). This is an excellent opportunity to share your work, research, and expertise with your peers and community and contribute to the enriching content of the program. Please note that this meeting is being held in person, and all presenters are required to register for the conference to present.

The deadline to submit a proposal is December 5th.

[Submit a Proposal Today](#)

Congratulations to our 2025 LIT Graduates!
On October 15-17, the AAMC welcomed 20 attendees to our Leading Information Technology in Academic Medicine conference in DC. Participants spent two and a half days networking and learning from our Course Director Uduak Ndoh and our esteemed faculty about how to grow and lead in IT in academic medicine. Thank you to everyone for participating in this terrific event.

Registration is Open for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)

Whether you're teaching in the classroom, supporting programs, leading innovation, or setting strategy for your institution, the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference will give you real examples of how AI, immersive tools, and data dashboards are being used in medical education today.
[Learn More and Register](#)

Join Our GIR Virtual Community
The Information Technology in Academic Medicine Virtual Community is expanding its focus to be a home for GIR members. This community replaces our listserv, which was decommissioned several months ago. As a GIR member, you are invited to join the Virtual Community and participate in the discussions. If you don't have an account already, please [request one here](#) and explore the Information Technology in Academic Medicine Virtual Community.

Explore our GIR Work Group Virtual Communities:

[Community, Access, Respect, Empowerment (CARE) Work Group](#)

[Education Technology Work Group](#)

[Data-Driven Academic Medical Centers (DDAMC) Work Group](#)

[Research Technology Work Group](#)

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls
The following presentations will be featured during upcoming DDAMC

Work Group calls:

- November 18, 2025: Visualizing AAMC IT Survey Data - A Multi University Collaboration
- December 16, 2025: Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives

All calls are scheduled at 2:00 pm ET. You can add all of the calls to your calendar here.

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gba@aamc.org.

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group
The October DDAMC featured a presentation on the Student Assessment Dashboard, presented by our UCF colleagues Michael Callahan, EdD, Director of Knowledge Management, and Jennifer Vetere, Database Administrator. View Recording

For more information on the DDAMC Work Group, please visit the GIR Subcommittee webpage, and please contact Natalie Floyd if you would like to join the work group.

Recording Now Available: IT Operations October Call
The last IT Operations call for 2025 took place on October 23rd and featured members from Texas A&M who discussed how they leveraged IT consulting to institute change.
View Recording

Save the Dates for 2026!

Calls will take place quarterly on the 3rd Thursday of the month, from 1:00 - 2:00 PM ET.

Thursday, January 15th

Thursday, April 16th

Thursday, July 16th

Thursday, October 15th

Recording Now Available: Research Technology Work Group - October Call
The October call featured our colleagues from the University of British Columbia who presented on "The Human Architecture of an Advanced Research Computing Team".
[View Recording](#)

Upcoming Webinar: Automating Accreditation and Strategic Planning: A Transformative Dashboard Solution
Date: January 29, 2026
Time: 3:00 PM (EST)

Over three years, the University of Arizona College of Medicine - Tucson has revolutionized its LCME accreditation and strategic planning processes using a software solution built with Microsoft apps and Power BI. This solution is referred to as the Strategic Planning Submission and Reporting Dashboard (SPEED). SPEED automates data collection and reporting, increasing user engagement by 50% and preloading 80% of data for verification and future goal projection. By consolidating data from eight mission areas, SPEED reduces administrative burdens, fosters continuous improvement, and has sparked interest in departmental-level adoption. This session explores how SPEED streamlines accreditation efforts, enhances accountability, and can be adapted at other institutions. This webinar was developed from a session that was previously presented during the 2025 IT in Academic Medicine conference, sponsored by the GIR, in May in Minneapolis. The GIP is collaborating with the GIR on this webinar.
[Register Here](#)

AAMC AACOM Curriculum SCOPE Survey
The AAMC and the American Association of Osteopathic Colleges of Medicine (AACOM) Curriculum SCOPE Survey is administered by the AAMC and collects medical education program data regarding curriculum structure, content, organization, process, and evaluation. Data from the Curriculum SCOPE Survey supports the AAMC and AACOM missions and advocacy work, informs medical school strategic plans and evidence-based curriculum decisions, and facilitates scholarship and dissemination. Participating medical schools receive a custom SCOPE Medical School Report, which medical schools can use for benchmarking and their own analyses.

The 2024-2025 Curriculum SCOPE Survey launched September 9, 2025, and remains open through December 5, 2025. Explore the Curriculum SCOPE Survey [web page](#) and review the resources [in the Curriculum Community](#). Please direct any questions to curriculum@aamc.org.

AAMC News

AAMCNews: Celebrating the 2025 AAMC Award Winners
Throughout their careers, these distinguished academic medicine faculty have had an outsize impact on medical education, the biomedical sciences, and patient care. [Read More](#)

Learning Opportunities

Save the Date: Group on Business Affairs (GBA), Group on Institutional Planning (GIP) and Group on Faculty Affairs (GFA) 2026 Joint Spring Meeting

Hyatt Regency St. Louis at the Arch
St. Louis, Missouri
April 22-24, 2026

Save the Date

The meeting will connect finance, faculty affairs, administration, human resources, strategic planning, and space & facilities leaders to share

knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss this opportunity to present your work, connect with colleagues, and learn innovative strategies that will help drive institutional success.

Registration, hotel information, and the agenda will be available in late January/early February 2026.

We invite you to register for GBA/GIP Virtual Programming Webinar opportunities happening this fall!

These topics were previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2025 Joint Spring Meeting, and are open to any constituents at AAMC member institutions.

The Journey of Data Visualization and Dashboards to Support Effective and Data-Driven Planning webinar will be held on November 13th, 3:00 - 4:00 PM ET. This webinar aims to explore journeys of data visualization development across multiple medical schools. The presenters will speak to their processes for the development of metrics, ensuring data accuracy, creating a feedback loop for end users, continuous improvement, and how to deliver necessary information to leadership for data-enabled decision making. This webinar will also present on the tools used for data visualization, the pros and cons of each solution, and their direction for the future. [Register Today](#)

The Unique and Alternative Funding Models for Academic Health Centers webinar will be held on December 9th 1:00 - 2:00 PM ET. This session will explore diverse approaches to funds flow and compensation, examining their impacts on financial health, operational alignment, and institutional growth.
[Register Today](#)

AAMC webinar on actionable strategies for educator and staff well-being The AAMC will host a webinar on Nov. 19 from 2-3 p.m. ET, "Taking Care: Actionable Strategies for Educator and Staff Well-being" as part of its yearlong [Holistic Student Support webinar series](#). This session will summarize national trendsâ€¯inâ€¯faculty and staff well-being in academic medicine using StandPointTM survey data; recognize role-specific stressors and manifestations of burnoutâ€¯for professionals from across medical

education; identify practical strategies to promote well-being using four framing concepts; and apply cross-role insights to strengthen and explore institutional cultures of well-being and normalize sustainable practices in student support. The interactive webinar will feature a panel discussion and Q&A, and questions can also be [emailed to the selection and retention team](#).
[Register Now](#)

Submit a Proposal Today! Learn Serve Lead 2026: The AAMC Annual Meeting Call for Medical Education Proposals
The AAMC is accepting medical education submissions for Learn Serve Lead 2026: The AAMC Annual Meeting.

This is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across missions.

The call for medical education submissions consists of three types:

1. Sessions on Medical Education
2. Medical Education Innovation Abstracts
3. Medical Education Research Abstracts

Medical Education abstracts are reports on important research and innovations of broad interest to the medical education community. Abstracts will be presented in one of two formats: oral or poster. The presentation format will be determined by the program planning committee based on thematic content of the abstracts.

[View the full details](#) of the call and submission requirements.

View the webinar recording "[Getting Your Work Accepted to the Medical Education Call for Learn Serve Lead](#)" to gain valuable insights and strategies for strengthening your submission(s). Abstracts must be submitted online no later than 11:59pm (PT) on December 1, 2025.

Reminder: *Academic Medicine* seeks associate editors
The AAMC's peer-reviewed journal *Academic Medicine* is currently seeking applications to expand the team of volunteer associate editors. These editors work collaboratively with the journal's editorial team, editorial staff, and manuscript authors and reviewers to shape the future of medical education through high-impact scholarship. Applications are currently

being considered on a rolling basis, with a start date of Jan. 1, 2026. Associate editors serve a one-year renewable appointment.
[Read More](#)

Publications & Resources

New publication on integrating academic and community physician groups
A new publication from the AAMC and ECG Management Consultants offers a data-informed, leader-tested framework for academic health systems (AHSs) seeking to integrate academic and community physician groups, which have often functioned in parallel. Based on a national survey of 31 AHSs and in-depth interviews with 18 AHS leaders and medical school deans, *Insights Into Building a Unified Physician Enterprise for the Modern Academic Health System* details how an aligned and cohesive physician enterprise has become a strategic imperative central to clinical growth, financial stability, and the sustainability of the education and research missions.
[Read More](#)

AAMC infographic highlights data from the medical school class of 2025
As recent medical school graduates start the next step of their journey into a career in medicine, the AAMC has developed an infographic that looks at the accomplishments, traits, and aspirations of the graduating class of 2025 from premed through medical school.
[Read More](#)

Updated *Principles for the Responsible Use of Artificial Intelligence in and for Medical Education* now available
Given the rapid growth and evolution of artificial intelligence, the AAMC published the *Principles for the Responsible Use of Artificial Intelligence in and for Medical Education* back in January. Developed with a multidisciplinary expert review committee, the AAMC committed to updating these principles regularly, and the first round of revisions is now available. The updated principles encourage framing responsible use at the individual, institutional, and community levels and offer seven key principles that are meant to be foundational yet flexible for each institution's unique mission, culture, and curriculum.
[Read More](#)

New polling brief explores trust in the health care system among women
A new polling brief published by the AAMC Center for Health Justice explores women's levels of trust in the health care system, as well as in sources of reproductive health care standards, policies, and information. The brief presents findings from a nationally representative poll of 1,203 U.S. adult women conducted in March. Among key findings, a large majority of women (84%) reported trusting the health care system (defined in the poll as clinicians, hospitals and other health care facilities, and insurance plans). However, the majority of Gen Zers and millennials (born 1981-2012) and Black women expressed less trust in the health care system than other women. To sustain and strengthen trust in the health care system, the brief asserts, health care leaders must prioritize culturally relevant community engagement.
Read More

New resource page on use of artificial intelligence in AAMC service programs
The AAMC is leading efforts to explore how artificial intelligence (AI) can enhance tools and services to better support learners, medical schools, and academic health systems. By integrating AI responsibly and transparently, the association aims to improve access to information, streamline processes, and deliver more personalized and efficient experiences across academic medicine. The AAMC is committed to openly sharing how AI is used, including how it supports (but does not replace) human decision-making. While AI can help organize information and improve some steps in the medical school and residency application process, it does not replace human reviewers, program leaders, and experts making decisions about applicants.
Read More

Updated Strategic Planning Toolkit Now Available
We're pleased to announce the newly updated GIP Strategic Planning Toolkit! New resources have been added to the "Pre-Planning" section, including a Strategic Planning Readiness Checklist, Plan Duration Considerations, Guide to Engaging a Variety of Groups, Gantt Chart, and Communication Plan Template. The toolkit - created and maintained by the GIP Strategic Planning and Management Subcommittee - is available on the Strategic Planning Resources webpage. Questions? Contact Molly Devine

Building a Strong Data Governance Culture: New MedBiquitous Resource Collection
[Explore the MedBiquitous Data Privacy and Governance Resource Collection](#), a new set of materials designed to help institutions strengthen their data culture and governance practices. Rather than offering a one-size-fits-all approach, this collection provides adaptable tools and concepts that can be tailored to your organization's needs.

Highlights include:

- [Introduction to Data Governance](#): Learn how data cultureâ€"rooted in shared values, literacy, and ethical useâ€"supports transparency and informed decision-making. Explore how tools like data catalogs can make institutional data more discoverable and useful.

- [Mapping the Institutional Data Landscape](#): Discover methods for identifying and organizing institutional data assets, including:
    - Creating a comprehensive data inventory (types, ownership, usage, and security)
    - Improving visibility and accountability across data systems
    - Enabling strategic, compliant, and effective data use

Participate in the AI-Ready Faculty Research Study
There is still time to participate in "AI-Ready: Assessing and Advancing Artificial Intelligence Literacy Among Health Professions Faculty," an IRB-approved research study open through Dec. 31, 2025. This anonymous survey examines how faculty and academic leaders understand, engage with, and prepare to teach about AI in classroom and clinical settings. Findings will inform future AI competency curricula and faculty development efforts.
[Take the Survey](#)

AAMC publishes annual fact card on student loan and medical school cost data
The "Medical Student Education: Debt, Costs, and Loan Repayment Fact Card for the Class of 2025" is now available in the AAMC Store. This annual fact card provides a snapshot of key student loan and medical school cost data and includes repayment scenarios. The free resource is designed for

anyone in the medical education community seeking information on medical education cost, debt, and loan repayment.
[Read More](#)

Introducing Mission-Aligned Selection and Retention

The AAMC has updated its Holistic Review program in response to feedback from the academic medicine community. This work has been renamed Mission-Aligned Selection and Retention to reflect a clearer focus on aligning recruitment, assessment, and learner support with institutional missions. Mission-aligned selection emphasizes using a program's mission to define merit and identify applicants whose competencies, attributes, and experiences best fit program goals, while mission-aligned retention focuses on building systems that help admitted learners thrive. This change captures how programs are aligning admissions and student support with desired outcomes in patient care, workforce development, and community health. There is no change to the AAMC's commitment to advancing holistic admissions and retention principles, and core principles, tools, and resource contents will remain the same. Please direct questions to selection-retention@aamc.org.
[Read More](#)

New AAMC resource: AI Policy Development Checklist for Medical Education

The AAMC has created a checklist to help medical schools and academic health centers develop or update their policies around the use of artificial intelligence (AI) by learners, faculty, and staff. Informed by data from the 2024 AAMC AACOM Curriculum SCOPE Survey, the checklist outlines steps institutions can take to develop AI policies and includes links to existing policies at medical schools that can serve as models.
[Read More](#)

Recommended Reading

AAMCNews: Medical schools train faculty on AI best practices
Faculty are training one another to understand artificial intelligence and use it to build curricula, develop quizzes, create presentations, and more.
[Read More](#)

Artificial Intelligence to Support Qualitative Data Analysis: Promises, Approaches, Pitfalls
Cook, David A.; Ginsburg, Shiphra; Sawatsky, Adam P.; Kuper, Ayelet; D'Angelo, Jonathan D.
Academic Medicine. 100(10):1134-1149, October 2025.
Read More

Large Language Model Clinical Vignettes and Multiple-Choice Questions for Postgraduate Medical Education
Jackson, Frank I.; Keller, Nathan A.; Kouba, Insaf; Kouba, Wassil; Bracero, Luis A.; Blitz, Matthew J.
Academic Medicine. 100(10):1163-1166, October 2025.
Read More

Welcome New Members

October 2025

Abigail Greenleaf
Southern Illinois University School of Medicine

Amy Walter
Washington University in St. Louis School of Medicine

Connect with the AAMC:

Join the **AAMC Communities Network**

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