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# Group on Institutional Planning

GIP Monthly Planner



November 2025

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

## GIP News and Business

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### Expanded FAQs on the Evolution of AAMC Affinity Groups Now Published

The AAMC has published [updated and expanded FAQs](#) to provide additional details and answer constituent questions about the evolution of AAMC affinity groups. Beginning July 1, 2026, the AAMC will transition the structure of its affinity groups to be even more collaborative, easier to navigate, and better aligned with the priorities of constituents and the association. This evolution will expand opportunities to bring more constituents together, amplify collective voices, and provide a clearer path for engagement. Constituents are encouraged to submit their [questions or feedback](#) to AAMC leadership or contact Jennifer Schlener, AAMC chief of staff ([jschlener@aamc.org](mailto:jschlener@aamc.org)), or Amy Mathis, AAMC senior director of constituent engagement ([amathis@aamc.org](mailto:amathis@aamc.org)).

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We invite you to register for upcoming GBA/GIP Virtual Programming! *These topics were previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2025 Joint Spring Meeting and are open to any constituents at AAMC member institutions.*

*The Journey of Data Visualization and Dashboards to Support Effective and Data-Driven Planning* webinar will be held on *Thursday, November 13 at 3:00*

*pm ET*. This webinar aims to explore journeys of data visualization development across multiple medical schools. The presenters will speak to their processes for the development of metrics, ensuring data accuracy, creating a feedback loop for end users, continuous improvement, and how to deliver necessary information to leadership for data-enabled decision making. This webinar will also present on the tools used for data visualization, the pros and cons of each solution, and their direction for the future.

[Register Now](#)

In academic health centers, the design and implementation of funds flow models and compensation structures are critical to ensuring sustainability, aligning incentives, and supporting mission fulfillment. The *Unique and Alternative Funding Models for Academic Health Centers* webinar scheduled for Tuesday, December 9 at 1:00 pm ET will explore diverse approaches to funds flow and compensation, examining their impacts on financial health, operational alignment, and institutional growth.

[Register Now](#)

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Register Now: GIR/GIP Joint Webinar on Automating Accreditation and Strategic Planning - A Transformative Dashboard Solution

Over three years, the University of Arizona College of Medicine - Tucson has revolutionized its LCME accreditation and strategic planning processes using a software solution built with Microsoft apps and Power BI. This solution is referred to as the Strategic Planning Submission and Reporting Dashboard (SPEED). SPEED automates data collection and reporting, increasing user engagement by 50% and preloading 80% of data for verification and future goal projection. By consolidating data from eight mission areas, SPEED reduces administrative burdens, fosters continuous improvement, and has sparked interest in departmental-level adoption. This webinar scheduled for Thursday, January 29, 2026, at 3:00 pm ET will explore how SPEED streamlines accreditation efforts, enhances accountability, and can be adapted at other institutions.

This webinar was developed from a session that was previously presented during the 2025 IT in Academic Medicine conference, sponsored by the GIR, in May in Minneapolis. The GIP is collaborating with the GIR on this webinar.

[Register Now](#)

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## Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The October DDAMC Work Group call featured a presentation on *"Building Smarter Insights: Developing a Student Performance Dashboard"* from Michael Callahan, EdD, Director of Knowledge Management, Jennifer Vetere, MBA, Data Analytics Specialist, and Analia Castiglioni, MD, Director of Program Assessment at University of Central Florida College of Medicine. We invite you to [watch the recording](#) and [review the presentation](#) shared during the call.

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## Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

- November 18, 2025: Visualizing AAMC IT Survey Data - A Multi University Collaboration
- December 16, 2025: Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives

All calls are scheduled at 2:00 pm ET. You can [add all the calls to your calendar here](#).

For more information on the DDAMC Work Group, please visit the [GIP Subcommittee webpage](#), and please contact [Natalie Floyd](#) if you would like to join the work group.

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## Recording Now Available: Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership

The GBA and GIP co-hosted a webinar on September 25 that highlighted key AI use cases aimed at streamlining administrative and operational tasks, including: the development of DOMINIQ (Dept of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more; how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate; and how leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills. Please note that you must first register to [view the](#)

[recording.](#)

## AAMC News

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### Introducing Mission-Aligned Selection and Retention

The AAMC has updated its Holistic Review program in response to feedback from the academic medicine community. This work has been renamed Mission-Aligned Selection and Retention to reflect a clearer focus on aligning recruitment, assessment, and learner support with institutional missions. Mission-aligned selection emphasizes using a program's mission to define merit and identify applicants whose competencies, attributes, and experiences best fit program goals, while mission-aligned retention focuses on building systems that help admitted learners thrive. This change captures how programs are aligning admissions and student support with desired outcomes in patient care, workforce development, and community health. There is no change to the AAMC's commitment to advancing holistic admissions and retention principles, and core principles, tools, and resource contents will remain the same. Please direct questions to [selection-retention@aamc.org](mailto:selection-retention@aamc.org).

[Read More](#)

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### LCME Calls for Public Comment on Standard 7

The Liaison Committee on Medical Education (LCME) approved the structure of new Standard 7 in principle in February 2025. It has been revised based on the inclusion of Element 7.3, which was added to address the explicit requirement for content related to nutrition. The revision that includes new Element 7.3 was initially approved by the LCME in September 2025 and now is open for public comment. The LCME will consider comments in its review of the proposed new Standard 7 at its February 2026 meeting. If approved, the revised standard and elements, with their associated data collection instrument questions, will be effective in academic year 2027-28. The deadline for submitting public comments is January 7, 2026.

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### AAMCNews: Celebrating the 2025 AAMC Award Winners

Throughout their careers, these distinguished academic medicine faculty have had an outsize impact on medical education, the biomedical sciences,

and patient care.

[Read More](#)

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*AAMCNews:* Bringing medicine to the streets

Nathanial Nolan, MD, an infectious disease specialist at Washington University in St. Louis, thought he'd help those in homeless encampments avoid COVID-19. It turned into much more.

[Read More](#)

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*AAMCNews:* As immigration enforcement increases, so do health risks to detainees, advocate says

Faisal Al-Juburi, of legal aid nonprofit RAICES, sounds the alarm about the inhumane treatment of detained immigrants.

[Read More](#)

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## Learning Opportunities

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Register Now: AAMC Biomedical Research Community Convening Science Policy & Regulatory Counsel, Heather Pierce, JD for another convening of the AAMC Biomedical Research community. This meeting scheduled for Wednesday, November 12 at 2:00 pm ET is intended to provide information about recent changes affecting biomedical research at member institutions and an opportunity to share concerns and perspectives. Please note that you must be part of an AAMC member institution or an AAMC Affinity Group to join this call.

[Register Now](#)

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Reminder: Register for the Virtual 2025 Annual Sullivan Lecture

The AAMC will host the 2025 Sullivan Lecture on Wednesday, November 12 at 2:30 pm ET. This annual lecture honors leaders who demonstrate a commitment to promoting health care professionals from a variety of backgrounds and experiences to meet the highest standards of medical excellence. This year's lecture will be delivered by [Leon McDougle, MD, MPH](#), 2025 [Louis W. Sullivan, MD, Award](#) recipient, and will be moderated by Louis W. Sullivan, MD. The lecture is virtual and free to attend, but registration is required.

[Register Now](#)

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## Register for IPEC Symposium

The Interprofessional Education Collaborative (IPEC), of which the AAMC is a member, will host a virtual symposium, "Laying the Foundation: Interprofessional Education in a Time of Change," on Thursday, November 13. The program will provide a timely opportunity to explore how interprofessional education for collaborative practice can respond to evolving needs in health and higher education. Participants will engage with national leaders and peers to examine foundational strategies that support the design, delivery, and sustainability of interprofessional education – especially in the face of shifting priorities, environments, and expectations.

[Register Now](#)

## Publications & Resources

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### AAMC Resource Outlines Effects of Government Shutdown on Federal Agencies

Congressional leaders and the White House were unable to reach an agreement on a continuing resolution to avert a full government shutdown, which began October 1 at 12:01 a.m. ET. The AAMC has compiled information and resources on anticipated effects of the shutdown on federal agencies and programs of importance to AAMC member institutions.

[Read More](#)

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### New Polling Brief Explores Trust in the Health Care System Among Women

A new polling brief published by the AAMC Center for Health Justice explores women's levels of trust in the health care system, as well as in sources of reproductive health care standards, policies, and information. The brief presents findings from a nationally representative poll of 1,203 U.S. adult women conducted in March. Among key findings, a large majority of women (84%) reported trusting the health care system (defined in the poll as clinicians, hospitals and other health care facilities, and insurance plans). However, the majority of Gen Zers and millennials (born 1981-2012) and Black women expressed less trust in the health care system than other women. To sustain and strengthen trust in the health care system, the brief asserts, health care leaders must prioritize culturally relevant community engagement.

[Read More](#)

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### Updated *Principles for the Responsible Use of Artificial Intelligence in and for Medical Education* Now Available

Given the rapid growth and evolution of artificial intelligence, the AAMC published the *Principles for the Responsible Use of Artificial Intelligence in and for Medical Education* back in January. Developed with a multidisciplinary expert review committee, the AAMC committed to updating these principles regularly, and the first round of revisions is now available. The updated principles encourage framing responsible use at the individual, institutional, and community levels and offer seven key principles that are meant to be foundational yet flexible for each institution's unique mission, culture, and curriculum.

[Read More](#)

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### New Resource Page on Use of Artificial Intelligence in AAMC Service Programs

The AAMC is leading efforts to explore how artificial intelligence (AI) can enhance tools and services to better support learners, medical schools, and academic health systems. By integrating AI responsibly and transparently, the association aims to improve access to information, streamline processes, and deliver more personalized and efficient experiences across academic medicine. The AAMC is committed to openly sharing how AI is used, including how it supports (but does not replace) human decision-making. While AI can help organize information and improve some steps in the medical school and residency application process, it does not replace human reviewers, program leaders, and experts making decisions about applicants.

[Read More](#)

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### New AAMC Resource: AI Policy Development Checklist for Medical Education

The AAMC has created a checklist to help medical schools and academic health centers develop or update their policies around the use of artificial intelligence (AI) by learners, faculty, and staff. Informed by data from the 2024 AAMC AACOM Curriculum SCOPE Survey, the checklist outlines steps institutions can take to develop AI policies and includes links to existing policies at medical schools that can serve as models.

[Read More](#)

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### New Publication on Integrating Academic and Community Physician Groups

A new publication from the AAMC and ECG Management Consultants offers a data-informed, leader-tested framework for academic health systems (AHSs) seeking to integrate academic and community physician groups, which have often functioned in parallel. Based on a national survey of 31 AHSs and in-depth interviews with 18 AHS leaders and medical school deans, *Insights into Building a Unified Physician Enterprise for the Modern Academic Health System* details how an aligned and cohesive physician enterprise has become a strategic imperative central to clinical growth, financial stability, and the sustainability of the education and research missions.

[Read More](#)

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AAMC Infographic Highlights Data from the Medical School Class of 2025  
As recent medical school graduates start the next step of their journey into a career in medicine, the AAMC has developed an infographic that looks at the accomplishments, traits, and aspirations of the graduating class of 2025 from premed through medical school.

[Read More](#)

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### AAMC Publishes Annual Fact Card on Student Loan and Medical School Cost Data

The "Medical Student Education: Debt, Costs, and Loan Repayment Fact Card for the Class of 2025" is now available in the AAMC Store. This annual fact card provides a snapshot of key student loan and medical school cost data and includes repayment scenarios. The free resource is designed for anyone in the medical education community seeking information on medical education cost, debt, and loan repayment.

[Read More](#)

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### September Policy and Regulatory Update

The [Policy and Regulatory Update](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates,



[please visit this page.](#)

## Recommended Reading & Listening

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Sen. Blunt Column Supports FAIR Model for Federal Research Funding  
An op-ed published in the Washington Examiner by former U.S. Senator Roy Blunt (R-MO), who chaired the Senate Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies, supports the [Financial Accountability in Research \(FAIR\) model](#) for federal research funding. "I join the supporters who believe this is the best method being discussed for covering and accounting for the resources necessary to perform world-leading research while providing greater accountability and transparency for American taxpayers," said Blunt.  
[Read More](#)

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NeuroArts Academic Network Launches to Expand the Healing Power of the Arts  
The NeuroArts Blueprint Initiative – a collaboration between Johns Hopkins University and the Aspen Institute – has launched the NeuroArts Academic Network to expand the healing power of the arts by building the emerging interdisciplinary field of neuroarts and training the next generation of leaders. Building on research that demonstrates how art positively affects the brain and body, neuroarts explores how creative expression can be embedded in medicine, public health, and across society to improve health and well-being for all. The network's working group includes Lisa Howley, PhD, AAMC senior director of transforming medical education.  
[Read More](#)

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AAMC Center for Health Justice Examines Improving Community Trust on the Healthy Project Podcast  
Philip Alberti, PhD, founding director of the AAMC Center for Health Justice, recently joined Corey Dion Lewis, host of the Healthy Project Podcast, for a powerful conversation about the real cost of changing language without changing process. In the latest episode, they talk about how community engagement isn't optional and what it really means to build health equity for all communities.  
[Listen Now](#)

# Welcome New Members

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*(October 2025)*

In Kim

University of Louisville School of Medicine

Connect with the AAMC:



Join the [\*\*AAMC Communities Network\*\*](#)

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