

November 2025

GBA News and Business

Expanded FAQs on the evolution of AAMC affinity groups now published
The AAMC has published updated and expanded FAQs to provide additional details and answer constituent questions about the evolution of AAMC affinity groups. Beginning July 1, 2026, the AAMC will transition the structure of its affinity groups to be even more collaborative, easier to navigate, and better aligned with the priorities of constituents and the association. This evolution will expand opportunities to bring more constituents together, amplify collective voices, and provide a clearer path for engagement.

[Read More](#)

Save the Date: Group on Business Affairs (GBA), Group on Institutional Planning (GIP) and Group on Faculty Affairs (GFA) 2026 Joint Spring Meeting

Hyatt Regency St. Louis at the Arch
St. Louis, Missouri
April 22-24, 2026

Save the Date



The meeting will connect finance, faculty affairs, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss this opportunity to present your work, connect with colleagues, and learn innovative strategies that will help drive institutional success.

Registration, hotel information, and the agenda will be available in late January/early February 2026.

Learn More and Apply - GBA Mentorship Circle Program

Applications are now open for the [2026 GBA Mentorship Circle Program](#), developed by the GBA Professional Development Committee. The program launched five years ago and has become more popular every year as it continues to improve via the feedback of participants, which we solicit throughout the year and has shaped and informed each future iteration. We hope that you will consider participating in the sixth year of this program that many past participants have found valuable. Applications are due December 22, 2025.

[We are also holding an open house](#) on December 8th from 4:00 - 5:00 PM ET. This virtual informational session will provide an overview of the program, as well as insight into what to expect as a program participant. This session is open to anyone who is considering submitting an application.

[Submit a Mentee Application](#)

[Submit a Mentor Application](#)

[Register for the Open House](#)

Application Deadline is December 22nd

Join Our GBA Virtual Communities

We invite you to [create an account](#) and engage in our [GBA Virtual Community](#), a hub for collaboration and communication with your GBA colleagues. This platform offers an enhanced space to engage, share ideas and stay connected.

What does engagement look like in the Virtual Community?

- "Liking" and commenting on posts you find informative or relevant to initiatives within your institution or professional network
 - Sharing your knowledge by replying to discussion posts.
 - Adding a profile picture - this helps to cultivate a communal virtual atmosphere, encouraging members to collaborate and connect!
 - Updating your bio - include areas of expertise and interests to help peers connect with you.
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Register Now! The Changing Landscape Series - The Only Constant is Change

The GBA Department Administrator Advisory Committee is hosting a moderated call series exploring how Department Administrators are navigating today's evolving operational challenges. Our November 12th call, *Weathering the Turbulence*, will focus on how department administrators are addressing the federal, state and local headwinds.

[Register Now](#)

Registration is open for the remaining dates in the series:

[January 7th, 4:00 - 5:00 pm. ET](#)

[March 4th, 4:00 - 5:00 pm. ET](#)

We invite you to register for GBA/GIP Virtual Programming Webinar opportunities happening this fall!

These topics were previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2025 Joint Spring Meeting, and are open to any constituents at AAMC member institutions.

The Journey of Data Visualization and Dashboards to Support Effective and Data-Driven Planning webinar will be held on November 13th, 3:00 - 4:00 PM ET. This webinar aims to explore journeys of data visualization development across multiple medical schools. The presenters will speak to their processes for the development of metrics, ensuring data accuracy, creating a feedback loop for end users, continuous improvement, and how to deliver necessary information to leadership for data-enabled decision making. This webinar will also present on the tools used for data visualization, the pros and cons of each solution, and their direction for the future. [Register Today](#)

The Unique and Alternative Funding Models for Academic Health Centers webinar will be held on December 9th 1:00 - 2:00 PM ET. This session will explore diverse approaches to funds flow and compensation, examining their impacts on financial health, operational alignment, and institutional growth.

[Register Today](#)

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

- November 18, 2025: Visualizing AAMC IT Survey Data - A Multi University Collaboration
- December 16, 2025: Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives

All calls are scheduled at 2:00 pm ET. You can [add all of the calls to your calendar here](#).

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gba@aamc.org.

Register for the Joint GBA and GRAND (Research Deans) Moderated Call
Join the GBA and our Group on Research Advancement and Development (GRAND) for a moderated call on December 8th at 12:00 pm ET. This moderated call is an opportunity to actively engage with your colleagues to share perspectives on how business officers and organizational research leaders can better support each other; identify common challenges and

potential solutions; and hear perspectives on several hot and emerging issues related to biomedical research. Please come prepared to share your experiences.

*Registration for the call will generate a calendar appointment for all GRAND monthly calls. Please note that this collaborative call will be held during the December 8th time slot.

[Register Today](#)

Recording Now Available for the Data-Driven Academic Medical Centers October Call

The October DDAMC featured a presentation on the Student Assessment Dashboard, presented by our UCF colleagues Michael Callahan, EdD, Director of Knowledge Management, and Jennifer Vetere, Database Administrator. [View Recording](#)

Recording Now Available for the GBA and GSA Moderated Call, From Aid to Operations: The Ripple Effects of Student Loan Program Changes
On Tuesday, October 21st, the GBA hosted a moderated call with our Committee on Student Financial Aid (COSFA) of the Group on Student Affairs (GSA). This joint session focused on navigating the evolving landscape of student loan programs. This moderated call explored recent policy changes, their financial and operational implications, and how institutions are responding through strategies like tuition adjustments and expanded scholarships. Participants then went into peer breakout rooms to gain insights on impacts and discover tools to mitigate challenges for both students and institutions. Breakout room discussions also addressed real-world approaches and financial planning and how different organizations are preparing for changes. [View Recording](#)

Data of Interest to GBA Members: Chair Retention Reports

There are national and institution-level department chair retention reports in the [Faculty Roster application under Reports>Promotion & Retention Reports](#). These retention reports allow you to determine how many department chairs from a cohort are retained after a particular number of years. [View Chair Retention Reports](#)

AAMC News

AAMCNews: Celebrating the 2025 AAMC Award Winners

Throughout their careers, these distinguished academic medicine faculty have had an outsize impact on medical education, the biomedical sciences, and patient care. [Read More](#)

Learning Opportunities

Registration is Open for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Whether you're teaching in the classroom, supporting programs, leading innovation, or setting strategy for your institution, the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference will give you real examples of how AI, immersive tools, and data dashboards are being used in medical education today.

[Learn More and Register](#)

Call for Proposals Now Open for the 2026 Information Technology in Academic Medicine Conference



We invite you to submit a proposal for the 2026 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources (GIR). This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.â€”

The theme for the 2026 conference is *Blazing a Trail for Solutions*.â€”

Save the date for the meeting: [June 3-5, 2026, in Austin, Texas](#). This is an excellent opportunity to share your work, research, and expertise with your peers and community and contribute to the enriching content of the program. Please note that this meeting is being held in person, and all presenters are required to register for the conference to present.

The deadline to submit a proposal is December 5th.

[Submit a Proposal Today](#)

Register now: AAMC webinar on patient portal messaging and eVisits
The AAMC will host a webinar on patient portal communication and eVisits on Tuesday, Dec. 16 at 1 p.m. ET. Vizient and the AAMC recently surveyed 40 health systems across 24 states to uncover how organizations are managing medical advice messages and structured eVisits and will share key findings from this research. Experts from ECU Health and Michigan Medicine will discuss real-world challenges and lessons learned in implementing AI-driven response technology for MyChart messages and optimizing workflows for structured and unstructured eVisits. Attendees will discover strategies to address the surge in patient-initiated portal

messages and how to best implement eVisits and will learn how leading health systems are navigating virtual care and improving patient engagement.

[Register Now](#)

Reminder: Register for the virtual 2025 Annual Sullivan Lecture
The AAMC will host the 2025 Sullivan Lecture on Nov. 12 at 2:30 p.m. ET. This annual lecture honors leaders who demonstrate a commitment to promoting health care professionals from a variety of backgrounds and experiences to meet the highest standards of medical excellence. This year's virtual lecture will be delivered by Leon McDougale, MD, MPH, 2025 Louis W. Sullivan, MD, Award recipient, and will be moderated by Louis W. Sullivan, MD. The lecture is free to attend, but registration is required.

[Register Now](#)

Publications & Resources

New resource page on use of artificial intelligence in AAMC service programs

The AAMC is leading efforts to explore how artificial intelligence (AI) can enhance tools and services to better support learners, medical schools, and academic health systems. By integrating AI responsibly and transparently, the association aims to improve access to information, streamline processes, and deliver more personalized and efficient experiences across academic medicine. The AAMC is committed to openly sharing how AI is used, including how it supports (but does not replace) human decision-making. While AI can help organize information and improve some steps in the medical school and residency application process, it does not replace human reviewers, program leaders, and experts making decisions about applicants.

[Read More](#)

AAMC publishes annual fact card on student loan and medical school cost data

The "Medical Student Education: Debt, Costs, and Loan Repayment Fact Card for the Class of 2025" is now available in the AAMC Store. This annual fact card provides a snapshot of key student loan and medical school cost data and includes repayment scenarios. The free resource is designed for

anyone in the medical education community seeking information on medical education cost, debt, and loan repayment.

[Read More](#)

Updated Strategic Planning Toolkit Now Available

We're pleased to announce the newly updated [GIP Strategic Planning Toolkit](#)! New resources have been added to the "Pre-Planning" section, including a Strategic Planning Readiness Checklist, Plan Duration Considerations, Guide to Engaging a Variety of Groups, Gantt Chart, and Communication Plan Template. The toolkit - created and maintained by the GIP Strategic Planning and Management Subcommittee - is available on the [Strategic Planning Resources webpage](#). Questions? Contact [Molly Devine](#)

AAMC AACOM Curriculum SCOPE Survey

The AAMC and the American Association of Osteopathic Colleges of Medicine (AACOM) Curriculum SCOPE Survey is administered by the AAMC and collects medical education program data regarding curriculum structure, content, organization, process, and evaluation. Data from the Curriculum SCOPE Survey supports the AAMC and AACOM missions and advocacy work, informs medical school strategic plans and evidence-based curriculum decisions, and facilitates scholarship and dissemination. Participating medical schools receive a custom SCOPE Medical School Report, which medical schools can use for benchmarking and their own analyses.

The 2024-2025 Curriculum SCOPE Survey launched September 9, 2025, and remains open through December 5, 2025. Explore the [Curriculum SCOPE Survey web page](#) and review the resources in the [Curriculum Community](#). Please direct any questions to curriculum@aamc.org.

Introducing Mission-Aligned Selection and Retention

The AAMC has updated its Holistic Review program in response to feedback from the academic medicine community. This work has been renamed Mission-Aligned Selection and Retention to reflect a clearer focus on aligning recruitment, assessment, and learner support with institutional missions. Mission-aligned selection emphasizes using a program's mission to define merit and identify applicants whose competencies, attributes, and experiences best fit program goals, while mission-aligned retention

focuses on building systems that help admitted learners thrive. This change captures how programs are aligning admissions and student support with desired outcomes in patient care, workforce development, and community health. There is no change to the AAMC's commitment to advancing holistic admissions and retention principles, and core principles, tools, and resource contents will remain the same. Please direct questions to selection-retention@aamc.org.

[Read More](#)

New AAMC resource: AI Policy Development Checklist for Medical Education

The AAMC has created a checklist to help medical schools and academic health centers develop or update their policies around the use of artificial intelligence (AI) by learners, faculty, and staff. Informed by data from the 2024 AAMC AACOM Curriculum SCOPE Survey, the checklist outlines steps institutions can take to develop AI policies and includes links to existing policies at medical schools that can serve as models.

[Read More](#)

New publication on integrating academic and community physician groups
A new publication from the AAMC and ECG Management Consultants offers a data-informed, leader-tested framework for academic health systems (AHSs) seeking to integrate academic and community physician groups, which have often functioned in parallel. Based on a national survey of 31 AHSs and in-depth interviews with 18 AHS leaders and medical school deans, *Insights Into Building a Unified Physician Enterprise for the Modern Academic Health System* details how an aligned and cohesive physician enterprise has become a strategic imperative central to clinical growth, financial stability, and the sustainability of the education and research missions.

[Read More](#)

AAMC infographic highlights data from the medical school class of 2025
As recent medical school graduates start the next step of their journey into a career in medicine, the AAMC has developed an infographic that looks at the accomplishments, traits, and aspirations of the graduating class of 2025 from premed through medical school.

[Read More](#)

Updated *Principles for the Responsible Use of Artificial Intelligence in and for Medical Education* now available

Given the rapid growth and evolution of artificial intelligence, the AAMC published the *Principles for the Responsible Use of Artificial Intelligence in and for Medical Education* back in January. Developed with a multidisciplinary expert review committee, the AAMC committed to updating these principles regularly, and the first round of revisions is now available. The updated principles encourage framing responsible use at the individual, institutional, and community levels and offer seven key principles that are meant to be foundational yet flexible for each institution's unique mission, culture, and curriculum.

[Read More](#)

Recommended Reading

Sustaining the Biomedical Research Workforce: Medical School Leadership in Supporting Research Learners

Mandt, Bruce H.; Blake, Nicquet M.J.; Swartz, Talia H.

Academic Medicine. 100(10):1113-1119, October 2025.

[Read More](#)

Association of Private Equity Investment in Health Care With Medical Education Disruptions

Caverzagie, Kelly J.; Ryan, Amber L.; Brotherton, Sarah E.; Heckman, Kevin; Elliott, Victoria Stagg

Academic Medicine. 100(10):1120-1126, October 2025.

[Read More](#)

Welcome New Members

October 2025

Heidi Dublin

University of Florida College of Medicine

Sara Engel, MBA, CAEMA

Medical College of Wisconsin

Sabrina Kovler, MHA, MPhil

Hackensack Meridian School of Medicine

Leeanna McKibben, DHA, MSN, RN, CENP
University of Pittsburgh School of Medicine

Patrick Nguyen, MD FACS
The University of Texas at San Antonio Joe R. and Teresa Lozano Long
School of Medicine

Melba Ribeiro
University of North Carolina at Chapel Hill School of Medicine

Angela Smith, CPA
McGovern Medical School at UTHealth Houston

Graham Stout
Yale School of Medicine

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Join the [**AAMC Communities Network**](#)

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