

December 2025

GIR News and Business

It's Not Too Late! Submit Your Proposal Now - 2026 Information Technology in Academic Medicine Conference



We invite you to submit a proposal for the 2026 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources (GIR). This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.

The theme for the 2026 conference is *Blazing a Trail for Solutions*.

Save the date for the meeting: [June 3-5, 2026, in Austin, Texas](#). This is an excellent opportunity to share your work, research, and expertise with your peers and community and contribute to the enriching content of the program. Please note that this meeting is being held in person, and all presenters are required to register for the conference to present. In the

meantime, [stay up-to-date with GIR.](#)

Deadline to Submit is this Friday: December 5, 2025

[Submit a Proposal Today](#)

Registration is Open for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Be part of the conversation on how AI and other emerging technologies are transforming health professions education.

Join us for the Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference, February 4-5, 2026 - a two-day virtual experience showcasing what's next in teaching, learning, and innovation.

Sponsored by MedBiquitous and the AAMC Affinity Groups (Group on Information Resources, Group on Educational Affairs, and Group on Student Affairs), this conference showcases real-world demonstrations of AI, VR, data visualization, and accessibility tools, and explores case studies that turn innovation into practice.

Register by December 29th to receive the early-bird rate.

[Learn More and Register](#)

Navigating Expectations in the Transition to Pass/Fail Step 1 Exam:

Tensions and Recommendations from Student Leaders of the NEXT Step 1 Project

These are the recommendations from the Navigating Expectations in the Transition to Pass/Fail Step 1 (NEXT Step 1) project, which was a collaborative effort with the GIR and the Group on Educational Affairs, Group on Student Affairs, and Organization of Student Representatives.

Romer, Paige A.; Ko, Ryan B.; Dasarathy, Dhweeja; Negris, Olivia R.; Win, Alyson K.; Leveille, Lynn A.; Duah, Bianca A.; Geraghty, Joseph R.

Academic Medicine. 100(11):1247-1253, November 2025.

[View Recommendations](#)

Join Our GIR Virtual Community

The Information Technology in Academic Medicine Virtual Community is expanding its focus to be a home for GIR members. This community replaces our listserv, which was decommissioned several months ago. As a GIR member, you are invited to join the Virtual Community and participate in the discussions. If you don't have an account already, please [request one here](#) and explore the Information Technology in Academic Medicine Virtual Community.

Explore our GIR Work Group Virtual Communities:

[Community, Access, Respect, Empowerment \(CARE\) Work Group](#)

[Education Technology Work Group](#)

[Data-Driven Academic Medical Centers \(DDAMC\) Work Group](#)

[Research Technology Work Group](#)

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The recording for our November call, *Visualizing AAMC IT Survey Data: A Multi-University Collaboration*, can be [viewed here](#).

Upcoming DDAMC Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

- December 16, 2025: *Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives* presented by Beth Altschafel and Amy Stickford-Becker

- January 20, 2026: Networking Session
- February 17, 2026: *No More Accidental Delete: Enhancing Grade Tracking and Clinical Assessment Tracking Through Dashboards* presented by Christopher Henson, Theresa Pesavento, and Kristin Simon

All calls are scheduled at 2:00 pm ET. You can [add all of the calls to your calendar here](#).

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gir@aamc.org.

Save the Dates for 2026 IT Operations Calls!

Calls will take place quarterly on the 3rd Thursday of the month, from 1:00 - 2:00 PM ET.

[Thursday, January 15th](#)

[Thursday, April 16th](#)

[Thursday, July 16th](#)

[Thursday, October 15th](#)

Recording Now Available: Education Technology Work Group - November Call

The November ETWG call featured a guest speaker! [Sean Keegan, Stanford's Director of Digital Accessibility](#), who presented, *Strategies for Navigating the New Federal Digital Accessibility Regulations*.
[Access the Recording](#)

AAMC AACOM Curriculum SCOPE Survey

Join us on January 29, 2026 at 3:00 PM ET for a webinar on *Automating Accreditation and Strategic Planning: A Transformative Dashboard Solution*. Over three years, the University of Arizona College of Medicine - Tucson has revolutionized its LCME accreditation and strategic planning processes using a software solution built with Microsoft apps and Power BI. This solution is referred to as the Strategic Planning Submission and Reporting Dashboard (SPEED). SPEED automates data collection and reporting, increasing user engagement by 50% and preloading 80% of data for verification and future goal projection. By consolidating data from eight mission areas, SPEED reduces administrative burdens, fosters continuous

improvement, and has sparked interest in departmental-level adoption. This session explores how SPEED streamlines accreditation efforts, enhances accountability, and can be adapted at other institutions. This webinar was developed from a session that was previously presented during the 2025 IT in Academic Medicine conference, sponsored by the GIR, in May in Minneapolis. The GIP is collaborating with the GIR on this webinar.

[Register Today](#)

AAMC News

Highlights from Learn Serve Lead 2025: The AAMC Annual Meeting Highlights from [Learn Serve Lead 2025: The AAMC Annual Meeting](#) in San Antonio earlier this month are now available, including video highlights from the annual Leadership Plenary featuring AAMC Board Chair Julie A. Freischlag, MD, and AAMC President and CEO David J. Skorton, MD, AAMCNews coverage from the meeting, and more. Additionally, several sessions highlighted [advocacy efforts](#) and other activities the AAMC is undertaking to advance our shared priorities, and we heard from constituents who were seeking additional resources. This resource page includes a wealth of advocacy and policy resources the AAMC has produced on behalf of academic medicine to support advocacy efforts toward improving the health and well-being of patients, families, and communities nationwide.

AAMC Issues Call to Action to Strengthen Nutrition Education and Training in Medical Schools

The AAMC is committed to supporting its member medical schools and academic health systems as they continue to further integrate targeted and longitudinal training opportunities in nutrition throughout every stage of medical education. As part of this commitment, the AAMC has issued a [call to action](#) to medical education leaders to evaluate current practices and identify, if needed, additional opportunities to further integrate nutrition education into their curricula.

[Read More](#)

Learning Opportunities

Save the Date: Group on Business Affairs (GBA), Group on Institutional Planning (GIP) and Group on Faculty Affairs (GFA) 2026 Joint Spring Meeting



The meeting will connect finance, faculty affairs, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss this opportunity to present your work, connect with colleagues, and learn innovative strategies that will help drive institutional success.

Registration, hotel information, and the agenda will be available in late January/early February 2026.

[Save the Date](#)

We invite you to register for a GBA/GIP Virtual Programming Webinar opportunity!

This topic was previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2025 Joint Spring Meeting, and are open to any constituents at AAMC member institutions.

The *Unique and Alternative Funding Models for Academic Health Centers* webinar will be held on December 9th 1:00 - 2:00 PM ET. This session will explore diverse approaches to funds flow and compensation, examining their impacts on financial health, operational alignment, and institutional growth.

[Register Today](#)

Registration opens for the AAMC's Leading for Impact Program
Leading for Impact is an immersive, in-person leadership development

program designed for faculty, professional, and administrative leaders in academic medicine. Through an engaging, data-driven curriculum, participants explore practical strategies to influence culture, lead through organizational change, and translate strategy into measurable results. The experience combines interactive learning, reflection, and personalized peer coaching to help leaders enhance collaboration, strengthen decision-making, and drive meaningful change across their institutions. The program begins in February and early bird pricing is available through Dec. 16.

[Register Now](#)

Register Now: AAMC Webinar on Patient Portal Messaging and eVisits
The AAMC will host a webinar on patient portal communication and eVisits on Tuesday, December 16 at 1:00 pm ET. Vizient and the AAMC recently surveyed 40 health systems across 24 states to uncover how organizations are managing medical advice messages and structured eVisits and will share key findings from this research. Experts from ECU Health and Michigan Medicine will discuss real-world challenges and lessons learned in implementing AI-driven response technology for MyChart messages and optimizing workflows for structured and unstructured eVisits. Attendees will discover strategies to address the surge in patient-initiated portal messages and how to best implement eVisits and will learn how leading health systems are navigating virtual care and improving patient engagement.

[Register Now](#)

Reminder: *Academic Medicine* seeks associate editors

The AAMC's peer-reviewed journal *Academic Medicine* is currently seeking applications to expand the team of volunteer associate editors. These editors work collaboratively with the journal's editorial team, editorial staff, and manuscript authors and reviewers to shape the future of medical education through high-impact scholarship. Applications are currently being considered on a rolling basis, with a start date of Jan. 1, 2026. Associate editors serve a one-year renewable appointment.

[Read More](#)

Publications & Resources

Participate in the AI-Ready Faculty Research Study

There is still time to participate in "AI-Ready: Assessing and Advancing Artificial Intelligence Literacy Among Health Professions Faculty," an IRB-approved research study open through Dec. 31, 2025. This anonymous survey examines how faculty and academic leaders understand, engage with, and prepare to teach about AI in classroom and clinical settings. Findings will inform future AI competency curricula and faculty development efforts.

[Take the Survey](#)

Updated Collection of Resources on Advancing AI Across Academic Medicine

The AAMC has developed a resource collection to address the immediate need to share timely, practical resources on advancing artificial intelligence (AI) for the academic medicine community. Recent additions to this peer-reviewed collection of freely accessible tools to integrate AI into educational environments include information on tool selection and practical guidelines for implementing frameworks, guides to using AI to create presentations and visuals, and developing practice questions.

[Read More](#)

Updated Guide to Medical School Admissions Now Available

The AAMC has published the *2025 Official Guide to Medical School Admissions: How to Prepare for and Apply to Medical School*. This comprehensive guide is the authoritative source for information on medical school admissions and includes a wealth of information and expert tips on the admissions and application process. It is designed for potential medical school applicants, their advisors, and others who may play a role in helping them apply to medical school. The guidebook offers exclusive insights from experts who work with the MCAT® exam and AMCAS® program, including application tips and national applicant and acceptance data from the 2024 entering class.

[Read More](#)

2025 Medical Student Education: Debt, Costs, and Loan Repayment Fact Card

The [2025 Medical Student Education: Debt, Costs, and Loan Repayment Fact Card](#) was recent posted in the AAMC Store. It summarizes data on medical

student debt, medical school costs, and summarizes loan repayment options for recent graduates.

The "Debt Fact Card" also provides sample repayment scenarios and information on medical education costs, including some data elements for both public and private schools.

Please contact Jay Youngclaus (jyoungclaus@aamc.org) or Kristen Earle (kearle@aamc.org) for additional information.

Recommended Reading

Doctors, beware: AI threatens to weaken your relationships with patients
Sociologist Allison Pugh, PhD, told annual meeting attendees how she sees pressure to be more efficient as reducing "connective labor" between health care workers and patients. She calls on caregivers to be vigilant in protecting that bond.

[Read More](#)

Competency-Based Education and Programmatic Assessment in Undergraduate Medical Education: Describing the Gateway Experience of Successful Design and Implementation

Emke, Amanda R.; Torre, Dario; Aagaard, Eva M.

Academic Medicine. 100(11):1268-1271, November 2025.

[Read More](#)

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Join the [AAMC Communities Network](#)

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