

Group on Business Affairs

GBA News: My Two Cents



December 2025

GBA News and Business

Save the Date: Group on Business Affairs (GBA), Group on Institutional Planning (GIP) and Group on Faculty Affairs (GFA) 2026 Joint Spring Meeting

Hyatt Regency St. Louis at the Arch
St. Louis, Missouri
April 22-24, 2026

Save the Date



The meeting will connect finance, faculty affairs, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss this opportunity to present your work, connect with colleagues, and learn innovative strategies that will

help drive institutional success.

Registration, hotel information, and the agenda will be available in late January/early February 2026.

Learn More and Apply - GBA Mentorship Circle Program

Applications are now open for the [2026 GBA Mentorship Circle Program](#), developed by the GBA Professional Development Committee. The program launched five years ago and has become more popular every year as it continues to improve via the feedback of participants, which we solicit throughout the year and has shaped and informed each future iteration. We hope that you will consider participating in the sixth year of this program that many past participants have found valuable. Applications are due December 22, 2025.

[We are also holding an open house](#) on December 8th from 4:00 - 5:00 PM ET. This virtual informational session will provide an overview of the program, as well as insight into what to expect as a program participant. This session is open to anyone who is considering submitting an application.

[Submit a Mentee Application](#)

[Submit a Mentor Application](#)

[Register for the Open House](#)

Application Deadline is December 22nd

Register for the Joint GBA and GRAND (Research Deans) Moderated Call Join the GBA and our Group on Research Advancement and Development (GRAND) for a moderated call on December 8th at 12:00 pm ET. This moderated call is an opportunity to actively engage with your colleagues to share perspectives on how business officers and organizational research leaders can better support each other; identify common challenges and potential solutions; and hear perspectives on several hot and emerging issues related to biomedical research. Please come prepared to share your experiences.

*Registration for the call will generate a calendar appointment for all GRAND monthly calls. Please note that this collaborative call will be held during the December 8th time slot.

[Register Today](#)

Register Now: GBA/GIP Virtual Programming - Unique and Alternative Funding Models for Academic Health Centers

We invite you to register for a GBA/GIP Virtual Programming Webinar opportunity! This topic was previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2025 Joint Spring Meeting, and is open to any constituents at AAMC member institutions.

The Unique and Alternative Funding Models for Academic Health Centers webinar will be held on December 9th 1:00 - 2:00 PM ET. This session will explore diverse approaches to funds flow and compensation, examining their impacts on financial health, operational alignment, and institutional growth.

[Register Today](#)

Join Our GBA Virtual Communities

We invite you to [create an account](#) and engage in our [GBA Virtual Community](#), a hub for collaboration and communication with your GBA colleagues. This platform offers an enhanced space to engage, share ideas and stay connected.

What does engagement look like in the Virtual Community?

- "Liking" and commenting on posts you find informative or relevant to initiatives within your institution or professional network
 - Sharing your knowledge by replying to discussion posts.
 - Adding a profile picture - this helps to cultivate a communal virtual atmosphere, encouraging members to collaborate and connect!
 - Updating your bio - include areas of expertise and interests to help peers connect with you.
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Register Now! The Changing Landscape Series - The Only Constant is Change

The GBA Department Administrator Advisory Committee is hosting a moderated call series exploring how Department Administrators are navigating today's evolving operational challenges.

Registration is open for the two remaining dates in the series:

[January 7th, 4:00 - 5:00 pm. ET](#)

[March 4th, 4:00 - 5:00 pm. ET](#)

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The recording for our November call, *Visualizing AAMC IT Survey Data: A Multi-University Collaboration*, can be [viewed here](#).

- December 16, 2025: *Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives* presented by Beth Altschafel and Amy Stickford-Becker
- January 20, 2026: Networking Session
- February 17, 2026: *No More Accidental Delete: Enhancing Grade Tracking and Clinical Assessment Tracking Through Dashboards* presented by Christopher Henson, Theresa Pesavento, and Kristin Simon

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gba@aamc.org.

Data of Interest to GBA Members: Faculty Roster Benchmark Reports
For benchmarking purposes, Faculty Roster representatives have access to aggregate school-specific information in the [Faculty Roster application](#). Log in using your AAMC username and password and navigate to Reports>Benchmarking Reports. The benchmarking reports allow you to see counts of full-time faculty and department chairs at each U.S. medical school as of a user-specified snapshot date. The results can be broken out by various combinations of department type, rank, race/ethnicity, gender, degree, and age. You can also define a comparison group of medical schools, such as by public/private status, geographical region, or a list of peer institutions. You can trend faculty counts going back to 1966 and chair counts going back to 1977. Data from the benchmarking reports can be exported to Excel for further analysis (such as calculating percentages).

AAMC News

Highlights from Learn Serve Lead 2025: The AAMC Annual Meeting
Highlights from [Learn Serve Lead 2025: The AAMC Annual Meeting](#) in San Antonio earlier this month are now available, including video highlights

from the annual Leadership Plenary featuring AAMC Board Chair Julie A. Freischlag, MD, and AAMC President and CEO David J. Skorton, MD, AAMCNews coverage from the meeting, and more. Additionally, several sessions highlighted [advocacy efforts](#) and other activities the AAMC is undertaking to advance our shared priorities, and we heard from constituents who were seeking additional resources. This resource page includes a wealth of advocacy and policy resources the AAMC has produced on behalf of academic medicine to support advocacy efforts toward improving the health and well-being of patients, families, and communities nationwide.

AAMC Issues Call to Action to Strengthen Nutrition Education and Training in Medical Schools

The AAMC is committed to supporting its member medical schools and academic health systems as they continue to further integrate targeted and longitudinal training opportunities in nutrition throughout every stage of medical education. As part of this commitment, the AAMC has issued a [call to action](#) to medical education leaders to evaluate current practices and identify, if needed, additional opportunities to further integrate nutrition education into their curricula.

[Read More](#)

Learning Opportunities

Final Week to Submit Proposals for the 2026 Information Technology in Academic Medicine Conference



We invite you to submit a proposal for the 2026 Information Technology in Academic Medicine Conference, sponsored by the Group on Information

Resources (GIR). This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.â€”

The theme for the 2026 conference is *Blazing a Trail for Solutions*.â€”

Save the date for the meeting: [June 3-5, 2026, in Austin, Texas](#). This is an excellent opportunity to share your work, research, and expertise with your peers and community and contribute to the enriching content of the program. Please note that this meeting is being held in person, and all presenters are required to register for the conference to present.

The deadline to submit a proposal is December 5th.

[Submit a Proposal Today](#)

Register Now: AAMC Webinar on Patient Portal Messaging and eVisits
The AAMC will host a webinar on patient portal communication and eVisits on Tuesday, December 16 at 1:00 pm ET. Vizient and the AAMC recently surveyed 40 health systems across 24 states to uncover how organizations are managing medical advice messages and structured eVisits and will share key findings from this research. Experts from ECU Health and Michigan Medicine will discuss real-world challenges and lessons learned in implementing AI-driven response technology for MyChart messages and optimizing workflows for structured and unstructured eVisits. Attendees will discover strategies to address the surge in patient-initiated portal messages and how to best implement eVisits and will learn how leading health systems are navigating virtual care and improving patient engagement.

[Register Now](#)

Registration opens for the AAMC's Leading for Impact Program
Leading for Impact is an immersive, in-person leadership development program designed for faculty, professional, and administrative leaders in academic medicine. Through an engaging, data-driven curriculum, participants explore practical strategies to influence culture, lead through organizational change, and translate strategy into measurable results. The experience combines interactive learning, reflection, and personalized

peer coaching to help leaders enhance collaboration, strengthen decision-making, and drive meaningful change across their institutions. The program begins in February and early bird pricing is available through Dec. 16.

[Register Now](#)

Registration is Open for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Be part of the conversation on how AI and other emerging technologies are transforming health professions education.

Join us for the Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference, February 4-5, 2026 - a two-day virtual experience showcasing what's next in teaching, learning, and innovation.

Sponsored by MedBiquitous and the AAMC Affinity Groups (Group on Information Resources, Group on Educational Affairs, and Group on Student Affairs), this conference showcases real-world demonstrations of AI, VR, data visualization, and accessibility tools, and explores case studies that turn innovation into practice.

Register by December 29th to receive the early-bird rate.

[Learn More and Register](#)

Publications & Resources

New AAMC analysis: Nearly 200 hospitals could lose Section 131 GME benefits amid low utilization

A new analysis coauthored by researchers from the AAMC and the University of North Carolina Cecil G. Sheps Center for Health Services Research examines the impact of Section 131 of the Consolidated Appropriations Act, 2021 on certain hospitals' ability to establish or expand graduate medical education (GME) programs by resetting low Medicare-funded resident caps and per-resident amounts. This issue has disproportionately affected rural hospitals and hospitals in underserved areas. Only 23 of 219 hospitals (10.5%) eligible under Section 131 have reset their full-time equivalent (FTE) caps. For most, the five-year window ending Dec. 26, 2025, proved too short to benefit under the complex statutory and regulatory policies surrounding new program development and Medicare GME payment. The expiration of Section 131 may jeopardize the ability of nearly 200 hospitals, especially in rural and underserved areas, to create or expand GME programs, limiting their ability to expand physician training and potentially retain those physicians as they enter practice. Absent Congressional action to extend the policy, hospitals that have not yet taken advantage of Section 131 will lose the ability to do so at the end of December.

[Read More](#)

AAMC Develops Collection of Medicaid Resources

The AAMC has developed a collection of Medicaid resources including Medicaid policy developments and related AAMC advocacy, as well as resources specific to implementation of the One Big Beautiful Bill Act (OBBBA, [P.L. 119-21](#)). The new page will include relevant information as the Centers for Medicare & Medicaid Services begins to implement provisions of the OBBBA that affect Medicaid financing, provider reimbursement, and access to care. A new resource is also now available, [Summary and Implementation Timeline of Medicaid Provisions Within the OBBBA](#), that summarizes key Medicaid provisions of the OBBBA, implementation deadlines, and anticipated regulatory action.

[Read More](#)

Updated Collection of Resources on Advancing AI Across Academic Medicine

The AAMC has developed a resource collection to address the immediate

need to share timely, practical resources on advancing artificial intelligence (AI) for the academic medicine community. Recent additions to this peer-reviewed collection of freely accessible tools to integrate AI into educational environments include information on tool selection and practical guidelines for implementing frameworks, guides to using AI to create presentations and visuals, and developing practice questions.

[Read More](#)

Updated Guide to Medical School Admissions Now Available

The AAMC has published the *2025 Official Guide to Medical School Admissions: How to Prepare for and Apply to Medical School*. This comprehensive guide is the authoritative source for information on medical school admissions and includes a wealth of information and expert tips on the admissions and application process. It is designed for potential medical school applicants, their advisors, and others who may play a role in helping them apply to medical school. The guidebook offers exclusive insights from experts who work with the MCAT® exam and AMCAS® program, including application tips and national applicant and acceptance data from the 2024 entering class.

[Read More](#)

2025 Medical Student Education: Debt, Costs, and Loan Repayment Fact Card

The [2025 Medical Student Education: Debt, Costs, and Loan Repayment Fact Card](#) was recent posted in the AAMC Store. It summarizes data on medical student debt, medical school costs, and summarizes loan repayment options for recent graduates.

The "Debt Fact Card" also provides sample repayment scenarios and information on medical education costs, including some data elements for both public and private schools.

Please contact Jay Youngclaus (jyoungclaus@aamc.org) or Kristen Earle (kearle@aamc.org) for additional information.

Recommended Reading

Sustaining the Biomedical Research Workforce: Medical School Leadership in Supporting Research Learners

Mandt, Bruce H.; Blake, Nicquet M.J.; Swartz, Talia H.

Academic Medicine. 100(10):1113-1119, October 2025.

[Read More](#)

Association of Private Equity Investment in Health Care With Medical Education Disruptions

Caverzagie, Kelly J.; Ryan, Amber L.; Brotherton, Sarah E.; Heckman, Kevin; Elliott, Victoria Stagg

Academic Medicine. 100(10):1120-1126, October 2025.

[Read More](#)

Well-Being, Work Environment, and Control Over Workload Accounting for Burnout Among Medical School Staff

Abulela, Mohammed A. A.; Schowengerdt, Bethany; Dorr, Heather; Termuhlen, Amanda; Violato, Claudio

Academic Medicine. 100(11):1307-1313, November 2025.

[Read More](#)

Welcome New Members

November 2025

Amy Amann

Spencer Fox Eccles School of Medicine at the University of Utah

Stacey Babut

University of Michigan Medical School

Denis Bourguignon

University of Toronto Temerty Faculty of Medicine

Ashly Buhler

Spencer Fox Eccles School of Medicine at the University of Utah

Mathew Innes

University of Michigan Medical School

Braxton Keil

Medical College of Wisconsin

Sean Mariano

Icahn School of Medicine at Mount Sinai

Hugo Menendez

Indiana University School of Medicine

Shema Patel

Icahn School of Medicine at Mount Sinai

Steven Ramirez

Spencer Fox Eccles School of Medicine at the University of Utah

Olushola Samuel

University of Michigan Medical School

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