

# Reimagining How We Share Learner Information: The Future of the Medical Student Performance Evaluation

Call for Advisory Group Members

## Background and Objectives

The AAMC is launching a multi-year national collaborative project, **Reimagining How We Share Learner Information: The Future of the Medical Student Performance Evaluation (MSPE)**, to re-envision how information about medical student performance is communicated during the transition from undergraduate medical education (UME) to graduate medical education (GME). The MSPE has served as a cornerstone document in the residency application process, intended to provide a holistic, contextual summary of a student's performance and readiness for residency. However, changes in medical education, including increased use of pass/fail grading, advances in competency-based assessment, and the availability of new data and technologies, have prompted the need to reconsider its purpose, format, and future. Through this collaborative project, the AAMC will work with partners across academic medicine to refine, transform, supplement, or potentially replace the MSPE with transparent, equitable, and learner-centered approaches supported by modern data systems and technologies.

The project will include two phases with the objectives of 1) clarifying the MSPE's role, strengthening current practices for transparency and fairness, and producing updated national guidance for the 2026 MSPE cycle, and 2) determining whether the MSPE continues to fulfill its intended function and exploring new, technology-enabled, learner-centered approaches for communicating learner strengths, growth, and development needs.

## Purpose of the Advisory Group

The **MSPE Advisory Group** will provide strategic guidance from the UME and GME communities throughout the project. Members will help:

- Inform the project's vision, goals, and guiding principles.
- Review and provide input on research findings, draft guidance, and proposed recommendations.
- Identify implications for schools, programs, and learners across the continuum.
- Ensure transparency, equity, and feasibility remain central to all deliverables.

## Eligibility and Desired Experience

We invite **medical education professionals, learners, and leaders** from across the continuum to apply, including:

- Student affairs and education deans, faculty, and administrators involved in the preparation or use of the MSPE.
- Residency program directors, associate program directors, and designated institutional officials.
- Residents, fellows, and medical students with lived experience in the UME-GME transition.
- Individuals with expertise in assessment, competency-based medical education, data systems including student records, or educational technology.

## Time Commitment

**Term:** Spring 2025-Summer 2027

**Time Phase I:** Three virtual meetings with periodic asynchronous activities (approximately 6 hours total). Specific dates include Jan. 26, Feb. 4, and Feb. 17 at 5 p.m. ET.

**Time Phase II:** Quarterly 90-minute virtual meetings with periodic asynchronous review activities (approximately 2–3 hours per month). Optional in-person meeting to be determined (expenses covered).

## Self-Nomination Process

To indicate your interest in serving on the MSPE Advisory Group, please submit the following materials:

1. **Letter of Interest** including your name, title, institution, and a brief description of your experience and the perspective(s) you would bring to the group.
2. **Abbreviated Curriculum Vitae (CV)** not to exceed 4 pages.

Email submissions to [mspe@aamc.org](mailto:mspe@aamc.org) by December 31, 2025. Selected participants will be notified in January 2026.

## Selection Criteria

Nominations will be reviewed by a team of AAMC staff. Selection will be based on:

- Demonstrated experience with learner assessment, performance communication, or transition processes between UME and GME.
- Willingness and ability to commit to project activities and timelines.
- Representation across diverse institution types, specialties, and perspectives, including trainees.

The AAMC will strive to assemble an advisory group reflecting a variety of roles, disciplines, and backgrounds. Those not selected will be invited to join a reactor panel to provide early input into this work. Additionally, there will be opportunities for broad community engagement throughout the project beyond those chosen to serve on the advisory group.