



2025 GSA Knowledge Sharing Session



Welcome to the GSA Knowledge Sharing Session



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2025-2026 GSA National Chair
Associate Dean for Student Life
Geisel School of Medicine
Dartmouth College

- You are here because you care about:
- Students
- Colleagues
- Patients
- Future of Medicine
- GSA



Agenda

- Conversation with Dr. Alison Whelan, Chief Academic Officer, AAMC
- Regional chairs debrief from Nov. 1 combined meetings
- Town Hall feedback
- 2025-2026 GSA Priorities
- Announcements
- Open Discussion



Alison Whelan, MD, FACP
Chief Academic Officer
AAMC

Regional Meetings Feedback from 11/1 Discussions

- NEGSA and WGSA
- CGSA and SGSA

2025-2026 GSA Priorities: ACCESS, OPPORTUNITY, TRANSFORMATION, & ADVOCACY

Access for ALL applicants to information and resources.

Opportunity for community scholarship and wellness, AI innovation across the continuum, and student promotion and support.

Transformation of MSPEs, away rotations, and residency application process.

Advocacy for comprehensive medical education finance at state/federal levels and community need-driven access to care.

Personal/Professional Development	Transition to Medical School	Financing Medical School	Promotion and Progression	Transition to Residency (T2R)
Research & Scholarship - Promote scholarly work to increase community visibility and dissemination - Identify resources - Create/support staff development - Collaborate with GSA PDI and GEA	Admissions cycle - Define mission aligned policies/practices consistent with state/federal legislation - Outline/disseminate implications of a changing evaluative landscape - Leverage AI in admissions - Student professionalism - Optimize cycle timeline	Equip, Educate, Advocate - Analyze/inform our community on implications of an evolving financial aid landscape - Explore new funding models - Increase financial aid officer institutional and national visibility and representation through strategic partnerships (business officers/government relations).	Identify & Support At-Risk Students Share effective practices for student hand-offs, off-ramp programs, dual-degree students, promotion committees, students on LOA	Transparency Continue strategic collaborations to clarify implications of signaling /geographic preferences, specialties'/programs' resident selection criteria, and the purpose/value of away rotations
Emotional Health/Crisis Management - Foster/grow GSA Well - Update crisis management resources - Promote culture of support (OK to seek help; OK to proactively address others)	NAAHP Collaboration - Identify effective/accessible student resources - Further develop advising information/opportunities for applicants - Provide guidance on financing medical school		Step 1 P/F Impact - Understand selection for away rotations - Discuss USMLE issues for students in accelerated programs	Evaluation of MSPE - Data analysis of NC section information - Evaluate other aspects of MSPE, including program utilization



Feedback from November 1st Small Group Discussions

1. **Changes in Medical School Financing** - Impact on current students, admissions decisions and issues related to one's incoming class composition.
2. **Mission-aligned Recruitment and Retention**— How do we, given federal/state legal pressures and removal of accreditation standards, continue to maintain our commitment to foster an environment where people of all backgrounds and perspectives have an equal opportunity to thrive.
3. **Transition to Residency** – Impact on the use of AI by learners in the application process and by programs in the selection process.
4. **AAMC Affinity Group Changes** - What can we do to support our community during transition period and how we can inform the change?

Changes in Medical School Financing

- Need for Clear, Actionable Information
- Financial Aid and Repayment Changes
- Communication and Leadership Engagement
- Institutional and Sector-Wide Preparedness
- Tools and Resources for Clarity
- Downstream Impacts and Broader Considerations

Mission-aligned Recruitment and Retention

- Mission Statement Clarity and Specificity
- Tools and Frameworks for Leadership
- Transparency and Communication with Applicants

Transition to Residency

- Equity and Fairness in AI Usage
- Transparency and Oversight
- Education and Training
- Professionalism and Ethical Concerns
- Diverse Use Cases and Contexts
- Advising and Specialty Signaling

AAMC Affinity Group Changes

- Need for improved transparency and communication
- Rebuilding trust, partnership and collaboration
- Clarifying future purpose, governance structure and vision of renamed group
- Preserving professional identity, development, and community of practice
- Advocating for professional and scholarly development

2025-2026 GSA Priorities – Focus On Action!

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- **Transformation** of MSPEs, away rotations, and residency application process.
- **Advocacy** for comprehensive medical education finance at state/federal levels and community need-driven access to care.

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Emotional Health/Crisis Management - Foster/grow GSA Well - Update crisis management resources - Promote culture of support (OK to seek help; OK to proactively address others)	NAAHP Collaboration - Identify effective/accessible student resources - Further develop advising information/opportunities for applicants - Provide guidance on financing medical school		Step 1 P/F Impact - Understand selection for away rotations - Discuss USMLE issues for students in accelerated programs	Evaluation of MSPE - Data analysis of NC section information - Evaluate other aspects of MSPE, including program utilization

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Admissions, Financial Aid, Student Records, Opportunity/Access/Retention, and Professional Development				
Emotional Health/Crisis Management - Foster/grow GSA Well - Update crisis management resources - Promote culture of support (OK to seek help; OK to proactively address others)	NAACP Collaboration - Identify effective/accessibile student resources - Further develop advising information/opportunities for applicants - Provide guidance on financing medical school	Officer Institutional and national visibility and representation through strategic partnerships (business officers/government relations).	Step 1 P/F Impact - Understand selection for away rotations - Discuss USMLE issues for students in accelerated programs	Evaluation of MSPE - Data analysis of NC section information - Evaluate other aspects of MSPE, including program utilization

Additional Priority Considerations

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2025 GSA Business Meeting was held virtually on October 23, 2025

Meeting recording, slides, and the GSA annual report will be posted after LSL

Group on Student Affairs 2025 Annual Report

National Business Meeting
Thursday, October 23rd, 2025
1:30 - 3 pm EST
Virtual Event

Learn
Serve
Lead

GSA Virtual Communities

Join the Conversation online!

Connect with peers:

- In your region
- In your area of expertise
- Across the GSA

1. Request an Account
2. When your account is approved, request to join the GSA
3. Customize your email settings
4. Post in the Community



communities.aamc.org

2026

Health Professions Financial Aid and Student Records Administrators Joint Meeting



**Financial Aid and Records Community,
Join us February 25-27 in Miami, Florida**





**GSA, GCEC, and OSR communities:
Join us April 16-18 in Orlando, Florida**

