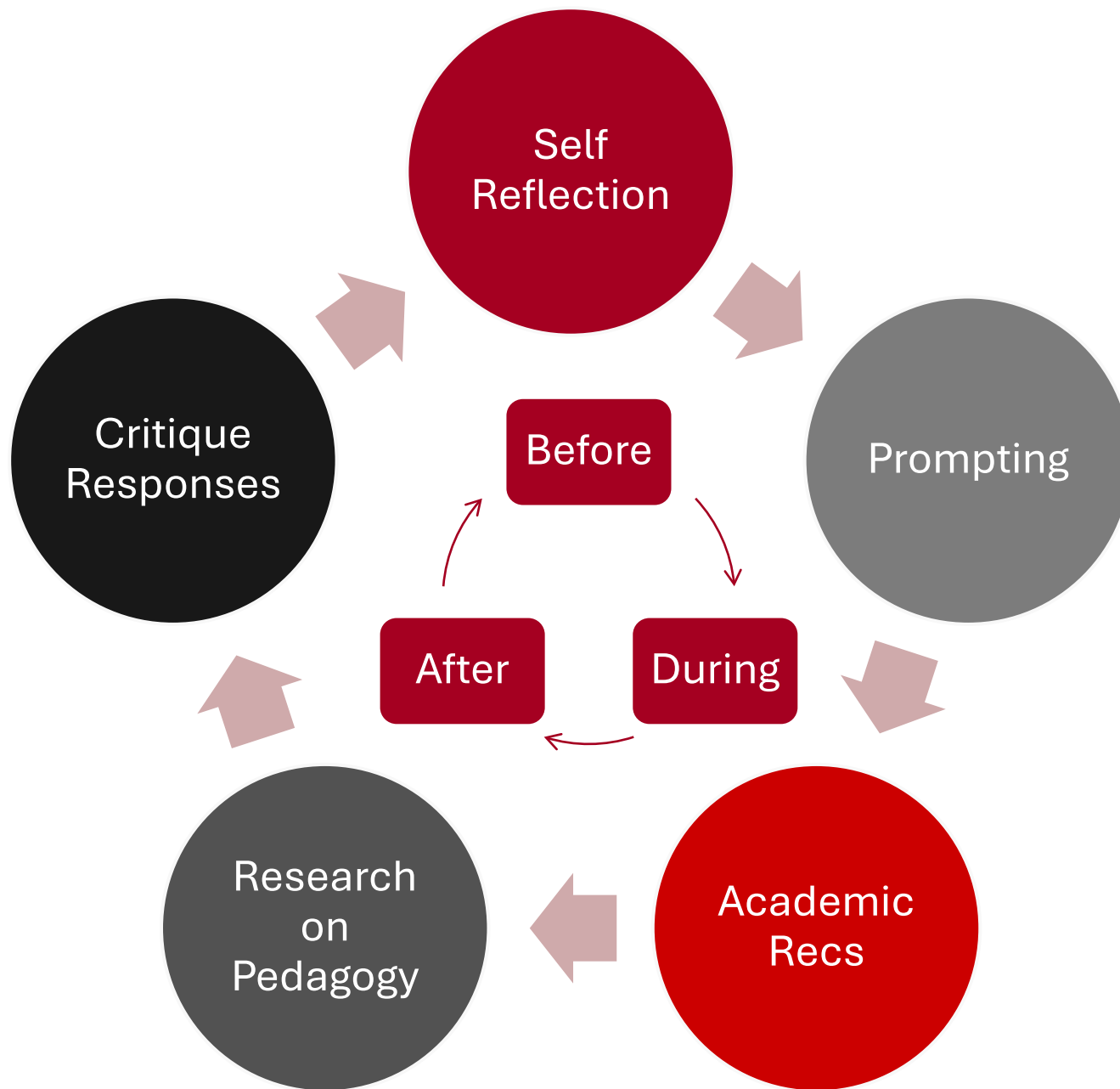


SPARC: Prompting



- Before – Self Reflection
- During – Prompting model
– Academic requirements
– Research on pedagogy
- After – Critique Response

The SPARC of Course Design

SPARC Sample Sources		 What else would you include?
S	• Teaching Philosophy • Learning Goals • Instructional Context	
P	• TRACI model	
A	• Accreditation Standards • Academic Standards of your discipline	
R	• Backward Design • Bloom's Taxonomy • Fink's Significant Learning	
C	• What did you anticipate? • How did the response align with your S, A, & R? • What part of the prompt will you change?	

TRACI Framework for Prompting

- **TASK** refers to general type of output that the prompt should achieve
- **ROLE** refers to the title or persona of the 'person' who will present the response
- **AUDIENCE** refers to the title or persona of the 'person' who the response is designed to reach.
- **CREATE** provides clear instructions about desired format of the response.
- **INTENT** indicates the overall intention or purpose of the prompt

Purpose of SPARC Components

Stage	SPARC	Purpose
Before	S elf Reflection	Support Human Agency and Centeredness
During	P rompt	Provide Context
During	A cademic Requirement	Grounding
During	R esearch on Pedagogy	Grounding
After	C ritique	Support Human Agency and Centeredness