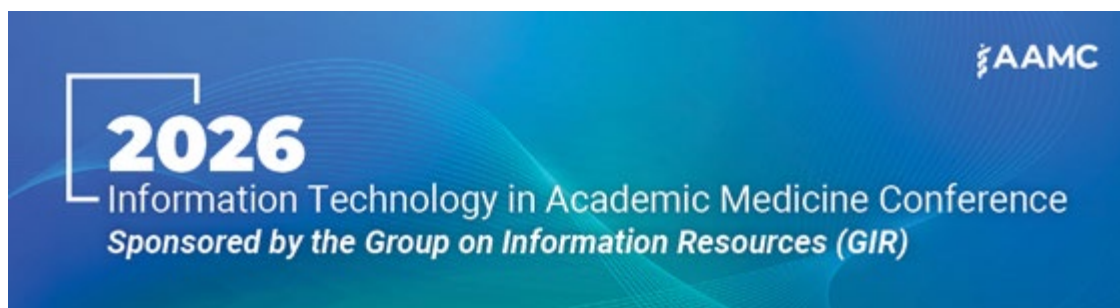




October 2025

GIR News and Business



Call for Proposals is Open for the 2026 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources (GIR)

This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals. The theme for the 2026 conference is *Blazing a Trail for Solutions*.

We are seeking a mix of proposals that can be delivered in breakout session and poster formats, especially those that explore innovation in IT and demonstrate how you are blazing a trail for solutions. Proposals featuring multiple institutions and case studies around strategic initiatives or operational excellence are also encouraged.

[Submit a Proposal](#)

Important Announcement About the Evolution of AAMC Affinity Groups
GIR members [received this announcement](#) on Friday, October 3rd. If you have not yet reviewed the email, we encourage you to do so carefully. We also invite you to share your questions or comments with AAMC leadership [through this feedback form](#). Additional details about the evolution of our

affinity groups are available in these [Frequently Asked Questions](#). While changes will develop over the coming months, we remain steadfast in our mission to serve as the premier convener of academic medicine leaders. We are grateful for your patience and trust in the AAMC as we navigate these changes together.

Questions? Contact gir@aamc.org.

Save the Date for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Join us on February 4-5, 2026 for a virtual conference designed to highlight innovative projects, tools, and educational technology solutions in AI through interactive demonstrations to conference attendees.

[Save the Date](#)

AI in Academic Medicine - Insights from the 2024 Medical School IT and SnippIT Surveys

To better understand how medical schools are approaching generative AI (genAI), the Group on Information Resources (GIR) collected data through two distinct surveys focused on genAI use across education, clinical, and research missions, and administration. The Medical School IT Survey (MSIT) explores services and resources that are utilized by medical schools and are under their direct control or provided by a direct affiliate. In even years, the MSIT collects information about IT services at medical schools, such as leadership organization, reporting structure, strategic plans,

budget, staffing, provision of services, and new in 2024, a section on artificial intelligence. In odd years, the survey collects information on IT applications used at medical schools, as well as future IT projects. For questions about the MSIT, please contact girsurvey@aamc.org.

In May 2025, the GIR Steering Committee, at the request of GIR members and the Council of Deans (COD) liaison, also fielded a SnippiT survey seeking information on how schools use genAI across education, clinical, and research missions, and administration.

This overview summarizes responses from both surveys, offering medical school technology leaders and deans insight into institutionally supported genAI use. You can [access the report here](#).

Questions? Please contact gir@aamc.org.

Join Our Virtual Communities

In the upcoming weeks, the Information Technology in Academic Medicine Virtual Community is expanding its focus to be a home for GIR members. This community replaces our listserv, which was decommissioned several months ago. As a GIR member, you are invited to join the Virtual Community and participate in the discussions. If you don't have an account already, please [request one here](#) and explore the Information Technology in Academic Medicine Virtual Community.

Explore our GIR Work Group Virtual Communities:

[Community, Access, Respect, Empowerment \(CARE\) Work Group](#)

[Education Technology Work Group](#)

[Data-Driven Academic Medical Centers \(DDAMC\) Work Group](#)

[Research Technology Work Group](#)

Group on Information Resources (GIR) IT Operations Quarterly Calls

The GIR is hosting quarterly calls to discuss hot topics focusing on IT operations. These moderated calls are meant to facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices. Join the conversation, and feel free to invite

colleagues who may be interested in participating! The last IT Operations call for 2025 is scheduled for Thursday, October 23rd at 1 pm ET. We look forward to seeing you there!

[Save the Date](#)

What to Expect in 2025 - Learn, Serve, Lead

Sessions on the Learn Serve Lead 2025 agenda address the most pressing issues facing academic medicine today—from the rise of AI and shifts in the clinical workforce, to strategies for advocacy, equity, and educational transformation. Paired with tailored learning tracks and a vibrant setting in San Antonio, this year's meeting is designed to equip you with insight, energy, and direction. [View sessions of interest](#) to GIR members.

[View highlights and register](#)

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The September DDAMC Work Group call featured a presentation on "Data-Driven Curriculum Decisions Using AAMC Data" from Angela Blood, PhD, MPH, MBA, Director of Curriculum Research and Advancement at the AAMC. We invite you to [watch the recording](#) and [review the presentation](#) shared during the call.

For more information on the DDAMC Work Group, please visit the [GIR Subcommittee webpage](#), and please contact [Natalie Floyd](#) if you would like to join the work group.

AAMC News

AAMC statement on full committee markup of Labor-HHS appropriations bill

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on the House Appropriations Committee markup of the Fiscal Year 2026 Labor, Health and Human Services, Education, and Related Agencies bill. "The AAMC appreciates the committee's efforts to prioritize medical research in its spending bill by preserving funding for the National Institutes of Health (NIH), affirming the NIH's role in supporting research that advances innovation, drives breakthrough cures, and improves the health and well-

being of communities across the country. At the same time, we urge the committee to change course regarding the bill's cuts to other key health priorities."

[Read More](#)

AAMC statement on reauthorization of federal health workforce programs
AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement ahead of the U.S. House of Representatives Energy and Commerce Health Subcommittee markup on legislative proposals to expand the health workforce. "The AAMC strongly urges lawmakers to reaffirm the federal government's commitment to making America healthy by building a health care workforce capable of meeting the health needs of patients and communities nationwide by reauthorizing the Health Resources and Services Administration's Title VII health professions and the Title VIII nursing workforce development programs."

[Read More](#)

Now Accepting Nominations for the 2026 AAMC Presidential Awards
The annual AAMC Presidential Awards represent the highest honors bestowed by the association to individuals and institutions whose work reflects the AAMC's mission to improve the health of people everywhere.

We encourage you to nominate deserving colleagues and institutions whose work is significantly advancing academic medicine in the areas of medical education, research, clinical care, community engagement, and strengthening the academic health care workforce to reflect the nation's patients and communities.

Each year, the AAMC recognizes exceptional achievements and outstanding contributions to medical education, cutting-edge patient care, groundbreaking research, and community engagement through the following awards:

[Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards](#)

[Arnold P. Gold Foundation Humanism in Medicine Award](#)

[Award for Distinguished Research in the Biomedical Sciences](#)

[Award for Excellence in Medical Education](#)

[Herbert W. Nickens Award](#)

[Louis W. Sullivan, MD, Award](#)

[Robert Wood Johnson Foundation David E. Rogers Award](#)

[Spencer Foreman Award for Outstanding Community Engagement](#)

We encourage you to share this call for nominations across your networks to help identify individuals who have made significant contributions that align with the scope of each award.

[Learn More and Submit a Nomination](#)

AAMC statement on the FAIR model for federal research funding
AAMC President and CEO David J. Skorton, MD, issued a statement reiterating the AAMC's ongoing support for the Financial Accountability in Research (FAIR) model as a founding member and ongoing contributor to the Joint Associations Group on Indirect Costs (JAG). "In addition to the other founding organizations, more than 160 other national organizations across the research community have expressed their support for the FAIR model as an alternative to the impractical policies that federal research agencies have sought to impose on research institutions for determining facilities and administrative costs (F&A) for federally funded research."

[Read More](#)

AAMC statement on Title VII and VIII programs reauthorization omitted from markup schedule

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on the omission of the Title VII and Title III reauthorization from committee markup earlier this month. "The AAMC is disappointed that the House Energy and Commerce Committee did not include legislation that would reauthorize the Health Resources and Services Administration's Title VII health professions programs and the Title VIII nursing workforce development programs in its Sept. 17 markup. The AAMC strongly urges the committee to swiftly take up these bills that were supported and advanced out of the Health Subcommittee by voice vote earlier this month."

[Read More](#)

AAMC recognizes recipients of 2025 Research in Medical Education (RIME) Awards

The AAMC has selected four recipients of its annual Research in Medical Education (RIME) awards: Trainee, New Investigator, Advancing Representation in Research, and Outstanding Research. The awarded papers have been published in [Academic Medicine](#) and author teams will be recognized during Learn Serve Lead 2025: The AAMC Annual Meeting in San Antonio.

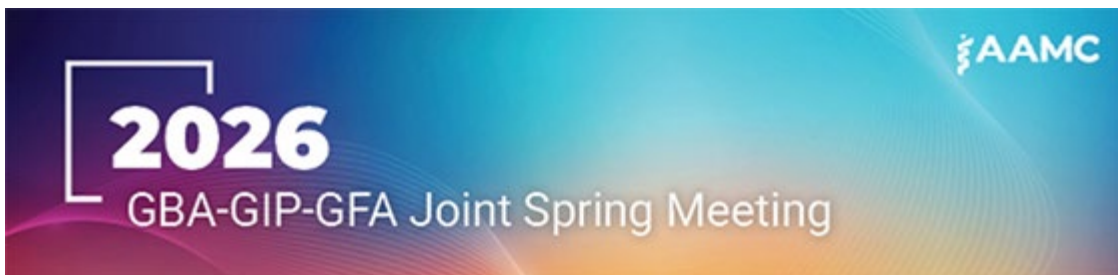
[Read More](#)

Learning Opportunities

Register for the Virtual 2025 AAMC Awards Recognition Event

Join the AAMC on Oct. 22 from 4-5:15 p.m. ET for a virtual celebration to recognize the recipients of the 2025 AAMC Awards. This annual event honors our academic medicine colleagues who are making significant advances in medical education, cutting-edge patient care, research, and outstanding community engagement. There is no fee for this event, but registration is required.

[Register Now](#)



GBA-GIP-GFA 2026 Joint Spring Meeting Call for Proposals Now Open

The call for proposals is now open for our 2026 joint spring meeting in St. Louis! The meeting will connect finance, faculty affairs, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss this opportunity to present your work, connect with colleagues, and learn innovative strategies that will help drive institutional success.

More information on these session formats and suggested session topics

can be found in our call for proposals instruction guide.

Submitters will be notified of acceptance decisions by early January 2026.

Registration, hotel information, and the agenda will be available in late January/early February 2026.

All submissions are due by October 24th, 11:59 PM. PT.

[Submit a Proposal](#)

Register for the Oct. 23 Educational Methods Industry Engagement Call
MedBiquitous is hosting another Industry Engagement call on Oct. 23, 1:00-2:00 PM ET, focusing on the amazing work that the [Educational Methods Working Group](#) has been doing to refresh the instructional and assessment methods. Working group chair, Julie Youm, PhD, University of California Irvine School of Medicine, will be featured.

[Register Here](#)

[View recordings from our past Industry Engagement Calls.](#)

We invite you to register for GBA/GIP Virtual Programming Webinar opportunities happening this fall!

These topics were previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2025 Joint Spring Meeting, and are open to any constituents at AAMC member institutions.

*The Journey of Data Visualization and Dashboards to Support Effective and Data-Driven Planning** webinar will be held on November 13th, 3:00 - 4:00 PM ET. This webinar aims to explore journeys of data visualization development across multiple medical schools. The presenters will speak to their processes for the development of metrics, ensuring data accuracy, creating a feedback loop for end users, continuous improvement, and how to deliver necessary information to leadership for data-enabled decision making. This webinar will also present on the tools used for data visualization, the pros and cons of each solution, and their direction for the future.

[Register Today](#)

*The Unique and Alternative Funding Models for Academic Health Centers** webinar will be held on December 9th 1:00 - 2:00 PM ET. This session will explore diverse approaches to funds flow and compensation, examining their impacts on financial health, operational alignment, and institutional

growth.

After completing this webinar, you will be able to:

- Analyze diverse funds flow and compensation models used in academic health centers to understand their strategic design and implementation.
- Evaluate the impact of financial structures on institutional sustainability, operational alignment, and mission fulfillment.
- Identify key considerations for aligning incentives across clinical, educational, and research missions to support organizational growth.

[Register Today](#)

*Attendance at this webinar will provide 1 hour of Continuing Professional Education (CPE) credits in the areas of Business Management and Organization. The program level for this meeting is basic. The delivery method is Group-Internet. No prerequisites or advance preparation is required. For more information regarding AAMC administrative policies, please [contact Heather Sacks](#).

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

- October 21, 2025: Student Assessment Dashboard
- November 18, 2025: Visualizing AAMC IT Survey Data - A Multi University Collaboration
- December 16, 2025: Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives

All calls are scheduled at 2:00 pm ET. [You can add all of the calls to your calendar here](#).

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gir@aamc.org.

Registration open for the AAMC Biomedical Research Community Convening

Join AAMC's Chief Scientific Officer, Elena Fuentes-Afflick, MD, MPH and Senior Director for Science Policy & Regulatory Counsel, Heather Pierce, JD

for another convening of the AAMC Biomedical Research community. This meeting is intended to provide information about recent changes affecting biomedical research at member institutions and an opportunity to share concerns and perspectives. This session will be held on November 12th, 2:00 - 3:00 PM ET.

Please note that you must be part of an AAMC member institution or an AAMC Affinity Group to join this call.

[Register Now](#)

Register for the AAMC's GEA "AI Skill Building for Medical Educators Webinar Series"

Build your AI fluency with the GEA "Artificial Intelligence Skill Building for Medical Educators" webinar series, a dynamic, 10-session journey designed specifically for medical educators seeking to confidently engage with AI.

[Register for the Series](#)

Learn Serve Lead 2026: The AAMC Annual Meeting Call for Medical Education Proposals

The AAMC is accepting medical education submissions for Learn Serve Lead 2026: The AAMC Annual Meeting.

This is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, disciplines and missions.

The call for medical education submissions consists of three types:

1. Sessions on Medical Education
2. Medical Education Innovation Abstracts
3. Medical Education Research Abstracts

Medical Education abstracts are reports on important research and innovations of broad interest to the medical education community. Abstracts will be presented in one of two formats: oral or poster. The presentation format will be determined by the program planning committee based on thematic content of the abstracts.

[Click here to view the full details of the call and submission requirements.](#)

Abstracts must be submitted online no later than **11:59pm (PST) on**

December 1, 2025.

To guide the preparation of submissions, we present the acceptance rates for both oral and poster presentation from the 2025 call for submissions. Note, these rates will change this year based on the number of submissions received and the presentation spots available:

- Medical Education Innovation Abstracts: 50%
- Medical Education Research Abstracts: 35%
- Sessions in Medical Education: 8%

The Medical Education Planning Committee will consider topics, quality, institutional representation, and authors when accepting submissions for presentations. The committee's goal is to facilitate a robust program representing the broad range of topics, institutions, and scholars submitting proposals.

[Submit a Proposal](#)

Recording Now Available: Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership

The GBA and GIP co-hosted a webinar on September 25th that highlighted key AI use cases aimed at streamlining administrative and operational tasks, including: the development of DOMINIQ (Dept of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more; how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate; and how leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills.

Please note that you must first register to view the recording: [AAMC Webinars and Online Courses: Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership - September 25](#).

Updated Strategic Planning Toolkit Now Available

We're pleased to announce the newly updated [GIP Strategic Planning Toolkit](#)! New resources have been added to the "Pre-Planning" section,

including a Strategic Planning Readiness Checklist, Plan Duration Considerations, Guide to Engaging a Variety of Groups, Gantt Chart, and Communication Plan Template. The toolkit - created and maintained by the GIP Strategic Planning and Management Subcommittee - is available on the [Strategic Planning Resources webpage](#).

Questions? Contact [Molly Devine](#)

Publications & Resources

Commentary urges national AI competencies to guide medical education
A new commentary published in the AAMC's peer reviewed journal *Academic Medicine* by Alison J. Whelan, MD, AAMC chief academic officer, and Lisa Howley, PhD, AAMC senior director, transforming medical education, draws parallels between early skepticism of the World Wide Web and current hesitations about the use of artificial intelligence (AI) in medical education. The authors call for a national set of AI competencies to ensure learners and faculty can evaluate tools, use them ethically, and understand their societal impact. Building on this call, the AAMC, supported in part by the Josiah Macy Jr. Foundation, will launch a new effort to define AI competencies across the continuum of medical education, drawing from leading frameworks and community consensus. A subscription may be required to view the full article.

[Read More](#)

Seeking feedback on revised telehealth competencies

The AAMC is soliciting feedback on the revised *Telehealth Competencies Across the Learning Continuum*, originally developed in 2020. This update reflects the evolving landscape of telehealth, including new insights from clinical practice, medical education, and emerging technologies. Feedback can be submitted to telehealth@aamc.org by Oct. 10.

[Read More](#)

StandPointâ„¢ Surveys data highlight opportunities to support women faculty

September is Women in Medicine Month â€” a time to recognize the leadership and impact of women across academic medicine. Recent AAMC StandPointâ„¢ Surveys data show that women faculty often report different experiences than their colleagues. Women faculty were more

likely to report burnout, dissatisfaction with advancement opportunities, concerns about promotion fairness, and higher rates of harassment and disrespect compared with their colleagues. These findings highlight challenges as well as opportunities; by sharing their perspectives, women faculty provide a road map for medical schools to strengthen career development opportunities, expand mentoring support, and foster a healthier workplace culture. The most recent *State of Medical School Faculty Engagement* report further explores these insights and how schools are using StandPoint Surveys to drive meaningful change.

[Read More](#)

Discover the MedBiquitous Resource Hub

The MedBiquitous Resource Hub is a central space for advancing innovation in health professions education and credentialing. More than a repository, it connects community insights, data standards, and practical strategies to support collaboration and standards-based solutions. Continuously updated, the Hub now includes new AAMC template agreements – the [Data Licensing Agreement for Research](#) and the [Primary Data Sharing Agreement with Sample Schedules](#) – to guide institutions in responsibly accessing, using, and safeguarding data. These are optional resources offered to support, not prescribe, institutional practices.

[Explore the Resource Hub today](#)

MedEdPORTAL Call for Submissions: Artificial Intelligence (AI) Education

The [MedEdPORTAL AI Education Collection](#) is for those fully developed AI innovations that have already been implemented and evaluated. [Submit your teaching and learning resources.](#)

New AAMC publication highlights strategies to create a thriving culture of wellness

A new AAMC publication, *Empowering Wellness: Generalizable Approaches for Designing and Implementing Well-Being Initiatives Within Health Systems*, features essays written by wellness leaders from across the country that describe programs they launched and implemented to create healthier, more supportive learning and work environments. The publication originated with the AAMC's Council of Faculty and Academic Societies' Faculty and Organizational Well-being Committee, which is focused on

issues related to a thriving faculty across academic medicine.

[Read More](#)

AAMC Leads: AAMC report examines the critical role of NIH in saving lives, strengthening America

A new AAMC report calls attention to how vital the National Institutes of Health (NIH) is to America's global leadership in medical innovation. Researchers explain how their NIH-funded studies have improved lives. The administration's proposal to cut NIH funding could limit efforts to improve people's health.

[Read More](#)

Recommended Reading

Using Pretrained Large Language Models for AI-Driven Assessment in Medical Education

The authors used Google Gemini 1.5 Pro to create a grading rubric to assess student responses in a military medical ethics course and then used Google Gemini 1.5 Pro, Google Gemini 2.0 Flash, and OpenAI ChatGPT-4o to generate scores for the student responses.

Jacob Cole, MD, Joshua Duncan, MD, and Rebekah Cole, PhD, MEd

[Read More](#)

Length of Tenure of U.S. Medical School Deans Who Started in Their Position From Academic Years 1959-1960 to 2018-2019

Chatterjee, Archana; Chin, Lawrence S.; Connolly, Hannah; Dutterer, Jordan S.; Mouton, Charles P.; Schuster, Mark A.; Steinecke, Ann
Academic Medicine. 100(9):1044-1050, September 2025.

[Read More](#)

Length of Service of Medical School Deans: The Long and the Short of It
Golden, Robert N.

Academic Medicine. 100(9):1002-1004, September 2025.

[Read More](#)

The Singapore Health Services and Duke University-National University of Singapore Graduate Medical School Academic Medical Center:

Transforming Medicine Through Collaborative Innovation

Ng, Ivy S.L.; Coffman, Thomas M.; Krishnan, K. Ranga Rama; Low, Jaime L.Y.; Dzau, Victor J.

Academic Medicine. 100(9):1018-1024, September 2025.

[Read More](#)

The Data-Augmented, Technology-Assisted Medical Decision Making (DATA-MD) Curriculum: A Machine Learning and Artificial Intelligence Curriculum for Clinical Trainees

Wong, Andrew; Sussman, Jeremy; Price, Nicholson; Makar, Maggie; Li, Benjamin; Yang, Jun; James, Cornelius

Academic Medicine. 100(9):1035-1039, September 2025.

[Read More](#)

Welcome New Members

September 2025

Ryan Grieco

Wright State University Boonshoft School of Medicine

Grace Morris

Boston University Aram V. Chobanian & Edward Avedisian School of Medicine

Amber Todd, PhD

Wright State University Boonshoft School of Medicine

Jessica Wachter

University of Minnesota Medical School

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