

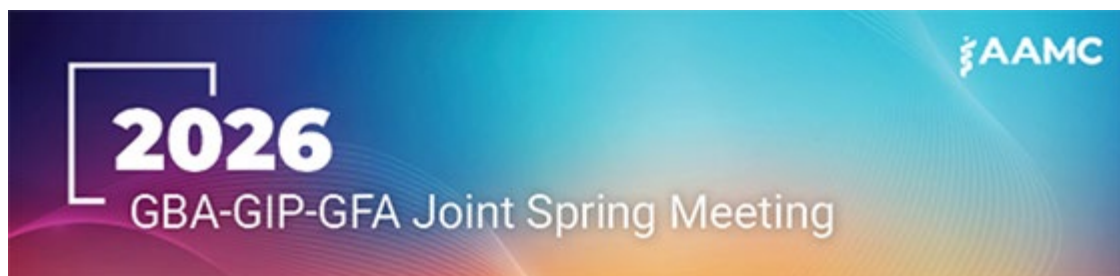


October 2025

GBA News and Business

Important Announcement About the Evolution of AAMC Affinity Groups
GBA members [received this announcement](#) on Friday, October 3rd. If you have not yet reviewed the email, we encourage you to do so carefully. We also invite you to share your questions or comments with AAMC leadership [through this feedback form](#). Additional details about the evolution of our affinity groups are available in these [Frequently Asked Questions](#). While changes will develop over the coming months, we remain steadfast in our mission to serve as the premier convener of academic medicine leaders. We are grateful for your patience and trust in the AAMC as we navigate these changes together.

Questions? Contact gba@aamc.org.



GBA-GIP-GFA 2026 Joint Spring Meeting Call for Proposals Now Open
The call for proposals is now open for our 2026 joint spring meeting in St. Louis! The meeting will connect finance, faculty affairs, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss this opportunity to present your work, connect with colleagues, and learn innovative

strategies that will help drive institutional success.

More information on these session formats and suggested session topics can be found in our call for proposals instruction guide.

Submitters will be notified of acceptance decisions by early January 2026.

Registration, hotel information, and the agenda will be available in late January/early February 2026.

All submissions are due by October 24th, 11:59 PM. PT.

[Submit a Proposal](#)

From Aid to Operations: The Ripple Effects of Student Loan Program Changes

Join us October 21st at 4:00 pm ET! This moderated call presented by the Student Financial Aid (COSFA) of the Group on Student Affairs (GSA) and the Group on Business Affairs (GBA) will focus on navigating the evolving landscape of student loan programs. Participants will explore recent policy changes, their financial and operational implications, and how institutions are responding through strategies like tuition adjustments and expanded scholarships. Participants will have the opportunity to go into peer breakout rooms to gain insights on impacts and discover tools to mitigate challenges for both students and institutions. Breakout room discussions will also address real-world approaches and financial planning and how different organizations are preparing for changes.

To maximize your attendance value, we encourage you to invite your counterparts in Financial Aid and Business Offices to attend this event together.

Attendees are encouraged to view the recent FIRST Webinar recording of [Navigating Student Loans and Repayment Changes Post Budget Reconciliation](#). This webinar focused on changes to federal student aid, including an overview of how policy shifts and their timing will impact current and future medical students and residents.

[Register Today](#)

Register Now! The Changing Landscape Series - The Only Constant is Change

The GBA Department Administrator Advisory Committee is hosting a moderated call series exploring how Department Administrators are

navigating today's evolving operational challenges. The next session in the series on November 12th, Weathering the Turbulence, will focus on how department administrators are addressing the federal, state and local headwinds.

[Register Now](#)

Registration is also open for the remaining dates in the series:

[January 7th, 4:00 - 5:00 pm. ET](#)

[March 4th, 4:00 - 5:00 pm. ET](#)

We invite you to register for GBA/GIP Virtual Programming Webinar opportunities happening this fall!

These topics were previously presented at the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2025 Joint Spring Meeting, and are open to any constituents at AAMC member institutions.

The *Journey of Data Visualization and Dashboards to Support Effective and Data-Driven Planning** webinar will be held on November 13th, 3:00 - 4:00 PM ET. This webinar aims to explore journeys of data visualization development across multiple medical schools. The presenters will speak to their processes for the development of metrics, ensuring data accuracy, creating a feedback loop for end users, continuous improvement, and how to deliver necessary information to leadership for data-enabled decision making. This webinar will also present on the tools used for data visualization, the pros and cons of each solution, and their direction for the future.

[Register Today](#)

The *Unique and Alternative Funding Models for Academic Health Centers** webinar will be held on December 9th 1:00 - 2:00 PM ET. This session will explore diverse approaches to funds flow and compensation, examining their impacts on financial health, operational alignment, and institutional growth.

After completing this webinar, you will be able to:

- Analyze diverse funds flow and compensation models used in academic health centers to understand their strategic design and implementation.
- Evaluate the impact of financial structures on institutional sustainability, operational alignment, and mission fulfillment.
- Identify key considerations for aligning incentives across clinical,

educational, and research missions to support organizational growth.

[Register Today](#)

*Attendance at this webinar will provide 1 hour of Continuing Professional Education (CPE) credits in the areas of Business Management and Organization. The program level for this meeting is basic. The delivery method is Group-Internet. No prerequisites or advance preparation is required. For more information regarding AAMC administrative policies, please [contact Heather Sacks](#).

Save the Date and Registration - Joint GBA and GRAND (Research Deans) Call

Join the GBA and our Group on Research Advancement and Development for a moderated call on December 8th at 12:00 pm ET.

**Registration for the call will generate a calendar appointment for all GRAND monthly calls. Please note that this collaborative call will be held during the December 8th time slot.*

[Register Today](#)

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The September DDAMC Work Group call featured a presentation on "Data-Driven Curriculum Decisions Using AAMC Data" from Angela Blood, PhD, MPH, MBA, Director of Curriculum Research and Advancement at the AAMC. We invite you to [watch the recording](#) and [review the presentation](#) shared during the call.

For more information on the DDAMC Work Group, please visit the [GBA Subcommittee webpage](#), and please contact [Natalie Floyd](#) if you would like to join the work group.

Recording Now Available: Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership

The GBA and GIP co-hosted a webinar on September 25th that highlighted key AI use cases aimed at streamlining administrative and operational tasks, including: the development of DOMINIQ (Dept of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more;

how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate; and how leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills.

Please note that you must first register to [view the recording](#).

What to Expect in 2025 - Learn, Serve, Lead

Sessions on the Learn Serve Lead 2025 agenda address the most pressing issues facing academic medicine today—from the rise of AI and shifts in the clinical workforce, to strategies for advocacy, equity, and educational transformation. Paired with tailored learning tracks and a vibrant setting in San Antonio, this year's meeting is designed to equip you with insight, energy, and direction. [View sessions of interest](#) to GBA members. [View highlights and register](#).

Data of Interest to GBA Members: Medical Student and Resident Data Available on AAMC Website

Interested in the faculty pipeline data? See current counts of medical school students and residents by gender, race/ethnicity, and other breakouts in the [AAMC FACTS tables](#).

Current data on full-time medical school faculty, department chairs, and medical school deans are available on the [Faculty Roster website](#).

AAMC News

AAMC statement on full committee markup of Labor-HHS appropriations bill

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on the House Appropriations Committee markup of the Fiscal Year 2026 Labor, Health and Human Services, Education, and Related Agencies bill. "The AAMC appreciates the committee's efforts to prioritize medical research in its spending bill by preserving funding for the National Institutes of Health (NIH), affirming the NIH's role in supporting research that advances innovation, drives breakthrough cures, and improves the health and well-

being of communities across the country. At the same time, we urge the committee to change course regarding the bill's cuts to other key health priorities."

[Read More](#)

AAMC statement on reauthorization of federal health workforce programs
AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement ahead of the U.S. House of Representatives Energy and Commerce Health Subcommittee markup on legislative proposals to expand the health workforce. "The AAMC strongly urges lawmakers to reaffirm the federal government's commitment to making America healthy by building a health care workforce capable of meeting the health needs of patients and communities nationwide by reauthorizing the Health Resources and Services Administration's Title VII health professions and the Title VIII nursing workforce development programs."

[Read More](#)

AAMC statement on the FAIR model for federal research funding
AAMC President and CEO David J. Skorton, MD, issued a statement reiterating the AAMC's ongoing support for the Financial Accountability in Research (FAIR) model as a founding member and ongoing contributor to the Joint Associations Group on Indirect Costs (JAG). "In addition to the other founding organizations, more than 160 other national organizations across the research community have expressed their support for the FAIR model as an alternative to the impractical policies that federal research agencies have sought to impose on research institutions for determining facilities and administrative costs (F&A) for federally funded research."

[Read More](#)

AAMC statement on Title VII and VIII programs reauthorization omitted from markup schedule

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on the omission of the Title VII and Title III reauthorization from committee markup earlier this month. "The AAMC is disappointed that the House Energy and Commerce Committee did not include legislation that would reauthorize the Health Resources and Services Administration's Title VII

health professions programs and the Title VIII nursing workforce development programs in its Sept. 17 markup. The AAMC strongly urges the committee to swiftly take up these bills that were supported and advanced out of the Health Subcommittee by voice vote earlier this month."

[Read More](#)

AAMC recognizes recipients of 2025 Research in Medical Education (RIME) Awards

The AAMC has selected four recipients of its annual Research in Medical Education (RIME) awards: Trainee, New Investigator, Advancing Representation in Research, and Outstanding Research. The awarded papers have been published in [Academic Medicine](#) and author teams will be recognized during Learn Serve Lead 2025: The AAMC Annual Meeting in San Antonio.

[Read More](#)

Now Accepting Nominations for the 2026 AAMC Presidential Awards

The annual AAMC Presidential Awards represent the highest honors bestowed by the association to individuals and institutions whose work reflects the AAMC's mission to improve the health of people everywhere.

We encourage you to nominate deserving colleagues and institutions whose work is significantly advancing academic medicine in the areas of medical education, research, clinical care, community engagement, and strengthening the academic health care workforce to reflect the nation's patients and communities.

Each year, the AAMC recognizes exceptional achievements and outstanding contributions to medical education, cutting-edge patient care, groundbreaking research, and community engagement through the following awards:

[Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards](#)

[Arnold P. Gold Foundation Humanism in Medicine Award](#)

[Award for Distinguished Research in the Biomedical Sciences](#)

[Award for Excellence in Medical Education](#)

[Herbert W. Nickens Award](#)

[Louis W. Sullivan, MD, Award](#)

[Robert Wood Johnson Foundation David E. Rogers Award](#)

[Spencer Foreman Award for Outstanding Community Engagement](#)

We encourage you to share this call for nominations across your networks to help identify individuals who have made significant contributions that align with the scope of each award.

[Learn More and Submit a Nomination](#)

Register for the Virtual 2025 AAMC Awards Recognition Event
Join the AAMC on Oct. 22 from 4-5:15 p.m. ET for a virtual celebration to recognize the recipients of the 2025 AAMC Awards. This annual event honors our academic medicine colleagues who are making significant advances in medical education, cutting-edge patient care, research, and outstanding community engagement. There is no fee for this event, but registration is required.

[Register Now](#)

Learning Opportunities



Call for Proposals is Open for the 2026 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources (GIR)

This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals. The theme for the 2026 conference is *Blazing a Trail for Solutions*.

We are seeking a mix of proposals that can be delivered in breakout

session and poster formats, especially those that explore innovation in IT and demonstrate how you are blazing a trail for solutions. Proposals featuring multiple institutions and case studies around strategic initiatives or operational excellence are also encouraged.

[Submit a Proposal](#)

Save the Date for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Join us on February 4-5, 2026 for a virtual conference designed to highlight innovative projects, tools, and educational technology solutions in AI through interactive demonstrations to conference attendees.

[Save the Date](#)

Upcoming Data-Driven Academic Medical Center (DDAMC) Work Group Calls

The following presentations will be featured during upcoming DDAMC Work Group calls:

- October 21, 2025: Student Assessment Dashboard
- November 18, 2025: Visualizing AAMC IT Survey Data - A Multi University Collaboration
- December 16, 2025: Using AI for Curriculum Mapping: Tagging Keywords to Learning Objectives

All calls are scheduled at 2:00 pm ET. [You can add all of the calls to your calendar](#)

[here](#).

To join the DDAMC and receive the calendar appointment for the standing monthly calls, please email gba@aamc.org.

Registration open for the AAMC Biomedical Research Community Convening

Join AAMC's Chief Scientific Officer, Elena Fuentes-Afflick, MD, MPH and Senior Director for Science Policy & Regulatory Counsel, Heather Pierce, JD for another convening of the AAMC Biomedical Research community. This meeting is intended to provide information about recent changes affecting biomedical research at member institutions and an opportunity to share concerns and perspectives. This session will be held on November 12th, 2:00 - 3:00 PM ET.

Please note that you must be part of an AAMC member institution or an AAMC Affinity Group to join this call.

[Register Now](#)

Updated Strategic Planning Toolkit Now Available

We're pleased to announce the newly updated [GIP Strategic Planning Toolkit](#)! New resources have been added to the "Pre-Planning" section, including a Strategic Planning Readiness Checklist, Plan Duration Considerations, Guide to Engaging a Variety of Groups, Gantt Chart, and Communication Plan Template. The toolkit - created and maintained by the GIP Strategic Planning and Management Subcommittee - is available on the [Strategic Planning Resources webpage](#).

Questions? Contact [Molly Devine](#)

Publications & Resources

AI in Academic Medicine - Insights from the 2024 Medical School IT and SnippIT Surveys

To better understand how medical schools are approaching generative AI (genAI), the Group on Information Resources (GIR) collected data through two distinct surveys focused on genAI use across education, clinical, and research missions, and administration. The Medical School IT Survey (MSIT) explores services and resources that are utilized by medical schools and are under their direct control or provided by a direct affiliate. In even

years, the MSIT collects information about IT services at medical schools, such as leadership organization, reporting structure, strategic plans, budget, staffing, provision of services, and new in 2024, a section on artificial intelligence. In odd years, the survey collects information on IT applications used at medical schools, as well as future IT projects. For questions about the MSIT, please contact girsurvey@aamc.org.

In May 2025, the GIR Steering Committee, at the request of GIR members and the Council of Deans (COD) liaison, also fielded a SnippiT survey seeking information on how schools use genAI across education, clinical, and research missions, and administration.

This overview summarizes responses from both surveys, offering medical school technology leaders and deans insight into institutionally supported genAI use. You can [access the report here](#).

Questions? Please contact gir@aamc.org.

New AAMC publication highlights strategies to create a thriving culture of wellness

A new AAMC publication, *Empowering Wellness: Generalizable Approaches for Designing and Implementing Well-Being Initiatives Within Health Systems*, features essays written by wellness leaders from across the country that describe programs they launched and implemented to create healthier, more supportive learning and work environments. The publication originated with the AAMC's Council of Faculty and Academic Societies' Faculty and Organizational Well-being Committee, which is focused on issues related to a thriving faculty across academic medicine.

[Read More](#)

AAMC Leads: AAMC report examines the critical role of NIH in saving lives, strengthening America

A new AAMC report calls attention to how vital the National Institutes of Health (NIH) is to America's global leadership in medical innovation. Researchers explain how their NIH-funded studies have improved lives. The administration's proposal to cut NIH funding could limit efforts to improve people's health.

[Read More](#)

StandPoint Surveys data highlight opportunities to support women faculty

September is Women in Medicine Month - a time to recognize the leadership and impact of women across academic medicine. Recent AAMC StandPoint^{â„¢} Surveys data show that women faculty often report different experiences than their colleagues. Women faculty were more likely to report burnout, dissatisfaction with advancement opportunities, concerns about promotion fairness, and higher rates of harassment and disrespect compared with their colleagues. These findings highlight challenges as well as opportunities; by sharing their perspectives, women faculty provide a road map for medical schools to strengthen career development opportunities, expand mentoring support, and foster a healthier workplace culture. The most recent *State of Medical School Faculty Engagement* report further explores these insights and how schools are using StandPoint Surveys to drive meaningful change.

[Read More](#)

Recommended Reading

Department Climate: A Major Driver of Clinician Turnover

There is a robust body of evidence demonstrating the link between occupational well-being and turnover. Organizations seeking to reduce turnover should develop system-level approaches to enhance the microclimate within each work unit.

Claire Goldschmidt, MHA, BSN, RN, and Tait Shanafelt, MD

[Read More](#)

Length of Tenure of U.S. Medical School Deans Who Started in Their Position From Academic Years 1959-1960 to 2018-2019

Chatterjee, Archana; Chin, Lawrence S.; Connolly, Hannah; Dutterer, Jordan S.; Mouton, Charles P.; Schuster, Mark A.; Steinecke, Ann
Academic Medicine. 100(9):1044-1050, September 2025.

[Read More](#)

Length of Service of Medical School Deans: The Long and the Short of It
Golden, Robert N.

Academic Medicine. 100(9):1002-1004, September 2025.

[Read More](#)

The Singapore Health Services and Duke University-National University of Singapore Graduate Medical School Academic Medical Center:
Transforming Medicine Through Collaborative Innovation
Ng, Ivy S.L.; Coffman, Thomas M.; Krishnan, K. Ranga Rama; Low, Jaime L.Y.; Dzau, Victor J.
Academic Medicine. 100(9):1018-1024, September 2025.

[Read More](#)

Glow in the Dark: Promotion Pathways for the Academic Nocturnist
Chambers, Jessica Y.; Atlas, Kathleen; Rittenberg, Alexander; George, John N.; Forbes, Meggan; Radhakrishnan, Nila
Academic Medicine. 100(9):1005-1012, September 2025.

[Read More](#)

The Group Interview as a Method of Efficient Hiring: The Experience of a Regional Medical School Campus
McMillin, Matthew; Boedeker, Peter; Contreras, Kammy; Charles, Stephen
Academic Medicine. 100(9):1040-1043, September 2025.

[Read More](#)

AAMCNews: Human connection in health care is under threat
Sociologist Allison Pugh, PhD, sees pressure to be more efficient as reducing "connective labor" between physicians and patients. She calls for a movement to build relationships.

[Read More](#)

Welcome New Members

September 2025

Carly Burkett, MBA
Western Michigan University Homer Stryker M.D. School of Medicine

Alex Chang
CUNY School of Medicine

Patrick Donahue
Uniformed Services University of the Health Sciences F. Edward Hebert

School of Medicine

Mona Spencer

Frederick P. Whiddon College of Medicine at the University of South
Alabama

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