

September 2025

GIR News and Business

Register Today! Leading IT in Academic Medicine



Information technology in academic medicine is advancing rapidly, and the field needs thoughtful, forward-looking leadership to shape the future of analytics, informatics, and educational technology in the right direction. The AAMC 2025 Leading Information Technology in Academic Medicine (LIT) Meeting, occurring October 15-17 at the AAMC Learning Center in Washington, D.C., is designed for professionals eager to advance their careers. Whether you're leading a small team or stepping into broader responsibilities, LIT offers a dedicated space to discover what it means to lead with intention, navigate complexity, and transform technical expertise into meaningful, lasting impact.

[Register Now](#)

AI in Academic Medicine - Insights from the 2024 Medical School IT and SnippIT Surveys

To better understand how medical schools are approaching generative AI (genAI), the Group on Information Resources (GIR) collected data through two distinct surveys focused on genAI use across education, clinical, and research

missions, and administration. The Medical School IT Survey (MSIT) explores services and resources that are utilized by medical schools and are under their direct control or provided by a direct affiliate. In even years, the MSIT collects information about IT services at medical schools, such as leadership organization, reporting structure, strategic plans, budget, staffing, provision of services, and new in 2024, a section on artificial intelligence. In odd years, the survey collects information on IT applications used at medical schools, as well as future IT projects. For questions about the MSIT, please contact girsurvey@aamc.org.

In May 2025, the GIR Steering Committee, at the request of GIR members and the Council of Deans (COD) liaison, also fielded a SnippiT survey seeking information on how schools use genAI across education, clinical, and research missions, and administration.

This overview summarizes responses from both surveys, offering medical school technology leaders and deans insight into institutionally supported genAI use.

[Access the report](#)

AAMC statement on executive order on federal grantmaking

The AAMC issued a statement to express deep concern by the [executive order](#) issued on Aug. 7, 2025, which seeks to make detrimental changes in how federal grants are reviewed, awarded, and terminated. “This misguided order will slow progress for cures and treatments that patients and families across the country urgently need by delaying critical research with problematic political and bureaucratic hurdles. The United States leads the world in medical research and innovation, due in large part to a science-driven federal research enterprise that funds the most promising research identified through rigorous peer review. This system has produced lifesaving cures to health issues, advanced therapies and treatments, and led to critical health discoveries that benefit all Americans.” [Read More](#)

GIRDI Updates

The [GIRDI Work Group](#) has been working to better define its role and activities, specifically as a way to support each other and to make our organizations welcoming places to work for the IT community. With that in mind, the Work Group is changing the name to better reflect its mission and charge. Moving forward, the Work Group will be known as “CARE” - Community, Access, Respect and Environment. We hope that GIR members

will consider joining or re-joining this Work Group and participate in this refocused work.

Join Our Virtual Communities

In the upcoming weeks, the Information Technology in Academic Medicine Virtual Community is expanding its focus to be a home for GIR members. This community replaces our listserv, which was decommissioned several months ago. As a GIR member, you are invited to join the Virtual Community and participate in the discussions. If you don't have an account already, please [request one here](#) and note that you would like to join the IT in Academic Medicine Virtual Community.

Explore our GIR Work Group Virtual Communities:

[Community, Access, Respect, Empowerment \(CARE\) Work Group](#)

[Education Technology Work Group](#)

[Data-Driven Academic Medical Centers \(DDAMC\) Work Group](#)

[Research Technology Work Group](#)

Group on Information Resources (GIR) IT Operations Quarterly Calls

The GIR is hosting quarterly calls to discuss hot topics focusing on IT operations. These moderated calls are meant to facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices. Join the conversation, and feel free to invite colleagues who may be interested in participating! The last IT Operations call for 2025 is scheduled for Thursday, October 23, 2025. We look forward to seeing you there! [Save the Date](#)

Congratulations to our GIR Mentorship Circles

The second cohort of the GIR Mentorship Circles started in late September. The second cohort convened 4 circles with approximately 5 to 7 GIR members per Circle. We would like to wish the Circles well as they get started on their year. We would also like to extend a big thank you to our GIR Steering Committee members - Ernie Perez, Ken Langley and Michael Callahan - on their work in leading the Mentorship Circle program for this year.

What to Expect: Learn Serve Lead 2025: The AAMC Annual Meeting

Sessions on the Learn Serve Lead 2025 agenda address the most pressing issues facing academic medicine today—from the rise of AI and shifts in the clinical workforce, to strategies for advocacy, equity, and educational transformation. Paired with tailored learning tracks and a vibrant setting in San Antonio, this year's meeting is designed to equip you with insight, energy, and direction. [View sessions of interest](#) to GIR members. [View highlights and register](#)

Save the Date for the 2026 Emerging Technologies for Teaching and Learning Digital Demonstrations Virtual Conference sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)



Join us on February 4-5, 2026 for a virtual conference designed to highlight innovative projects, tools, and educational technology solutions in AI through interactive demonstrations to conference attendees.

Save the Date for the 2026 GBA-GIP-GFA Joint Spring Meeting



Join us on April 22-24, 2026, in St. Louis! The call for proposals will open later this month

Save the Date for the 2026 GIR Spring Meeting



Join us on June 3-5, 2026, in Austin, Texas! The call for proposals will open this fall.

AAMC News

Recommendations for assessment and supervision of IMGs released

The Advisory Commission on Additional Licensing Models, co-chaired by the Federation of State Medical Boards, the Accreditation Council for Graduate Medical Education, and Intealth has released its latest guidance for state medical boards and potential employers on assessment and supervision requirements for internationally trained physicians during periods of provisional

licensure. Accompanying the recommendations is a toolkit that provides information and guidance to help implement these recommendations and ensure that these physicians are prepared and supported to deliver high-quality care.

[Read More](#)

AAMC statement on Supreme Court decision allowing NIH grant terminations to proceed

The AAMC issued a statement regarding a 5-4 decision from the U.S. Supreme Court that permits the termination of hundreds of NIH grants by allowing in part an application by the government to stay a district court's ruling. The AAMC and other associations filed an amicus brief opposing this stay. The statement reads: "Make no mistake: This was a decision critical to the future of the nation, and the Supreme Court made the wrong choice. History will look upon these mass National Institutes of Health (NIH) research grant terminations with shame. The Court has turned a blind eye to this grievous attack on science and medicine, and we call upon Congress to take action to restore the rule of law at NIH."

[View the Press Release](#)

AAMC joins letter to NIH on grant funding terminations

The AAMC and four other higher education and research policy organizations sent a letter to the director of the National Institutes of Health (NIH) on July 29, requesting the reinstatement of all grants that NIH has terminated under agency directives found by a federal court to be unlawful. "Taking this action would demonstrate your commitment to the importance of maintaining federally funded research programs and research careers and would allow the agency to take a more thoughtful approach to determining the individual scientific merits and progress of these hundreds of research projects."

[Read More](#)

AAMC statement on Senate Labor-HHS appropriations bill

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the Labor, Health and Human Services (HHS), Education, and Related Agencies (Labor-H) appropriations bill passed by the Senate Appropriations Committee. "The AAMC commends the bipartisan work of Senate appropriators led by Appropriations Committee Chair Susan Collins (R-

Maine) and Vice-chair Patty Murray (D-Wash.), and Labor-H Subcommittee Chair Shelley Moore Capito (R-W. Va.) and Vice-chair Tammy Baldwin (D-Wisc.), to bolster funding for the National Institutes of Health (NIH) in its FY 2026 Labor-HHS-Education appropriations bill. The committee's decision to reject massive, harmful cuts to NIH is a testament to the critical role biomedical research plays in keeping America healthy."

[Read More](#)

AAMC responds to *Wall Street Journal* op-ed: Medical school admissions, training remain rigorous

A letter to the editor by AAMC President and CEO David J. Skorton, MD, in response to a recent op-ed asserting that U.S. medical schools are using admitting and graduating unqualified students, has been published in The Wall Street Journal. "The data say otherwise: From admission to graduation, and through residency training and medical licensing, data show that physician standards are comprehensive, demanding, and as strong as ever," Skorton wrote.

[Read More](#) (*subscription required*)

Learning Opportunities

AAMC Virtual Open House - Free Event

The AAMC is supporting the 2025 Rally for Medical Research on Sept. 18 and encourages the academic medicine community to participate. Advocates from across the medical research community will gather on Capitol Hill to urge Congress to prioritize NIH funding. The registration deadline is Sept. 8.

[Register Now](#)

Register for the Sept. 16 Webinar, "Innovating Med Ed with AI: Insights from the Macy Report"

Join your colleagues on Sept. 16, 12:00 - 1:00 PM ET, for "Innovating Med Ed with AI: Insights from the Macy Report." This webinar will review the Josiah Macy Jr. Foundation-commissioned report on the AI landscape in medical education, published in the Sept. 2025 special issue of Academic Medicine. Drawing on a literature review and interviews with innovators, the report highlights promising applications of AI, priorities for implementation, and key challenges such as bias and privacy. This webinar is the second in a series highlighting the contents of the journal supplement, which grew out of the 2024 Macy Foundation Conference on AI in Medical Education. The previous

webinar featured recommendations from the conference.

[Register Now](#)

Applications are Now Open for the Midcareer Faculty Leadership Development Seminar

The AAMC invites eligible faculty to apply for the Midcareer Faculty Leadership Development Seminar, taking place December 1-3, 2025, at the Hyatt Regency Coconut Resort and Spa in Ft. Myers, Florida. This intensive three-day experience is designed for faculty with at least two years at the Associate Professor level and focuses on advancing leadership skills essential for career growth in academic medicine and science. Participants will engage in plenaries, interactive breakout sessions, and networking, covering topics such as persuasive communication, negotiation, strategic career planning, and more. **Applications are due by September 17.**

[Submit your Application](#)

GBA/GIP Webinar on Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership

Part of the Artificial Intelligence (AI) in Academic Medicine Webinar Series
This session being held on **September 25th, 2:00 - 3:00 p.m. ET**, will highlight key AI use cases aimed at streamlining administrative and operational tasks. First, the speakers will describe the development of DOMINIQ (Department of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more. Next, presenters will examine how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate. Lastly, the speakers will delve into an innovative use case where leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills. Overall, this session will provide practical insights into how AI can drive productivity and improvements across various operational areas. *This topic was previously presented at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting.*

[Register Now](#)

AAMC webinar examines disability inclusion in medical education

On Sept. 25 at 12 p.m. ET, the AAMC will host a webinar to explore a new *Academic Medicine* Supplement on Disability. Featuring research, case

studies, and perspectives across five core themes, the collection explores disability in training environments—and offers a roadmap for how disability can be more thoughtfully considered across the continuum of medical education. Lisa Meeks, PhD, guest editor, and several contributing authors will share highlights from their articles and reflect on the experiences, questions, and goals that shaped their work. Clinicians, educators, learners, and researchers are encouraged to join the conversation.

[Register Now](#)

Proposals are now being accepted for the 2026 GEA Regional Conferences!

While each region - CGEA, NEGEA, SGEA, and WGEA - will host its own distinct conference, a single submission site will collect proposals for all four regions. Below, you will find the link to both the submission guidelines as well as the link to the conference submission website. All submissions must adhere to the structure and format described in each session type submission guidelines. **All submissions are due Monday, September 29th, 2025, at 11:59 pm HT**

[Submit a Proposal](#)

Register for the virtual 2025 AAMC Awards Recognition Event

Join the AAMC on Oct. 22 from 4-5:15 p.m. ET for a virtual celebration to recognize the recipients of the 2025 AAMC Awards. This annual event honors our academic medicine colleagues who are making significant advances in medical education, cutting-edge patient care, research, and outstanding community engagement. There is no fee for this event, but registration is required.

[Register Now](#)

Learn Serve Lead 2026: The AAMC Annual Meeting Call for Medical Education Proposals

The AAMC is accepting medical education submissions for Learn Serve Lead 2026: The AAMC Annual Meeting.

This is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, disciplines and missions.

The call for medical education submissions consists of three types:

1. Sessions on Medical Education
2. Medical Education Innovation Abstracts
3. Medical Education Research Abstracts

Medical Education abstracts are reports on important research and innovations of broad interest to the medical education community. Abstracts will be presented in one of two formats: oral or poster. The presentation format will be determined by the program planning committee based on thematic content of the abstracts.

[View the full details of the call and submission requirements.](#)

Abstracts must be submitted online no later than 11:59pm (PST) on December 1, 2025

To guide the preparation of submissions, we present the acceptance rates for both oral and poster presentation from the 2025 call for submissions. Note, these rates will change this year based on the number of submissions received and the presentation spots available:

- Medical Education Innovation Abstracts: 50%
- Medical Education Research Abstracts: 35%
- Sessions in Medical Education: 8%

The Medical Education Planning Committee will consider topics, quality, institutional representation, and authors when accepting submissions for presentations. The committee's goal is to facilitate a robust program representing the broad range of topics, institutions, and scholars submitting proposals.

[Submit a Proposal](#)

AAMC Webinar on Student Loans and Repayment Changes

The FIRST Webinar recording of *Navigating Student Loans and Repayment Changes Post Budget Reconciliation* is now available and can be found in the [recorded webinars section of our website](#). This webinar focuses on changes to federal student aid including an overview of how policy shifts and their timing will impact current and future medical students and residents. Please share this recording with students and residents who may be interested in this topic.

Also, be sure to register for [upcoming FIRST Webinars](#) to be hosted throughout the year.

The seminar has been updated from Mid-Career Women Faculty Leadership Development Seminar to Midcareer Faculty Leadership Development Seminar to ensure greater accessibility and inclusivity for all midcareer faculty who may benefit from the program.

Publications & Resources

Updated Value of Medical Research Funding Toolkit

In preparation for Medical Research Month in September, the AAMC has updated its Value of Medical Research Funding Toolkit with new resources. This toolkit is designed to support AAMC-member institutions' efforts in communicating the importance of sustained federal investment in medical research. It includes a calendar with daily themes and events of interest, key messages, customizable content, graphics, and sample social media posts to help highlight how research funding advances medical innovation, supports the health of communities, and strengthens the economy.

[Access the Toolkit](#)

The 2025 Curriculum SCOPE Survey launches September 9

The Curriculum SCOPE Survey launches September 9, 2025, and remains open through December 5, 2025. A link to the survey was shared with your school's curriculum dean. This survey for MD- and DO-granting medical schools in the United States and Canada collects data regarding curriculum structure, content, organization, process, and evaluation. This data supports our mission, informs medical school strategic plans and evidence-based curriculum decisions, and facilitates scholarship and dissemination.

Participating schools receive customized, benchmarked reports. [Explore our web page](#) and contact Angela Blood, PhD at curriculum@aamc.org with any questions.

Graduation Questionnaire (GQ) Reports Released on July 31

The 2025 AAMC Medical School Graduation Questionnaire (GQ) national, school, and campus reports are now available to authorized AAMC Student Surveys Contacts. The reports are accessible via the AAMC Medical School Profile System (MSPS) under the [“Annual Reports” tab for “Report Year” 2025](#)

Also available in MSPS are these other school reports containing 2025 GQ data:

1. 2025 GQ Supplementary Benchmarking School Report: This Excel report provides school-to-school comparison data for most items in the GQ.
2. 2025 GQ Student Comments: This Excel report includes all narrative comments from respondents describing their medical school's “strengths” and “areas for improvement.” The report also includes responses to a GQ question that allowed students who had experienced or witnessed any negative behaviors to share information about these experiences with school staff.
3. 2025 GQ Source of Negative Behaviors Report: This Excel report shows the number of GQ respondents at the medical school who reported each type of person (e.g., faculty, resident, nurse) engaging in any of the negative behaviors described in the GQ. Any school that received a standard 2025 campus report will also find additional campus reports displaying data for each campus that had at least five respondents to the relevant survey items.

For questions or concerns about the GQ reports or access to MSPS, please contact AAMC Student Surveys staff at gq@aamc.org.

New AAMC data shows most physicians repay medical school debt within a decade

For the first time, national data shows how long physicians take to repay their medical school debt. According to the AAMC's National Sample Survey of Physicians 2022, 85% of physicians who borrowed for medical school repaid their debt within 10 years or less after completing residency. Repayment timelines were also consistent across specialties. The findings challenge common assumptions about debt burdens, particularly for lower-paid specialties, and offer new insights to support workforce planning, policy development, and student advising. The impact of recent legislation on years needed to fully repay medical education debt will take time to discern.

[Read More](#)

New data snapshot on how medical schools are rethinking nutrition education

According to a recent survey, 100% of responding U.S. and Canadian medical schools include nutrition in their required curricula—up from 89% five years

ago. A new AAMC data snapshot illustrates an increased emphasis on teaching medical students about the role of diet in preventing and treating chronic disease, with full integration across all four years on the horizon.

[Read More](#)

Recommended Reading

Harnessing the Generative Power of AI to Move Closer to Personalized Medical Education

The authors developed and piloted 2-Sigma, an AI-based simulation platform that incorporates adaptive clinical scenarios and personalized feedback for second-year medical students.

Laurah Turner, PhD, Matt Kelleher, MD, MEd, Seth Overla, Weibing Zheng, MS, Alexander Gregath, MD, Micheal Gharib, Andrew Zahn, MS, Sally A. Santen, MD, PhD, and Danielle E. Weber, MD, MEd

[Read More](#)

Association Between Electronic Health Record Use Metrics and Clinical Performance in an Outpatient Primary Care Resident Clinic

Jennings, Katherine M.; Knopp, Michelle I.; Kinnear, Benjamin; Warm, Eric J.; Powers-Fletcher, Margaret V.; Santen, Sally A.; Schauer, Daniel P.
Academic Medicine. 100(8):968-974, August 2025.

[Read More](#)

Welcome New Members

August 2025

Charles Cooper
Meharry Medical College

Darlene Parker-Kelly
Charles R. Drew University of Medicine and Science College of Medicine

Jonathan Bohinsky
University of Central Florida College of Medicine

Gregory Titman
Geisinger Commonwealth School of Medicine

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