



September 2025

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

GIP News and Business

GBA/GIP Webinar: Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership

(Part of the [AI in Academic Medicine Series](#))

This webinar on Thursday, September 25 at 2:00 pm ET will highlight key AI use cases aimed at streamlining administrative and operational tasks. First, we will describe the development of DOMINIQ (Dept of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more. Next, we will examine how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate. Lastly, we will delve into an innovative use case where leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills. Overall, this session will provide practical insights into how AI can drive productivity and improvements across various operational areas. *This topic was previously presented at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting, and open to any constituents at AAMC member institutions.* [Register Now](#)

Join the October DDAMC Work Group Call - From Strategy to Action: Putting the SPARC in Strategic Planning

Discover how the Washington State University Elson S. Floyd College of Medicine revolutionized its strategic planning process by leveraging AI and structured project plans to ensure accountability across all units. This transformational approach aligned administrative and community priorities with college goals while fostering a culture of transparency and collaboration. In this engaging presentation, the speakers will offer live

demonstrations of their innovative SPARC (Strategic Plan Action Report Card) tools that are redefining how they track and implement strategic initiatives. The speakers will explore common challenges in strategic plan execution, share their own insights, and engage in a collaborative learning experience that will equip attendees with actionable strategies for their institution.

[Add to Calendar](#)

*This session will be presented on the Data-Driven Academic Medical Centers (DDAMC) Work Group call scheduled for **Tuesday, October 21 from 2:00 pm-3:00 pm ET** and is open to the GIP community. *Please note, this topic was previously presented at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting. **Questions?** Contact gip@aamc.org*

2026 GBA-GIP-GFA Joint Spring Meeting



Hyatt Regency St. Louis at the Arch
St. Louis, Missouri
April 22-24, 2026

[SAVE THE DATE](#)

The call for proposals will open on September 25th. **Questions?** Contact gip@aamc.org

Register for the Virtual 2025 AAMC Awards Recognition Event

Join the AAMC on **Wednesday, October 22 from 4:00 pm-5:15 pm ET** for a virtual celebration to recognize the recipients of the 2025 AAMC Awards. This annual event honors our academic medicine colleagues who are making significant advances in

medical education, cutting-edge patient care, research, and outstanding community engagement. There is no fee for this event, but registration is required. [Register Now](#)

AAMC News

AAMC Statement on Supreme Court Decision Allowing NIH Grant Terminations to Proceed

The AAMC issued a statement regarding a 5-4 decision from the U.S. Supreme Court that permits the termination of hundreds of NIH grants by allowing in part an application by the government to stay a district court's ruling. The AAMC and other associations filed an amicus brief opposing this stay. The statement reads: "Make no mistake: This was a decision critical to the future of the nation, and the Supreme Court made the wrong choice. History will look upon these mass National Institutes of Health (NIH) research grant terminations with shame. The Court has turned a blind eye to this grievous attack on science and medicine, and we call upon Congress to take action to restore the rule of law at NIH." [Read More](#)

AAMC Statement on Senate Labor-HHS Appropriations Bill

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the Labor, Health and Human Services (HHS), Education, and Related Agencies (Labor-H) appropriations bill passed by the Senate Appropriations Committee. "The AAMC commends the bipartisan work of Senate appropriators led by Appropriations Committee Chair Susan Collins (R-Maine) and Vice-chair Patty Murray (D-Wash.), and Labor-H Subcommittee Chair Shelley Moore Capito (R-W. Va.) and Vice-chair Tammy Baldwin (D-Wisc.), to bolster funding for the National Institutes of Health (NIH) in its FY 2026 Labor-HHS-Education appropriations bill. The committee's decision to reject massive, harmful cuts to NIH is a testament to the critical role biomedical research plays in keeping America healthy." [Read More](#)

AAMC Urges Member Outreach to Increase Congressional Co-Sponsors for GME Legislation

The AAMC is encouraging academic health systems and teaching hospital members to reach out to their members of Congress and urge them to co-sponsor the Resident Physician Shortage Reduction Act of 2025. This bipartisan legislation would gradually add 14,000 new Medicare-supported residency positions over the next seven years. Investing in graduate medical education (GME) is one of the most effective ways to strengthen the nation's physician workforce and increase patient access to care. [Read More](#)

Malika Fair, MD, MPH, Named AAMC Chief Community, Opportunity, and Engagement Officer

Effective September 1, Malika Fair, MD, MPH, will become the AAMC's chief

community, opportunity, and engagement officer. An emergency medicine physician by training with expertise in public health, Fair has led efforts to develop programs that support community-building, promote relationship-centered engagement, and improve population health since she joined the AAMC in 2012. This redefined role on our Leadership Team comes during a time of important transition for the AAMC and demonstrates a reaffirmed commitment to advancing a culture of excellence in academic medicine where a broad range of perspectives and experiences are valued and respected in service of the association's mission to improve the health of people everywhere.

Academic Medicine Fundraising Achieves Higher ROI, Strong Donor Momentum in Gift Year 2024

Amid ongoing economic recovery and renewed donor confidence in gift year 2023-24, average philanthropic support for participating academic medicine institutions surged compared to gift year 2022-23, according to the latest [AAMC Development Survey results](#). The average total private support for participating institutions rose by 11.6% to \$105.1 million in gift year 2023-24, increasing for both public and private institutions. Other key indicators that may point to a robust fundraising environment include the following: the number of new gifts of \$1 million or more at participating institutions increased, median institutional campaign goals rose, and development programs had a higher average return on investment (ROI) of \$13.48 in gift year 2023-24 compared to \$11.56 in gift year 2022-23. The data also indicate that non-alumni individuals remain the largest source of individual giving among participating institutions, highlighting the continued potential value of grateful patient programs and broader community-based philanthropy. [Read More](#)

Reminder: Seeking White Coat Ceremony Photos and Videos to Celebrate the Newest Medical School Class

As incoming medical students get ready to take part in their White Coat Ceremonies, the AAMC will be celebrating this important milestone with a photo album and YouTube playlist to share highlights from medical schools across the country. Schools that would like to be featured are invited to send photos or YouTube links that can be highlighted and compiled into a visual celebration of the newest medical school class. Submit content or questions to SocialMedia@aamc.org.

[View the Photo Album](#)

[View the Playlist](#)

Learning Opportunities

Register for Webinar on Innovating Med Ed with AI: Insights from the Macy Report

The AAMC will host a free webinar on **Tuesday, September 16 at 12:00 pm ET**, "Innovating Med Ed with AI: Insights from the Macy Report." This webinar will review the Josiah Macy Jr. Foundation-commissioned report on the artificial intelligence

(AI) landscape in medical education, published in the September special issue of *Academic Medicine*. Drawing on a literature review and interviews with innovators, the report highlights promising applications of AI, priorities for implementation, and key challenges such as bias and privacy. This webinar is the second in a series highlighting the contents of the journal supplement, which grew out of the 2024 Macy Foundation Conference on AI in Medical Education. [Register Now](#)

Apply for Midcareer Faculty Leadership Development Seminar

The AAMC invites eligible faculty to apply for the Midcareer Faculty Leadership Development Seminar, taking place December 1-3, 2025, at the Hyatt Regency Coconut Resort and Spa in Ft. Myers, Florida. This intensive experience is designed for faculty with at least two years at the Associate Professor level and focuses on advancing leadership skills essential for career growth in academic medicine and science. Participants will engage in plenaries, interactive breakout sessions, and networking, covering topics such as persuasive communication, negotiation, strategic career planning, and more. Applications are due by September 17.

The seminar has been updated from Mid-Career Women Faculty Leadership Development Seminar to Midcareer Faculty Leadership Development Seminar to ensure greater accessibility and inclusivity for all midcareer faculty who may benefit from the program. [Apply Now](#)

AAMC Webinar Examines Disability Inclusion in Medical Education

On **Thursday, September 25 at 12:00 pm ET**, the AAMC will host a webinar to explore a new Academic Medicine Supplement on Disability. Featuring research, case studies, and perspectives across five core themes, the collection explores disability in training environments—and offers a roadmap for how disability can be more thoughtfully considered across the continuum of medical education. Lisa Meeks, PhD, guest editor, and several contributing authors will share highlights from their articles and reflect on the experiences, questions, and goals that shaped their work. Clinicians, educators, learners, and researchers are encouraged to join the conversation. [Register Now](#)

Register for Webinar on Submitting Work to Learn Serve Lead

The AAMC will host a free webinar on **Monday, September 29 at 12:00 pm ET** for those who are interested in submitting medical education content to Learn Serve Lead: The AAMC Annual Meeting. Members of the AAMC Medical Education Program Planning Committee will share practical, evidence-based strategies to strengthen abstracts and avoid common pitfalls and quality issues that often lead to rejection. This session is part of a series that covers the importance of publishing your education scholarship and practical suggestions for how to do so successfully. [Register Now](#)

Rethinking ‘Race’ to Reconstruct Research Practices: Introducing

Population-Conscious Analysis

Race/ethnicity is commonly used as a predictor variable in biomedical research. This practice can perpetuate inequities when race/ethnicity and other social-identity categories are treated as fixed characteristics rather than as proxies for the social, environmental, and structural factors that produce unjust group differences in health outcomes. The AAMC Center for Health Justice and IAPHS will host a webinar on **Monday, October 6 at 3:00 pm ET** to learn about a novel research method which systematically assesses this critical factor, shifting the focus from describing health differences between social groups to understanding the mechanisms that produce those differences. [Read More](#)

Reminder: Register Now for Learn Serve Lead 2025

Registration is now open for Learn Serve Lead 2025: The AAMC Annual Meeting, taking place in San Antonio from **November 1-5**. This year's meeting will convene more than 4,500 academic medicine leaders, learners, and educators and will feature more than 110 thought-provoking sessions, energizing plenaries from trusted voices and emerging leaders, and hands-on learning with actionable takeaways. [View a list of sessions of interest to GIP members](#). Questions? Contact gip@aamc.org. [Register Now](#)

Publications & Resources

Updated Value of Medical Research Funding Toolkit

In preparation for Medical Research Month in September, the AAMC has updated its Value of Medical Research Funding Toolkit with new resources. This toolkit is designed to support AAMC-member institutions' efforts in communicating the importance of sustained federal investment in medical research. It includes a calendar with daily themes and events of interest, key messages, customizable content, graphics, and sample social media posts to help highlight how research funding advances medical innovation, supports the health of communities, and strengthens the economy. [Access the Toolkit](#)

New AAMC Data Shows Most Physicians Repay Medical School Debt Within a Decade

For the first time, national data shows how long physicians take to repay their medical school debt. According to the AAMC's National Sample Survey of Physicians 2022, 85% of physicians who borrowed for medical school repaid their debt within 10 years or less after completing residency. Repayment timelines were also consistent across specialties. The findings challenge common assumptions about debt burdens, particularly for lower-paid specialties, and offer new insights to support workforce planning, policy development, and student advising. The impact of recent legislation on years needed to fully repay medical education debt will take time to discern. [Read More](#)

Graduation Questionnaire (GQ) Reports Released on July 31

The 2025 AAMC Medical School Graduation Questionnaire (GQ) national, school, and

campus reports are now available to authorized AAMC Student Surveys Contacts. The reports are accessible via the [AAMC Medical School Profile System](#) (MSPS) under the “Annual Reports” tab for “Report Year” 2025.

Also available in MSPS are these other school reports containing 2025 GQ data:

1. 2025 GQ Supplementary Benchmarking School Report: This Excel report provides school-to-school comparison data for most items in the GQ.
2. 2025 GQ Student Comments: This Excel report includes all narrative comments from respondents describing their medical school's “strengths” and “areas for improvement.” The report also includes responses to a GQ question that allowed students who had experienced or witnessed any negative behaviors to share information about these experiences with school staff.
3. 2025 GQ Source of Negative Behaviors Report: This Excel report shows the number of GQ respondents at the medical school who reported each type of person (e.g., faculty, resident, nurse) engaging in any of the negative behaviors described in the GQ. Any school that received a standard 2025 campus report will also find additional campus reports displaying data for each campus that had at least five respondents to the relevant survey items.

For questions or concerns about the GQ reports or access to MSPS, please contact AAMC Student Surveys staff at gq@aamc.org.

AAMC Analysis: Clinical Trials, Research Training Stalled as Billions in NIH Funds Sit Idle

A [new AAMC analysis](#) shows that the National Institutes of Health (NIH) committed nearly \$5 billion less in research grants to U.S. institutions in the past year than in the year before, the result of disruptions and slowdowns in the processes for awarding federal grants. Since January, the gap in total NIH funding has steadily widened, resulting in far less funding in 2025 to date than for the same period in 2024. “There is simply no excuse for not conducting potentially life-saving research that has been rigorously vetted with funds that Congress has already allocated for that purpose,” the authors argue. “Every dollar that the NIH fails to make available is fundamental research not conducted, next-generation scientists not trained, and scientific progress stalled.” [Read More](#)

New AAMC Study Links Burnout to Pandemic Disruptions of Physicians’ Work and Practice

A new analysis from the AAMC’s National Sample Survey of Physicians, published in Health Services Research, finds that U.S. physicians experienced a measurable increase in burnout during the COVID-19 pandemic—especially those whose work status or practice was disrupted. Tracking the same group of physicians from 2019 to 2022 showed a noticeable increase in how often they felt burned out, even when other possible causes were considered. Staffing shortages, longer work hours, and transitions into primary care specialties emerged as major contributors. Conversely, physicians who devoted more time

to research reported lower burnout levels. The study asserts that to mitigate the pandemic's negative effects, health care leaders and policymakers should develop targeted interventions and support systems to stabilizing staffing, support primary care physicians, maintain sustainable work hours, and provide opportunities for protected research time. [Read More](#) *(Subscription Required)*

July Policy and Regulatory Update

The [Policy and Regulatory Update](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates, please [visit this page](#).

Recommended Reading & Listening

AAMCNews: Hospitals make painful choices as federal cutbacks add to economic headwinds

In the face of funding reductions and business challenges, academic health systems reduce staff, press lawmakers for relief, and work to keep patients insured. [Read More](#)

AAMC Responds to *Wall Street Journal* Op-Ed: Medical School Admissions, Training Remain Rigorous

A letter to the editor by AAMC President and CEO David J. Skorton, MD, in response to a recent op-ed asserting that U.S. medical schools are using admitting and graduating unqualified students, has been published in The Wall Street Journal. "The data say otherwise: From admission to graduation, and through residency training and medical licensing, data show that physician standards are comprehensive, demanding, and as strong as ever," Skorton wrote. [Read More](#) *Subscription required*

Integrating Planetary Health Into Residencies: A Vital Step for Medical Education

Incorporating planetary health into the ACGME Common Program Requirements would establish a training standard for planetary health and ensure all residents acquire the skills and knowledge necessary to address the health consequences of climate change and are prepared to practice sustainable health care.

Elizabeth Cerceo, MD, Harleen Marwah, MD, MS, and Rebecca Pass Philipsborn, MD, MPA

[Read More](#)

Welcome New Members

(August 2025)

Daniel Barbee
University of Toledo Medical Center

Chad Core
University of Iowa Roy J. and Lucille A. Carver College of Medicine

Zach Miller
University of Rochester School of Medicine and Dentistry

Sean Pumphrey
University of Maryland School of Medicine

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Association of American Medical Colleges

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