GIR News Bytes



August 2025

GIR News and Business

Call for Proposals Now Open!

Don't forget to submit your proposal to present at the "Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference," sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA).

This virtual conference, taking place online <u>Feb. 4-5, 2026</u>, is themed, "AI in Medical Education - Innovative and Practical Uses" and will highlight innovative projects, tools, and technology solutions in artificial intelligence (AI) through interactive demonstrations to conference participants.

Learn More and Begin Your Submission

The following are topical areas of particular interest in the realm of AI:

- Admissions, student affairs and student support
- Clinical environment
- Curriculum and instruction
- Faculty development
- Learner assessment and feedback
- Learning analytics and outcomes
- Operational and administrative excellence
- Research and scholarship
- Simulation/AR/VR
- Strategic planning and innovation

Deadline to Submit: August 25, 2025

To learn more about the requirements and details around the call for proposals, please review the <u>instruction guide</u>.

Registration is now open for the 2025 LIT Meeting!

The <u>2025 Leading Information Technology in Academic Medicine (LIT) Meeting</u> is your opportunity to grow as a leader, gain practical strategies, and build a strong network of peers who understand the evolving challenges and opportunities ahead in the field.



We'll see you in Washington, D.C. this October!



Register Now

Why Attend - Purpose, People, Progress - Learn Serve Lead 2025
Learn Serve Lead 2025 is the largest annual gathering in academic medicine,
convening educators, clinicians, researchers, and leaders from across the country.
Occurring on November 1-5, 2025 in San Antonio, TX, this meeting is where ideas take
root, where change begins, and where professionals reignite their purpose. With
tailored Journey Tracks, national thought leaders, and strategic insights, this is where
inspiration meets action.

Register and Learn More



We have compiled a <u>list of sessions</u> that may be of interest to you as a GBA member.

Join Our Virtual Communities

In the upcoming weeks, the Information Technology in Academic Medicine Virtual Community will be expanding its focus to be a home for GIR members.†This community replaces our listserv, which was decommissioned several months ago.†As a GIR member, you are invited to join the virtual community and participate in the discussions. If you don't already have an AAMC Virtual Communities account, please request one here and request to join the Information Technology in Academic Medicine Virtual Community.

GIRDI Updates

The <u>GIRDI Work Group</u> has been working to better define its role and activities, specifically as a way to support each other and to make our organizations welcoming places to work for the IT community. With that in mind, the Work Group is changing the name to better reflect its mission and charge.†Moving forward, the Work Group will be known as "CARE" - Community, Access, Respect and Environment. We hope that GIR members will consider joining or re-joining this Work Group and participate in this refocused work.â€

Save the Date for the 2026 GIR Professional Development Conference June 3-5, 2026

Austin, Texas



The call for proposals will be released in the fall of 2025!

Streamlining EdTech Solutions: Balancing Innovation & Efficiency in UME - Ed Tech Call Recording

The July Ed Tech Work Group call featured Melissa Cowan, MA Assistant Director, Instructional Technology at the University of Central Florida College of Medicine.†View the recording here

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The July DDAMC Work Group call featured a presentation on "How to Access and Use the <u>Medical School Profile System (MSPS)</u>" from Katy Brandenburg, Director of Data Operations and Services and Noelle Mecoli, EdD, Senior Research and Data Analyst of Data Operations and Services at the AAMC. We invite you to <u>watch the recording</u> and <u>review the presentation</u>.

AAMC News

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on the final U.S. House passage of the reconciliation bill. "We are profoundly disappointed and dismayed by many of the provisions included in the reconciliation bill passed by the House today. As the Congressional Budget Office has said, massive cuts to Medicaid and changes to state health insurance marketplace exchanges will lead to tens of millions of people losing much-needed health care coverage. Additionally, eliminating the Grad PLUS loan program will affect many prospective medical and other health professions

AAMC statement on final passage of the reconciliation bill

students and worsen the nation's persistent doctor shortage."

New AAMC video: A World Without Academic Medicine

As part of Academic Medicine Week, the AAMC produced a new short video that spotlights several of the many medical breakthroughs and treatments that have emerged from academic medicine, asking the viewer to imagine a world without them.

View Video

Save the date for AAMC Awards Recognition Event

The AAMC will host a virtual celebration to recognize the recipients of the 2025 AAMC Awards on Oct. 22 from 4-5:15 p.m. ET. Each of the honored individuals and institutions is making significant advances in medical education, cutting-edge patient care, outstanding community engagement, and groundbreaking research. Learn more about the 2024 award winners before registration for this free event opens in August.

Save the Date

AAMC statement on CY 2026 Hospital Outpatient Prospective Payment System proposed rule

AAMC President and CEO David J. Skorton, MD, and Jonathan Jaffery, MD, AAMC chief health care officer, issued a statement on the Centers for Medicare & Medicaid Services' (CMS) Calendar Year (CY) 2026 Hospital Outpatient Prospective Payment System (OPPS) proposed rule. "The AAMC is deeply concerned by provisions in CMS' proposed CY 2026 hospital OPPS rule that would reduce payments to hospitals and profoundly harm the ability for academic health systems and teaching hospitals to care for the patients and communities they serve. [‹] Several of the proposed policies in the rule would undermine these institutions that are critical for patient care and physician training."

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AAMC statement on reauthorization of health and nursing workforce development programs

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement ahead of the U.S. House of Representatives Energy and Commerce Health Subcommittee hearing on legislative proposals to expand the health workforce. "Strengthening the health care workforce is a top priority for the AAMC. We strongly support committee action to reauthorize all of the Health Resources and Services Administration's (HRSA) Title VII health professions and the Title VIII nursing workforce development programs. [‹] Reauthorizing Title VII and Title VIII programs is critical to recruiting, training, and

retaining the next generation of health care professionals who are prepared to meet the needs of the American people."

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AAMC announces 2025-26 Board of Directors

The AAMC has announced its 2025-26 Board of Directors. The incoming board's term begins Nov. 5, 2025, and will end at the conclusion of Learn Serve Lead: The AAMC Annual Meeting in November 2026. Michael Waldrum, MD, MSc, MBA, chief executive officer of ECU Health and dean of the Brody School of Medicine at East Carolina University, has been elected to serve as chair of the AAMC Board of Directors. He will succeed Julie Freischlag, MD, chief academic officer and executive vice president of Advocate Health, chief academic officer of Atrium Health Wake Forest Baptist, and executive vice president for health affairs of Wake Forest University, who will become immediate past chair. Nita Ahuja, MD, MBA, FACS, dean of the University of Wisconsin School of Medicine and Public Health, has been named chair-elect and will succeed Waldrum next year.

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Joint Associations Group (JAG) on Indirect Costs releases recommendation for updated research funding model

The AAMC and nine other associations have released their recommendation to Congress and the executive branch for a new model to replace the current facilities and administrative (F&A) cost structure. Members of Congress have called for a new approach, and the JAG has delivered a comprehensive model that is simple, more easily explained, and enhances transparency and efficiency.

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AAMC, associations file Supreme Court amicus brief on NIH grant terminations

The AAMC and seven other education and research policy organizations filed an amicus brief with the U.S. Supreme Court on Aug. 1. AAMC President and CEO David J. Skorton, MD, issued a statement regarding the brief. "Recent efforts to undermine the scientific mission of the National Institutes of Health (NIH), the largest funder of scientific research in the world, will do irreparable harm to the future of research and to the health of the nation. The abrupt termination of thousands of grants has destabilized critical health research â€" including studies on cancer, Alzheimer's, heart disease, and health disparities â€" leading to the disruption of long-term projects and wasting years of taxpayer investment."

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AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the Labor, Health and Human Services (HHS), Education, and Related Agencies (Labor-H) appropriations bill passed by the Senate Appropriations Committee. "The AAMC commends the bipartisan work of Senate appropriators led by Appropriations Committee Chair Susan Collins (R-Maine) and Vice-chair Patty Murray (D-Wash.), and Labor-H Subcommittee Chair Shelley Moore Capito (R-W. Va.) and Vice-chair Tammy Baldwin (D-Wisc.), to bolster funding for the National Institutes of Health (NIH) in its FY 2026 Labor-HHS-Education appropriations bill. The committee's decision to reject massive, harmful cuts to NIH is a testament to the critical role biomedical research plays in keeping America healthy."

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AAMC responds to *Wall Street Journal* op-ed: Medical school admissions, training remain rigorous

A letter to the editor by AAMC President and CEO David J. Skorton, MD, in response to a recent op-ed asserting that U.S. medical schools are using admitting and graduating unqualified students, has been published in *The Wall Street Journal*. "The data say otherwise: From admission to graduation, and through residency training and medical licensing, data show that physician standards are comprehensive, demanding, and as strong as ever," Skorton wrote.

Read More (subscription required)

AAMC endorses Senate bill to expand federal investment in physician training

The AAMC applauded Senators John Boozman (R-Ark.), Raphael Warnock (D-Ga.), Susan Collins (R-Maine), and Chuck Schumer (D-N.Y.) for introducing the Resident Physician Shortage Reduction Act of 2025. This bipartisan legislation would help grow the physician workforce and improve access to care for patients nationwide. The bipartisan, bicameral bill would gradually increase the number of Medicare-supported residency positions by 14,000 over seven years, making key investments in physician training in rural and urban communities across the country.

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Learning Opportunities

Register for the Aug. 14 Webinar, "MedBiquitous Program Update 2025" Join your colleagues on Aug. 14, 12:00-1:00 PM ET, for a MedBiquitous webinar to learn more about the program and current initiatives, as well as about upcoming projects.

Register Now

Register for the Rally for Medical Research

The AAMC is supporting the 2025 Rally for Medical Research on Sept. 18 and encourages the academic medicine community to participate. Advocates from across the medical research community will gather on Capitol Hill to urge Congress to prioritize NIH funding. The registration deadline is Sept. 8.

Register Now

GBA/GIP Webinar on Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership

Part of the <u>Artificial Intelligence (AI) in Academic Medicine Webinar Series</u>

This session being held on September 25th, 1:00 - 2:00 pm. ET. will highlight key AI use cases aimed at streamlining administrative and operational tasks. First, the speakers will describe the development of DOMINIQ (Department of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more. Next, presenters will examine how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate. Lastly, the speakers will delve into an innovative use case where leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills. Overall, this session will provide practical insights into how AI can drive productivity and improvements across various operational areas. This topic was previously presented at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting. Register Now

Publications & Resources

New AAMC guide provides resources to help advocate for academic medicine

The AAMC has developed a new resource designed to help faculty, learners, and leaders collaborate with their institutions' government relations professionals to effectively engage with policymakers on priority issues, such as medical research, workforce training, and patient care. The *Academic Medicine Advocacy Guide* offers practical tools and insights to support advocacy efforts and highlight the vital role academic medicine plays in improving health nationwide.

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New AAMC data snapshot examines artificial intelligence in medical education

A new AAMC data snapshot shows tremendous growth in the integration of artificial intelligence (AI) in undergraduate medical education in the United States and Canada,

though gaps in adoption are also apparent. Data from the Curriculum SCOPE Survey administered by the AAMC and the American Association of Colleges of Osteopathic Medicine show a 59% increase in the number of schools reporting AI in the curriculum from 2023 to 2024, but opportunities persist for medical schools to improve the AI infrastructure, including ensuring learners, faculty, and staff have secure access to AI tools. This data snapshot is part of the AAMC's strategy to provide timely, high-quality resources to guide thinking and practice around integrating AI across medical education.

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Reminder: Seeking submissions for resource collection on advancing Al across academic medicine

The AAMC recognizes the growing importance of artificial intelligence (AI) across academic medicine and is committed to fostering innovation within the community. The Advancing AI Across Academic Medicine Resource Collection is a repository of timely, freely accessible resources designed to help medical schools, academic health systems, and teaching hospitals effectively integrate AI into their educational environments. The AAMC seeks to enhance and expand this collection and invites submissions of practical resources to advance the responsible use of AI across academic medicine. All submissions are due by Aug. 15 at 11:59 p.m. PT.

Updated AAMC toolkit: Value of Medical Research Funding

As Congress drafts the fiscal year 2026 appropriations legislation, the AAMC has updated its Value of Research Funding toolkit to help members of the academic medicine community communicate the importance of sustained federal investment in medical research. The toolkit includes key messages, customizable content, sample social media posts, and more.

Explore the Toolkit

AAMC publishes medical educator focus group report

The AAMC published a new report based on focus group research conducted in 2024 with AAMC Council of Faculty and Academic Societies (CFAS) members to better understand the challenges that faculty face in delivering medical education and in their careers as educators. Key findings from the report include: formal time allotment for educational activities differs greatly by faculty type and role; faculty often have to use their personal time in order to complete their educational responsibilities; and recognizing the contributions that faculty make to advance the education mission increases their sense of support and feeling valued by their institutions.

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Recommended Reading

AAMCNews: Canvases and Codes: What the visual arts can teach us about the power and limits of AI

As artificial intelligence expands in medical education, one school uses the humanities to reinforce the irreplaceable value of human connection and insight in patient care.

Read More

Using Generative Artificial Intelligence When Writing Letters of Recommendation

Fried, Juliana Coraor; Johnson, Natasha R.; Pelletier, Andrea; Landman, Adam; Bartz, Deborah 

Academic Medicine.â€⁻100(7):769-775, July 2025.

Read More

Creating Accessible Online Content for Health Professions Education Huth, Kathleen; Newman, Lori; Meeks, Lisa; Wolbrink, Traci†Academic Medicine.†100(7):874, July 2025.

Read More

Former NIH chief calls research cuts "careless" and "heartless" Francis Collins, MD, PhD, lauds lifesaving research supported by the National Institutes of Health, explains why he left, and warns of a scientific brain drain. Read More

Artificial Intelligence to Support Qualitative Data Analysis: Promises, Approaches, Pitfalls

The authors provide a review of how artificial intelligence could be used to support qualitative data analysis (QDA). They examine potential capabilities, shortcomings, dangers, and ethical repercussions of Al-supported QDA.

David A. Cook, MD, MHPE, Shiphra Ginsburg, MD, PhD, Med, Adam P. Sawatsky, MD, MS, Ayelet Kuper, MD, DPhil, and Jonathan D. D'Angelo, PhD, MA Read More

Precision Medical Education: Institutional Strategies for Successful Implementation

Burk-Rafel, Jesse; Triola, Marc M. *Academic Medicine*. 100(6):655-660, June 2025.

Using Hologram-Based Augmented Reality in Anatomy Learning: The TEACHANATOMY Randomized Trial

Zingg, Lukas; Häusler, Melanie; Hein, Jonas; Jecklin, Sascha; Kottner, Sören; Gascho, Dominic; Cavalcanti, Nicola; Voinov, Phillippe; Götschi, Tobias; Carrillo, Fabio; Lagler, Florian; Fürnstahl, Philipp; Farshad, Mazda

Academic Medicine. 100(6):695-704, June 2025.

Read More

Welcome New Members

(July 2025)

Janet Bringuez-Sanchez

University of Miami Leonard M. Miller School of Medicine

Ashley Brown

University of Miami Leonard M. Miller School of Medicine

Marcelo Guillen

University of Central Florida College of Medicine

Dallas Huff

University of Rochester School of Medicine and Dentistry

Kennedy Robinson

University of Miami Leonard M. Miller School of Medicine

Celeste Stratton

Johns Hopkins University School of Medicine

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