# Ground GIP Monthly Planner



August 2025

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

#### **GIP News and Business**

# Save the Date 2026 GBA-GIP-GFA Joint Spring Meeting



Hyatt Regency St. Louis at the Arch St. Louis, Missouri April 22-24, 2026

A formal "Save the Date" announcement and information about the call for proposals will be shared later this month.

Registration is now open for Learn Serve Lead 2025: The AAMC Annual Meeting, taking place in San Antonio from November 1-5. This year's meeting will convene more than 4,500 academic medicine leaders, learners, and educators and will feature more than 110 thought-provoking sessions, energizing plenaries from trusted voices and emerging leaders, and hands-on learning with actionable takeaways. Please click here to view a list of sessions of interest to GIP members. Questions? Contact gip@aamc.org.

Register Now

Reminder: Call for Presenters for GIP Virtual Community Conversation The GIP will be hosting a community conversation this fall which will be dynamic virtual forum where presenters will share how their institutions are rethinking planning amidst ongoing change. This session will feature a series of concise, 5-7 minute presentations highlighting innovative responses to recent disruptions across various planning domainsâ€″including strategic, research, data, space and facilities, and project planning.

We are seeking contributors who can share practical insights, adaptive strategies, and lessons learned as you navigate institutional planning in uncertain times. Whether you've restructured long-term goals, implemented new systems, or reimagined physical spaces, your experience can help shape a collective understanding of resilient planning practices.

This virtual session will be scheduled around presenters' availability. If you're interested in presenting, please email Shawn Rosen-Holtzman at <a href="mailto:srosenholtzman@aamc.org">srosenholtzman@aamc.org</a> with a 2-3 sentence synopsis of your proposed topic by August 11.

GBA/GIP Webinar: Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership (part of the <u>AI in Academic Medicine Series</u>)

This webinar on Thursday, September 25 at 2:00 pm ET will highlight key AI use cases aimed at streamlining administrative and operational tasks. First, we will describe the development of DOMINIQ (Dept of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more. Next, we will examine how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate. Lastly, we will delve into an innovative use case where leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills. Overall, this session will provide practical insights into how AI can drive productivity and improvements across various operational areas. This topic was previously presented at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The July DDAMC Work Group call featured a presentation on "How to Access and Use the <u>Medical School Profile System (MSPS)</u>" from Katy Brandenburg, Director of Data Operations and Services and Noelle Mecoli, EdD, Senior Research and Data Analyst of Data Operations and Services at the AAMC. We invite you to <u>watch the recording</u> and <u>review the presentation</u> shared during the call.

For more information on the DDAMC Work Group, please visit the <u>GIP Subcommittee</u> <u>webpage</u>, and please contact <u>Natalie Floyd</u> if you would like to join the work group.

#### New AAMC Medical School Operations Data Snapshots

The AAMC has published two new medical school operations data snapshots. The first summarizes common faculty suggestions for improving promotion and tenure, based on responses to the StandPointâ, ¢ Faculty Engagement Survey. The identified themes offer medical school leaders' actionable insights to enhance transparency, support, and fairness in their promotion and tenure processes. The second data snapshot focuses on administrative support, which is essential to the successful delivery of academic medicine's core missions of education and research, helping both students and faculty thrive. This brief provides benchmarks of administrative staff supporting both MD programs and the research portfolio per full-time faculty at U.S. medical schools, offering insights to inform strategic planning and workforce decisions.

Read More: Clarifying the Promotion and Tenure Process to Improve Faculty Success Read More: Administrative Staff Head Count Per Full-Time Faculty at U.S. Medical Schools

#### AAMC Survey Project Schedule - FY2026

The Select Project Schedule for FY2026 has been released. The schedule is also posted to the <u>AAMC Data and Reports site</u> under "Looking for a custom data report?". <u>Learn More</u>

#### Subscribe to AAMC's Washington Highlights

<u>Washington Highlights</u> is a weekly newsletter that provides updates on the latest legislative and regulatory activities affecting academic medicine. <u>Subscribe to receive weekly Hill and regulatory updates</u> to your inbox. Questions? Contact <u>gov-relations@aamc.org</u>

Joint Associations Group (JAG) on Indirect Costs Releases Recommendation for Updated Research Funding Model

The AAMC and nine other associations have released their recommendation to Congress and the executive branch for a new model to replace the current facilities and administrative (F&A) cost structure. Members of Congress have called for a new approach, and the JAG has delivered a comprehensive model that is simple, more easily explained, and enhances transparency and efficiency.

#### **AAMC News**

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AAMC Statement on Reauthorization of Health and Nursing Workforce Development Programs

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement ahead of the U.S. House of Representatives Energy and Commerce Health Subcommittee hearing on legislative proposals to expand the health workforce. "Strengthening the health care workforce is a top priority for the AAMC. We strongly support committee action to reauthorize all of the Health Resources and Services Administration's (HRSA) Title VII health professions and the Title VIII nursing workforce development programs. […] Reauthorizing Title VII and Title VIII programs is critical to recruiting, training, and retaining the next generation of health care professionals who are prepared to meet the needs of the American people."

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## AAMC Endorses Senate Bill to Expand Federal Investment in Physician Training

The AAMC applauded Senators John Boozman (R-Ark.), Raphael Warnock (D-Ga.), Susan Collins (R-Maine), and Chuck Schumer (D-N.Y.) for introducing the Resident Physician Shortage Reduction Act of 2025. This bipartisan legislation would help grow the physician workforce and improve access to care for patients nationwide. The bipartisan, bicameral bill would gradually increase the number of Medicare-supported residency positions by 14,000 over seven years, making key investments in physician training in rural and urban communities across the country.

#### AAMC Announces 2025-26 Board of Directors

The AAMC has announced its 2025-26 Board of Directors. The incoming board's term begins Nov. 5, 2025, and will end at the conclusion of Learn Serve Lead: The AAMC Annual Meeting in November 2026. Michael Waldrum, MD, MSc, MBA, chief executive officer of ECU Health and dean of the Brody School of Medicine at East Carolina

University, has been elected to serve as chair of the AAMC Board of Directors. He will succeed Julie Freischlag, MD, chief academic officer and executive vice president of Advocate Health, chief academic officer of Atrium Health Wake Forest Baptist, and executive vice president for health affairs of Wake Forest University, who will become immediate past chair. Nita Ahuja, MD, MBA, FACS, dean of the University of Wisconsin School of Medicine and Public Health, has been named chair-elect and will succeed Waldrum next year.

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### **Learning Opportunities**

AAMC Webinar on Navigating Student Loan & Repayment Changes Post Budget Reconciliation

Join the AAMC's Financial Information, Resources, Services & Tools (FIRST) team for an in-depth discussion on recent changes to federal student aid and repayment plans resulting from the recently passed budget reconciliation legislation. This webinar scheduled for Monday, August 4 at 2:00 pm ET will provide an overview of how these policy shifts will impact both current and future medical students and residents, including changes to the federal student loan programs, borrowing limits and repayment options. It will also review when these new regulations will take effect and how to prepare for them. Don't miss this timely webinar that will equip you with the essential information you need to navigate student loans in this shifting landscape. Register Now

Navigating Physician Immigration in a Shifting Political Climate: Insights from Intealth

As the political landscape continues to evolve, the future of physician immigration remains a topic of confusion and some uncertainty. Join Intealth leaders for an informative and timely webinar scheduled for Tuesday, August 5 at 3:00 pm ET. This session will provide clarity on the current state of physician immigration, addressing recent policy changes and providing clarity on the potential impact these changes may have on residency programs and the recruitment of international medical graduates (IMGs). Drawing on Intealth's deep experience collaborating with government officials and advocating for IMGs, Intealth's subject matter experts will share firsthand insights and up-to-date information. The goal of this webinar is to address concerns, clarify misconceptions, and provide assurance by offering a balanced and informed perspective on what likely lies ahead. Register Now Questions? Contact Alexis Ruffin

AAMC Webinar on Strategies to Elevate Research with Better Posters Designing and presenting an engaging scientific poster allows researchers to

effectively share their scholarship with an interested audience, receive valuable feedback, and network with others working on similar topics. The AAMC will host a free webinar on Wednesday, August 6 at 2:00 pm ET where speakers will discuss strategies for designing an effective scientific poster and for successfully engaging with meeting attendees when presenting that poster. The session is part of a series, co-sponsored by *Academic Medicine* and *MedEdPORTAL*, that explores the importance of publishing education scholarship and practical suggestions for how to do so successfully.

**Register Now** 

### AAMC Webinar on the Appropriate Treatment of Research Trainees (ATORT) Strategies

In 2021, the AAMC Group on Research, Education, and Training published the Appropriate Treatment of Research Trainees (ATORT) document with the goal of promoting positive and supportive research training environments. On Thursday, August 7 at 3:00 pm ET, the AAMC will host a webinar to provide concrete examples of how institutions have incorporated ATORT principles and frameworks into their graduate and postdoctoral training practices, procedures, and policies.

Reminder: MedBiquitous Program Update Webinar

The AAMC will host a webinar on Thursday, August 14 at 2:00 pm ET to share more about the MedBiquitous program and current initiatives, as well as about upcoming projects.

Register Now

**Register Now** 

Call for Proposals Open! AAMC's "Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference"

Sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA), this virtual conference takes place online February 4-5, 2026, and is designed to highlight innovative Al projects, tools, and solutions through interactive demonstrations to conference attendees. This is the ideal platform for early career, nontraditional presenters, industry/vendors, and students to showcase the work they're doing in the field of Al! To learn more about the requirements and details around the call for proposals, please review the <u>submission guide</u>. The deadline to submit is August 25, 11:59 PM PT.

Submit your proposal

Seeking Ambassadors for AAMC CHARGE

The AAMC is seeking three community ambassadors who are interested in

demonstrating and building their expertise, strengthening their network, and pioneering a virtual platform to join <u>AAMC Collaborative for Health Equity: Act.</u>

Research, Generate Evidence (AAMC CHARGE). AAMC CHARGE cultivates the health equity community by advancing collaborative research, policy, and programmatic solutions to health and health care inequities, and ambassadors serve a 12-month term creating and facilitating virtual discussions, events, and collaborations. The application deadline is August 8.

Apply Now

#### **Publications & Resources**

New AAMC Guide Provides Resources to Help Advocate for Academic Medicine

The AAMC has developed a new resource designed to help faculty, learners, and leaders collaborate with their institutions' government relations professionals to effectively engage with policymakers on priority issues, such as medical research, workforce training, and patient care. The Academic Medicine Advocacy Guide offers practical tools and insights to support advocacy efforts and highlight the vital role academic medicine plays in improving health nationwide.

**Read More** 

#### Updated AAMC Toolkit: Value of Medical Research Funding

As Congress drafts the fiscal year 2026 appropriations legislation, the AAMC has updated its Value of Research Funding toolkit to help members of the academic medicine community communicate the importance of sustained federal investment in medical research. The toolkit includes key messages, customizable content, sample social media posts, and more.

**Explore the Toolkit** 

#### June Policy and Regulatory Update

The <u>Policy and Regulatory Update</u> features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates <u>please visit this page.</u>

## Interactive Map Explores How One Community is Addressing Environmental Justice

A new interactive multimedia map, co-developed by the AAMC Center for Health Justice with the Ramapough Lenape Nation and NYU Grossman School of Medicine, tells the story of how a tribal community and an academic medical center can work together to meaningfully address environmental challenges and health injustices. This

is the first in a series of storytelling projects selected by the Center to tell the stories about an environmental injustice in these communities and how collaborators have worked to create a healthier, more just environment.

#### **Read More**

### AAMC Center for Health Justice Updated Principles of Trustworthiness Toolkit

The AAMC Center for Health Justice has refreshed its Principles of Trustworthiness Toolkit  $\hat{a} \in \mathbb{T}$  a free, community-centered and community-developed resource to help institutions earn trust by demonstrating that they are worthy of it. Developed in partnership with researchers and communities across the United States, the toolkit is grounded in the 10 Principles of Trustworthiness, which guide organizations from good intentions to action and accountability. Designed for health systems, academic institutions, and community partners, the toolkit offers a structured but flexible approach to build authentic relationships, reflect on institutional behaviors, and take action with humility and intention.

#### **Read More**

#### AAMC Publishes Medical Educator Focus Group Report

The AAMC published a new report based on focus group research conducted in 2024 with AAMC Council of Faculty and Academic Societies (CFAS) members to better understand the challenges that faculty face in delivering medical education and in their careers as educators. Key findings from the report include: formal time allotment for educational activities differs greatly by faculty type and role; faculty often have to use their personal time in order to complete their educational responsibilities; and recognizing the contributions that faculty make to advance the education mission increases their sense of support and feeling valued by their institutions.

#### Read More

### New AAMC Data Snapshot Examines Artificial Intelligence in Medical Education

A new AAMC data snapshot shows tremendous growth in the integration of artificial intelligence (AI) in undergraduate medical education in the United States and Canada, though gaps in adoption are also apparent. Data from the Curriculum SCOPE Survey administered by the AAMC, and the American Association of Colleges of Osteopathic Medicine show a 59% increase in the number of schools reporting AI in the curriculum from 2023 to 2024, but opportunities persist for medical schools to improve the AI infrastructure, including ensuring learners, faculty, and staff have secure access to AI tools. This data snapshot is part of the AAMC's strategy to provide timely, high-quality resources to guide thinking and practice around integrating AI across medical education.

### Recommended Reading & Listening

AAMCNews: More medical students want more than an MD

As interest grows in dual advanced degrees, medical schools add opportunities. Students see benefits for building leadership skills and specific career paths.

**Read More** 

Well-Being, Work Environment, and Control Over Workload Accounting for Burnout Among Medical School Staff

Research on well-being and burnout of administrative medical school staff has received little attention compared with faculty and learners. This study investigates the extent to which well-being domains, work environment, and control over workload account for administrative staff burnout.

Mohammed A.A. Abulela, PhD, Bethany Schowengerdt, PhD, Heather Dorr, MEd, Amanda Termuhlen, MD, and Claudio Violato, PhD

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#### Welcome New Members

(July 2025)

Dana Keren

Tulane University School of Medicine

Daniel Moglen

University of California, Davis, School of Medicine

William Rosaly

Ponce Health Sciences University School of Medicine

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