

June 2025

## GIR News and Business

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Welcome and Congratulations to our 2025-2026 GIR Steering Committee:

### National Chair & Chair Elect



#### National Chair

**So-Young Oh, MS, MA**

Director, Division of Digital Learning Institute  
for Innovations in Medical Education  
NYU Langone Health  
NYU Grossman School of Medicine



#### National Chair Elect

**Courtney Terry**

Assistant Director, Information  
Technology  
Rutgers New Jersey Medical School

### Newly Elected Committee Liaisons



**Association of Academic Health Science  
Libraries (AAHSL) Liaison**  
**Wendy Herman, MLIS, AHIP**  
 Assistant Dean, Library Services  
 Assistant Professor of Science Education  
 Donald and Barbara Zucker School of Medicine  
 at Hofstra/Northwell  
 Corporate Director of Libraries, Northwell  
 Health



**Organization of Student  
Representatives (OSR) Liaison**  
**Stuart Sommers**  
 1<sup>st</sup> Year Medical Student  
 Boston University Aram V. Chobanian &  
 Edward Avedisian School of Medicine

### Newly Elected Committee Members



**Member**  
**Jennifer Dworaczyk, MEd**  
 Director of Academic Technology  
 Texas A&M University - College of Medicine



**Member**  
**Danielle Mowery PhD, MS, MS, FAMIA**  
 Chief Research Information Officer (CRIO)  
 Assistant Professor  
 Perelman School of Medicine  
 University of Pennsylvania

### Remaining Committee Members



**Immediate Past Chair**  
**Monica Crubezy, PhD**  
 Director of Research IT Solutions  
 Johns Hopkins University



**Council of Deans Liaison**  
**Mark Cohen, MD, FSSO, FACS**  
 Dean  
 Sr. Vice President & Chief Academic Officer  
 Carle Illinois College of Medicine



**Member**

**Michael Callahan, EdD**

Director of Knowledge Management  
University of Central Florida College of  
Medicine



**Member**

**Ken Langley**

Senior Director of Technology Integration  
University of North Carolina at Chapel Hill  
School of Medicine



**Member**

**John Morgan**

Information Technology Associate Director  
Southern Illinois University School of Medicine



**Member**

**Ernie Perez, MS**

Associate Provost and Executive Director BUMC  
Information Technology  
Boston University Medical Campus

**Thank you to our outgoing Steering Committee members**



**Immediate Past Chair**

**Michael Campion, MEd**

Director of Academic and Learning Technologies  
University of Washington School of Medicine



**Association of Academic Health  
Science Libraries (AAHSL) Liaison**

**Joseph M. Nicholson, MLIS, MPH, CPH**

Associate Curator, Medical Library  
NYU Grossman School of Medicine  
Chair, Medical Library



**Member**

**Laurie Gelles, PhD**

Director, Technology Integration &  
Innovation  
University of Vermont, Larner School of  
Medicine

**Welcome Work Group Co-Chairs**



**Diversity and Inclusion Work Group Co-  
Chair**

**Jayson Diener-Brazelle**

Senior Supervisor and Project Manager for  
Education  
Virginia Commonwealth School of Medicine



**Diversity and Inclusion Work Group Co-  
Chair**

**Ceradwen Tokheim**

Instructional Designer Academic & Learning  
Technologies  
University of Washington School of Medicine





**Education Technology Work Group Co-Chair**

**Pauline Becker**

Strategy & Operations Director of Technology & Digital Solutions  
Stanford University School of Medicine



**Education Technology Work Group Co-Chair**

**Doug Cohen**

Director of Educational Computing, Information Technologies & Services  
Weill Cornell Medicine



**Research Technology Work Group Co-Chair**

**Gurm Dhugga**

Associate Director for Research & Core Technology  
University of British Columbia Vancouver Campus



**Research Technology Work Group Co-Chair**

**Nate DiGiorgio**

IT Manager of Systems Administration  
Perelman School of Medicine at the University of Pennsylvania



**Data-Driven Academic Medical Centers  
Work Group Co-Chair**

**Jhojana Infante Linares**

Director for the Office of Data Analysis & Strategy  
Brody School of Medicine at  
East Carolina University

**Thank you to our outgoing Work Group Co-Chairs**

**Diversity and Inclusion Work Group Co-Chair**

Toni Allen, MPA, OHCC, CIFHA  
Special Assistant to the Sr. Associate Dean  
Rutgers New Jersey Medical School

**Education Technology Work Group Co-Chair**

Max Anderson, PhD, MLIS, MS  
Director, Curriculum Operations  
University of Miami Leonard M. Miller

**Education Technology Work Group Co-Chair**



Jinjie Zheng, PhD, MS, MA  
Assistant Professor, Medical Education  
Morehouse School of Medicine

**Research Technology Work Group Co-Chair**

Danielle Mowery, PhD, MS, MS, FAMIA  
Assistant Professor, Informatics  
Perelman School of Medicine at the University of Pennsylvania

**Research Technology Work Group Co-Chair**

Amy Cole  
IT Project Manager  
University of North Carolina at Chapel Hill School of Medicine

**Data-Driven Academic Medical Centers Work Group Co-Chair**

Christen White, MS  
Assistant Director, Data Services, Academic & Learning Technologies  
University of Washington School of Medicine

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**Congratulations to the 2025 GIR Award Winners**

The [AAMC Group on Information Resources \(GIR\) awards program](#) recognizes GIR members who have made significant contributions to academic medicine information technology. Established in 2018, these awards focus on contributions in the academic medical center information technology arena that inspire and impact the work we do to advance academic medicine.

There are two categories of awards: the [GIR Excellence Award](#) is given to an individual, or institutional or cross-institutional team, that contributed to a work of excellence in academic medical information technology domain, supporting one or more of the mission areas of the academic medical centers: clinical, educational, or research, and including administration. The [GIR Vince Sheehan Service Award](#), given to an individual based on their contributions to the AAMC GIR Community. These nominations are intended to recognize an individual for significant and long-lasting impact in the field of academic medical center information technology, and to the GIR community.

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**GIR Excellence Award Winner - LifeScale Project Team**



LifeScale is a secure, cloud-based platform that integrates clinical and research data from two major academic hospital systems—The Ohio State University and Nationwide Children's Hospital—to create a 360-degree view of patient health. By merging electronic health records with social determinants of health, mother-baby linkage, and other population-level factors, LifeScale addresses persistent data silos and broadens research opportunities across disciplines. Its coded-limited approach, governed under a single IRB protocol, preserves patient confidentiality while advancing data sharing.

LifeScale illustrates how academic medical centers across the nation can leverage cutting-edge information technology and robust governance to reduce institutional barriers, accelerate translational discoveries, and shape future healthcare innovation. Researchers can analyze diverse datasets through scalable AI/ML workflows, synthetic data generation, and collaborative tools (e.g., DataBricks), expanding the potential for transformative population health insights. By fostering interoperability and replicable models, LifeScale sets a precedent in responsible data stewardship, enhancing trust and collaboration among stakeholders. This holistic framework demonstrates how advanced informatics can be harnessed to enrich academic medicine's knowledge base, improve patient outcomes, and drive meaningful progress at the intersection of technology and healthcare.

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**GIR Excellence Award Honorable Mention - Washington University  
School of Medicine's Competency Dashboards**

The GIR Steering Committee also recognizes one Honorable Mention for their hard work and contributions to our community. The Washington University School of Medicine team first launched their Competency Dashboards as multi-tabbed Excel workbooks to learners, coaches, and competency attainment committee members in 2021. In 2023, the team transitioned all users of the dashboards to Tableau to improve the visualization experience.

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**GIR Vince Sheehan Service Award Winner - Julie Youm, PhD, Assistant Dean of Education Compliance and Quality and the Director of Educational Technology, UC Irvine School of Medicine**



Julie Youm, PhD, has been involved in GIR for many years and has been central to effort to strengthen ties between GIR and other groups focused on medical education. Highlights include:

- GIR Steering Committee, Chair, 2021-2022



- GIR Steering Committee, 2020-2024
  - GIR Education Technology Work Group (ETWG), Co-Chair
  - MedBiquitous Educational Methodology Work Group, Chair
  - GIR Liaison to the Group on Educational Affairs (GEA) Steering Committee
  - GIR Mentorship Circle Program, Mentor
  - GEA's Computer Resources in Medical Education (CRIME) Interest Group, 2017-2019
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## **Share Your Institution's Insights on Generative AI - Complete our SnippIT**

The Group on Information Resources (GIR) Steering Committee, at the request of GIR members and our Council of Deans liaison, is conducting this SnippIT to understand how institutions are leveraging generative AI across education, research, clinical, and administrative domains. Your input is invaluable in helping us collect meaningful data, which will be collated and shared with GIR and COD members to support informed decision-making. This voluntary survey takes approximately 10-15 minutes to complete. All responses will be kept confidential and anonymous, with findings reported only in aggregate. No individual or institutional identification will be disclosed without permission. We appreciate your time in contributing to this initiative.

Survey Deadline: June 27, 2025

[Complete the SnippIT Survey](#)

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## **Medical School-Built Analytics Template for the Medical School IT (MSIT) Survey Data File**

You can now access a Power BI-based analytics template that you and your colleagues may wish to use with your medical school's copy of the [2024 Medical School IT \(MSIT\) Survey Data File](#). If your medical school participated in the 2024 MSIT Survey, the AAMC emailed the Data File to your medical school's GIR representatives on March 31, 2025. Please note an AAMC Communities account sign-in is required for access. This analytics template was built by your GIR colleagues at the University of Central Florida College of Medicine and the Southern Illinois University School of Medicine. This analytics template is provided on an AS-IS basis without warranty of any kind, and any use is at your own discretion and risk. For questions about the analytics template, please contact [COMKM@ucf.edu](mailto:COMKM@ucf.edu). Thank you to Michael Callahan, John Morgan and colleagues for developing this template. Please note that you must have access to Power BI to access the file.

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## **Learn More and Apply! GIR Mentorship Circle Program Open House**

We are pleased to announce the launch of the second year of the [GIR Mentorship Circle Program](#), developed by the GIR Steering Committee. To learn more about this program, [you can register](#) for and attend the open house scheduled for Monday, July 7th, 12:00 - 1:00 p.m. ET. which includes a general overview of the program, mentor and mentee

expectations, a proposed curriculum for the Circles, and more. Instead of a traditional one-on-one relationship, Mentorship Circles will pair two mentors with 5-7 mentees per circle. The application process is currently open and will stay open until July 21st. After matching is complete, the cycle will begin on September 1st. It is a nine-month program, and we are hosting an informational session on Monday, July 7th for all who are interested in learning more about becoming a mentor and/or a mentee. We hope that you will consider applying and taking advantage of this exciting opportunity.

[Apply to be a Mentor](#)

[Apply to be a Mentee](#)

[Register for the open house on July 7th at 12:00 pm ET](#)

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### **IT Operations - 2025 GIR Quarterly Calls**

These moderated calls are meant to facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices. Join the conversation, and feel free to invite colleagues who may be interested in participating! The next IT Operations call is scheduled for [July 17, 2025 1:00 pm ET](#)

Future Call: [October 23, 2025 1:00 pm ET Save the Date](#)

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### **Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group**

The May DDAMC Work Group call featured a presentation, *The "Living" DCI: Using Microsoft Tools for Data Visualization and Document Automation* by Colleen Hayden, EdD, Associate Dean for Program Evaluation and Assessment, University of Missouri School of Medicine and Kirsten Malinee, MFA, MS, Data Analyst II, University of Missouri School of Medicine. We invite you to [watch the recording](#) and [review the presentation](#) shared during the call.

For more information on the DDAMC Work Group, please visit the [GIR Subcommittees Work Group page](#), and please contact [Natalie Floyd](#) if you would like to join the work group.

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### **Save the Date: Leading Information Technology (LIT) in Academic Medicine**

We are pleased to announce that we will be hosting the LIT program again in 2025! Save the dates: October 15-17 at the AAMC offices in Washington, DC. More information will be sent in early summer.

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### **Join Our Virtual Communities!**

We are excited to announce the launch of dedicated group space in the [AAMC Virtual Communities Network](#), your new hub for collaboration and communication with colleagues

in the GIR Work Groups. This platform will replace the GIR Work Group listserv(s) you have previously used to receive monthly agendas and share other resources, and offers an enhanced space to engage, share ideas, and stay connected. All current Work Group members with an AAMC Virtual Communities Network account have already been moved to the appropriate communities. Moving forward, we plan to use these new communities to communicate directly with Work Group members. Work Group members without an account are encouraged to [create an account here](#) and request access to corresponding community(ies):

- Data-Driven Academic Medical Center Work Group
- Diversity and Inclusion Work Group
- Education Technology Work Group
- Research Technology Work Group

In addition to the Work Group hubs, GIR members are also engaged in the *Information Technology (IT) in Academic Medicine Community* which is open to all GIR members; members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine Community* include discussions around AI for thematic survey analysis and tools/platforms for tracking EPA-type WBA activities.

To request an account to join any of these communities, please [request one here](#) and note that you would like to join your Work Group(s) and/or the IT in Academic Medicine community.

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## **Join a GIR Work Group**

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups [is available here](#), and if you are interested in joining a Work Group, please contact [gir@aamc.org](mailto:gir@aamc.org).

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## **Congratulations to our "Next Step 1 Project" colleagues on their publication**

Navigating Expectations in the Transition to the Pass/Fail Step 1 Exam: Tensions and Recommendations From Student Leaders of the NEXT Step 1 Project

*National student leaders describe tensions that arose during the transition to pass/fail for USMLE Step 1 and recommendations to address these tensions as part of the Navigating*

*Expectations in the Transition to Step 1 (NEXT Step 1) project.*

Paige A. Romer, MD, MA, Ryan B. Ko, MD, Dhweeja Dasarathy, Olivia R. Negris, MD, MA, Alyson K. Win, MD, Lynn A. Leveille, MA, Bianca A. Duah, MD, and Joseph R. Geraghty, MD, PhD

[Read More](#)

## AAMC News

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### **Take action: Tell Congress to protect funding for medical research**

The administration has proposed a drastic nearly \$18 billion cut to the National Institutes of Health (NIH) in the [preview of the President's fiscal year 2026 budget proposal](#). If passed by Congress, this proposal would undo decades of bipartisan support for medical research, leaving patients, families, and communities across the country deprived of new treatments, diagnostics, and preventive interventions. A budget cut of this size would also eliminate opportunities for the next generation of researchers and diminish the nation's research capacity. Members of the academic medicine community can take action by urging their lawmaker to protect funding for and prioritize medical research.

[Read More](#)

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### **AAMC statement on proposed cuts to Medicaid in House budget reconciliation bill**

AAMC President and CEO David J. Skorton, MD, and AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement about proposed cuts to Medicaid outlined in the House Energy and Commerce Committee's budget reconciliation draft. "The AAMC is deeply concerned that the proposed Medicaid policies included in the House Energy and Commerce Committee's recently released reconciliation legislation will ultimately limit coverage and access to care for many of the over 70 million Americans — specifically children, older adults, individuals with disabilities, and those in rural and underserved communities — who rely on Medicaid for health care coverage."

[Read More](#)

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### **AAMC Council of Deans names 2025-26 COD Fellows**

The AAMC Council of Deans (COD) has named its 2025-26 COD Fellows. These individuals will take part in the part-time, year-long COD Fellowship Program designed to enhance the development of future leaders in academic medicine. COD Fellows engage with dean mentors, participate in COD meetings - including the Executive Development Seminar for Deans - and complete a leadership project. The 2025-2026 COD Fellows are: Alpesh Amin, MD (University of California, Irvine, School of Medicine), Raina Merchant, MD (Perelman School of Medicine at the University of Pennsylvania), Heather Prendergast, MD (University of Illinois College of Medicine), Jason Smith, MD (University of Louisville School of Medicine), Geeta Swamy, MD (Duke University School of Medicine), and Jason Wertheim, MD (University of Arizona College of Medicine). For questions about the program, please email [codfellowship@aamc.org](mailto:codfellowship@aamc.org).



[Read More](#)

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## **AAMC, Coalition to Strengthen America's Healthcare call on Congress to protect Medicaid**

This week, the AAMC [called on Congress](#) to protect Medicaid and ensure that every American can receive the health care they need as House congressional committees are marked up proposed legislation that would impact AAMC-member academic health systems and teaching hospitals, medical schools, and their affiliated physician faculty. Members of the academic medicine community can visit the AAMC's [grassroots action page](#) to send a message to their member of Congress. Additionally, the Coalition to Strengthen America's Healthcare, of which the AAMC is a member, [rolled out a new ad](#) as part of its "Faces of Medicaid" campaign. The ad focuses on seniors who utilize Medicaid for their care noting that 60% of seniors in long term care rely on Medicaid.

[Read More](#)

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## **AAMC statement on proposed changes to student aid in House budget resolution**

The AAMC issued a statement about the proposed elimination of the Grad PLUS loan program and restrictions to Public Service Loan Forgiveness (PSLF) eligibility for medical residents. "Every aspiring physician deserves a fair chance at a medical education — no matter their economic background. Federal student aid programs like Grad PLUS loans and Public Service Loan Forgiveness help make that possible for nearly half of all medical students. Eliminating or restricting these critical programs would undermine the future physician workforce and ultimately make it harder for patients in communities nationwide to get the care they need. We urge Congress to reject any policy that would limit the ability of medical students to use these critical programs, including limitations on eligibility for PSLF for medical residents."

[Read More](#)

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## **AAMC statement on the president's budget request preview**

AAMC Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on May 2 following release of a preview of the president's budget request. "If enacted, the preview of the president's budget request released today would yield to cancer, Alzheimer's, diabetes, and other health threats facing Americans by dismantling federal support for medical research, public health, and health professions education that keeps the country healthy. Retreating on health issues where we have made progress and where so many depend on their government to offer promising cures is not the American way."

[Read More](#)

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## **Learning Opportunities**

**AAMC and Macy Foundation webinar on AI and the future of medical**

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## **education**

The AAMC and the Macy Foundation will host a webinar, "AI and the Future of Med Ed: Recommendations from the Macy Foundation Conference," on June 12 from 1-2 p.m. ET. This webinar will explore how the academic medicine community can harness artificial intelligence (AI) to enhance education and clinical care while addressing potential risks. Learn directly from contributors to an upcoming Academic Medicine special issue, who will share practical recommendations and action steps from the 2024 Macy Conference.

[Register Now](#)

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### **IDEAS Series webinar on perfectionism in medical education**

On June 17, the AAMC will present a webinar as part of its IDEAS Learning Series that explores the impact of perfectionism and shame in medical education. The session, "Can Leaders Have a Bad Day? Reframing Perfectionism in Medical Education," will examine personal and cultural tendencies towards perfectionism, the effects of leader perfectionism on both leaders and followers, and the impact of shame as a teaching tool. Panelists will also discuss the negative consequences of perfectionism, such as burnout, anxiety, and imposter syndrome, and offer strategies to reduce these impacts.

[Register Now](#)

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### **Nominations accepted for AAMC medical education research and scholarship leadership opportunities**

The AAMC is committed to developing a community of leaders in medical education research and scholarship to drive innovation across the continuum of medical education - from medical school and residency training to continuing professional development. Applications are now being accepted for open leadership positions, including Medical Education Program Planning Committee Member or Fellow; Research in Medical Education (RIME) Program Planning Committee Member; and Group on Educational Affairs (GEA) Medical Education Scholarship Research and Evaluation (MESRE) Section Chair Elect and Communications Committee Chair. Self-nominations for all positions are due by June 30 at 11:59 p.m. PT.

[Read More](#)

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### **Apply now for AAMC Organizational Leadership in Academic Medicine seminar**

New associate deans and department chairs who have been in their position for three years or less are encouraged to apply to participate in the AAMC Organizational Leadership in Academic Medicine seminar taking place Oct. 6-8, in Austin, Texas. The seminar will address the biggest opportunities and challenges facing new associate deans and department chairs today, while helping them successfully tackle their range of new operational and organizational responsibilities. Participants will experience meaningful

networking and skill-building in the areas of leadership, people and team management, financial decision-making, and communication. Applications are due June 30.

[Apply Now](#)

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### **Webinar Series: AI Skill Building for Medical Educators**

Get ready to build your AI fluency with the GEA Artificial Intelligence Skill Building for Medical Educators Webinar Series—a dynamic, 10-session journey designed specifically for medical educators seeking to confidently engage with AI.

[Learn More](#)

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### **Leading for Impact (Virtual)**

Scheduled on July 22-24, this virtual program is designed for individuals leading a department, unit, or mission area. Leading for Impact provides strategies to drive change, shape organizational culture, and implement strategic vision. Join the inaugural virtual session and take advantage of early bird pricing—spaces are limited!

[Register Now](#)

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### **Register now: New CBME assessment course for undergraduate medical education faculty**

Join national experts for *Developing Faculty Skills in Competency-Based Medical Education (CBME)* — a highly interactive course designed for undergraduate medical education (UME) faculty. Participants will explore core CBME principles, dive into assessment methods, and learn how to build effective, competency-based programs aligned with the new [Foundational Competencies for UME](#), developed in collaboration with the AAMC, the Accreditation Council for Graduate Medical Education, and the American Association of Colleges of Osteopathic Medicine. The in-person course will be held in Chicago [in July and September/December](#).

[Register Now](#)

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### **Elevate Your Potential (Virtual)**

Taking place this August, this interactive virtual experience is ideal for individual contributors, new and aspiring leaders, or those seeking foundational leadership training. Participants will focus on cultivating self-awareness, personal effectiveness, and influence without authority. Register today to secure early bird pricing and build the skills needed to lead with confidence!

[Register Now](#)

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### **Save the Date - Learn Serve Lead 2025: The AAMC Annual**

## Meeting

November 1-5 | San Antonio, TX



## Publications & Resources

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### **New AAMC analysis examines impact of NIH grant terminations**

The AAMC has been closely monitoring and analyzing the impact of National Institutes of Health (NIH) grant terminations on U.S. institutions. A previous AAMC analysis detailed the termination of more than 770 NIH grants, after which there was a pause in updates to publicly reported data from the Department of Health and Human Services (HHS). The agency released updated information on May 19 revealing nearly double the number of grant terminations since its last report. A new AAMC analysis incorporating these data shows that over 1,400 NIH grants have now been terminated, accounting for \$2.5 billion in lost funding across U.S. institutions.

[Read More](#)

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### **New video explores the future of medicine and the ERAS<sup>®</sup> program**

When specialty societies choose the Electronic Residency Application Service<sup>®</sup> (ERAS<sup>®</sup>), they are investing in the AAMC's mission of leading and serving academic medicine to improve the health of people everywhere. A new video highlights the power of supporting and collaborating with the ERAS program to bring the AAMC's mission to life.

[Access the Video](#)

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### **Learning more about the AAMC Community Impact Tracker**

Built over 10 years with academic health systems and their community collaborators, the AAMC Community Impact Tracker (CIT) is a free coordination tool for AAMC-member institutions. The tool was designed to provide one centralized location and build trust within communities by sharing an overview of relevant work in real time; quantifying the scope of the work for advocacy, fundraising, and reporting; and learning from peer institutions in a virtual community of practice. A new video explores how members of the academic medicine community can use the Community Impact Tracker at their



institutions.

[Read More](#)

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### **Seeking submissions for resource collection on advancing AI across academic medicine**

The AAMC recognizes the growing importance of artificial intelligence (AI) across academic medicine and is committed to fostering innovation within the community. [The Advancing AI Across Academic Medicine Resource Collection](#) is a repository of timely, freely accessible resources designed to help medical schools, academic health systems, and teaching hospitals effectively integrate AI into their educational environments. The AAMC seeks to enhance and expand this collection and invites submissions of practical resources to advance the responsible use of AI across academic medicine. All submissions are due by Aug. 15 at 11:59 p.m. PT.

[Read More](#)

## **Recommended Reading**

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### **Perceptions of the Learning Environment Among Medical Students with Disabilities and the Impact of Program Access**

*This study explores perceptions of the medical school learning environment among students with disabilities compared to their non-disabled peers. The authors also examine the effects of program access (having received or not needing accommodations) on these perceptions.*

Christopher J. Moreland, MD, MPH, Melissa Plegue, MA, Zoie C. Sheets, MD, MPH, Karina Pereira-Lima, PhD, Neera R. Jain, PhD, Erene Stergiopolous, MD, MA, Ben Case, MPH, Amy Addams, and Lisa M. Meeks, PhD

[Read More](#)

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### **The Data-Augmented, Technology-Assisted Medical Decision Making (DATA-MD) Curriculum: A Machine Learning and Artificial Intelligence Curriculum for Clinical Trainees**

*In this Innovation Report, the authors describe the Data-Augmented, Technology-Assisted Medical Decision Making (DATA-MD) curriculum—a novel approach to teaching artificial intelligence and machine learning concepts to medical trainees.*

Andrew Wong, MD, Jeremy Sussman, MD, MSc, Nicholson Price, PhD, JD, Maggie Makar, PhD, Benjamin Li, Jun Yang, MA, and Cornelius James, MD

[Read More](#)

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### **Artificial Intelligence Meets Holistic Review: Promises and Pitfalls of Automating the Medical Education Admissions Process**

Rosenthal, Jacob T.; Hafferty, Frederic W.; Kulasegaram, Kulamakan (Mahan); Wendland, Claire L.; Taylor, Janelle S.

*Academic Medicine*. 100(5):541-546, May 2025.

[Read More](#)

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## Medical schools move from worrying about AI to teaching it

Faculty used to fret over how artificial intelligence might affect education. Now they're training medical students how to use it for patient care and research.

[Read More](#)

## Welcome New Members

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### **May 2025**

Erik Black

University of Florida College of Medicine

Carolyn Castro

University of Central Florida College of Medicine

Jessica Koos

Renaissance School of Medicine at Stony Brook University

William McKinney

Baylor College of Medicine

Justin Student

University of British Columbia Faculty of Medicine

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