

July 2025

## GIR News and Business

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### GIR Mentorship Circle Program

***It's Not Too Late, Submit Your Application Now!***

[Apply Here to Be a Mentee](#)

[Apply Here to Be a Mentor](#)

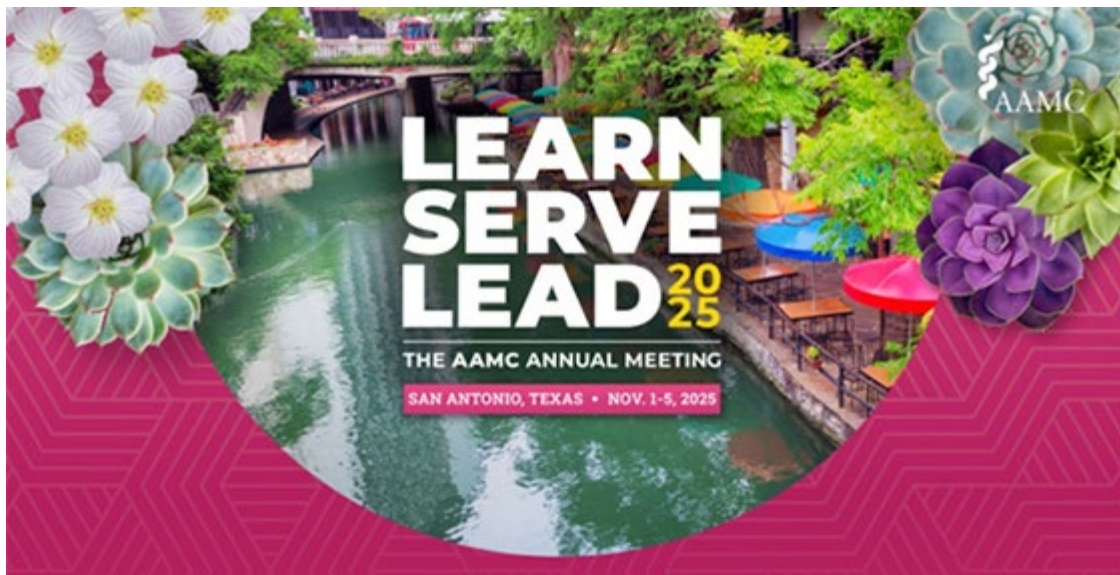
**Submission Deadline: July 21, 2025**

We are pleased to announce the launch of the second year of the [GIR Mentorship Circle Program](#), developed by the GIR Steering Committee. To learn more about this program, please see this [detailed roadmap](#) which includes a general overview of the program, mentor and mentee expectations, a proposed curriculum for the Circles, and more.

Instead of a traditional one-on-one relationship, Mentorship Circles will pair two mentors with 5-7 mentees per circle. The application process is currently open and will stay open until Monday, July 21st. After matching is complete, the cycle will begin on Monday, September 1st. It is a nine-month program, and we are hosting an informational session on Monday, July 7th for all who are interested in learning more about becoming a mentor and/or a mentee.

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**Priority Registration for Learn, Serve, Lead - Ends July 9**



Save now and plan ahead for Learn Serve Lead 2025, the AAMC's annual meeting happening November 1-5 in San Antonio. Register by July 9 to lock in the lowest rate (\$1,475) and join thousands of peers committed to driving academic medicine forward. With timely plenaries, high-impact workshops, and unmatched networking, the meeting offers powerful opportunities to connect, lead, and grow.

[Register Now](#)

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## IT Operations - 2025 GIR Quarterly Calls

These moderated calls are meant to facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices. Join the conversation, and feel free to invite colleagues who may be interested in participating! The next IT Operations call is scheduled for [July 17, 2025 1:00 pm ET](#)

Here's the agenda for our July call: *ITSM Tools for Service Management and IT operations*

In this discussion, we plan to explore the following questions:

- What ITSM systems does your institution use?
- What works well and what doesn't?
- Who uses your ITSM systems? Just IT? Other departments?
- How do requests come into your ITSM/ticketing system?
- What sorts of ITSM customizations have you made to help your IT operations?
- Do you leverage AI in your ITSM systems?

What is the future of ITSM?

Future Call: [October 23, 2025 1:00 pm ET Save the Date](#)

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## Academic Data Hubs in the Era of Cloud and AI

Join your colleagues on Aug. 1, 12:00-1:00 PM ET, for the "Academic Data Hubs in the Era of Cloud and AI" webinar. The NYU Grossman School of Medicine is building cloud-based Academic Data Hubs that centralize data, strengthen governance, and advance analytics across education, faculty, and research administration. These hubs integrate AI, machine learning, and self-service tools to drive precision medical education, curriculum monitoring, and workflow optimization. This webinar will share their strategy, design, and use cases to highlight the transformative impact of curated data hubs. This webinar was originally presented as a session at the recent IT in Academic Medicine Conference, sponsored by the Group on Information Resources (GIR).

[Register Now](#)

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### **Research Technology Work Group (RTWG) June Call: Modernizing Research Computing: DevOps & Cybersecurity Best Practices**

Mike Collins, Senior Director of Research Computing - University of Wisconsin - Madison, School of Medicine presented to our RTWG in June. Mike shared insights into their approach to building, maintaining and operating a secure and compliant research computing environment.

[View Recording](#)

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### **AAMC Survey Project Schedule - FY2026**

The Select Project Schedule for FY2026 has been released. The schedule is also posted to the [AAMC Data and Reports site](#) under "Looking for a custom data report?". [Learn More](#)

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### **Medical School-Built Analytics Template for the Medical School IT (MSIT) Survey Data File**

You can now access a Power BI-based analytics template that you and your colleagues may wish to use with your medical school's copy of the [2024 Medical School IT \(MSIT\) Survey Data File](#). If your medical school participated in the 2024 MSIT Survey, the AAMC emailed the Data File to your medical school's GIR representatives on March 31, 2025. Please note an AAMC Communities account sign-in is required for access. This analytics template was built by your GIR colleagues at the University of Central Florida College of Medicine and the Southern Illinois University School of Medicine. This analytics template is provided on an AS-IS basis without warranty of any kind, and any use is at your own discretion and risk. For questions about the analytics template, please contact [COMKM@ucf.edu](mailto:COMKM@ucf.edu). Thank you to Michael Callahan, John Morgan and colleagues for developing this template. Please note that you must have access to Power BI to access the file.

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### **Save the Date - Leading Information Technology in Academic Medicine**

October 15-17, 2025

AAMC Headquarters - Washington, DC

Registration to open in late July

Because being a leader in academic medicine today takes more than technical expertise—it takes vision, strategy, and the confidence to drive meaningful change. At LIT 2025, you'll:

- Connect with IT professionals who've faced similar challenges and are eager to share what they've learned.
- Explore how IT connects to academic medicine in education, research, and clinical care.
- Gain insights from senior leaders who understand the importance of building culture within IT teams.
- Walk away with new ideas, new connections, and a clear sense of next steps.

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## **2026 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference**

We received excellent feedback to last year's inaugural Digital Demonstrations Virtual Conference, so we are bringing it back for Feb. 4-5, 2026! Stay tuned - the Call for Proposals is opening soon!

[Save the Date](#)

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## **AAMC News**

### **AAMC applauds introduction of bill to reduce physician shortage**

The AAMC has endorsed the introduction this week of the Resident Physician Shortage Reduction Act of 2025. This bipartisan legislation would gradually add 14,000 Medicare-supported medical residency positions over seven years as well as codify the Rural Residency Planning and Development Program. "As our nation's population ages and the demand for medical care continues to rise, Congress must take immediate action to tackle the critical physician shortage that threatens the health and well-being of our nation," said AAMC President and CEO David J. Skorton, MD.

[Read More](#)

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### **AAMC celebrates Academic Medicine Week June 23-27**

Two members of Congress introduced a resolution in the U.S. House of Representatives this week recognizing the significant contributions of academic medicine to improving the health of patients and communities nationwide and formally proclaiming June 23-27 as Academic Medicine Week. As part of Academic Medicine Week, the AAMC announced the recipients of its 2025 Champions of Academic Medicine Awards, Sen. John Boozman (R-Ark.) and Rep. Kathy Castor (D-Fla.). The AAMC granted both members this award for their dedication to the interests of their home state institutions and the broader academic medicine community.

[Read More](#)

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## **2025 AAMC Awards Recognition Event**

Join us on Wednesday, October 22nd from 4:00 PM-5:15 PM. ET. for a virtual celebration of excellence in medical education, research, and clinical care, and we are excited to honor the outstanding professionals and institutions who have made significant contributions to academic medicine.

As we await this year's celebration, we invite you learn more about [our remarkable 2024 award winners](#)

[Save the Date](#)

## **Learning Opportunities**

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### **AAMC Virtual Open House - Free Event**

Curious about AAMC resources and tools like StandPoint Surveys, ERAS data, or the AAMC Virtual Communities Network? Or maybe you've heard of programs like our Leadership Development offerings, AAMC Career Connect, or MedEdPORTAL, but don't know how to tap in? Come to the AAMC Virtual Open House on July 15 from 11:00-3:00 pm ET and get a guided overview of all these resources (and more). One day, tons of value.

[Register Now](#)

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### **Leading for Impact (Virtual - July 2024)**

*Best for department, unit, or mission-area leaders.*

Tailored for experienced leaders, this program equips participants with tools to drive change, shape organizational culture, and implement strategic vision. The inaugural virtual cohort is a unique opportunity to connect with other senior leaders in academic medicine. Registration is open until July 15th.

[Register Now](#)

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### **More Than Surviving: Cultivating Psychological Wellness and Belonging in Medical Education**

Join us on Monday, July 22 from 12:30 PM-1:30 PM ET. for a webinar exploring how learning environments convey unspoken expectations about success, self-reliance, and emotional endurance. These informal signals, often referred to as the hidden curriculum, can leave students feeling uncertain about whether they are allowed to struggle, seek support, or bring their full selves to the learning experience.

[Register Now](#)

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### **Elevate Your Potential (Virtual - August 2024)**

*Best for early-career professionals and Individuals seeking foundational leadership skills.*

This interactive program helps individuals enhance self-awareness, increase personal effectiveness, and build foundational leadership skills. Ideal for those with lacking formal leadership training, this offering empowers participants to lead with confidence from wherever they sit. Registration is open until August 5th.

[Register Now](#)

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## **MedBiquitous Program Update 2025**

Join your colleagues on Aug. 14, 12:00-1:00 PM ET, for a MedBiquitous webinar to learn more about the program and current initiatives, as well as about upcoming projects.

[Register Now](#)

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## **Organizational Leadership in Academic Medicine for New Associate Deans and Department Chairs (In-Person - October 6-8, 2024 | Austin, TX)**

*Best for associate deans and department chairs in their first 3 years.*

This two-and-a-half-day seminar addresses the critical challenges and responsibilities of newly appointed academic leaders. Participants will explore strategies for managing complex operations, leading teams, and building influence across their institutions.

Applications are open through June 30th.

[Apply Now](#)

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## **Transforming Conflict into Collaboration (Virtual Workshop - Offered in August & October)**

Best for faculty and staff seeking foundational conflict management skills. This practical, introductory workshop helps participants navigate workplace conflict with confidence.

Attendees will learn how to turn difficult conversations into opportunities for collaboration while fostering a respectful, productive environment.

[Register Now](#)

Questions? [Email us](#)

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## **AAMC Biomedical Research Community Convening**

Join us on July 15th from 1:00 PM - 2:00 PM ET with AAMC's Chief Scientific Officer, Elena Fuentes-Afflick, MD, MPH and Senior Director for Science Policy & Regulatory Counsel, Heather Pierce, JD for another convening of the AAMC Biomedical Research community. This meeting is intended to provide information about recent changes affecting biomedical research at member institutions and an opportunity to share concerns and perspectives.

Please note that you must be part of an AAMC member institution or an AAMC Affinity Group to join this call.

[Register Now](#)

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## **AAMC's GEA "AI Skill Building for Medical Educators Webinar Series"**

Build your AI fluency with the GEA "Artificial Intelligence Skill Building for Medical Educators" webinar series, a dynamic, 10-session journey designed specifically for medical educators seeking to confidently engage with AI. Join us for session 3: *Evaluating AI Outputs: Ensuring Accuracy and Relevance* on Thursday, July 17th from 1:00 PM - 2:00 PM ET.

[Register Now](#)

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## **GBA/GIP Webinar on Leveraging AI to Enhance Effectiveness in Administration, Analytics, and Leadership**

Join us on Thursday, September 25th from 1:00 PM-2:00 PM ET. for the first session in the *Artificial Intelligence (AI) in Academic Medicine* webinar series highlighting key AI use cases aimed at streamlining administrative and operational tasks. First, the speakers will describe the development of DOMINIQ (Department of Medicine's Interactive Navigator for Inquiries & Queries), a secure chatbot that simplifies access to policies in finance, HR, academic affairs, IT, and more. Next, presenters will examine how workflows in research administration, clinical revenue, and faculty productivity can be improved by applying AI to Python scripting, complex Excel formulas, and MS Power Automate. Lastly, the speakers will delve into an innovative use case where leaders engage in reflective dialogue with GPT models to enhance their interpersonal communication skills. Overall, this session will provide practical insights into how AI can drive productivity and improvements across various operational areas. *This topic was previously presented at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting.*

[Register Now](#)

## **Publications & Resources**

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### **New AAMC member toolkits provide resources on the value of medical research funding and access to care**

The AAMC has developed two toolkits to help educate policymakers and the public about key issues impacting the work of the academic medicine community. The toolkits include user-friendly materials and resources that AAMC constituents can use to advocate for and help others understand the value of medical research and the importance of protecting access to care for patients nationwide.

[Toolkit: Value of Medical Research Funding](#)

[Toolkit: Access to Care](#)

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### **New AAMC report: The impact of federal actions on academic medicine and the U.S. health care system**



A new AAMC report examines how federal actions proposed by Congress and the administration represent an existential threat to the nation's medical schools, academic health systems, and biomedical research institutions.

[Read More](#)

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### **AAMC analysis examines the impact of NIH grant terminations**

The AAMC has been closely monitoring and analyzing the impact of National Institutes of Health (NIH) grant terminations on U.S. institutions. A new AAMC analysis focuses on a key area of impact: terminations of research training and career development grants that help build the next generation of the biomedical research workforce. Of 2,282 NIH grants terminated as of June 4, 38% were research training and career development grants, accounting for \$512 million in lost funding across U.S. institutions.

[Read More](#)

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### **New AAMC toolkit: Sharing the Value of Academic Medicine**

The AAMC has developed a new toolkit designed to support efforts to advocate for and underscore the value of academic medicine. The toolkit includes key messages, customizable content, sample social media posts, and a recently refreshed [Value of Academic Medicine website](#).

[Explore the Toolkit](#)

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## **Recommended Reading**

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### **Former NIH chief calls research cuts "careless" and "heartless"**

Francis Collins, MD, PhD, lauds lifesaving research supported by the National Institutes of Health, explains why he left, and warns of a scientific brain drain.

[Read More](#)

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### **Artificial Intelligence to Support Qualitative Data Analysis: Promises, Approaches, Pitfalls**

*The authors provide a review of how artificial intelligence could be used to support qualitative data analysis (QDA). They examine potential capabilities, shortcomings, dangers, and ethical repercussions of AI-supported QDA.*

David A. Cook, MD, MHPE, Shiphra Ginsburg, MD, PhD, Med, Adam P. Sawatsky, MD, MS, Ayelet Kuper, MD, DPhil, and Jonathan D. D'Angelo, PhD, MA

[Read More](#)

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### **Precision Medical Education: Institutional Strategies for Successful Implementation**

Burk-Rafel, Jesse; Triola, Marc M.

*Academic Medicine*. 100(6):655-660, June 2025.



[Read More](#)

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## **Using Hologram-Based Augmented Reality in Anatomy Learning: The TEACHANATOMY Randomized Trial**

Zingg, Lukas; Häusler, Melanie; Hein, Jonas; Jecklin, Sascha; Kottner, Sören; Gascho, Dominic; Cavalcanti, Nicola; Voinov, Phillippe; Götschi, Tobias; Carrillo, Fabio; Lagler, Florian; Färnstahl, Philipp; Farshad, Mazda

*Academic Medicine*. 100(6):695-704, June 2025.

[Read More](#)

## **Welcome New Members**

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***June 1-30, 2025***

Jennifer Allen

Mayo Clinic Alix School of Medicine

Aliesha B. Bechly

Mayo Clinic Alix School of Medicine

Jonathan Bohinsky

University of Central Florida College of Medicine

Julia Conrad Fisher

Duke University School of Medicine

Claire Follis

Stanford University School of Medicine

Suzanne Hai

University of Central Florida College of Medicine

Christopher Henson

University of Wisconsin School of Medicine and Public Health

Patrick Joseph Hurley

Stanford University School of Medicine

Nikola Koscica

NYU Grossman School of Medicine

Barbara Masi

Icahn School of Medicine at Mount Sinai

Kevin A. Peterson

University of Minnesota Medical School

Ryan Retherford

University of Central Florida College of Medicine

Vinayak Shenoy

Texas A&M University College of Medicine

Paul Sturgis

University of Central Florida College of Medicine

Jennifer Vetere

University of Central Florida College of Medicine

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