

April 2025

GIR News and Business

2025

Information Technology in Academic Medicine Conference
Sponsored by the Group on Information Resources (GIR)



Register Now!

GIR-ing Up for the Future



Join us May 28-30 in Minneapolis for the 2025 Information Technology in Academic Medicine Conference, hosted by the AAMC Group on Information Resources (GIR). This year's theme, "GIR-ing Up for the Future," sets the stage for a dynamic, collaborative experience where technology and data leaders come together to drive innovation in patient care, medical education, and research.

What to Expect:

- Thought-provoking plenaries from industry and academic leaders
 - Interactive peer-led sessions covering the latest advancements in IT and data
 - Leadership development and networking opportunities to connect with your community
 - Specialized conference tracks in clinical assessments, data, education technology, IT operations, leadership, and research technology
-

Data Symposium: Designing the Future

[Join us on May 28 in Minneapolis for the inaugural 2025 Data Symposium: Designing the Future](#), hosted by MedBiquitous and held the day before the Information Technology in Academic Medicine Conference, hosted by the AAMC Group on Information Resources (GIR). This one-day, in-depth symposium is designed for leaders, technology and data professionals looking to expand their expertise in utilizing data standards to enable precision education, implementing educational technology for competency-based education, and engaging with industry partners to drive data-driven decision-making within academic medicine.

What to Expect:

- Expert-led discussions on building data culture and capacity for AI
 - Interactive workshops and hands-on sessions focused on foundational competencies and precision education
 - Networking opportunities with peers and leaders in AI, educational technology, data standards, and more
 - Actionable insights to improve data strategy and implementation of innovative technology in health professions education
-

IT Operations - 2025 GIR Quarterly Calls

These moderated calls are meant to facilitate peer discussions around issues relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices. Join the conversation, and feel free to invite colleagues who may be interested in participating! The next IT Operations call is scheduled for [April 17, 2025 1:00 pm ET](#). Topics of discussion during our April call will include:

1. SAAS (Software as a Service) Management - We will explore strategies for managing SAAS systems. Our goal is to answer the following questions:

- How does your organization choose the "right" SAAS product for your needs?
- How do you manage the relationships with your SAAS vendors?
- How do you manage the SAAS systems themselves?
 - Security and feature configuration
 - Account provisioning and deprovisioning

Outage communication

2. Service Level Agreements (SLA) - We will explore the need for technical support SLA in and around your IT operation. Our goal is to answer the following questions:

- Does your IT department have formal SLA with your customers?
 - Do you have a single SLA or do you have individual SLA with different departments or groups of users?
 - Do your SLA differ from one mission to another? (Education, Research, Patient Care)
 - Do you leverage your SLA to drive staffing levels?
- How do you negotiate SLA? Who takes the lead?
- If you have SLA, are they meaningful and effective?
- What about SLA with other IT operations, like your parent University or your health system?
- Do your SLA impact other processes, like your computer equipment lifecycle?

Save the Dates for the Next Calls:

- [July 17, 2025 1:00 pm ET Save the Date](#)
- [October 23, 2025 1:00 pm ET Save the Date](#)

Please feel free to reach out to gir@aamc.org with topic ideas for the upcoming calls.

2024 GIR Medical School IT Survey

The 2024 data file of the GIR IT survey was released to contacts at participating schools. 113 schools in the US and Canada submitted data to this year's survey. The data file includes three years of information. This year's survey included questions on IT leadership organization, reporting structures, strategic plans, budget, staffing, and the provision of IT services. Also, this year, a new section was added to the survey on AI use, policies and areas of focus. The data file is available to anyone at participating schools. To request a copy of the file, please email girsurvey@aamc.org.

GIR Research Technology Work Group (RTWG) Call

The March RTWG call featured two presentations:

- *Federated Clinical Data Research Networks*
Griffin Weber, MD, PhD
Associate Professor of Medicine and Biomedical Informatics
Beth Israel Deaconess Medical Center (BIDMC) and Harvard Medical School (HMS)
- *Federated Multiple Imputation for Heterogeneous Incomplete Data Based on Distributed Generalized Linear Mixed Model?*
Xiaoqian Jiang, PhD
Associate Vice President for Medical AI Chair

Department of Health Data Science and Artificial Intelligence
Christopher Sarofim Professor
CPRIT Scholar in Cancer Research Director
Center of Secure Artificial Intelligence for Healthcare (SAFE) McWilliams School
of Biomedical Informatics at UTHealth Houston

We invite you to [watch the recording](#) to learn more!

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

The March DDAMC Work Group call featured a presentation on *Trends in Medical School Cost, Debt Repayment, and Specialty Choice* by Jay Youngclaus, Manager, Education Research, AAMC. We invite you to [watch the recording](#), review the [presentation](#) and [additional resources](#) shared during the presentation.

For more information on the DDAMC work group, please visit the [GIR Work Groups webpage](#) and please contact [Natalie Floyd](#) if you would like to join the work group.

Save the Date: Leading Information Technology (LIT) in Academic Medicine

We are pleased to announce that we will be hosting the LIT program again in 2025!

Save the dates: October 15-17 at the AAMC offices in Washington, DC. More information will be sent in early summer.

Join Our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around AI for thematic survey analysis and tools/platforms for tracking EPA-type WBA activities.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

AAMC Staffing Updates

We wanted to inform you that Ethan Kendrick has transitioned out of his role at the Association of American Medical Colleges (AAMC) and is moving on to new opportunities. Many of you worked very closely with Ethan over the years, and we will miss him and wish him great success in his future endeavors. If you would like to reach out to him, his email is kendrick.ethan@gmail.com.

AAMC News

AAMC statement on preliminary injunction against cuts to NIH-funded research

AAMC President and CEO David J. Skorton, MD, issued a statement in response to a U.S. District Court ruling, which maintained an injunction against harmful cuts to research funded by the National Institutes of Health (NIH). A Feb. 10 lawsuit led by the AAMC, with other organizations, challenged the legality of the cuts. "The AAMC is heartened that a federal court agreed that critical research funding must continue while the case proceeds. These unlawful cuts would slow medical progress and cost lives, and we will continue our fight to stop the implementation of this harmful action. The AAMC maintains its strong support for robust NIH funding to advance cutting-edge research that benefits every person and community in America."

[Read More](#)

AAMC joins amicus briefs opposing executive order ban on gender-affirming care

The AAMC joined more than a dozen national and state medical and mental health organizations in two amicus briefs focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need.

[Read More](#)

Updated guidelines for AAMC communications channels

The AAMC has published newly updated guidelines and expectations for using its

communications channels. The update has been established for AAMC constituents, including members of all affinity groups, councils, and organizations. As the AAMC continues to receive questions from group members as to what types of communications are appropriate for these channels, this is an opportunity to provide clarity and guidance. The intent is for AAMC-hosted channels to be used as a place for earnest dialogue and the open exchange of ideas.

[Read More](#)

AAMC statement on the House consideration of Senate-amended budget resolution

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement prior to the U.S. House of Representatives' consideration of the Senate-amended budget resolution. "As the House considers the amended fiscal year 2025 budget resolution passed by the Senate last week, we once again urge lawmakers to protect access to care for millions of hard-working Americans by rejecting policies that could lead to significant cuts to the Medicaid program and limit access to student financial aid for aspiring physicians." This follows an [AAMC statement](#) issued last week on the budget resolution prior to the Senate vote.

[Read More](#)

AAMC Comments on Proposed Cybersecurity Updates to HIPAA Security Rule

The AAMC [submitted March 7 comments](#) in response to proposals from the Department of Health and Human Services (HHS) Office for Civil Rights (OCR) to strengthen the Security Rule under the Health Insurance Portability and Accountability Act (HIPAA, [P.L. 104-191](#)) [refer to [Washington Highlights, Jan. 10](#)]. The HIPAA Security Rule, last updated in 2013, establishes policies and procedures that HIPAA-covered entities and business associates must have in place to protect electronic protected health information (ePHI).

The OCR proposed these new updates, citing the need to improve cybersecurity protections in the health care sector in response to the increase in high-profile cyberattacks. Emphasizing the inordinate burden and costs associated with the proposals, the AAMC urged the OCR to withdraw the proposed rule and convene a broad group of stakeholders to provide input on updating the Security Rule in a less burdensome manner. The AAMC provided detailed comments on provisions of the proposed rule, including allowing for increased compliance timelines and providing flexibility for regulated entities to adopt security practices in line with their risk analyses. The provisions of the rule, if finalized, would take effect 240 days from the publication of a final rule.

Celebrating academic medicine's progress this Women's History Month

As of 2023, women were the majority of applicants, matriculants, and graduates at U.S. medical schools. These data, coupled with increases in the percentage of women represented among faculty, mid-level leaders, and decanal leaders, illustrate a positive trend toward a state in which people of all genders have equal access to resources, opportunities, and participation in academic medicine. The growing representation of women in academic medicine continues to reflect the investment institutions have made in gender equity over the past few decades and the intentional efforts of individuals and offices related to women's advancement. While significant gaps and challenges remain, it's important to celebrate this progress and continue to support institutions in their efforts to recruit and graduate students with a broad range of skills, experiences, and viewpoints to ensure the providers, educators, and leaders of tomorrow are well-equipped to provide care and improve health outcomes for all communities. Join the AAMC in celebrating some of the landmark moments, dramatic efforts, and brave pioneers that together [tell the story of women in medicine in the United States](#).
[Read More](#)

Learning Opportunities

Register for upcoming AAMC webinars on artificial intelligence in academic medicine

Registration is open for an upcoming episodes in the [Artificial Intelligence \(AI\) in Academic Medicine Webinar Series](#):

- On April 16 from 12:00 - 1:00 p.m. ET, the AAMC will host [The CARE-AI Study: Creating Accountable and Responsive Ethics for Artificial Intelligence for Health Care](#). As AI transforms health care, it brings both opportunities and ethical challenges that current professional guidelines don't fully address. This interactive webinar introduces a framework for professionalism in AI, developed through international collaboration and based on social media professionalism principles. Participants will explore ethical concerns, bias, and professional responsibility in AI adoption, learn about the research process behind the framework, and engage in real-world case discussions. Led by experts from the Equity in Health Systems Lab at Bruyère Research Institute and the University of Alberta, this session offers valuable insights for health care professionals and AI developers alike.



There's Still Time, Register Now!

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change



Join Us in Phoenix!

April 23-25, 2025

Hyatt Regency Phoenix

Phoenix, AZ

The Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) invite finance and administration, human resources, department administration, strategic planning, and space and facilities professionals from medical schools, academic health centers, and teaching hospitals to join us at the [GBA and GIP 2025 Joint Spring Meeting](#).

The 2025 theme, *Balancing Tradition and Innovation: Strategic Synergies in a Time of Change*, explores how institutions steeped in legacy can evolve strategically. Together, we'll tackle the challenges of modernization while preserving the unique identities of our institutions. Through shared insights and collaboration, we'll identify ways to navigate change without losing sight of the values that anchor us. Questions? Contact gba@aamc.org.



[Save the Date for Learn, Serve, Lead 2025: The AAMC Annual Meeting](#) taking place November 1-5, 2025. Registration will open in June!

Publications & Resources

[MedEdPORTAL Call for Submissions - Artificial Intelligence Education](#)

MedEdPORTAL invites potential authors to submit educational innovations that support the integration of artificial intelligence (AI) into medical education.

The rapid advancement of AI is transforming how physicians are trained. AI offers the potential to personalize learning and improve the efficiency of medical education. In addition, AI algorithms can augment clinical decision making and decrease clinician administrative burden. Given the promise of AI tools, educators and institutions must be prepared to both responsibly and ethically implement them for the purpose of teaching and learning, and prepare clinicians to effectively use evolving technologies in their clinical practice. *MedEdPORTAL* seeks innovative approaches to bridge these gaps. This call is designed to highlight the work of educators, learners, and staff who are driving the role of AI education towards the aim of improved patient care.

Year Two Questionnaire (Y2Q) Reports Released on March 31

The 2024 AAMC Medical School Year Two Questionnaire (Y2Q) national, school, and campus reports are now available to authorized AAMC Student Surveys Contacts. The reports are accessible via the AAMC Medical School Profile System (MSPS) under the "Annual Reports" tab for "Report Year" 2024: <https://systems.aamc.org/mspsreports>.

Also available in MSPS are these other school reports containing 2024 Y2Q data:

1. 2024 Y2Q Supplementary Benchmarking School Report: This Excel report provides school-to-school comparison data for most items in the Y2Q. The 2024

Benchmarking Reports were reengineered this year to more closely conform with other AAMC reports that highlight a school's relative percentile standing for a particular item on the Y2Q.

2. 2024 Y2Q Student Comments: This Excel report includes all narrative comments from respondents describing their medical school's "strengths" and "areas for improvement." The report also includes responses to a Y2Q question that allowed students who had experienced or witnessed any negative behaviors to share information about these experiences with school staff.

For questions or concerns about the Y2Q reports or access to MSPS, please contact AAMC Student Surveys staff at y2q@aamc.org.

AAMC publishes updated competencies report on quality improvement and patient safety

The AAMC has published the *Quality Improvement and Patient Safety (QIPS) Competencies Report*, which outlines the updated framework for integrating quality improvement and patient safety education across medical education continuums. The competencies emphasize patient-centered care, health equity, and interprofessional collaboration, and the report provides guidance on implementing QIPS in curricula, offering models for assessment and integration into clinical practice. In an effort to integrate these competencies AAMC offered a condensed version of the [Teaching for Quality \(TE4Q\) course](#) as a pre-conference workshop at the Society for Academic Continuing Medical Education (SACME) Annual Meeting in Washington, DC, on March 16-19.

[Read More](#)

Seeking Community Feedback on Vision Framework for AI in Medical Education

The International Advisory Committee on Artificial Intelligence (IACAI), a joint collaboration between the Association of American Medical Colleges, the Asia Pacific Medical Education Network, AMEE: the International Association for Health Professions Education, and the International Association of Medical Science Educators, was convened to provide insights and recommendations on advancing and leveraging AI in medical education and has representation from across the globe. The IACAI is seeking feedback on its drafted vision framework for AI in Medical Education. This framework is intended to guide the implementation and use of AI, as well as spark global collaboration on a shared future vision.

[Read More](#)

Recommended Reading & Listening

Artificial Intelligence Meets Holistic Review: Promises and Pitfalls of Automating the Medical Education Admissions Process

While AI may have the potential to improve the holistic admissions process by increasing efficiency and adding some measure of standardization among reviewers, the authors caution that this promise does not come without certain pitfalls.

Jacob T. Rosenthal, MSc, Frederic W. Hafferty, PhD, Kulamakan (Mahan) Kulasegaram, PhD, Claire L. Wendland, MD, PhD, and Janelle S. Taylor, PhD

[Read More](#)

Implementation of a Policy for Accommodations for Physicians With Disabilities

In this article, the authors discuss the process of developing and implementing a Department of Medicine Accessibility and Accommodations Policy, outline the key elements of the policy, discuss broader implementation of the policy, and how they are monitoring its impact.

Camille Munro, MD, Greg Knoll, MD, Kathleen Gartke, MD, Krista Hind, and Michael Quon, MD

[Read More](#)

Using Hologram-Based Augmented Reality in Anatomy Learning: The TEACHANATOMY Randomized Trial

The TEACHANATOMY project aimed to develop an augmented reality learning application to digitize cadavers and create an interactive hologram-based learning module. To assess its efficacy in anatomy learning, the authors conducted a study comparing it to traditional learning methods.

L. Zingg, MD, M. Häusler, DCM, J. Hein, MSc, S. Jecklin, MSc, S. Kottner, MSc, D. Gascho, MSc, N. Cavalcanti, MD, P. Voinov, T. Gächtschi, MSc, F. Carrillo, PhD, F. Lagler, MD, PhD, P. Fulrntahl, PhD, and M. Farshad, MD, MPH, PhD

[Read More](#)

[Entrustment and EPAs for Artificial Intelligence \(AI\): A Framework to Safeguard the Use of AI in Health Professions Education](#)

Gin, Brian C.; O'Sullivan, Patricia S.; Hauer, Karen E.; Abdunnour, Raja-Elie; Mackenzie, Madelynn; ten Cate, Olle; Boscardin, Christy K.

Academic Medicine. 100(3):264-272, March 2025.

Welcome New Members

(March 2025)

Jacob Blackard

University of Nevada, Reno School of Medicine

Melissa Davis

Brody School of Medicine at East Carolina University

Becky King

University of Pittsburgh School of Medicine

Samantha Myers

University of Nevada, Reno School of Medicine

Richard Selinfreund

Southern Illinois University School of Medicine

Martin Sharma

Stanford University School of Medicine

Angel Velazco

University of Arizona College of Medicine - Phoenix

Stevielynn Webber

University of Nevada, Reno School of Medicine

Connect with the AAMC:



Join the [**AAMC Communities Network**](#)

RECEIVE AAMC NEWSLETTERS

This email was sent by:

[Privacy Statement](#)

Association of American Medical Colleges

655 K Street NW, Ste 100, Washington, DC, 20001 US

© 2025 AAMC