February 2025

GIR News and Business

It's Not Too Late - Register Today!
2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

Wednesday, February 5th - Thursday, February 6th
12-5 p.m. ET

Register Now

It's not too late to register for the 2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference. MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA) are hosting this virtual event. This virtual conference is designed to showcase interactive demonstrations of groundbreaking projects, tools, and educational technology solutions that have been implemented around strategic initiatives or operational excellence. Attendees will gain insights into successful strategies to support and enhance teaching and learning in medical schools and teaching hospitals, both nationally and internationally.

Don't miss this unique opportunity to learn from others driving innovation in academic medicine. All are welcome to register and attend.

The Call for Nominations for the 2025 GIR Awards Is Now Open!

Nominate impactful leaders who serve their communities and contribute to the GIR with passion and innovation to solve issues facing IT in academic medicine.

Submit a Nomination

The GIR Steering Committee is excited to announce that the call for GIR Award nominations is open. These awards spotlight and recognize member contributions that have made a significant and long-lasting impact in the field of academic medicine information technology.

Please consider nominations for the two categories of awards:

- The GIR Vince Sheehan Service Award recognizes an individual whose personal commitment and dedication embodies the qualities of a leader, mentor and role model in the GIR community. Open to individuals only. This award cannot be self-nominated.
- The GIR Excellence Award reflects on a contribution that has made an innovative national impact or institutional impact and that is a model for other institutions to follow. Open to individuals, institutions, and teams. You may nominate your own team or colleagues at another institution.

Learn more about these awards and read the full award descriptions, list of evaluation criteria and qualifications, awardee eligibility, and timeline information. The GIR Steering Committee is responsible for reviewing the nominations and selecting the award winners.

Group on Information Resources Seeks Nominations for Chair Elect and Steering Committee Membership

The Group on Information Resources (GIR) has convened a Nominating Committee to consider candidates for Chair Elect and Steering Committee members (non-officers). This call for nominations is open as of January 31, 2025 and will close on March 7, 2025. You may self-nominate or nominate another GIR member if you feel that the nominee meets the below criteria. For information about expectations of GIR Steering Committee members, please visit here.

To be eligible for the position of Chair Elect, candidates must be a voting member of the GIR and all members of the GIR are eligible to be nominated for a general position (or non-officer role) on the Steering Committee.

If you are interested in self-nominating and feel that you meet the aforementioned criteria, please submit the below information and materials to gir@aamc.org. Please note that if you would like to nominate someone other than yourself, then you only need to provide that individual's name and organization.

Application Information

1. Name
2. Title
3. Institution
4. Email
5. Phone
6. Identification of seat (i.e., chair-elect, and/or steering committee member)
7. Professional photo (optional)
8. List of GIR participation (e.g., Spring Meetings [as past presenter and/or attendee], Leadership Institute participation, Work Groups, other GIR-related activities) - please be specific with events/activities, roles, and dates.
9. Brief statement of interest - As a Steering Committee member, how would you contribute to the GIR community? *(No more than 300 words.)*
10. Please indicate your primary focus:
    - Research technology
    - Education technology
    - Clinical technology
    - Librarian
    - Enterprise/multi-mission
11. Other - please indicate

Seeking community feedback on vision framework for AI in medical education

The International Advisory Committee on Artificial Intelligence (IACAI), a joint collaboration between the Association of American Medical Colleges, the Asia Pacific Medical Education Network, AMEE: the International Association for Health Professions Education, and the International Association of Medical Science Educators, was convened to provide insights and recommendations on advancing and leveraging AI in medical education and has representation from across the globe. The IACAI is seeking feedback on its drafted vision framework for AI in Medical Education. This framework is intended to guide the implementation and use of AI, as well as spark global collaboration on a shared future vision.

[Read More](#)

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

On January 21st, the DDAMC Work Group featured a presentation on *Unlocking Data Potential: Utilizing REDCap API Integration for Effective Data Management and Reporting*

by Brody School of Medicine at East Carolina University's Jhojana Infante Linares, MS, Director, Data Analysis and Strategy; Lennen Madere, Data Processing Analyst; Tyler Simerson, IT Business Intelligence and Data Analyst; and Jedediah Smith, MS, Data Analyst. We invite you to watch the recording.

For more information on the DDAMC work group, please visit the GIR Work Groups webpage and contact Natalie Floyd if you would like to join the work group.

IT Operations - 2025 GIR Quarterly Calls

These moderated calls are meant to facilitate peer discussions around hot topics relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices.

Our January call focused on IT's role in the implementation and adoption of AI technologies. The discussion was recorded for anyone unable to attend: https://vimeo.com/1047876747/86666e83b4?share=copy

We invite you to forward these calls to any colleagues who may be interested in participating. Please feel free to reach out to gir@aamc.org with ideas for topics for the upcoming year.

Upcoming Calls

- April 17, 2025 1:00 pm ET Save the Date
- July 17, 2025 1:00 pm ET Save the Date
- October 23, 2025 1:00 pm ET Save the Date

Save the Date

GIR-ing Up for the Future

The 2025 IT in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.

May 28-30, 2025 | Hilton Minneapolis | Minneapolis, MN

On May 28th, just prior to the IT in Academic Medicine conference, there will be a one-day symposium, sponsored by the GIR and Medbiquitous, that focuses on data.

Join Our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around tools and platforms for tracking student competency progress, IT support for online examinations, AI resources, and highlights of upcoming AAMC webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)

- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact [gir@aamc.org](#).

GIR Listserv Archives

The AAMC has decommissioned the Lyris listserv platform after persistent outages rendered it unreliable for sending or delivering messages. These ongoing issues left us unable to ensure effective two-way communication and group interaction, creating a gap in our ability to connect and collaborate.

The AAMC team that supports the GIR is currently exploring options for members to have a virtual space for earnest dialogue and open exchange of ideas, best practices, and solutions to the challenges faced at academic health systems. We are committed to finding the best solution for our constituency and making this transition as smooth as possible.

We will be in touch in the coming months with more details. We're looking forward to this next chapter and the opportunities it will bring for deeper connections and collaborations. In the meantime, please refer to the [GIR webpage](#) and [monthly newsletter](#) for group news and updates.

Please reach out to the AAMC staff at [gir@aamc.org](#) for any questions or concerns.

AAMC News

AAMC seeks deputy editors for *MedEdPORTAL*

The AAMC has launched a search for two deputy editors for *MedEdPORTAL*, a peer-reviewed, Medline-indexed, open-access journal. Interested candidates who are passionate about advancing medical education and committed to fostering innovation and excellence in scholarly publishing are invited to submit their CV and a brief letter of interest to [mededportal@aamc.org](#). The deadline for applications is Feb. 15.
[Read More](#)

Thalamus announces funding to expand physician workforce for health systems and patients

Thalamus, a [strategic collaborator of the AAMC](#), announced a significant investment in its efforts to help physicians find the right training and career pathways, ultimately delivering the best care for patients and society. Funding for this investment is led by

the AAMC, with participation from Kapor Capital, Fresco Capital, and LAUNCH's Syndicate. "By supporting a technology leader like Thalamus, we're proud to accelerate innovation in the transition to residency, fellowship, and beyond," said David J. Skorton, MD, AAMC president and CEO. "This AAMC investment in the future of the health care workforce in support of our member medical schools, academic health systems, and teaching hospitals will help medical students, residents, and fellows find the programs and careers where they will thrive. This will result in a stronger, more resilient health care workforce that is better prepared to meet the needs of patients across our nation."â€¯

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Washington Highlights

Washington Highlights is a weekly newsletter that provides updates on the latest legislative and regulatory activities affecting academic medicine.

Subscribe to receive weekly Hill and regulatory updates to your inbox.

Updated guidelines for AAMC communications channels

The AAMC has updated its guidelines and expectations for communicating via AAMC-hosted listservs and other communications channels. The update is based on existing listserv guidance that has been established for AAMC constituents, including members of all affinity groups, councils, and organizations. We have received questions from group members as to what types of communications are appropriate for these channels, and this is an opportunity to provide clarity and guidance. The intent is for AAMC-hosted channels to be used as a place for earnest dialogue and the open exchange of ideas. We regularly review our guidance and policies to ensure that AAMC communication channels remain free from commercial promotions and advertisements. These channels are also not sources for authoritative information on the use of third-party services and products. The updated guidelines are intended to provide additional clarity for you, our constituents.
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Learning Opportunities

New AAMC leadership development offerings

The new AAMC CORE Leadership Development portfolio features two innovative programs designed to address today's challenges in academic medicine and empower leaders at every career level. These programs bring together faculty, administrative, and professional staff, and are intended to foster collaboration across roles to enhance leadership and drive organizational success.

- Elevate Your Potential (Virtual): Designed for individual contributors, new and

aspiring leaders, or those seeking foundational leadership training, this virtual workshop will be held between Feb. 27-March 13, and focuses on cultivating self-awareness and personal effectiveness.

Herbert W. Nickens Awards

The AAMC is soliciting nominations for its annual Herbert W. Nickens Awards. These awards honor individuals who advance the educational, societal, and health care needs of racial and ethnic minorities in the United States. We encourage you to disseminate this call for nominations and consider colleagues and students for these awards. The nomination deadlines are listed below.

The Herbert W. Nickens Presidential Award is given to an individual who has made outstanding contributions in promoting justice in medical education and health equities for people in the United States. Nominees may come from the fields of medicine, dentistry, education, law, nursing, public health, or social and behavioral sciences. Deadline: Friday, March 10, 2025

The Herbert W. Nickens Faculty Fellowship recognizes an outstanding faculty member who has held the assistant professor position for no more than three years. The candidate must have demonstrated leadership in the United States in addressing inequities in medical education and health care; demonstrated efforts in addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine. Deadline: Friday, April 4, 2025

The Herbert W. Nickens Medical Student Scholarships are awarded to five outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of racial and ethnic minorities in the United States. Deadline: Friday, April 4, 2025

For questions, please contact Angela Moses at 202.862.6203, email NickensAwards@aamc.org, or visit aamc.org/initiatives/awards.

2025 Group on Business Affairs (GBA) Group on Institutional Planning (GIP) Joint Spring Meeting — AAMC

Registration Now Open!

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change

Join Us in Phoenix!

April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ

The Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) invite finance and administration, human resources, department administration, strategic planning, and space and facilities professionals from medical schools, academic health centers, and teaching hospitals to join us at the GBA and GIP 2025 Joint Spring Meeting.

The 2025 theme, *Balancing Tradition and Innovation: Strategic Synergies in a Time of Change*, explores how institutions steeped in legacy can evolve strategically. Together, we'll tackle the challenges of modernization while preserving the unique identities of our institutions. Through shared insights and collaboration, we'll identify ways to navigate change without losing sight of the values that anchor us. Questions? Contact gba@aamc.org.

Webinar Recording Now Available: Physician Recruitment, Retention, and Compensation in an Evolving Landscape
Faculty physician recruitment and retention continues to be one of the top challenges facing academic medical centers. The AAMC and SullivanCotter, a nationally recognized consulting firm with deep expertise in academic medicine, conducted a survey of AAMC-member institutions focused specifically on faculty physician recruitment and retention. During this webinar, panelists presented several findings from this survey, provided industry perspectives and insights, as well as an overview of the changing workforce dynamics impacting physician recruitment, retention, and compensation strategy.
View Recording

Publications & Resources

New AAMC data on medical school applicants and enrollment

New AAMC data show that the number of first-year enrollees (matriculants) in U.S. MD-granting medical schools rose 0.8% in the 2024-25 academic year. Matriculants from groups historically underrepresented in medicine declined, most by a percent change in the double digits. The total number of medical school applicants declined 1.2%, to the lowest level since 2017-18. However, 74.3% of all medical school applicants were first-time applicants, who increased by 2.3%.

Read More: Press Release

Read More: *AAMCNews*

New study on physicians' engagement in addressing health-related social needs and burnout

A new study published in *JAMA Network Open*, co-authored by the AAMC, found that nearly 35% of physicians regularly dedicated their time to addressing their patients' health-related social needs (HRSNs), such as food and housing. Higher engagement in this area was associated with higher burnout, although there were variations by specialty. The study's findings suggest the need for assessment of the potential unintended consequences of physicians' engagement in addressing HRSNs on their well-being. The journal also published an accompanying invited commentary.

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New paper examines role of academic health system leaders as drivers of climate action

A study published in *NEJM Catalyst Innovations in Care Delivery* explores to what extent academic health system (AHS) executive leaders think about, plan for, and lead institutional efforts to address climate change and reduce institutional greenhouse gas emissions. Coauthored by William Mallon, EdD, AAMC senior director of strategy and innovation development, Natalya Cox, MPH, AAMC research analyst, and Eugene Washington, MD, MPH, Duke University chancellor emeritus, the study lends evidence to why AHSs should address climate change through leadership action, along with recommendations for doing so.

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Tuition and Student Fees Reports

The Tuition and Student Fees Reports are updated at the beginning of each November and are currently comprised of three Excel-based workbooks that present tuition, fees, and health insurance costs reported by accredited medical education programs from academic year 1995-1996 through 2024-2025.

Within each Excel-based workbook, the tab labeled Summary Statistics contains aggregate information organized by academic year, cost type (e.g., tuition), medical school ownership (i.e., public or private), and medical student residence status (i.e., in-state or out-of-state). The tabs labeled by academic year contain tuition and fee costs by medical school, medical school ownership, and medical student residence status. Most of the information in the workbooks come from the AAMC Tuition and Student Fees Questionnaire, but the LCME Part I-B Student Financial Aid Questionnaire is the source of health insurance information from academic years 2002-2003 through 2005-2006.

The Tuition and Student Fees Reports are publicly available at https://www.aamc.org/data-reports/reporting-tools/report/tuition-and-student-fees-reports. Questions or feedback about the Tuition and Student Fees Reports can be sent to tsf@aamc.org.

AAMC publishes annual medical school faculty salary report

The updated *AAMC Faculty Salary Report FY 2024*, used by many in the medical education community as a critical planning resource, is now available. This annual report provides detailed compensation information based on a 2024 survey of nearly 135,000 full-time medical school faculty at 156 accredited U.S. medical schools. The report also provides decision-makers with the most current and accurate salary data to support strategic planning and budgeting while also helping individuals make informed decisions about their careers.

Read More

New study from the AAMC and AACOM finds year one residents met or exceeded program director expectations

A multiyear study published in *JAMA Network Open*, authored by the AAMC and the American Association of Colleges of Osteopathic Medicine (AACOM) staff using data from the AAMC Resident Readiness Survey, found that 96.8% of postgraduate year 1 (PGY-1) residents met or exceeded their program directors' expectations within the first six months. Specialty-specific variations suggest opportunities for collaboration between undergraduate medical education (UME) and graduate medical education (GME) to improve the transition for medical school graduates entering various specialties. The survey, developed by the AAMC, aims to improve the transition from undergraduate to graduate medical education by enhancing communication, supporting curriculum evaluation, reducing the administrative burden of school-initiated surveys, and providing national benchmarking for medical education.

Read More

AAMC develops new guidance for integrating AI into medical education

The AAMC is committed to supporting and leading the advancement of artificial

intelligence (AI) with a focus on equitable access and ethical use. In collaboration with colleagues from across academic medicine, the AAMC has developed two new resources to guide the community. The [Principles for the Responsible Use of Artificial Intelligence in and for Medical Education](#) provide foundational guidance and key issues to consider. The [International Advisory Committee for AI (IACAI) Vision and Integration Frameworks](#) offer concrete recommendations at the intrapersonal, individual, institution, national, and international levels. The IACAI is seeking feedback on these resources ([share your thoughts](#)).

MedBiquitous data standards now available in JSON

MedBiquitous data standards are now accessible in JavaScript Object Notation (JSON). These standards provide a consistent framework for exchanging health care education and professional data, enabling interoperability across organizations.
[Read More](#)

Recommended Reading & Listening

Electronic Flashcards in Health Professions Education: A Scoping Review

This scoping review provides a comprehensive overview of the existing empirical research on EFs and a direction for future research on EF interventions. The authors organized the reviewed articles into 4 nonmutually exclusive categories: development, delivery, utilization, and associated outcomes.

Philip D. Barrison, Emily A. Balczewski, Emily Capellari, MLIS, Zach Landis-Lewis, PhD, MLIS, Alexandra H. Vinson, PhD
[Read More](#)

Creating Accessible Online Content for Health Professions Education

This AM Last Page outlines practical strategies for visual, audio/video media, and instructional design that ensure accessibility of online content for all learners.

Kathleen Huth, MD, MMSc, Lori Newman, MEd, Lisa Meeks, PhD, MA, and Traci Wolbrink, MD, MPH
[Read More](#)

AAMCNews: AI will now read your medical school application

Some medical schools are trying artificial intelligence as a first screener, hoping to make admissions more efficient and reduce human variability. Here are some early results.
[Read More](#)

Integrating Generative Artificial Intelligence Into Medical Education:

Curriculum, Policy, and Governance Strategies

The rapid rise of generative AI poses opportunities for medical education. However, educators lack guidance and competencies for AI. The authors advocate for new curricula, governance, and policies addressing ethical and technical aspects, emphasizing training, ethical AI use, and competencies to prepare for changes in medicine.
Marc M. Triola, MD, and Adam Rodman, MD, MPH
*Marc Triola is a GIR member
[Read More](#)

[Harnessing Generative Artificial Intelligence for Medical Education](#)
Lie, Margaret; Rodman, Adam; Crowe, Byron
Academic Medicine. 100(1):116, January 2025.

Welcome New Members

(January 2025)

Srishti Arora
Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Kelly Becker
Robert Larner, M.D., College of Medicine at the University of Vermont

Sarah Ghadersohi
Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Whitney Greicius
Ohio State University College of Medicine

Rebecca Riddell
Johns Hopkins University School of Medicine

Tim Season
University of Alabama at Birmingham Marnix E. Heersink School of Medicine

Freddie Walker
University of Alabama at Birmingham Marnix E. Heersink School of Medicine

Christine Winter
Saint Louis University School of Medicine

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