January 2025

GIR News and Business

AAMC Webinar: Breaking Barriers, Part 2 - Fostering a Culture of Inclusion and Accessibility

Thursday, January 9, 2025
2:30-4:00 p.m. ET

Register Now

This 90-minute webinar is part two of the Breaking Barriers series, hosted by the Group on Information Resources (GIR). We will discuss, from a variety of perspectives, how to use instructional design best practices to create engaging and accessible content for learners.

We will collaboratively strategize approaches for enabling cultural shifts to promote accessibility within our institutions, including the following topics:

- Universal Design for Learning framework
- Developing accessible engaging learning materials
- Accessibility Tools
- Top 10 Tips for Digital Accessibility

IT Operations - 2025 GIR Quarterly Calls

These moderated calls are meant to facilitate peer discussions around hot topics relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices.

Our first call of 2025 (scheduled for January 16th) will focus on IT's role in the implementation and adoption of AI technologies. Our discussion will explore some of the following questions:

- As institutions embrace the use of AI technologies for business workflows, what is IT's role?
- Does IT drive AI adoption or merely support the use of various AI technologies?
- Are institutions building/hosting AI's on-prem or are they contracting with AI cloud providers?

- What are institutions doing about AI governance and policy?
- Are institutions building their own AI workflows or relying on AI "assistants" built-in to existing systems?
- How are institutions keeping tabs on data security within AI?
- Are IT departments leveraging AI tools internally? If so, how?

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to save the dates:

Save the Dates

- January 16, 2025 1:00 PM ET
- April 17, 2025 1:00 PM ET
- July 17, 2025 1:00 PM ET
- October 16, 2025 1:00 PM ET

Please feel free to reach out to gir@aamc.org with ideas for topics for the upcoming year.

Register Today!
2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

Wednesday, February 5th - Thursday, February 6th
12-5 p.m. ET

Register Now

Registration is open for the 2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference. MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA) are hosting this virtual event. This virtual conference is designed to showcase interactive demonstrations of groundbreaking projects, tools, and educational technology solutions that have been implemented around strategic initiatives or operational excellence. Attendees will gain insights into successful strategies to support and enhance teaching and learning in medical schools and teaching hospitals, both nationally and internationally.

Don't miss this unique opportunity to learn from others driving innovation in academic medicine. **All are welcome to register and attend.**

New AAMC Artificial Intelligence (AI) Resource Collection Seeking Submissions

The AAMC recognizes the growing importance of AI across academic medicine and is committed to fostering innovation within the community. The [Advancing AI Across Academic Medicine Resource Collection](#) aims to advance collaboration and knowledge sharing and spark innovative thinking. The collection will launch in spring 2025 and house early educational materials, promising practices, policies, and pilot projects related to effectively integrating AI into educational environments. All are welcome to submit resources for consideration by February 14 at 11:59 pm PT. Submit your work and help move the field forward.

[Learn more](#)

The Call for Nominations for the 2025 GIR Awards Is Now Open!

Nominate impactful leaders who serve their communities and contribute to the GIR with passion and innovation to solve issues facing IT in academic medicine.

Submit a Nomination

Submission Deadline: February 28, 2025

The GIR Steering Committee is excited to announce that the call for GIR Award nominations is open. These awards spotlight and recognize member contributions that have made a significant and long-lasting impact in the field of academic medicine information technology.

Please consider nominations for the two categories of awards:

- The **GIR Vince Sheehan Service Award** recognizes an individual whose personal commitment and dedication embodies the qualities of a leader, mentor and role model in the GIR community. Open to individuals only. This award cannot be self-nominated.
- The **GIR Excellence Award** reflects on a contribution that has made an innovative national impact or institutional impact and that is a model for other institutions to follow. Open to individuals, institutions, and teams. You may nominate your own team or colleagues at another institution.

[Learn more](#) about these awards and read the full award descriptions, list of evaluation criteria and qualifications, awardee eligibility, and timeline information. The [GIR Steering Committee](#) is responsible for reviewing the nominations and selecting the award winners.

Save the Date

GIR-ing Up for the Future

The 2025 IT in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.

*Registration is expected to open in March 2025

May 28-30, 2025 | Hilton Minneapolis | Minneapolis, MN

Join in our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around curriculum mapping and management, virtual reality tools, AI resources, and highlights of upcoming AAMC webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please request one here and note that you would

like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](), and if you are interested in joining a Work Group, please contact [gir@aamc.org]().

GIR Listserv Archives

Please note the GIR listserv is no longer available. If you have any questions, please contact [gir@aamc.org]().

AAMC News

2025 AAMC Awards nomination deadlines approaching: Submissions due Jan. 24

The AAMC is seeking submissions for the 2025 AAMC Award for Excellence in Medical Education; the Award for Distinguished Research in the Biomedical Sciences; the Robert Wood Johnson Foundation David E. Rogers Award; and the Louis W. Sullivan, MD, Award. The deadline for these awards is Friday, Jan. 24 at 11:59 p.m. ET.
[Read More]()

AAMC Issues Principles on the Role of Science in Federal Policymaking

The AAMC has posted a document that sets forth the organization's core principles that should "form the bedrock of federal health policymaking." The three listed principles include a discussion of the importance of basing health-related policies on scientific evidence, the science-driven review of medical products, and engaging experts through partnerships to develop policy.
[Read More]()

Updated Guidelines for AAMC Communication Channels

To ensure the best possible experience for all constituents - including at conferences,

meetings, committee sessions, listservs, and other AAMC-hosted gatherings - the AAMC has established the following expectations and rules for AAMC communications channels. You can access the updated guidelines here.

Learning Opportunities

Register for AAMC Nickens Award lecture with the Honorable Louis Sullivan, MD

The AAMC will host the 2024 Herbert W. Nickens Award lecture Jan. 14 at 2 p.m. ET, delivered by the Honorable Louis Sullivan, MD, founding dean and president emeritus of Morehouse School of Medicine and former secretary of the U.S. Department of Health and Human Services. The Nickens Award is given annually to an individual who has made outstanding contributions to promoting justice in medical education and health care. This lecture is part of the AAMC's Inclusion, Diversity, Equity, and Anti-racism (IDEAS) Learning Series that is designed to help the academic medicine community foster inclusive environments; create equitable advancement, promotion, and tenure policies; and promote anti-racist policies, education, and institutional practices.

Register Now

AAMC Webinar: Two Steps Forward, One Step Back - The Complexity of Defining and Measuring Clinical Activity

Wednesday, January 15th
1:00-2:00 p.m. ET

Register Now

Recognizing the need to better understand clinical effort definitions, especially as the pediatric specialty workforce has decreased, the Association of Administrators in Academic Pediatrics (AAAP) and American Medical School Pediatric Department Chairs (AMSPDC) began a partnership to help pediatric leadership groups across the U.S. and Canada.

After initial collaborative discussions in 2019, a demonstration project was launched to gain an understanding of institutions' general definitions as they relate to overall full-time equivalent (FTE) expectations and how institutions interpreted and reported billable clinical FTE (cFTE). This session will highlight the process, the knowledge gained, and next steps in the journey to develop more accurate clinical work benchmarks.

GEA Call for Educational Research Grant Proposals

The Group on Educational Affairs (GEA) seeks to fund research projects that address important problems or questions in medical education. Proposals that foster collaboration

are strongly encouraged.

High-quality research proposals on the following topics are strongly encouraged, but proposals in other areas are also welcome:

- Professional identify integration
- Learner wellbeing, mistreatment, and the learning environment
- Racial justice, health equity, diversity, and inclusion
- Faculty development
- Interprofessional education
- Competency-based education, EPAs, or milestones
- Assessment
- Artificial intelligence, COVID-related educational changes

Multiple projects may be funded each year up to $10,000 each up to a two-year grant period. The number of proposals funded per year will depend upon the GEA budget and proposal quality.

[The full call for proposals application process, submission guidelines, and review process. can be located on the AAMC Website.](#)

Pre-proposals are due on January 17, 2025, by 11:59 PM PT

Register for the "Data Integrity and Privacy - compliance with 21 CFR Part 11, SaaS/Cloud, EU GDPR" Webinar

Registration is open for the "Data Integrity and Privacy - compliance with 21 CFR Part 11, SaaS/Cloud, EU GDPR" webinar on Jan. 22, 1:00-2:30 PM ET.

Featuring David Nettleton, Computer System Validation's principal, this webinar describes exactly what is required for compliance with Part 11 and the European equivalent Annex 11 for local, SaaS/Cloud-hosted applications. It explains how to write a Data Privacy Statement for compliance with EU General Data Protection Regulation (GDPR). What the regulations mean is described for all four primary compliance areas: SOPs, software features, infrastructure qualification, and validation. It gets you on the right track for using electronic records and signatures to greatly increase productivity and ensure compliance. [Register Now](#)

Join the AAMC in DC for inaugural Leading for Impact program

Be a driving force for change in academic medicine with the AAMC's new *Leading for Impact* program, taking place Feb. 4-6, 2025, in Washington, D.C. As the first program within the AAMC's Cultivating Organizational Resilience and Excellence (CORE) Leadership Development suite, this dynamic leadership program is designed for individuals leading a department, unit, or mission within an AAMC member institution. Participants will learn how to foster collaboration, align organizational culture with strategic goals, and develop real-world solutions to leadership challenges in academic medicine. [Register Now](#)

2025 Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
Joint Spring Meeting

AAMC

Save the Date!

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change

The GBA/GIP 2025 Joint Spring Meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to connect with colleagues, learn new strategies, and discuss timely issues.

***Registration is expected to open in early 2025**

April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ

Publications & Resources

AI in Health Professions Education Survey: Help Shape the Future
The **AI in Health Professions Education Survey** is still live until the end of Jan. 2025!

This 10-minute survey aims to understand how AI is being integrated into health professions education (HPE), focusing on institutional responses and professional use.

By participating, you'll help MedBiquitous, AMEE: The International Association for Health Professions Education, the International Association of Medical Science Educators (IAMSE), the Asia Pacific Medical Education Network (APMEN), and the Alliance of Academic Health Centers International (AAHCI), identify the best ways to support the global HPE community in innovating and implementing AI to improve healthcare training and delivery. Your insights are crucial to driving the next steps in AI integration within HPE.

Take the Survey

Call for submissions for new AAMC resource collection on AI

The AAMC recognizes the growing importance of artificial intelligence (AI) across academic medicine and is committed to fostering innovation within the community. The Advancing AI Across Academic Medicine Resource Collection aims to advance collaboration and knowledge-sharing and spark innovative thinking. The collection will be available in the spring of 2025 and will include early educational materials, promising practices and policies, and pilot projects related to effectively integrating AI into educational environments. The deadline to submit resources is Feb. 14.

Read More

Foundational Competencies for Undergraduate Medical Education now available

The AAMC, the American Association of Colleges of Osteopathic Medicine, and the Accreditation Council for Graduate Medical Education have collaborated to publish a set of *Foundational Competencies for Undergraduate Medical Education*. The three organizations collected input through forums and focused sessions with a community of more than 1,000 medical educators, physicians, medical students, residents, caregivers, patients, and patient advocates from the U.S. and 15 other countries. This shared competency framework for both DO and MD medical students establishes six foundational competencies "Professionalism, Patient Care and Procedural Skills, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, and Systems-Based Practice" complemented by 45 subcompetencies for MD and DO students, and four additional subcompetencies for DO students.

Read More

AAMC *2024 Report on Residents* now available

The *2024 Report on Residents*, the latest annual AAMC compilation of data on medical school graduates and residents, is now available. The annual report includes information on the characteristics of residency applicants and residents, as well as information on what residents do after completing their training programs. The report brings together data

on residents from a variety of sources to provide a comprehensive look at residency training across states, specialties, and different phases of the medical education continuum.

[Read More](#)

Study examines gender composition in the physician workforce

A new study co-authored by the AAMC and published in *BMC Human Resources for Health* examines gender composition in the work environment. Among the findings, the authors found that higher representation of women physicians in the work environment benefits women physicians' payments with little to no impact on men's payments, supporting ongoing efforts to reduce gender income disparities in the physician workforce.

[Read More](#)

Faculty Roster - Modernization

The AAMC Faculty Roster team is pleased to announce that the Faculty Roster web application has been modernized to provide users with a more streamlined and efficient user interface.

Log in to the modernized Faculty Roster application at https://mda.aamc.org/mda-faculty-roster with your AAMC username and password. Please update all AAMC Faculty Roster bookmarks with the new URL.

You will find the following enhancements in the modernized application:

- An updated look and feel to align with other modernized AAMC applications.
- Updated reports, including new promotion and retention reports.
- New reporting options that allow users to break out faculty by race/ethnicity alone or in combination.

Recommended Reading & Listening

Entrustment and EPAs for Artificial Intelligence (AI): A Framework to Safeguard the Use of AI in Health Professions Education

With AI's growing role in HPE-related activities, there is a critical need to ensure these technologies are beneficial and safe. To this end, the authors propose a repurposing of the concept of entrustment to help guide the use of AI in HPE.

Brian C. Gin, MD, PhD, Patricia S. O'Sullivan, EdD, Karen E. Hauer, MD, PhD, Raja-Elie Abdulnour, MD, Madelynn Mackenzie, Olle ten Cate, PhD, and Christy K. Boscardin, PhD

[Read More](#)

AAMCNews: Top 10 academic medicine stories of 2024

New COVID variants and vaccines. Why we still know so little about women's health. Avian flu. Microplastics. Ozempic. Our annual list of the most popular *AAMCNews:* stories of 2024.

Bipartisan House Working Group Releases AI Report

The bipartisan House Task Force on AI released its final report, submitted to Speaker Mike Johnson (R-La.) and Minority Leader Hakeem Jeffries (D-N.Y.), on Dec. 18. The report, spearheaded by Reps. Jay Obernolte (R-Calif.) and Ted Lieu (D-Calif.), outlined 66 findings and 89 recommendations to guide future U.S. artificial intelligence innovation and governance. Spanning multiple sectors, the report emphasizes the potential of AI to transform health care, education, and workforce development while addressing risks like data privacy and bias.

The report highlights AI's ability to accelerate drug development, improve diagnostic accuracy, and streamline operations but stresses the need for robust data standards to enhance system interoperability. The report also recommends developing federal standards to ensure the safety and efficacy of AI in critical sectors, including health care, and adopting policies to prevent disparate outcomes. These steps aim to balance innovation with ethical considerations, safeguarding public trust in AI technologies.

The report follows an earlier effort in the Senate led by Majority Leader Chuck Schumer (D-N.Y.) [refer to *Washington Highlights*, May 17].

HHS Finalizes Rules on Health Data, Technology, and Interoperability

The Department of Health and Human Services (HHS) Assistant Secretary for Technology Policy (ASTP)/Office of the National Coordinator for Health Information Technology (ONC) issued two final rules this week: Health Data, Technology, and Interoperability: Trusted Exchange Framework and Common Agreement (TEFCA), referred to by the ASTP/ONC as HTI-2, and Health Data, Technology, and Interoperability: Protecting Care Access, referred to as HTI-3. The rules finalized policies proposed this summer that were previously referred to as HTI-2 [refer to *Washington Highlights*, July 12].

Together, these two rules finalized a subset of provisions of the HTI-2 proposed rule. HTI-2 focused specifically on TEFCA to provide greater transparency on the underlying processes that support reliability, privacy, security, and trust within the final rule to improve nationwide interoperability. HTI-3 focused on amendments to the information blocking rules, including revisions to the existing Privacy and Infeasibility Exceptions to information blocking and the creation of a new Protecting Care Access Exception. The Protecting Care Access Exception builds on the recent changes to the HIPAA Privacy Rule to support reproductive health care privacy [refer to *Washington Highlights*, Apr. 26]. HTI-2 will go into effect Jan. 15, 2025, while HTI-3 is effective immediately.

Validity Evidence for Using Virtual, Interactive Patient Encounters to Teach and Assess Clinical Reasoning for First-Year Medical Students

This study demonstrates integrated clinical reasoning instruction and deliberate, formative practice through authentic simulations were effective at teaching and assessing clinical

reasoning in the preclerkship phase. VIP and OSCE can be used to identify students at risk of low performance in the clerkship year.

John K. Roberts, MD, MS, MEd, Nancy Weigle, MD, James W. Fox, MD, Sreeja Natesan, MD, David Gordon, MD, and Saumil M. Chudgar, MD, MHA, MEd

[Read More](#)

Welcome New Members

(December 2024)

Jeff Bixby
University of Texas at Austin Dell Medical School

Tyrese Hinkins
Emory University School of Medicine

Anna Hughes
Marshall University Joan C. Edwards School of Medicine

Henry Moon
Medical College of Georgia at Augusta University

Jordan Osborne
Marshall University Joan C. Edwards School of Medicine

Jonathan Perez
University of Miami Leonard M. Miller School of Medicine

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