

January 2025

GBA News and Business

GBA Mentorship Circle Program *Applications now open!*

[Apply Here to Be a Mentee](#)

[Apply Here to Be a Mentor](#)

Submission Deadline: January 10, 2025

We are pleased to announce the launch of the 2025 GBA Mentorship Circle Program, developed by the GBA Professional Development Committee. Our comprehensive website includes a detailed roadmap of mentor and mentee expectations, a proposed annual curriculum for the Circles, as well as the recording and slides from the informational session.

The program launched four years ago and has become more popular every year as it continues to improve via the feedback of participants, which we solicit throughout the year and has shaped and informed each future iteration. We hope that you will consider participating in the fifth year of this program that many past participants have found valuable.

GBA/GIP Virtual Programming: Two Steps Forward, One Step Back - The Complexity of Defining and Measuring Clinical Activity

Wednesday, January 15, 2024

1:00-2:00 p.m. ET

[**REGISTER NOW**](#)

This webinar was originally presented as a session at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting in April. Because of its popularity and timely focus, it was chosen to be put forth as part this year's GBA/GIP Virtual Programming that the Groups co-host throughout the year.

Recognizing the need to better understand clinical effort definitions, especially as the pediatric specialty workforce has decreased, the Association of Administrators in Academic Pediatrics (AAP) and American Medical School Pediatric Department Chairs (AMSPDC) began a partnership to help pediatric leadership groups across the U.S. and Canada.

After initial collaborative discussions in 2019, a demonstration project was launched to gain an understanding of institutions' general definitions as they relate to overall full-time equivalent (FTE) expectations and how institutions interpreted and reported billable clinical FTE (cFTE). This session will highlight the process, the knowledge gained, and next steps in the journey to develop more accurate clinical work benchmarks.



Save the Date!

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change

The GBA/GIP 2025 Joint Spring Meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to connect with colleagues, learn new strategies, and discuss timely issues.



****Registration is expected to open in early 2025***

April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ

Promising practices for medical school operations

Looking for some new ways to improve your workplace? The AAMC's newly launched [Medical School Operations Promising Practices Portal](#) features a curated collection of evidence-based, innovative practices related to medical school strategy, operations, and culture. The first set of case studies are now available online and includes strategies and programs for engaging medical school staff. We are also now accepting submissions related to effective [shared governance practices](#). If you have practices that you would like to share with the community, please complete your submission by Friday, January 24. Contact mos@aamc.org for questions or suggestions for future promising practices topics.

GBA Listserv Archives

Please note the GBA listservs (GBA, GBA HR, Department Administrator and PBO) are no longer available. If you have any questions, please contact gba@aamc.org.

AAMC News

2025 AAMC Awards nomination deadlines approaching: Submissions due Jan. 24

The AAMC is seeking submissions for the 2025 AAMC Award for Excellence in Medical Education; the Award for Distinguished Research in the Biomedical Sciences; the Robert Wood Johnson Foundation David E. Rogers Award; and the Louis W. Sullivan, MD, Award. The deadline for these awards is Friday, Jan. 24 at 11:59 p.m. ET.

[Read More](#)

AAMC Issues Principles on the Role of Science in Federal Policymaking

The AAMC has posted a document that sets forth the organization's core principles that should "form the bedrock of federal health policymaking." The three listed principles include a discussion of the importance of basing health-related policies on scientific evidence, the science-driven review of medical products, and engaging experts through partnerships to develop policy.

[Read More](#)

AAMC Leads: Congress must uphold the tax-exempt status of the nation's nonprofit hospitals

In the first in a series demonstrating how the AAMC Leads, a new commentary addresses the controversy over whether the nation's nonprofit hospitals provide enough charity care to warrant the \$28 billion in tax exemptions they receive each year. In fact, the IRS defines "community benefit" to include medical education and research — two costly endeavors that AAMC-member institutions provide in abundance. Teaching hospitals and academic health systems also provide a range of complex clinical services, including Level I trauma centers, burn units, and psychiatric care, that for-profit hospitals and health systems largely avoid, providing even more benefit to the community. The AAMC has long advocated to uphold the tax-exempt status of the nation's nonprofit teaching hospitals.

[Read More](#)

AAMC congressional briefing on the contributions of the nation's nonprofit hospitals

The AAMC recently held a briefing on Capitol Hill, "Beyond the Bottom Line: Understanding Teaching Health Systems and Hospitals' Contributions to the Health of Our Nation's Communities," which featured experts on hospital community benefit and tax-exempt status and highlighted the benefits provided by nonprofit teaching hospitals and health systems beyond charity care. The briefing examined the critical role that teaching health systems and hospitals play within the nation's health care and social services infrastructure, as well as how policymakers should consider these contributions in the context of conversations on tax reform.

[Access Video](#)

AAMC Urges HRSA to Prohibit Drug Manufacturer 340B Rebate Models

The [AAMC sent a letter to Health Resources and Services Administration \(HRSA\)](#)

[Administrator Carole Johnson](#) (PDF), outlining the association's concerns with 340B rebate models proposed by four drug manufacturers and thanking the agency for its enforcement against drug manufacturers, on Dec. 16. Since August, four drug manufacturers have announced that they plan to provide 340B pricing as retrospective rebates instead of upfront discounts. In the letter, the AAMC stressed that the proposed rebate models are unlawful under the 340B statute, usurp HRSA's oversight responsibilities, and are both financially and operationally disruptive to 340B hospitals.

Separately, drug manufacturer Sanofi, which had proposed a rebate model that would go into effect Jan. 6, 2025, announced that it would pause implementation of its proposed rebate model while it seeks legal recourse in a [lawsuit filed in federal district court](#) (PDF). Sanofi's decision to pause its proposed rebate model and sue HRSA comes in response to a [letter from HRSA](#) (PDF), warning that Sanofi could face revocation of its Pharmaceutical Pricing Agreement and potential civil monetary penalties for overcharging for 340B drugs.

Updated Guidelines for AAMC Communication Channels

To ensure the best possible experience for all constituents - including at conferences, meetings, committee sessions, listservs, and other AAMC-hosted gatherings - the AAMC has established the following expectations and rules for AAMC communications channels. [You can access the updated guidelines here.](#)

Learning Opportunities

AAMC Webinar: Breaking Barriers, Part 2 - Fostering a Culture of Inclusion and Accessibility

Thursday, January 9, 2025
2:30-4:00 pm ET

REGISTER NOW

This 90-minute webinar is part two of the Breaking Barriers series, hosted by the Group on Information Resources (GIR). We will discuss, from a variety of perspectives, how to use instructional design best practices to create engaging and accessible content for learners. We will collaboratively strategize approaches for enabling cultural shifts to promote accessibility within our institutions, including the following topics:

- Universal Design for Learning framework
 - Developing accessible engaging learning materials
 - Accessibility Tools
 - Top 10 Tips for Digital Accessibility
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Register for AAMC Nickens Award lecture with the Honorable Louis

Sullivan, MD

Register for AAMC Nickens Award lecture with the Honorable Louis Sullivan, MD The AAMC will host the 2024 [Herbert W. Nickens Award](#) lecture Jan. 14 at 2 p.m. ET, delivered by the Honorable Louis Sullivan, MD, founding dean and president emeritus of Morehouse School of Medicine and former secretary of the U.S. Department of Health and Human Services. The Nickens Award is given annually to an individual who has made outstanding contributions to promoting justice in medical education and health care. This lecture is part of the AAMC's [Inclusion, Diversity, Equity, and Anti-racism \(IDEAS\) Learning Series](#) that is designed to help the academic medicine community foster inclusive environments; create equitable advancement, promotion, and tenure policies; and promote anti-racist policies, education, and institutional practices.

[Register Now](#)

IT Operations - 2025 GIR Quarterly Calls

The Group on Information Resources (GIR) will continue to host quarterly calls in 2025 to discuss hot topics in the IT academic medicine community around operations. The quarterly calls seek to facilitate networking with peers by learning from each other through promising practices.

Our first call for 2025 (January) will focus on IT's role in the implementation and adoption of AI technologies.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [save the dates](#):

[Save the Dates](#)

- January 16, 2025 1:00 PM ET
 - April 17, 2025 1:00 PM ET
 - July 17, 2025 1:00 PM ET
 - October 16, 2025 1:00 PM ET
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Join the AAMC in DC for inaugural Leading for Impact program

Be a driving force for change in academic medicine with the AAMC's new *Leading for Impact* program, taking place Feb. 4-6, 2025, in Washington, D.C. As the first program within the AAMC's Cultivating Organizational Resilience and Excellence (CORE) Leadership Development suite, this dynamic leadership program is designed for individuals leading a department, unit, or mission within an AAMC member institution. Participants will learn how to foster collaboration, align organizational culture with strategic goals, and develop real-world solutions to leadership challenges in academic medicine.

[Register Now](#)



Register Today!

2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

Sponsored by: MedBiquitous and AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)

Wednesday, February 5th - Thursday, February 6th
12-5 p.m. ET

Register Now

This inaugural virtual conference will highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference participants. The demonstrated products and solutions will offer successful strategies and tools developed to support effective teaching and learning.

With educational technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, both nationally and internationally, this virtual conference offers valuable peer learning and networking opportunities to showcase innovative educational technology tools that you can leverage to solve problems at your institutions. **Questions?** Email: medbiq@aamc.org



Save the Date

GIR-ing Up for the Future

The 2025 IT in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.



****Registration is expected to open in March 2025***

May 28-30, 2025 | Hilton Minneapolis | Minneapolis, MN

Publications & Resources

AAMC 2024 Report on Residents now available

The *2024 Report on Residents now available*, the latest annual AAMC compilation of data on medical school graduates and residents, is now available. The annual report includes information on the characteristics of residency applicants and residents, as well as information on what residents do after completing their training programs. The report brings together data on residents from a variety of sources to provide a comprehensive look at residency training across states, specialties, and different phases of the medical education continuum.

[Read More](#)

Study examines gender composition in the physician workforce

A new study co-authored by the AAMC and published in *BMC Human Resources for Health* examines gender composition in the work environment. Among the findings, the authors found that higher representation of women physicians in the work environment benefits women physicians' payments with little to no impact on men's payments, supporting ongoing efforts to reduce gender income disparities in the physician workforce.

[Read More](#)

Faculty Roster - Modernization

The AAMC Faculty Roster team is pleased to announce that the Faculty Roster web application has been modernized to provide users with a more streamlined and efficient user interface.

Log in to the modernized Faculty Roster application at <https://mda.aamc.org/mda-faculty-roster> with your AAMC username and password. Please update all AAMC Faculty Roster bookmarks with the new URL.

You will find the following enhancements in the modernized application:

- An updated look and feel to align with other modernized AAMC applications.
- Updated reports, including new promotion and retention reports.
- New reporting options that allow users to break out faculty by race/ethnicity alone or in combination.

Recommended Reading

The Expanding Role of Designated Institutional Officials in Graduate Medical Education

This article details the critical roles and responsibilities of DIOs, explores the rapidly evolving nature of this essential educational and administrative leadership role within sponsoring institutions, and makes recommendations for the institutional support DIOs need to do their jobs.

Jeffrey S. Berns, MD, Joshua L. Goldstein, MD, Diane M. Hartmann, MD, Kenneth Simons, MD, and Lawrence Opas, MD

[Read More](#)

AAMCNews: Medical schools are offering coaching programs to support students. Do they help?

Medical schools already offer mentors and advisors. So why add coaches? Advocates say they can offer trainees deeper insights into the world of medicine “and themselves.

[Read More](#)

AAMCNews: Top 10 academic medicine stories of 2024

New COVID variants and vaccines. Why we still know so little about women's health. Avian flu. Microplastics. Ozempic. Our annual list of the most popular AAMCNews stories of 2024.

[Read More](#)

Bipartisan Lawmakers Release Draft GME Legislation

A bipartisan group of senators, including Sens. Bill Cassidy, MD (R-La.), Catherine Cortez Masto (D-Nev.), John Cornyn (R-Texas), and Michael Bennet (D-Colo.), has [released a draft bill](#) to add additional Medicare-supported graduate medical education (GME) slots. The legislation prioritizes training primary care doctors and psychiatrists while targeting shortages in rural and underserved areas. The plan aims to address the growing physician shortage and improve access to care nationwide. This draft legislation follows the work of a larger bipartisan GME working group in the Senate Finance Committee, which released

a legislative outline to which the AAMC responded in June [refer to [Washington Highlights, June 21](#)].

Inequities in Indirect Cost Rates Between Historically Black Colleges and Universities and Other Institutions

Hauschildt, Katrina E.; Messersmith, Julie; Iwashyna, Theodore J.
Academic Medicine. 99(12):1432-1437, December 2024.

Welcome New Members

December 2024

Ramey Benfield
Louisiana State University School of Medicine in Shreveport

Matthew Bucher
Stanford University School of Medicine

Terri Christopher
Indiana University School of Medicine

Rebekah Eichholtz
Indiana University School of Medicine

Jessica Graham
University of Texas Rio Grande Valley School of Medicine

Ashlee Pidcock
Spencer Fox Eccles School of Medicine at the University of Utah

Lauren Slater
Yale School of Medicine

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Association of American Medical Colleges

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