

## Group on Institutional Planning GIP Monthly Planner



January 2025

**The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.**

## GIP News and Business

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### **Results Now Available: Space Planning & Management Team Survey**

The Medical School Space Planning and Management Team Survey was conducted by the AAMC this past June in collaboration with the GIP's [Facilities Planning and Space Management subcommittee](#). It was created to better understand and inform the composition, roles, and responsibilities of space planning teams at U.S. medical schools. [More information and survey results can be found here.](#)

**Questions?** Contact [gip@aamc.org](mailto:gip@aamc.org)

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### **Promising practices for medical school operations**

Looking for some new ways to improve your workplace? The AAMC's newly launched [Medical School Operations Promising Practices Portal](#) features a curated collection of evidence-based, innovative practices related to medical school strategy, operations, and culture. The first set of case studies are now available online and includes strategies and programs for engaging medical school staff. We are also now accepting submissions related to effective [shared governance practices](#). If you have practices that you would like to share with the community, please complete your submission by Friday, January 24. Contact [mos@aamc.org](mailto:mos@aamc.org) for questions or suggestions for future promising practices topics.

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### **Webinar on crisis response lessons applied to health care and climate change**

The [Climate Action and Sustainability in Academic Medicine Community](#) is hosting a free webinar on Jan. 9, at 3 p.m. ET to discuss how to apply lessons from crisis operations to climate action in health care. Asheville, North Carolina, was described as "climate proof" until Hurricane Helene dropped 20 trillion gallons of water on North Carolina, South

Carolina, and Georgia in September. The fact is that nowhere is "climate proof" and our hospitals, health systems, and local communities must be prepared. Speakers will examine how crisis operations can help prepare academic health systems for the impacts of climate change.

[Register Now](#)

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## **GBA/GIP Virtual Programming: Two Steps Forward, One Step Back - The Complexity of Defining and Measuring Clinical Activity**

Wednesday, January 15, 2025

1:00-2:00 p.m. ET

**REGISTER NOW**

This webinar was originally presented as a session at the recent Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) Joint Spring Meeting in April. Because of its popularity and timely focus, it was chosen to be put forth as part this year's GBA/GIP Virtual Programming that the Groups co-host throughout the year.

Recognizing the need to better understand clinical effort definitions, especially as the pediatric specialty workforce has decreased, the Association of Administrators in Academic Pediatrics (AAP) and American Medical School Pediatric Department Chairs (AMSPDC) began a partnership to help pediatric leadership groups across the U.S. and Canada.

After initial collaborative discussions in 2019, a demonstration project was launched to gain an understanding of institutions' general definitions as they relate to overall full-time equivalent (FTE) expectations and how institutions interpreted and reported billable clinical FTE (cFTE). This session will highlight the process, the knowledge gained, and next steps in the journey to develop more accurate clinical work benchmarks.

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**SAVE THE DATE**

***Balancing Tradition and Innovation: Strategic Synergies in a Time of Change***

The meeting will connect finance, administration, human resources, strategic planning,

and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to connect with colleagues, learn new strategies, and discuss timely issues.



*\*Registration is expected to open in early February*

April 23-25, 2025  
Hyatt Regency Phoenix  
Phoenix, AZ

## AAMC News

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### **AAMC Leads: Congress must uphold the tax-exempt status of the nation's nonprofit hospitals**

In the first in a series demonstrating how the AAMC Leads, a new commentary addresses the controversy over whether the nation's nonprofit hospitals provide enough charity care to warrant the \$28 billion in tax exemptions they receive each year. In fact, the IRS defines "community benefit" to include medical education and research – two costly endeavors that AAMC-member institutions provide in abundance. Teaching hospitals and academic health systems also provide a range of complex clinical services, including Level I trauma centers, burn units, and psychiatric care, that for-profit hospitals and health systems largely avoid, providing even more benefit to the community. The AAMC has long advocated to uphold the tax-exempt status of the nation's nonprofit teaching hospitals.

[Read More](#)

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### **AAMCNews: Top 10 academic medicine stories of 2024**

New COVID variants and vaccines. Why we still know so little about women's health. Avian flu. Microplastics. Ozempic. Our annual list of the most popular AAMCNews: stories of 2024.

[Read More](#)

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**Register for AAMC Nickens Award lecture with the Honorable Louis**

## Sullivan, MD

The AAMC will host the 2024 [Herbert W. Nickens Award](#) lecture Jan. 14 at 2 p.m. ET, delivered by the Honorable Louis Sullivan, MD, founding dean and president emeritus of Morehouse School of Medicine and former secretary of the U.S. Department of Health and Human Services. The Nickens Award is given annually to an individual who has made outstanding contributions to promoting justice in medical education and health care. This lecture is part of the AAMC's [Inclusion, Diversity, Equity, and Anti-racism \(IDEAS\) Learning Series](#) that is designed to help the academic medicine community foster inclusive environments; create equitable advancement, promotion, and tenure policies; and promote anti-racist policies, education, and institutional practices. [Register Now](#)

## Learning Opportunities

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### AAMC Webinar: Breaking Barriers, Part 2 - Fostering a Culture of Inclusion and Accessibility

Thursday, January 9, 2025  
2:30-4:00 pm ET

**REGISTER NOW**

This 90-minute webinar is part two of the Breaking Barriers series, hosted by the Group on Information Resources (GIR). We will discuss, from a variety of perspectives, how to use instructional design best practices to create engaging and accessible content for learners. We will collaboratively strategize approaches for enabling cultural shifts to promote accessibility within our institutions, including the following topics:

- Universal Design for Learning framework
- Developing accessible engaging learning materials
- Accessibility Tools
- Top 10 Tips for Digital Accessibility

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### Register for webinar on enhancing well-being through visual arts in health professions education

The AAMC's [Fundamental Role of Arts and Humanities in Medical Education \(FRAHME\) initiative](#) will host a webinar on Jan. 15 at noon ET to discuss novel and engaging ways in which visual arts-based pedagogy can help enhance the well-being of health professions learners. Participants will take part in a visual arts exercise, then three health professions educators will describe the visual arts programs they designed using evidence-based strategies to enhance flourishing, build common ground, and increase well-being across learner levels. [Register Now](#)

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## Registration Open! 2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

Join us for the "[2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference](#)", [February 5-6, 2025](#) (12:00-5:00 PM ET, both days). MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA) are hosting this virtual event showcasing innovative educational technology projects enhancing teaching and learning in medical education.

**[Register today!](#)** You will be prompted to sign in or set up an AAMC account to register. For account help, email [memberservices@aamc.org](mailto:memberservices@aamc.org). Don't miss this unique opportunity to learn from those driving innovation in academic medicine.

## Publications & Resources

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### **New data available in Dean's Office WorkStation Analytics**

Medical school faculty and staff who advise students can easily access a wealth of new data resources following an update to the ERAS Dean's Office WorkStation (DWS) Analytics for Schools. Users who log in to the DWS Analytics dashboard will find new tools that include data from the AAMC Visiting Student Learning Opportunities<sup>®</sup> (VSLO<sup>®</sup>) program that will be especially helpful for those working with M3 students who are preparing for away rotations. For those who are guiding current residency applicants, there are residency interview data in aggregate and individual student details about the specialties students have applied to, interviews requested, scheduled, missed, and completed, and much more.

[Read More](#)

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### ***Foundational Competencies for Undergraduate Medical Education now available***

The AAMC, the American Association of Colleges of Osteopathic Medicine, and the Accreditation Council for Graduate Medical Education have collaborated to publish a set of *Foundational Competencies for Undergraduate Medical Education*. The three organizations collected input through forums and focused sessions with a community of more than 1,000 medical educators, physicians, medical students, residents, caregivers, patients, and patient advocates from the U.S. and 15 other countries. This shared competency framework for both DO and MD medical students establishes six foundational

competencies "Professionalism, Patient Care and Procedural Skills, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, and Systems-Based Practice" complemented by 45 subcompetencies for MD and DO students, and four additional subcompetencies for DO students.

[Read More](#)

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### **Study examines gender composition in the physician workforce**

A new study co-authored by the AAMC and published in *BMC Human Resources for Health* examines gender composition in the work environment. Among the findings, the authors found that higher representation of women physicians in the work environment benefits women physicians' payments with little to no impact on men's payments, supporting ongoing efforts to reduce gender income disparities in the physician workforce.

[Read More](#)

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### **November Policy and Regulatory Roundup**

The [Policy and Regulatory Roundup](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates please [visit this page](#).

## **Recommended Reading & Listening**

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### **Podcast episode explores achieving healthy outcomes through health equity**

Philip M. Alberti, PhD, founding director of the AAMC Center for Health Justice, joined the *Research and Justice for All* podcast to discuss health outcomes and what it means to achieve health equity across sectors.

[Listen Now](#)

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### **AAMC Issues Principles on the Role of Science in Federal Policymaking**

The AAMC has posted a document that sets forth the organization's core principles that should "form the bedrock of federal health policymaking." The three listed principles include a discussion of the importance of basing health-related policies on scientific evidence, the science-driven review of medical products, and engaging experts through partnerships to develop policy.

[Read More](#)

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## **Welcome New Members**

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**(December 2024)**

Imran Ali

The University of Toledo College of Medicine and Life Sciences

Tammy Burton

Saint Louis University School of Medicine

Kathryn Lake

The University of Texas at Tyler School of Medicine

Annie Printup

Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

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**Association of American Medical Colleges**

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