

December 2024

GIR News and Business

IT Operations - 2025 GIR Quarterly Calls

Thank you to everyone who participated in one or more of our quarterly IT Operations calls this past year. It was a pilot effort designed to connect and engage the AAMC IT Operations community in support of all the missions, and as a result of its success, the GIR will continue to host these quarterly calls in the future. These moderated calls are meant to facilitate peer discussions around hot topics relevant to this audience and encourage knowledge sharing, engagement, collaborative thinking, networking, and the sharing of promising practices.

We would like to thank John Morgan, Associate Director for Information Technology at Southern Illinois University School of Medicine, for leading these calls in 2024! Our topics in 2024 included: IT Culture Building; Asset Management and Equipment Funding; Enterprise-wide Analytics and IT Consolidations. Joining John in co-leading the calls in 2025 is Chris Dymek, Entity Information Officer at Perelman School of Medicine at the University of Pennsylvania. Please feel free to reach out to gir@aamc.org with ideas for topics for the upcoming year.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [save the dates](#):

[Save the Dates](#)

- January 16, 2025 1:00 PM
- April 17, 2025 1:00 PM
- July 17, 2025 1:00 PM
- October 16, 2025 1:00 PM



Emerging Technologies for Teaching and Learning
Digital Demonstrations Virtual Conference



Early Bird Deadline Is Just a Few Weeks Away!

Sponsored by: MedBiquitous and AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)

Wednesday, February 5th - Thursday, February 6th
12-5 p.m. ET

Early Bird Deadline: December 30th

Register Now

This inaugural virtual conference will highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference participants. The demonstrated products and solutions will offer successful strategies and tools developed to support effective teaching and learning.

Why Attend?

1. **EXPLORE** 50 engaging demos showcasing the latest dashboards, projects, tools, and strategies driving innovation in health professions education.
2. **CONNECT** with peers in dynamic discussions about cutting-edge ed-tech solutions and trends.
3. **EXPAND** your network with education professionals from around the worldâ€”without leaving your desk!
4. **COLLABORATE** with experts and thought leaders shaping the future of academic health and ed-tech.
5. **SAVE BIG** with our low-cost, virtual formatâ€”no travel required!

Don't miss this unique opportunity to learn from others driving innovation in academic medicine. Visit our website to learn more about registration, the agenda, and other meeting details. We hope to see you there! **Questions?** Email: medbiq@aamc.org

AAMC Webinar: Breaking Barriers, Part 2 - Fostering a Culture of Inclusion and Accessibility

Thursday, January 9, 2025
2:30-4:00 pm ET

REGISTER NOW

This 90-minute webinar is part two of the Breaking Barriers series, hosted by the Group on Information Resources (GIR). We will discuss, from a variety of perspectives, how to use instructional design best practices to create engaging and accessible content for learners.



Highlights from Learn Serve Lead 2024

We were excited to see so many new and familiar faces in early November in Atlanta at the AAMC Annual Meeting. Below are several photos from the event. We hope to see you next year at the Annual Meeting, November 1-5, 2025 in San Antonio, Texas.

Visit the following website to view recordings of the plenary sessions during the conference, along with other highlights from the meeting.

[Learn Serve Lead: The AAMC Annual Meeting | AAMC](#)



Save the Date

GIR-ing Up for the Future

The 2025 IT in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.



**Registration is expected to open in early 2025*

May 28-30, 2025 | Hilton Minneapolis | Minneapolis, MN

Join in our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around curriculum mapping and management, virtual reality tools, AI resources, and highlights of upcoming AAMC webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

GIR Listserv Archives

Please note that the GIR listserv is currently unavailable. We hope that this issue is resolved soon. Thank you for understanding and apologies for any inconvenience.

AAMC News

Nominations open for 2025 AAMC Awards

The call for nominations is now open for the 2025 AAMC Awards. Members of the academic medicine community are encouraged to nominate deserving colleagues and institutions whose work is significantly advancing academic medicine in the areas of medical education, research, clinical care, community engagement, and advancing the academic health care workforce to reflect patients and communities. Looking for inspiration? Learn more about the [2024 awardees](#) who were recently honored at a virtual awards ceremony.

[Read More](#)

AAMC statement on the U.S. presidential election

AAMC President and CEO David J. Skorton, MD, issued a statement on the results of the 2024 U.S. presidential election. "At a time when challenges around the world are daunting and divisions in our country feel, at times, insurmountable, a historic number of Americans exercised their fundamental right to vote and made their voices heard. Now more than ever we are witnessing the need to come together as a country, bridge our divisions, and overcome the challenges we face. The AAMC will work with President-elect Donald Trump, the new administration, and the new U.S. Congress, continuing our efforts to improve the health of patients, families, and communities nationwide."

[Read More](#)

AAMC and Thalamus expand strategic collaboration to offer technology-assisted holistic application review platform

The AAMC and Thalamus, a public benefit corporation focused on innovation in medical education, have announced that Cortex will be provided to all Electronic Residency Application Service® (ERAS®) medical residency and fellowship programs on a complimentary basis beginning in July 2025 for the 2026 ERAS season. Cortex, an innovative, artificial intelligence/machine learning-enabled platform, is designed to provide technology-assisted holistic review by streamlining application screening and review and has reduced screening time by an average of 50%.

[Read More](#)

AAMC statement on new Medicare-supported residency positions that will expand health care access and physician workforce

The Centers for Medicare & Medicaid Services (CMS) have published its list of teaching hospitals that were awarded new Medicare-supported graduate medical education positions created under Section 126 of the Consolidated Appropriations Act, 2021. The 200 additional residency positions will help grow the physician workforce and expand access to care for patients across the country. "These new residency positions will have a tangible, positive impact on a diverse mix of communities across the nation, including traditionally underserved areas," said AAMC President and CEO David J. Skorton, MD, in a statement. "Medical school enrollment has continued to grow, but a commensurate increase in residency positions is necessary to help ensure that there are enough opportunities for medical school graduates to complete their training and practice independently."

[Read More](#)

AAMC, Research Organizations Urge NIH Funding Growth

The Ad Hoc Group for Medical Research, a coalition of more than 400 research

organizations convened by the AAMC, submitted a [Nov. 18 letter \(PDF\)](#) to House and Senate Appropriations Committee leadership urging them to finalize fiscal year (FY) 2025 funding with a robust investment for the National Institutes of Health (NIH). Specifically, the letter called on Congress to provide no less than the Senate Appropriations Committee-approved bipartisan level of \$48.9 billion in funding for the NIH and additional funding for the Advanced Research Projects Agency for Health in an FY 2025 spending bill. "Underinvesting in NIH's annual base budget is to the detriment of patients today and tomorrow, undermines the future medical research workforce, and threatens to weaken U.S. competitiveness with global adversaries," the letter noted.

Information: [Andrew Herrin](#), AAMC Government Relations.

AAMC Joins Letter in Support of PAHPA Reauthorization

The AAMC [joined a Nov. 12 letter \(PDF\)](#) with 111 other organizations and higher education institutions urging congressional leaders to include a comprehensive reauthorization of the Pandemic and All-Hazards Preparedness Act (PAHPA) in a legislative package before the end of the 118th Congress. PAHPA authorizes several critical national health security and preparedness programs. The overall PAHPA framework expired in September 2023, requiring temporary stopgap extensions in continuing resolutions [refer to [Washington Highlights, Jan. 19](#)].

The letter encouraged continued bipartisan commitment to PAHPA and expresses concerns about the consequences to health security without its reauthorization. "Failing to reauthorize PAHPA now would have serious effects on our country's economic wellbeing, national security, and health given the rapidly changing threat landscape," the letter stated.

The AAMC also joined a Jan. 16 letter urging Congress to include a five-year PAHPA reauthorization package in the next legislative vehicle [refer to [Washington Highlights, Jan. 19](#)].

Information: [Devan O'Toole](#), AAMC Government Relations.

Subscribe to new AAMC newsletter on medical research policy

The AAMC has developed a new weekly newsletter, *AAMC Abstract*, to provide timely updates on medical research and research training policy developments to the biomedical research community. Each week, subscribers will receive new content and resources to read more about the AAMC and federal agency activities in shaping policy through the [AAMC Science Policy Hub](#).
[Subscribe Now](#)

Learning Opportunities

Register for "MedBiquitous Industry Engagement: Foundational

Competencies" Dec. 11, 12:00-1:00 PM ET

The inaugural "MedBiquitous Industry Engagement: Foundational Competencies" is a virtual event on Wed., Dec. 11, 12:00-1:00 PM ET, designed to foster collaboration between health professions educators and industry partners. The session will feature insights from **Lisa Howley, PhD, MEd**, Senior Director of Transforming Medical Education in Academic Affairs at AAMC, and **Mark Speicher, PhD, MHA**, Senior Vice President of Research, Learning, and Innovation at the American Association of Colleges of Osteopathic Medicine (AACOM). They will present details on the foundational competencies and share recommendations on effectively utilizing them. This event aims to promote a collaborative dialogue across the AAMC, AACOM, and industry for aligning educational goals and industry standards to enhance learning outcomes. Attendees will have the opportunity to participate in a Q&A, making this a unique platform for inclusive discussion and shared learning.

[Register Today](#)

IDEAS webinar series on allyship concludes on Dec. 11

The [AAMC Inclusion, Diversity, Equity, and Anti-racism \(IDEAS\) Learning Series](#) will conclude its fall Allyship in Action webinar series on Dec. 11 with "Allyship Showcase: Institutional Programs to Support Allyship." Building on the skills and strategies for leaders and individual contributors that were shared in the first two webinars, this final session will showcase promising programs from academic medical centers that have embedded allyship efforts at their institutions. Recordings from the first two sessions are [available here](#).

[Register Now](#)

Community Conversations: Tools in Your Curriculum Management

Thursday, December 12th
2:00 p.m. ET

[Register Now](#)

Join us in this community conversation focused on tools for medical education curricula. We will gather everyone, discuss the guidelines for conversations, and allow participants 30-40 minutes to discuss topics together or in breakout rooms. We will close the event by sharing insights, lingering questions, and some basic feedback.

AAMC, AACOM, and ACGME joint webinar on Foundational Competencies for Undergraduate Medical Education

The AAMC, American Association of Colleges of Osteopathic Medicine (AACOM), and the Accreditation Council for Graduate Medical Education (ACGME) will host a joint webinar on Dec. 12 to explore the new [Foundational Competencies in Undergraduate Medical](#)

[Education \(UME\)](#) for U.S. medical schools. Leaders from the three sponsoring organizations will share the new foundational competencies, outline how and why they were developed, and discuss next steps for advancing competency-based medical education in UME.

[Register Now](#)

AAMC Webinar - Physician Recruitment, Retention, and Compensation in an Evolving Landscape

Tuesday, December 17th

1:00-2:30 p.m. ET

[Register Now](#)

Faculty physician recruitment and retention continues to be one of the top challenges facing academic medical centers (AMCs). The AAMC has partnered once again with SullivanCotter, a nationally recognized consulting firm with deep expertise in the AMC space, to conduct a survey of AAMC-member institutions that was focused specifically on faculty physician recruitment and retention. During this webinar SullivanCotter will present several findings from this survey, as well as provide industry perspectives and insights, and an overview of the changing workforce dynamics impacting physician recruitment, retention, and compensation strategy.

AAMC Webinar: Two Steps Forward, One Step Back - The Complexity of Defining and Measuring Clinical Activity

Wednesday, January 15th

1:00-2:00 p.m. ET

[Register Now](#)

Recognizing the need to better understand clinical effort definitions, especially as the pediatric specialty workforce has decreased, the Association of Administrators in Academic Pediatrics (AAP) and American Medical School Pediatric Department Chairs (AMSPDC) began a partnership to help pediatric leadership groups across the U.S. and Canada.

After initial collaborative discussions in 2019, a demonstration project was launched to gain an understanding of institutions' general definitions as they relate to overall full-time equivalent (FTE) expectations and how institutions interpreted and reported billable clinical FTE (cFTE). This session will highlight the process, the knowledge gained, and next steps in the journey to develop more accurate clinical work benchmarks.

Millennium Conference 2025: Artificial Intelligence: Prompts, Hallucinations and the Future of Medical Education

The [Shapiro Institute for Education and Research](https://www.shapiroinstitute.org) at Harvard Medical School and Beth Israel Deaconess Medical Center and the Josiah Macy Jr. Foundation, in partnership with the Association of American Medical Colleges, are pleased to announce a request for applications from medical school teams to attend **Millennium Conference 2025: Artificial Intelligence: Prompts, Hallucinations and the Future of Medical Education**, our thirteenth working conference in medical education. The conference will be held from Monday, April 28th to Wednesday, April 30th, 2025 at the Babson Executive Conference Center in Wellesley, MA.

The unique structure of the Millennium Conferences has fostered change on multiple levels. First, institutions (rather than individuals) apply on behalf of teams of faculty, which meet during the conference to discuss how to implement change locally as a result of the conference. Secondly, products of the conferences have led to publications and multi-institutional projects. Finally, we believe this conference will, as it has in its previous iterations, lead to a productive dialogue about improving medical education.

Further details can be found in the Request for Applications available at <https://www.shapiroinstitute.org/millennium-conference>.

Electronic applications must be submitted no later than 5:00 pm Eastern Time on **Friday, January 17, 2025**.

Join the AAMC in DC for inaugural Leading for Impact program

Be a driving force for change in academic medicine with the AAMC's new *Leading for Impact* program, taking place Feb. 4-6, 2025, in Washington, D.C. As the first program within the AAMC's Cultivating Organizational Resilience and Excellence (CORE) Leadership Development suite, this dynamic leadership program is designed for individuals leading a department, unit, or mission within an AAMC member institution. Participants will learn how to foster collaboration, align organizational culture with strategic goals, and develop real-world solutions to leadership challenges in academic medicine. [Register Now](#)

Registration now open for virtual IPEC Institute

The [Interprofessional Education Collaborative](#) (IPEC), of which the AAMC is a member, will host its next IPEC Institute, *IPEC Competencies: Fostering Innovation Through Interprofessional Collaboration*, virtually on Feb. 26, 2025. Bringing together leading health care speakers and experts, the February 26, 2025 IPEC Faculty Development Institute is a one-day, online interactive professional development experience. Participants will engage with national leaders in interprofessional education for collaborative practice (IPECP) and competency-based education. Faculty and leaders responsible for the development, implementation, and assessment of IPECP initiatives are encouraged to attend. [Register Now](#)



Save the Date!

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change

The GBA/GIP 2025 Joint Spring Meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to connect with colleagues, learn new strategies, and discuss timely issues.



****Registration is expected to open in early 2025***

April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ

Publications & Resources

Now Available: Recommended Data Standards for Race and Ethnicity and Language Proficiency

In collaboration with the Accreditation Council for Graduate Medical Education (ACGME) and the American Medical Association (AMA), the AAMC is participating in the Physician Data Initiative, an effort to establish a standard practice for categorizing, collecting, reporting, and sharing sociodemographic data. [Recommended standards](#) are now available for race and ethnicity and language proficiency. Any organization can use these standards and there is great benefit to voluntarily adopting mutually agreed-upon values and structure to gather and disaggregate data consistently. Additional standards are planned for development in the future.

AI in Health Professions Education Survey: Help Shape the Future

The **2024 AI in Health Professions Education Survey** is still live! This 10-minute survey aims to understand how AI is being integrated into health professions education (HPE), focusing on institutional responses and professional use.

By participating, you'll help MedBiquitous, AMEE: The International Association for Health Professions Education, the International Association of Medical Science Educators (IAMSE), the Asia Pacific Medical Education Network (APMEN), and the Alliance of Academic Health Centers International (AAHCI), identify the best ways to support the global HPE community in innovating and implementing AI to improve healthcare training and delivery. Your insights are crucial to driving the next steps in AI integration within HPE.

[Take the survey](#)

New AAMC publication on training physician-scientists

A new AAMC report, *Exploring the Landscape for Physician-Scientist Training and Career Development*, serves as a resource for institutions seeking models and potential strategies to better support their physician-scientist learners and early-career faculty in navigating barriers to their success. Through 11 detailed institutional case studies, the report provides a road map to spark conversation and help institutions reflect on the many diverse approaches that can be used to augment and improve their own models of physician-scientist training and career development.

[Read More](#)

New AAMC resource supports students along their medical school journey

The AAMC recently surveyed a group of medical students, including the Organization of Student Representatives and the [Learner Feedback Panel](#), about their experiences using the resources for students and residents on the AAMC website. Findings show that students want easy-to-use, practical, and actionable tools to track their progress throughout medical school. With this information, the AAMC developed a new resource, *Thriving in Medical School: Checklists for Medical Students*. This collection of checklists and resources from the AAMC are designed to help students feel more prepared before and during medical school.

[Read More](#)

New AAMC AI Resource Collections Seeking Submissions

The AAMC recognizes the growing importance of AI across academic medicine and is committed to fostering innovation within the community. Help move the field forward by submitting your work to two new AI resource collections published by the AAMC.

The [Advancing AI Across Academic Medicine Resource Collection](#) will launch next year and house early educational materials, promising practices, policies, and pilot projects. The goal is to advance collaboration and knowledge sharing and spark innovative thinking. [Submit your resources.](#)

The [MedEdPORTAL AI Education Collection](#) is for those fully developed innovations that have already been implemented and evaluated. This collection will highlight the work of all those who are driving AI education towards improved patient care. [Submit your teaching and learning resources.](#)

Don't forget to bookmark this webpage, [Artificial Intelligence and Medical Education](#), which is an ever-evolving site regularly updated with new AI resources.

AAMC Report on Residents Released on November 18

The [2024 AAMC Report on Residents](#) is now available. The *Report on Residents* provides a comprehensive collection of current and historical data related to residency training. The report includes information on the characteristics of residency applicants and residents, as well as information on what residents do after completing their training programs. The report brings together data on residents from a variety of sources to provide a comprehensive look at residency training across states, specialties, and different phases of the medical education continuum.

The *Report on Residents* is just one example of the AAMC's effort to optimize graduate medical education in the United States. One area in which we have been particularly focused is the development of resources and tools to support all involved in a student's [transition to residency](#).

For questions about the *Report on Residents*, please contact residentreport@aamc.org.

Modernized Faculty Roster Application

The AAMC Faculty Roster team is pleased to announce that the Faculty Roster web application has been modernized to provide users with a more streamlined and efficient user interface.

Log in to the modernized Faculty Roster application at <https://mda.aamc.org/mda-faculty-roster> with your AAMC username and password. Please update all AAMC Faculty Roster bookmarks with the new URL.

The Aggregate Reports and Benchmarking Reports are still under development and

expected to launch within the next few weeks.

New physician workforce projections model suggests continued shortages in some specialties

Preliminary findings of a new physician projections model developed by the AAMC, in collaboration with RAND, show a continued physician shortage in nonprimary care specialties. Early data projections suggest that the rapidly increasing supply of nurse practitioners and physician associates can meet the demand for providing primary care to the U.S. population within the next decade. The new model uses system dynamics methods that allow users to model changes in clinical care provision and the health of populations that take into account shifts in both provider and patient populations and behaviors. This model will be publicly usable in the future and will allow health professions educators and policymakers to learn from various scenarios and subsequently alter their strategies to ensure the health care system meets future needs.

[Read More](#)

Reminder: AAMC Center for Health Justice seeks applicants to join its Multisector Partner Group

The AAMC Center for Health Justice is seeking applicants to join the second cohort of its [Multisector Partner Group](#), which was first convened in 2022 to bring together national leaders, local leaders from community-based organizations, and community organizers from a variety of sectors that represent the wide-ranging social and political determinants of health. Members use their expertise and leadership to shape the Center's strategy, inform its programs, and develop collaborations. The Center seeks up to 10 new members from a diversity of backgrounds, perspectives, and sectors “including and beyond health care and academic medicine” to serve a three-year term beginning in March 2025. A brief informational video provides an overview of the Center's work, the Multisector Partner Group, the application, and the selection process. The deadline for applications is Dec. 20.

[Apply Now](#)

Call for applications for funding and support to confront structural racism in health care

The AAMC Center for Health Justice is supporting a new [call for proposals](#) from WE in the World, the Robert Wood Johnson Foundation, and Just Leaders for a Justice Health System (JUSTICE SQUARED), which invites health care organizations and patient and community leaders to engage in a trustworthy, humble, and courageous journey to confront structural racism in health care together. Interested organizations are invited to apply to receive a guided journey with trusted leaders and \$300,000 in funding (\$400,000 for safety net institutions) to support program implementation. The deadline to register teams is Dec. 15 and the application deadline is Jan. 15, 2025.

[Apply Now](#)

AAMC publishes annual fact card on student loan and medical school cost data

The "Medical Student Education: Debt, Costs, and Loan Repayment Fact Card for the Class of 2024" is now available for free in the AAMC Store. This annual fact card provides a snapshot of key student loan and medical school cost data and includes repayment scenarios. The resource is designed for anyone in the medical education community seeking information on medical education cost, debt, and loan repayment.

[Read More](#)

Recommended Reading & Listening

Grover, Jaffery on consolidation in the health care sector

Atul Grover, MD, PhD, executive director of the AAMC Research and Action Institute, and Jonathan B. Jaffery, MD, MS, MMM, FACP, AAMC chief health care officer, authored an article in *Health Affairs*, "Chang(ing) Health Care: Bigger May Not Be Better, Just Necessary," which looked at an array of factors and potential misunderstandings related to consolidation in the health care sector. "Further regulation of health system consolidation should take into account all aspects of the market for health care goods and services within the range of geographic areas that are relevant to patients, including the rapid consolidation of the insurer market, as well as the consolidation of other parts of the health care ecosystem," they wrote.

[Read More](#)

The Use of Virtual Patients to Provide Feedback on Clinical Reasoning: A Systematic Review

Studies describing virtual patient (VP) use for giving clinical reasoning (CR) feedback have mainly focused on easy-to-assess CR components, whereas few studies have described VPs designed for assessing difficult-to-measure CR components.

Robert Jay, MBChB, John Sandars, MBChB, PhD, Rakesh Patel, MBChB, MD, Jo Leonardi-Bee, PhD, Yasmin Ackbarally, MBChB, Soham Bandyopadhyay, MBChB, Dabeen Faraj, MBChB, Mary O'Hanlon, MBChB, Jeremy Brown, PhD, and Emma Wilson, PhD

[Read More](#)

Analog Serious Games for Medical Education: A Scoping Review

Serious games are increasingly used in medical education to actively engage learners.

This scoping review describes the literature pertaining to analog serious games and provides recommendations regarding gaps and emerging directions for future research.

Sarah L. Edwards, BMBS, MSc (MedEd), MSc (PEM), Aryana Zarandi, Michael Cosimini, MD, Teresa M. Chan, MD, MHPE, MBA, Monica Abudukebier, and Mikaela L. Stiver, PhD

[Read More](#)

["We Need a Seismic Shift": Disabled Student Perspectives on Disability Inclusion in U.S. Medical Education](#)

Jain, Neera R.; Stergiopoulos, Erene; Addams, Amy; Moreland, Christopher J.; Meeks, Lisa M.

Academic Medicine. 99(11):1221-1233, November 2024.

[You Get What You Reward: A Qualitative Study Exploring Medical Student Engagement in 2 Different Assessment Systems](#)

Jauregui, Joshua; McClintock, Adelaide H.; Schrepel, Caitlin; Fainstad, Tyra; Bierer, S. Beth; Heeneman, Sylvia

Academic Medicine. 99(11):1278-1285, November 2024.

Welcome New Members

(November 2024)

Joe Bonansinga
Southern Illinois University School of Medicine

Roberto Nicolalde
University of California, Los Angeles David Geffen School of Medicine

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