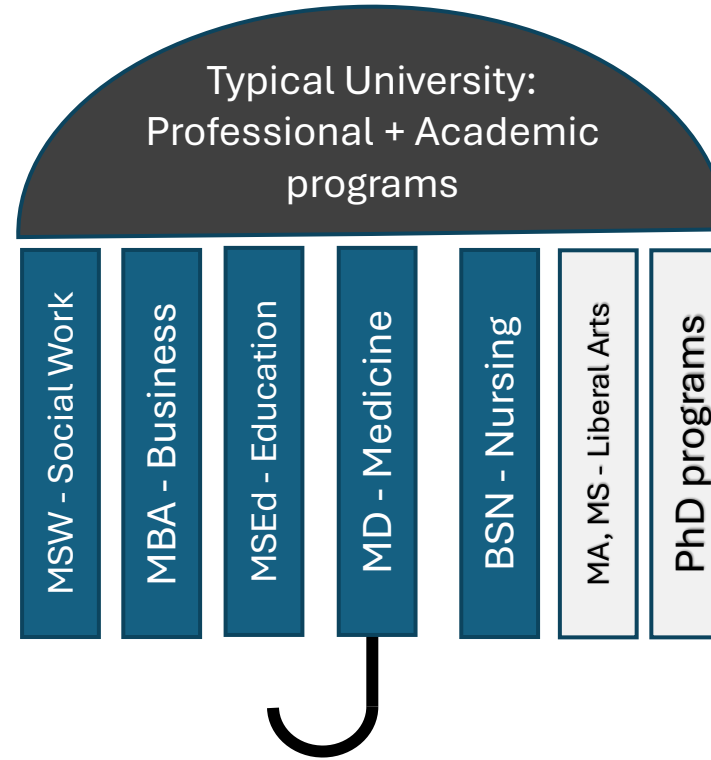


Overarching Institutional Structure




1. How does your institutional structure look in comparison to the typical umbrella?

2. How does your institutional structure impact your strategic planning process?



3. How does your institutional structure impact your interpretation of Standard 1.1?

4. What other factors impact your strategic planning process? (i.e. DEI considerations)

-  = Professional degree programs
-  = Academic degree programs
-  = Institutional “umbrella”: MSCHE

1.1 STRATEGIC PLANNING AND CONTINUOUS QUALITY IMPROVEMENT

A medical school engages in ongoing strategic planning and continuous quality improvement processes that establish its short and long-term programmatic goals, result in the achievement of measurable outcomes that are used to improve educational program quality, and ensure effective monitoring of the medical education program's compliance with accreditation standards.

Include the date of the medical school's most recent strategic plan and describe the process used for strategic plan development. Note whether that plan is stand-alone or is in conjunction with the sponsoring organization (e.g., university, health system). How often and by whom is the strategic plan reviewed and/or revised?

Describe how, when, and by what individual(s)/group(s) the outcomes of the school's strategic plan are monitored and acted upon. Provide two examples of outcomes from the most recent strategic goals/objectives and a description of the actions or activities undertaken to evaluate and act on the outcomes.

Describe the personnel and other resources available for continuous quality improvement (CQI) activities related to the medical education program, including those supporting monitoring of LCME elements.