



November 2024

GIR News and Business



Call for Proposals Now Open! 2025 Information Technology in Academic Medicine Conference



May 28-30, 2025 | Hilton Minneapolis | Minneapolis, MN

GIR-ing Up for the Future

Submission deadline: December 5, 2024, 11:59 pm PST

Submit your Proposal Today

We invite you to [submit a proposal](#) for the **2025 Information Technology in Academic Medicine Conference**, sponsored by the Group on Information Resources (GIR). This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.



Registration Now Open! 2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

Sponsored by: MedBiquitous and AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)

Wednesday, February 5th - Thursday, February 6th
12-5 pm ET

Register Now

This inaugural virtual conference will highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference participants. The demonstrated products and solutions will offer successful strategies and tools developed to support effective teaching and learning.

With educational technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, both nationally and internationally, this virtual conference offers valuable peer learning and networking opportunities to showcase innovative educational technology tools that you can leverage to solve problems at your institutions. Questions? Email: medbiq@aamc.org

It's Not Too Late - Register Now for Learn Serve Lead 2024: The AAMC Annual Meeting



Registration remains open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. Register now to access all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

[Sessions of Interest to GIR Members](#)

REGISTER NOW

GIR IT Survey - Submit your Data Today!

GIR Medical School representatives and IT survey contacts were sent the 2024 GIR IT survey in mid-October. This year's survey collects data on IT operations and administrative structures. A few highlights to this year's survey:

- The survey has been reengineered to an Excel-based survey and data submitted from previous even-year surveys has been pre-populated
- Based on your feedback, we have added a few questions to the survey specifically about AI - policies, institutional support of specific tools, and support for the tools

Survey results are due **December 4th**. For questions, please contact girsurvey@aamc.org

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

On October 15th, the DDAMC Work Group featured a presentation on *A Bank of Faculty Activities - Data Collection, Engineering, Consumption, and Privacy* by Stanford University School of Medicine's **Jack Zeng, PhD**, Director of IT Applications; **Jia Liu**, Web Developer; and **Duy Nguyen, JD**, Web Developer. We invite [you to watch the recording](#)

[via Vimeo.](#)

GIR Research Technology Work Group (RTWG) Presentation

The October RTWG call featured a presentation about *TriNetX* and *Epic Cosmos* by Laura Fluharty, Executive Director of Clinical Research Operations and PSOM Clinical Research Privacy Officer at UPenn, and Danielle Mowery, Chief Research Information Officer, Institute for Biomedical Informatics at UPenn.

[Access the recording here](#)

Recording Available: IT Operations - 2024 GIR Quarterly Calls, IT Consolidations

You can view the recording from October's IT Operations quarterly call here:

<https://vimeo.com/1023227353/1b03c61c8a?share=copy>

This last call focused on the following topics related to IT consolidations:

- What does IT consolidation mean?
- What are the various service delivery and governance models?
- Should IT services be consolidated?
- Should IT governance be consolidated?
- Can decentralized IT be effectively aligned with central IT?
- Is IT consolidation even a good idea?

Be on the lookout for the 2025 IT Operations call series.

AAMC Webinar: Breaking Barriers, Part 2 - Fostering a Culture of Inclusion and Accessibility

Thursday, January 9, 2025

2:30-4:00 pm ET

Register Now

This 90-minute webinar is part two of the Breaking Barriers series, hosted by the Group on Information Resources (GIR). We will discuss, from a variety of perspectives, how to use instructional design best practices to create engaging and accessible content for learners.

We will collaboratively strategize approaches for enabling cultural shifts to promote accessibility within our institutions, including the following topics:

- Universal Design for Learning framework
- Developing accessible engaging learning materials
- Accessibility Tools

AAMC Activities Around AI in Academic Medicine

Alison Whelan, MD, Chief Academic Officer, AAMC [sent the following email](#) to GIR members to summarize the activities going on around the Association in the AI space.

Join in our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around curriculum mapping and management, virtual reality tools, AI resources, and highlights of upcoming AAMC webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: gir@lists.aamc.org

AAMC joins amicus brief in Florida gender-affirming care case

The AAMC joined the American Academy of Pediatrics and more than 20 other organizations in an Oct. 9 amicus brief focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The amicus brief, filed with the U.S. Court of Appeals for the 11th Circuit, urged an affirmance of a district court's permanent injunction in *Doe v. Surgeon General, State of Florida*, a case challenging rules created by the Florida Board of Medicine and the Florida Board of Osteopathic Medicine prohibiting health care providers from providing patients under 18 with medically necessary care for gender dysphoria.

[Read More](#)

AAMC joins amicus brief supporting EMTALA in Idaho abortion case

The AAMC joined the American Hospital Association and America's Essential Hospitals in a recent 9th U.S. Circuit Court of Appeals amicus brief explaining that Idaho law criminalizes the termination of a pregnancy even when it is medically necessary and required to stabilize a patient under the federal Emergency Medical Treatment and Labor Act (EMTALA). The brief urged the appellate court to maintain the injunction under which women in Idaho will still be able to obtain an abortion in a medical emergency.

[Read More](#)

AAMC-Supported Legislation to Mitigate Physician Cuts Introduced in House

The [AAMC-supported bipartisan](#) Medicare Patient Access and Practice Stabilization Act of 2024 ([H.R. 10073](#)) was introduced by Reps. Greg Murphy, MD (R-N.C.) and Jimmy Panetta (D-Calif.) on Oct. 29. Original co-sponsors of the legislation include Reps. Mariannette Miller-Meeks, MD (R-Iowa), Raul Ruiz, MD (D-Calif), Larry Bucshon, MD (R-Ind.), Kim Schrier, MD (D-Wash.), John Joyce, MD (R-Penn.), and Ami Bera, MD (D-Calif.).

The legislation would eliminate the looming proposed 2.8% cut to the Medicare Physician Fee Schedule and provide a 1.8% payment update in calendar year 2025, which is a payment increase equal to one-half of the Medicare Economic Index. Without congressional action, this proposed cut will go into effect on Dec. 31. The AAMC and other provider groups oppose this cut and have urged Congress to mitigate it as in years past [refer to [Washington Highlights, Sept. 13](#)].

Information: [Ally Perleoni](#), AAMC Government Relations.

Learning Opportunities

AAMC Programming: Two Perspectives - Lessons Learned During a

Workday Implementation

Wednesday, November 13th

3:00-4:00 pm ET

REGISTER TODAY

In this webinar, participants will hear from two institutions on their experiences in implementing a new enterprise resource planning (ERP) system. This session is intended to provide participants with strategies for success during an ERP implementation and areas of opportunity where improvements could have been made. Each presenter will discuss similarities and differences in the two institutional approaches, navigating the challenges of the implementation and lessons learned during the process.

Learn Serve Lead 2025: The AAMC Annual Meeting - Call for Medical Education Proposals

The AAMC invites proposals for Learn Serve Lead 2025: The AAMC Annual Meeting. The call for medical education submissions consists of three types: (1) Sessions on Medical Education Proposals, (2) Research Abstracts, and (3) Innovation Abstracts. Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters is selected for presentation each year.

The Medical Education call for abstract submissions is now open!

[Submission Guidelines](#)

[Submission Website](#)

All submissions are due December 2 at 11:59 pm PT.

Physician Data Initiative: Collaborative Data Sharing

The Accreditation Council for Graduate Medical Education, the American Medical Association, and the Association of American Medical Colleges are collaborating through the Physician Data Initiative, a working group founded to establish a standard practice for categorizing, collecting, reporting, and sharing sociodemographic data. This work is driven by the importance of a diverse physician workforce and a more equitable health system, and [recommended standards](#) now available for race and ethnicity and language proficiency. Additional standards are planned for development in the future.

Any organization is free to use the standards. While the goal is not to mandate standards broadly across organizations, there is great benefit to voluntarily adopting mutually agreed-upon values and structure to gather and disaggregate data consistently. If you'd like to learn more join the "Physician Data Initiative: Establishing the Foundations for Collaborative Data Sharing" webinar on **Dec 5, 12:00-1:00 PM ET**.

[Register here](#)

Register for "MedBiquitous Industry Engagement: Foundational Competencies" Dec. 11, 12:00-1:00 PM ET

The inaugural "MedBiquitous Industry Engagement: Foundational Competencies" is a virtual event on Wed., Dec. 11, 12:00-1:00 PM ET, designed to foster collaboration between health professions educators and industry partners. The session will feature insights from **Lisa Howley, PhD, MEd**, Senior Director of Transforming Medical Education in Academic Affairs at AAMC, and **Mark Speicher, PhD, MHA**, Senior Vice President of Research, Learning, and Innovation at the American Association of Colleges of Osteopathic Medicine (AACOM). They will present details on the foundational competencies and share recommendations on effectively utilizing them. This event aims to promote a collaborative dialogue across the AAMC, AACOM, and industry for aligning educational goals and industry standards to enhance learning outcomes. Attendees will have the opportunity to participate in a Q&A, making this a unique platform for inclusive discussion and shared learning.

[Register Today!](#)

Register Now: Webinar on Physician Recruitment, Retention, and Compensation in an Evolving Landscape

Faculty physician recruitment and retention continues to be one of the top challenges facing academic medical centers (AMCs). The AAMC has partnered once again with SullivanCotter, a nationally recognized consulting firm with deep expertise in the AMC space, to conduct a survey of AAMC-member institutions that was focused specifically on faculty physician recruitment and retention. During this webinar on **Tuesday, December 17th from 1:00 pm-2:30 pm ET**, SullivanCotter will present several findings from this survey, as well as provide industry perspectives and insights, and an overview of the changing workforce dynamics impacting physician recruitment, retention, and compensation strategy.

Panelists from AMCs will discuss the ways in which recruitment and retention have impacted their institutions and how they are addressing their challenges through both compensation and strategic workforce planning. We anticipate a highly engaging and robust discussion, given the overarching role that this topic has on compensation and strategy. **Questions?** Contact gfp@aamc.org

[Register Now](#)

Webinar recording now available: New NAM publication on the state of the biomedical research enterprise

The National Academy of Medicine (NAM) recently published a new report, "[The State of the U.S. Biomedical and Health Research Enterprise: Strategies for Achieving a Healthier America](#)," to outline strategies to ensure that the U.S. biomedical research enterprise can continue to lead globally and address the nation's health needs in the face of complex challenges. A recording of the Oct. 1 release event webinar is now available and includes a panel discussion with authors of the report, an overview of the findings, and a discussion with national leaders in biomedical research.

[Read More](#)

Join the AAMC in DC for inaugural **Leading for Impact** program

Be a driving force for change in academic medicine with the AAMC's new *Leading for Impact* program, taking place Feb. 4-6, 2025, in Washington, D.C. As the first program within the AAMC's Cultivating Organizational Resilience and Excellence (CORE) Leadership Development suite, this dynamic leadership program is designed for individuals leading a department, unit, or mission within an AAMC member institution. Participants will learn how to foster collaboration, align organizational culture with strategic goals, and develop real-world solutions to leadership challenges in academic medicine.

[Register Now](#)



Save the Date!

The GBA/GIP 2025 Joint Spring Meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to connect with colleagues, learn new strategies, and discuss timely issues.



****Registration is expected to open early 2025***

April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ

Publications & Resources

New AAMC infographic: Academic medicine's impact on the nation's health

A new infographic developed by the AAMC highlights the intertwined missions of academic medicine and the importance of federal funding among policymakers and other key collaborators. This resource explains the critical role of AAMC-member institutions in communities and how insufficient financing or reductions in support for one mission area in turn limits the effectiveness of others.

[Read More](#)

AAMC FACTS Tables on 2024-2025 Applicants and Matriculants Released on October 30

The AAMC FACTS Tables on 2024-2025 applicants and matriculants are now available at the following link: <https://www.aamc.org/data-reports/students-residents/report/facts>

These tables include applicant and matriculant information broken out by institution, legal residency, gender, and race/ethnicity. Additionally, data are available on the MCAT scores and GPAs of 2024-2025 applicants and matriculants. The "Other Demographic Characteristics" section also includes information on the socioeconomic status (SES), Deferred Action for Childhood Arrivals (DACA) status, and first-generation status of applicants and matriculants. A new table displaying the number of applicants, acceptees, and matriculants that used Fee Assistance when applying to medical school was also published for the first time.

For questions about the FACTS tables, please contact datarequest@aamc.org.

New public opinion polling data explores national perspective on civic engagement

Recognizing that civic engagement is central to the advancement of population health and thriving communities, the AAMC Center for Health Justice has published a new public opinion polling brief that examines civic engagement and the key policy issues prioritized by adults and adolescents. Among the key findings, adults and youth are civically engaged "and are largely eager to become further engaged with their communities - which can have positive impacts on the health and well-being of the nation.

[Read More](#)

AAMC publishes updated guide to medical school admissions

The AAMC has published the *2024 Official Guide to Medical School Admissions: How to Prepare for and Apply to Medical School*. This comprehensive guide is the authoritative source for information on medical school admissions and includes a wealth of information

and expert tips on the admissions and application process. It is designed for potential medical school applicants, their advisors, and others who may play a role in helping them apply to medical school. The guidebook offers exclusive insights from experts who work with the MCAT® and AMCAS® programs, including application tips and national applicant and acceptance data from the 2023 entering class.

[Read More](#)

New digital compendium explores lessons learned from the AAMC's maternal mental health webinar series

As a follow-up to the AAMC's "Improving Maternal Mental Health Outcomes" webinar series, the AAMC has developed a digital compendium that compiles lessons learned and key takeaways from each webinar, information about the organizations featured in the series, and a collection of resources shared by each featured organization. The webinar series highlighted the innovative work being done at academic health systems and by nonprofits to close the gaps of care that pregnant and postpartum people need throughout the perinatal period.

[Read More](#)

New resource bundle and virtual community focused on arts and humanities in health professions education

The AAMC has created a new resource bundle for its [FRAHME \(Fundamental Role of Arts and Humanities in Medical Education\)](#) initiative, which provides resources to help educators start, develop, and/or improve the use of arts and humanities in their teaching. The AAMC also invites constituents to [join its new arts and humanities virtual community](#) (free log in required) and [subscribe to the bimonthly FRAHME newsletter](#) to learn more about integrating arts and humanities into health professions education.

[Read More](#)

New AAMC Artificial Intelligence (AI) Resource Collections Seeking Submissions

The AAMC recognizes the growing importance of AI across academic medicine and is committed to fostering innovation within the community. Help move the field forward by submitting your work to two new AI resource collections published by the AAMC. The [Advancing AI Across Academic Medicine Resource Collection](#) will launch next year and house early educational materials, promising practices, policies, and pilot projects. The goal is to advance collaboration and knowledge sharing and spark innovative thinking. [Submit your resources](#). The [MedEdPORTAL AI Education Collection](#) is for those fully developed innovations that have already been implemented and evaluated. This collection will highlight the work of all those who are driving AI education towards improved patient care. [Submit your teaching and learning resources](#).

Recommended Reading & Listening

AAMCNews: Do the benefits of virtual residency interviews outweigh the downsides?

Most programs have embraced the virtual format, but some specialties prefer in-person evaluations.

[Read More](#)

AAMCNews: Can AI fundamentally improve patient care?

Microsoft Health executive and Learn Serve Lead 2024: The AAMC Annual Meeting speaker James Weinstein, DO, MS, says the technology could eventually expand access and quality, but privacy concerns remain.

[Read More](#)

[Using Natural Language Processing to Visualize Narrative Feedback in a Medical Student Performance Dashboard](#)

Maimone, Christina; Dolan, Brigid M.; Green, Marianne M.; Sanguino, Sandra M.; O'Brien, Celia Laird Less

Academic Medicine. 99(10):1094-1098, October 2024.

[Educational Podcasts: Effect of Content Delivery Timing on Knowledge Acquisition and Retention](#)

Gottlieb, Michael; Fung, Cha-Chi; Haas, Mary R.C.; Cooney, Robert; King, Andrew; Riddell, Jeffrey

Academic Medicine. 99(10):1149-1154, October 2024.

Outcomes of Accelerated 3-Year MD Graduates at NYU Grossman School of Medicine During Medical School and Early Residency

Medical school and internship outcomes from 7 years of graduating accelerated 3-year MD students at NYU Grossman School of Medicine were compared to their 4-year MD counterparts in this new study.

Nivedha Satyamoorthi, MS, *Marina Marin, MSc, *Peter Ludlow, MPhys, MEM, *Marc M. Triola, MD, Colleen Gillespie, PhD, Elisabeth Cohen, MD, Steven Abramson, MD, and Joan Cangiarella, MD

**GIR Members*

[Read More](#)

AAMCNews: Achieving health justice through environmental justice

All communities, particularly those that have been historically marginalized, deserve equitable access to healthy environments, the authors of a new Viewpoint argue.

[Read More](#)

AAMCNews: Seeking solutions: A storied journalist's insights on finding commonality amid divisions

"60 Minutes" journalist and Learn Serve Lead 2024: The AAMC Annual Meeting plenary speaker Scott Pelley discusses the importance of opening minds while navigating difficult political times.

[Read More](#)

Welcome New Members

(October 2024)

Brian Dellinger

Geisel School of Medicine at Dartmouth

Jonathan Eldredge

University of New Mexico School of Medicine

Erin Goodrow

Tulane University School of Medicine

Nicholas Kane

University of Illinois College of Medicine

Brice Knotts

West Virginia University School of Medicine

Stanley Laraque

University of South Carolina School of Medicine Columbia

Narayana Mazumder

University of Missouri-Columbia School of Medicine

Sandeep Rustagi

University of Mississippi School of Medicine

Emily Slomski

Indiana University School of Medicine

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