



Tomorrow's Doctors, Tomorrow's Cures®

2024 AAMC AWARDS

About the AAMC Awards

Through its awards program, the AAMC honors individuals and organizations making significant contributions to improve the health of all. These awards recognize the talent and contributions of the academic medicine community and allies in other professions to advance innovation in medical education, cutting-edge patient care, groundbreaking research, and outstanding community engagement.

To learn more about this year's award honorees or to nominate an outstanding individual or institution for the 2025 AAMC Awards, visit [**aamc.org/awards**](https://aamc.org/awards).

Order of the 2024 AAMC Awards Recognition Event on Oct. 30

Welcome

David J. Skorton, MD
President and CEO
AAMC

Lee Jones, MD
AAMC Chair
Vice Dean for Education and Student Experience
Rush Medical College

Presentation of:

**Alpha Omega Alpha Robert J. Glaser
Distinguished Teacher Awards**

**Arnold P. Gold Foundation
Humanism in Medicine Award**

**Musical Entertainment
Morehouse College Glee Club**



The Morehouse College Glee Club is the premier singing organization of Morehouse College, recognized internationally for its excellence in choral performance and dedication to musical excellence. Founded in 1911, the Morehouse College Glee Club has since gained global recognition through a host of notable performances, including singing the National Anthem at Super Bowl XXVIII, participating in the 1996 Olympic Games, and performing with artists like Natalie Cole, Jessye Norman, and Jennifer Hudson.

Under the direction of Dr. David E. Morrow, DMA, the Morehouse Glee Club has performed in Africa, Europe, and the Caribbean, and has performed at historic events like the dedication of the Martin Luther King, Jr. Memorial in

Washington, as well as Morehouse's 129th commencement, where former President Barack Obama received an honorary degree.

Excellence through brotherhood, dedication, and unselfish labors of love has continued in musical performances and activities through the Morehouse College Glee Club since its founding more than a century ago. Current members include students from diverse academic disciplines, who share a passion for music and enjoy being ambassadors for Morehouse College.

Presentation of:

**Award for Distinguished Research in the
Biomedical Sciences**

**Louis W. Sullivan, MD, Award
Robert Wood Johnson Foundation David E. Rogers Award
Herbert W. Nickens Award**

**Recognition of Herbert W. Nickens Faculty Fellowship
and Herbert W. Nickens Medical Student Scholarships**

Affinity Group Awards and Recognitions

**Musical Entertainment
Morehouse College Glee Club**

Presentation of:

**Spencer Foreman Award for Outstanding
Community Engagement**

**Award for Excellence in Medical Education
Special Recognition Awards**

**Recognition of Departing Chair and Members
of the AAMC Board of Directors**

David J. Skorton, MD
President and CEO
AAMC

Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards

The Alpha Omega Alpha (ΑΩΑ) Robert J. Glaser Distinguished Teacher Awards were initiated by ΑΩΑ in 1988 to provide national recognition to faculty members who have distinguished themselves in medical student education.



Lily M. Belfi, MD

Professor of Clinical Radiology
Director of Medical Student Education
Division of Emergency/Musculoskeletal Radiology
Weill Cornell Medicine

For all its astonishing revelations — allowing students to literally peer into the human body to see what's working and what's not — radiology as

a specialty is often underrepresented in medical school curricula. But at Weill Cornell Medicine (WCMC), students now have access to more robust radiology teaching throughout their medical education, thanks to Lily M. Belfi, MD, who has served as the director of medical student education in the department of radiology at WCMC in New York City for nearly 15 years.

Dr. Belfi first boosted radiology education at WCMC in 2011 when she designed and implemented a mandatory introductory clerkship in radiology that included key concepts from the Alliance of Medical Student Educators in Radiology's national radiology curriculum. Previously, students primarily learned about medical imaging through first-year anatomy instruction and a radiology elective. The redesigned clerkship experience increased students' exposure to the field.

In the same year, Dr. Belfi developed and piloted the Interactive Clinical Anatomy and Radiology Utilization Simulator (ICARUS), a first-of-its-kind virtual learning environment simulator that allows students to test diagnostic skills with real-life patient scenarios. Since then, more than 61,000 people from over 100 countries have visited the ICARUS website.

In 2014, Dr. Belfi founded the Clinical Radiologist Educator Alliance for Teaching Excellence Program, and subsequently designed and launched two websites to host peer-reviewed learning modules published by program

participants. To date, 114 published modules have been accessed over 115,000 times.

Through these efforts and across her 16 years as a faculty member at WCMC, Dr. Belfi has achieved successful integration of radiology education throughout the preclinical curriculum and has recently expanded her efforts into the clerkship rotations. Her work in supporting radiology electives, piloting radiology teaching sessions, creating new educational resources, and developing innovative methodologies have all helped bring radiology education to students both on campus and in remote locations.

Dr. Belfi has received numerous accolades over the years, including the Weill Cornell Medical College Award for Teaching Excellence in 2013 and the Herbert M. Stauffer Award for Best Education Paper in 2016. During WCMC's 2023 commencement, she received the Jeanne and Herbert Siegel Award for Excellence in Medical Education, the institution's highest honor for educators.

Born and raised in New York City, Dr. Belfi earned a BA from Dartmouth College in 1998 and an MD from the School of Medicine and Science, State University of New York at Buffalo (now the Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo) in 2002. Dr. Belfi completed an internship in internal medicine at Lenox Hill Hospital and a diagnostic radiology residency at Winthrop University Hospital (now NYU Langone Hospital — Long Island) in Mineola, New York, in 2007. She then completed fellowship training in abdominal imaging at NewYork-Presbyterian/Weill Cornell Medical Center in 2008 before joining the faculty at WCMC.

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Daniel M. Clinchot, MD

Vice Dean for Education

Associate Vice President for Health Sciences Education

Professor and Chair, Department of Biomedical Education and Anatomy

The Ohio State University College of Medicine

During his more than 35 years with The Ohio State University (OSU) College of Medicine, physiatrist Daniel M. Clinchot, MD, vice dean for education

and inaugural chair of the department of biomedical education and anatomy at OSU College of Medicine, and professor of physical medicine and rehabilitation at OSU Wexner Medical Center, has served on virtually every major committee related to resident and student training in foundational and clinical disciplines. He has also delivered curricular design and implementation and has developed strategies for assessing learner outcomes.

Dr. Clinchot served as director of the chronic care curriculum for OSU College of Medicine from 1994 to 2003, after which he became the medical director of the Clinical Skills Education and Assessment Center from 2003 to 2009.

Named associate dean for clinical education and outreach in 2003 and continuing as the associate dean for medical education in 2009, Dr. Clinchot has combined his extensive experience in resident education with his expertise in helping faculty members become effective educators for learners who are transitioning from undergraduate education to graduate medical training.

As one of the founding faculty members of OSU College of Medicine's undergraduate biomedical science program and a creator of one of its senior capstone courses, Dr. Clinchot has made himself indispensable to the school as the visionary leader of the "Lead.Serve.Inspire." curriculum.

In recognition of his skill and zeal for clinical teaching while supporting residents and students, Dr. Clinchot has been named — a remarkable four times — Teacher of the Year for the Physical Medicine and Rehabilitation residency program. He also received the Excellence in Teaching Award from OSU College of Medicine and the College of Public Health in 2003 and again in 2006 from OSU College of Medicine, and the Faculty Teaching Award from the OSU College of Medicine Alumni Society in 2007. In 2010, Dr. Clinchot received the OSU College of Medicine Courage to Teach Award, and in 2015, he received the Sir William Osler, MD Award for his contributions to medical humanities and humanism in medicine. He is a recent inductee to the Gold Humanism Honor Society and has received the Shining Star Award from the office of diversity and inclusion at OSU. In 2020, he earned OSU's prestigious Master Teacher distinction. And in addition to his many teaching awards, OSU College of Medicine won the AAMC Spencer Foreman Award for Outstanding Community Engagement in 2022, which drew attention to Dr. Clinchot's Community Health Education course that pairs medical students with over 30 community organizations.

Dr. Clinchot earned a BS summa cum laude in 1984 from St. John's University in Queens, New York, and an MD in 1988 from the Health Science Center at Syracuse, State University of New York. In 1992, he completed a residency in physical medicine and rehabilitation at OSU College of Medicine, where he was named chief resident in his final year.

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Abbas A. Hyderi, MD, MPH

Vice Dean for Education
Professor of Family Medicine
University of Pittsburgh School of Medicine

Launching a new medical school is no small undertaking, and Abbas A. Hyderi, MD, MPH, vice dean for education at the University of Pittsburgh School of Medicine (Pitt Med)

and former founding senior associate dean for medical education at the Kaiser Permanente Bernard J. Tyson School of Medicine (KPSOM), played an instrumental role in helping KPSOM achieve full accreditation from the Liaison Committee on Medical Education (LCME®). The LCME accrediting authority recognizes medical education programs that lead to medical degrees in the United States and Canada.

While at KPSOM, Dr. Hyderi helped build the school from the ground up by developing the curriculum, mentoring, advising faculty, and supporting leadership and organizational growth. He also served as the KPSOM principal investigator and national cochair on a grant from the American Medical Association's ChangeMedEd Consortium.

In his role at Pitt Med, Dr. Hyderi is responsible for overseeing accreditation; admissions; clinical education; diversity, equity, and inclusion (DEI) efforts; financial aid; global health education; graduate education (i.e., MD, MD-PhD, MD-MS, and PhD programs); and student affairs and research. Dr. Hyderi remains an active member of the AAMC Medical Education Senior Leaders Steering Committee and continues to cochair the American Medical Association grant.

A family medicine physician and a nationally known leader in education and health care, Dr. Hyderi has focused

on teaching medical students how to provide care for LGBTQ+ individuals and those at risk for or living with HIV. His former colleague, Carla Lupi, MD, associate dean for assessment and evaluation at KPSOM, noted that students feel Dr. Hyderi's passion for teaching and have described him as "the doctor I want to be."

Dr. Hyderi authored and advocated for the passage of Oregon House Bill 2706 of the 73rd Oregon Legislative Assembly in 2005, which shifted HIV testing for pregnant women to an opt-out approach. The law went into effect in January 2006. He has also composed over 150 peer-reviewed presentations and publications on issues related to medical education, DEI, HIV, and LGBTQ+ health.

Throughout his distinguished career, Dr. Hyderi has won numerous teaching awards, including the 2010 Family Medicine Teacher of the Year Award issued by the Illinois Academy of Family Physicians and the 2016 University of Illinois College of Medicine Alumni Council Emerging Innovator of the Year Award for curricular innovation and incorporating LGBTQ+ health into the curriculum. He has also won the 2003 American Academy of Family Physicians Award for Excellence in Graduate Medical Education.

Dr. Hyderi studied biological anthropology as an undergraduate at Harvard University and received his MD from the University of Illinois College of Medicine, which gives the Abbas Hyderi Leadership Award annually to two students in each class. Dr. Hyderi completed his residency in the combined family medicine and preventive medicine program at Oregon Health & Science University, where he also earned an MPH in health administration and policy in 2005.

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Kent Vrana, PhD, FAAAS

Elliot S. Vesell Professor, Department of Pharmacology
Director, Center for Cannabis and Natural Product Pharmaceuticals
Penn State College of Medicine

As the Elliot S. Vesell professor and past-chair in the department of pharmacology at Penn State College of Medicine (PSCM), Dr. Kent Vrana has more than 35 years of research

experience in molecular neuropharmacology, and has been actively involved in research to help unravel the mysteries of health conditions ranging from Parkinson's disease to substance use disorders.

But Dr. Vrana's influence doesn't end in the research lab with over 200 published papers and two coauthored textbooks; his contributions to the medical education field have been just as wide-ranging.

He spent 15 years directing PSCM's Problem-Based Learning program, which has become the primary preclinical pedagogy of the curriculum. For over 20 years, Dr. Vrana has also served on the Medical Student Academic Progress Committee, having chaired the committee for the past nine years. In this capacity, he directs institutional efforts to certify the competency of students and skillfully addresses behavioral and academic deficiencies with his empathetic leadership. He also helped create two clinical fellowship programs, one in maternal fetal medicine and the other in addiction medicine.

A mentor to scores of faculty members over the years, in 2007, Dr. Vrana created and continues to codirect the annual Grants Academy for junior faculty members, which has helped more than 200 participants obtain funding and leadership positions at PSCM and other institutions.

As a research scientist and the founding director of the PSCM Center for Cannabis and Natural Products Pharmaceuticals, Dr. Vrana represents the college for professional medical societies, alumni organizations, and the lay public.

Karen Kim, MD, dean of PSCM, says, "Dr. Vrana is a master medical educator," who has successfully reached students, residents, fellows, and faculty across his career. "His engaged and engaging style has influenced untold numbers of learners in positions throughout the world."

For his efforts, Dr. Vrana has been recognized with several accolades and honors that have taken him to China, India, and beyond. In 2009, he was named honorary professor at the newly founded Peruvian University of Applied Science School of Medicine in Lima, Peru, and was named a PSCM Distinguished Educator. In 2015, he was elected a fellow of the American Association for the Advancement of Science. From 2013 through 2023, he served as a senior representative to the Council of Faculty and Academic Societies of the AAMC.

Dr. Vrana earned a BS in biochemistry from the University of Iowa in 1978 and a PhD in biochemistry from the Louisiana State University Medical Center in 1983. From 1983 to 1986, he was a National Institutes of Health postdoctoral fellow in the department of embryology at the Carnegie Institution of Washington (now Carnegie Science) in Baltimore. He held faculty positions at the West Virginia University Health Sciences Center and Wake Forest University School of Medicine before moving to Penn State University. In 2024, he stepped down as chair of pharmacology, following a 20-year tenure.

Arnold P. Gold Foundation Humanism in Medicine Award

The Arnold P. Gold Foundation Humanism in Medicine Award, supported by the Arnold P. Gold Foundation and administered by the AAMC Organization of Student Representatives, annually honors a medical school faculty physician who exemplifies the qualities of a caring and compassionate mentor in the teaching and advising of medical students and who practices patient-centered medicine. The AAMC has presented a humanism award since 1999.



Caroline N. Harada, MD

Professor of Medicine
Associate Dean for Strategic Initiatives in Medical Education
The University of Alabama at Birmingham Heersink School of Medicine

Improving equity in health care is a humanistic pursuit and a pressing concern for many practitioners and educators. This important issue has long been a focal point for Caroline

Harada, MD, associate dean for strategic initiatives and director of Project Advancing Health Equity through Alabama's Doctors (AHEAD), the longitudinal health equity curriculum at the University of Alabama at Birmingham Marnix E. Heersink School of Medicine (UAB Heersink SOM).

A geriatrician by training, Dr. Harada served as the school's geriatrics fellowship director before transitioning in 2015 to undergraduate medical education to serve as assistant dean for Community-Engaged Scholarship. In that role, she was responsible for reinventing and rebuilding the school's Learning Communities program, which aims to develop students' professional identities. Under her leadership, the program grew to include 11 faculty members and 70-80 house staff mentors, who teach 38 unique learning sessions for students throughout the four years of medical school, becoming one of the defining experiences for medical students at UAB Heersink SOM.

Dr. Harada also founded and directs the school's office of service learning, which provides curricular and extracurricular service-learning experiences for medical students. She has grown that program from a single, service-learning activity to 11 unique opportunities embedded within the curriculum, and she oversees 17 student-led service organizations and a student-run

free clinic. All students enrolled at UAB Heersink SOM participate in service learning.

In 2015, Dr. Harada helped found the Alabama chapter of the Albert Schweitzer Foundation, which offers fellowships to graduate students in Alabama, to complete mentored projects to improve health in their communities. A year later, she founded the Health Equity Scholar Program for medical students planning to address health equity in their practice.

In 2019, Dr. Harada became director of Patient, Doctor, and Society, the first, foundational course that medical students take at UAB Heersink SOM. Under Dr. Harada's directorship, this course has gone from being the worst-rated preclinical course to one of the highest rated. She has earned four "best educator" awards for her teaching in that course.

More recently, under her oversight of Project AHEAD, Dr. Harada has developed new curricular content for eight preclinical courses, a lunch-and-learn lecture series, and a new health equity grand rounds series for students.

In 2018, Dr. Harada received the Leonard Tow Humanism in Medicine Award from the Arnold P. Gold Foundation and the UAB Provost's Award for Faculty Excellence in Service Learning in 2020.

Dr. Harada earned a BS in biology from Brown University and an MD from Yale School of Medicine. She also completed an internal medicine residency and a geriatrics fellowship at the University of Chicago.

Award for Distinguished Research in the Biomedical Sciences

The AAMC Award for Distinguished Research recognizes outstanding clinical or laboratory research conducted by a faculty member of an AAMC-member medical school. The AAMC has presented a research award since 1946.



Garret A. FitzGerald, MD, FRS

Director, Institute for Translational Medicine and Therapeutics
Professor, Translational Medicine and Therapeutics
Perelman School of Medicine at the University of Pennsylvania

Throughout his career, Garret A. FitzGerald, the Robert L. McNeil, Jr. Professor in Translational Medicine and Therapeutics at the Perelman School of Medicine at the University of

Pennsylvania (PSOM) in Philadelphia, has worked to bring cutting-edge, scientific findings into clinical practice with novel therapeutics.

Dr. FitzGerald's research has led to several significant findings related to cardiovascular health, including the use of low-dose aspirin to reduce death in patients who have suffered heart attacks or strokes. He also found that using ibuprofen could undermine the protective effects of aspirin, which led to a Food and Drug Administration (FDA) advisory; subsequent research into cyclooxygenase-2 (COX-2) inhibitors predicted and mechanistically explained the potential cardiovascular hazards of these drugs. Dr. FitzGerald's investigations have impacted an untold number of lives. It is estimated that, before the FDA confirmed the cardiovascular risks related to COX-2 inhibitors, more than 100,000 people had died from cardiovascular complications.

In 2004, Dr. FitzGerald founded the Institute for Translational Medicine and Therapeutics (ITMAT) at PSOM, based on his own model of facilitating the integration of preclinical work in model systems with experimental medicine and human data at scale.

The ITMAT supports research in basic and clinical sciences that focuses on developing new and safer medications.

It has served as a model for the creations of the Clinical and Translational Science Award program and the National Center for Advancing Translational Sciences at the National Institutes of Health.

The ITMAT is home to the biobank and infrastructure for deep phenotyping in humans, and its annual meetings draw speakers and attendees from around the world. It emphasizes diversity and inclusion both in its workforce and among trial participants. It has driven an institutional focus on translation that has delivered FDA-approved chimeric antigen receptor T-cell, gene, and RNA vaccine therapies. This work has led to new cancer treatments, gene therapies for blindness, the development of RNA vaccines, and other novel therapeutics, all of which have helped transform medicine, saving countless lives.

In addition to his research, Dr. FitzGerald has mentored over 100 trainees from 42 countries, most of whom remain active in science. The ITMAT has provided educational programs to learners, and for 15 years, Dr. FitzGerald's lab has held summer courses, partnering with higher education institutions that serve historically underrepresented, minority communities.

Dr. FitzGerald earned an MB, BCh with honors, in first place, from University College Dublin in 1974, and an MSc in statistics from the London School of Hygiene and Tropical Medicine, University of London, in 1979. He completed an MD in pharmacology at University College Dublin in 1980 and became an American College of Physicians fellow in 1984.

Louis W. Sullivan, MD, Award

Established in 2020 by the Sullivan Alliance and the Association of Academic Health Centers, and named an AAMC presidential award by the AAMC Board of Directors in June 2022, the Louis W. Sullivan, MD, Award is given to an individual who demonstrates, through their leadership, a commitment to diversifying the health care workforce. Dr. Sullivan served as the secretary of the Department of Health and Human Services from 1989-93 and was the founding dean of Morehouse School of Medicine. He also founded the Sullivan Alliance (now part of the AAMC), which aims to strengthen the capacity and quality of the United States' health care workforce by increasing the numbers of ethnic and racial minorities in every area of health care and across all aspects of academic health centers.



Will Ross, MD, MPH

Associate Dean for Diversity
Principal Officer for Community Partnerships
Alumni Endowed Professor of Medicine, Division of Nephrology
Washington University School of Medicine

Over the past nearly three decades, Will Ross, MD, MPH, associate dean for diversity, principal officer for community partnerships, and alumni endowed professor at

Washington University School of Medicine in St. Louis (WUSTL School of Medicine), has focused his career on eliminating health care disparities and diversifying the health care workforce.

Dr. Ross was a member of the founding advisory panel that established the Collegiate School of Medicine and Bioscience in 2013, a rigorous, four-year, public magnet high school program, in St. Louis, Missouri. The program's curriculum emphasizes science and math, while drawing students from backgrounds that have been historically underrepresented in medicine.

At WUSTL School of Medicine, Dr. Ross' efforts have helped increase matriculation rates for students from underrepresented groups, from 5.7% in 1997 to 30% in 2023. Historically marginalized communities also benefitted from medical care delivered by WUSTL School of Medicine students at free, neighborhood health clinics, which have since transitioned to an interprofessional health clinic.

Dr. Ross was a charter member of the St. Louis Regional Health Commission, which has leveraged more than \$500 million to maintain a network of primary care clinics and public health services in medically underserved communities.

Globally, he has collaborated with the U.S. Centers for Disease Control and Prevention and public health officials in Ethiopia

and Haiti. He coauthored two books that investigate the intersection of gender, race, and poverty, and the health outcomes.

Dr. Ross' dedication to increasing diversity and inclusion in the health care workforce, coupled with his strong skill set as a health policy leader, led his WUSTL School of Medicine peers to select him unanimously to be the institution's nominee for the 2024 Louis W. Sullivan, MD, Award. He has received numerous other awards, including the 2005 State of Missouri Dr. Martin Luther King Distinguished Service in Medicine Award and the 2022 American College of Physicians' Oscar E. Edwards Memorial Award for Volunteerism and Community Service.

Despite his many accolades, Dr. Ross continues to advance equity in health care, earning him recognition as the St. Louis American 2022 Person of the Year. In a profile story by the St. Louis American newspaper, Dr. Ross mentioned that he's "not satisfied when tens of thousands or millions of people go to bed hungry. I cannot be satisfied when people are dying from preventable disease, when whole communities in Ethiopia or in Haiti are jeopardized, when we have epidemics of hunger and violence on a global level." It's that passion for healing all people worldwide that drives Dr. Ross.

Dr. Ross earned a BS from Yale University in 1980 and an MD from WUSTL School of Medicine in 1984. He completed an internal medicine internship and residency at Vanderbilt University and a fellowship training in nephrology at Washington University in 1990. In 2008, he received an MPH in epidemiology from the Saint Louis University School of Public Health.

Robert Wood Johnson Foundation David E. Rogers Award

The Robert Wood Johnson Foundation David E. Rogers Award recognizes a medical school faculty member who has made major contributions to improving public health and health care. The award honors the legacy of David E. Rogers, MD, a former president of the foundation and an exemplar of academic medicine's commitment to meeting the health needs of the public.



Lisa I. Iezzoni, MD, MSc

Professor of Medicine, Harvard Medical School
Health Policy Research Center, Mongan Institute at Massachusetts General Hospital

Lisa I. Iezzoni, MD, MSc, is professor of medicine at Harvard Medical School and based at the Health Policy Research Center at the Mongan Institute, which is affiliated with Massachusetts General

Hospital. She has dedicated her career to shining a light on inequities in health care that affect people with disabilities.

Dr. Iezzoni launched her disability-related research with a 1996 Investigator Award in Health Policy Research from the Robert Wood Johnson Foundation. That work culminated in her 2003 book, *When Walking Fails: Mobility Problems of Adults With Chronic Conditions*.

Over her career, Dr. Iezzoni has produced seven books and some 350 articles, thought pieces, and research reports that describe barriers to health care equity for people with disabilities and approaches to overcoming them. She employs rigorous methods to produce quantitative evidence about inequitable care and outcomes for disabled people. At the same time, her qualitative studies, informed by her own lived experience as a wheelchair user, have given voice to people with disabilities, leading many health care professionals and policymakers to rethink their approaches toward this historically marginalized population.

Dr. Iezzoni has served on many national committees and advisory boards, such as for the National Institutes of Health, National Academy of Medicine, National Quality Forum, Robert Wood Johnson Foundation Clinical

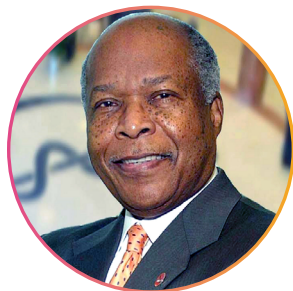
Scholars program, National Committee on Vital and Health Statistics, as well as the Secretary's Advisory Committee on National Health Promotion and Disease Prevention Objectives for 2020, which advised the U.S. Department of Health and Human Services (HHS). From 2012 to 2013, Dr. Iezzoni chaired the U.S. Access Board's Medical Diagnostic Equipment Accessibility Standards Advisory Committee, which provided advice on making medical diagnostic equipment accessible to people with disabilities. The HHS cited Dr. Iezzoni's research multiple times in proposed federal regulations issued in September 2023 (which were finalized in May 2024) to update disability nondiscrimination rules in health care under Section 504 of the 1973 Rehabilitation Act.

Raymond Curry, MD, FACP, senior associate dean for educational affairs at the University of Illinois College of Medicine, describes Dr. Iezzoni as "the single most prominent scholar researching, writing, and advocating for disability health care and policy issues," adding that "she is widely recognized as the leading 'go-to' expert by federal agencies considering disability-related inequities in health and health care and disability policy."

Dr. Iezzoni earned a BA in anthropology from Duke University in 1976, an MSc in health policy and management from Harvard School of Public Health in 1978 (now the Harvard T.H. Chan School of Public Health), and an MD from Harvard Medical School in 1984. In 2000, Dr. Iezzoni was elected to the National Academy of Medicine, and in 2022, she was honored with a Lifetime Achievement Award from the American Public Health Association's Disability Section.

Herbert W. Nickens Award

The Herbert W. Nickens Award was established by the AAMC in 2000 to honor the late Herbert W. Nickens, MD, MA, and his lifelong concerns about the educational, societal, and health care needs of racial and ethnic minorities. This award is given to an individual who has made outstanding contributions to promoting justice in medical education and health care.



Louis W. Sullivan, MD

Founding Dean and President Emeritus
Morehouse School of Medicine
Former U.S. Secretary of Health & Human Services

Born and raised in Georgia during the tumultuous 1930s and 1940s, Louis W. Sullivan, MD, received his BS, magna cum laude, from Morehouse College in 1954, and his MD, cum laude,

from the Boston University School of Medicine (BUSM), where he was the only Black student in his medical school class in 1958. Thereafter, Dr. Sullivan quickly established himself as a leading physician and medical educator, rising rapidly through the ranks from early positions at Harvard Medical School, the New Jersey College of Medicine and Dentistry, and BUSM.

Throughout his 40-plus-year career, Dr. Sullivan has proven himself a trailblazer in academic medicine, public service, and national leadership organization, and has become renowned for his efforts to increase diversity in medicine.

In 1968, Dr. Sullivan formed a volunteer committee of 12 BUSM faculty to sponsor a recruitment weekend in Boston to increase the number of Black students entering medical schools in New England, including at Harvard University, Tufts University, Brown University, Dartmouth College, and others. The committee raised \$40,000 to pay all expenses for Black students from 24 historically Black colleges and universities to attend the weekend event. As a result, all but one of the participating schools saw a significant increase in the numbers of Black medical students who enrolled the following year.

In 1975, Dr. Sullivan became the founding dean and president of the Morehouse School of Medicine (MSM), the only

predominantly Black, four-year medical school established in the United States in the 20th century. There, he led efforts to develop the institution's mission and strategic plans, hire faculty, create a curriculum, obtain land for campus construction, build teaching and clinical sites, and determine admissions standards and procedures.

In 1977, Dr. Sullivan led the formation of the Association of Minority Health Professions Schools, a national organization formed to advance minority health in collaboration with its members, which includes schools of pharmacy, veterinary, dentistry, and medicine.

In 1989, then-President George H. W. Bush tapped Dr. Sullivan to be U.S. Secretary of Health and Human Services (HHS). During his tenure, Dr. Sullivan worked to increase racial, ethnic, and gender diversity in the HHS, appointing the first female director of the National Institutes of Health (NIH), the first female and Hispanic surgeon general, and the first African-American commissioner of the Social Security Administration. He also authorized the creation of the NIH Office of Minority Programs, which became the National Institute on Minority Health and Health Disparities.

After four years leading the HHS, Dr. Sullivan returned to MSM, where he served until his retirement in 2002. For his many efforts, Dr. Sullivan has been awarded numerous accolades and lent his name to the Louis W. Sullivan, MD, Award, which has been given annually since 2020 by the Sullivan Alliance and by the AAMC as of 2022, to individuals who demonstrate through their leadership a commitment to diversifying the health care workforce.

Spencer Foreman Award for Outstanding Community Engagement

The Spencer Foreman Award for Outstanding Community Engagement honors AAMC members that demonstrate a long-standing, major institutional commitment to addressing community needs. The award recognizes exceptional programs that go well beyond the traditional role of academic medicine to reach communities whose needs are not being met through the traditional health delivery system. In 2007, the AAMC renamed this award in honor of Spencer Foreman, MD, whose strong advocacy for and commitment to our most vulnerable populations led to the creation of this award in 1993.



University of Chicago Pritzker School of Medicine and UChicago Medicine

By embedding community engagement into every aspect of medical education, research, and clinical care, the University of Chicago Pritzker School of Medicine (Pritzker) and UChicago Medicine (UCM) have demonstrated profound commitments to improving the

health and well-being of all individuals who call the South Side of Chicago home.

At Pritzker and UCM, learners engage with the community throughout the medical education continuum. Medical students learn about health inequities and social determinants of health directly from community members through required coursework, volunteering at six student-run free clinics and through a street medicine outreach program, and participating in programs like the Medical Careers Exposure and Emergency Preparedness program, which exposes historically underrepresented youth to careers in medicine and has trained over 7,000 individuals in emergency preparedness since 2018. At the graduate medical education level, residents across multiple specialties collaborate with community members to address health needs through the Graduate Medical Education Community Champions program in partnership with UCM's Urban Health Initiative.

The impact of the institutions' community engagement efforts has left an indelible impression on students. At Pritzker and UCM, learners understand that "providing excellent health care is not only informed by clinical teaching but through community engagement so that as physicians, we can contextualize the health needs of our

patients to provide better treatment," says Amani Allen, a third-year medical student.

Faculty, learners, and community partners also regularly collaborate on research to develop, implement, and evaluate programs and initiatives to address community-identified concerns. For example, the Institute for Translational Medicine, a National Institutes of Health Clinical Translational Science Award-funded program, partners with Rush University Medical Center and other institutions to discover solutions to improve health. The institute, in concert with UCM's Urban Health Initiative, hosts Community Grand Rounds, bidirectional educational seminars on community-identified topics of interest. Since 2010, over 60 sessions have convened with more than 5,000 participants.

Likewise, in clinical care, UCM leverages its multisector partnerships to address community-wide health concerns. Driven by the input of its Community Advisory Council, UCM opened a Level I trauma center in 2018, which has served more than 18,000 patients from the surrounding area, including providing wraparound services to individuals impacted by violence through its Violence Recovery Program. And as a member of the South Side Healthy Community Organization (SSHCO), a network of community leaders and health care organizations, UCM leverages its resources, including the use of its electronic health record, to monitor and improve health outcomes across the service areas of SSHCO's 13 member organizations.

The impact of UCM's engagement is highlighted by SSHCO's CEO, Kimberly Hobson: "I am certain that without the significant contributions and collaboration with UCM, we would not have [an] impact on the South Side of Chicago."

AAMC Award for Excellence in Medical Education

The AAMC Award for Excellence in Medical Education honors extraordinary individual or team contributions to medical schools and to the medical education community as a whole. This award recognizes the highest standards in medical education and is the AAMC's most prestigious honor.



Louis Pangaro, MD, MACP

Professor of Medicine and of Health Professions Education
Uniformed Services University of the Health Sciences F. Edward Hébert School of Medicine

During his distinguished career, Louis N. Pangaro, MD, MACP, professor of medicine and health professions education at the Uniformed Services University of the Health Sciences F. Edward Hébert

(USUHS) School of Medicine, has had a lasting impact on medical education through his development of innovative assessment tools and advancement of career development for clinician-educators.

Dr. Pangaro has fostered the clinical education career pathway by helping to create two national organizations, Clerkship Directors in Internal Medicine (CDIM) and the Alliance for Clinical Education (ACE). He is most notably recognized for developing the "Reporter-Interpreter-Manager-Educator" (RIME) framework.

In the 1990s, RIME introduced a model of synthetic, developmental frameworks as an alternative to the "knowledge-skills-attitude" model for assessing the competency of students and residents as they progress from understanding to action. Studied internationally and adopted across health professions, the RIME framework is considered a forerunner of newer synthetic approaches, including milestones and Core Entrustable Professional Activities.

At USUHS School of Medicine, Dr. Pangaro has served as medicine clerkship director, vice-chair for education, and department chair (2008-2018), enabling the creation of the Center for Health Professions Education, which grants master's and PhD degrees while fostering educational research. He also served as interim dean for one year during the pandemic.

Dr. Pangaro has published more than 150 papers on medical education and has edited books on educational leadership and assessment. As co-director for 14 years of the Harvard Macy Institute's course, A Systems Approach to Assessment in Health Professions Education, Dr. Pangaro has reached more than 600 education leaders globally in an experiential, competency-based approach that assures the readiness of systems and learners.

Dr. Pangaro retired from the U.S. Army in 1998 with the rank of colonel. Within the military medical community, Dr. Pangaro has evaluated and given individual feedback to thousands of medical students and has coached approximately 1,000 faculty members as a facilitator in the Stanford Faculty Development Program.

He has earned numerous accolades, including the inaugural Uniformed Services University Carol Johns Medal in 2001, the highest honor bestowed by faculty at the university. He has also received the National Board of Medical Examiners' Hubbard Award and Edithe J. Levit Distinguished Service Award, the AAMC Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award, the Association of Program Directors in Internal Medicine's Distinguished Medical Educator Award, and three CDIM awards: the Charles H. Griffith, III, MD, Educational Research Award; the Ruth-Marie E. Fincher, MD, Service Award; and the Louis N. Pangaro, MD, Educational Program Development Award. Additionally, ACE recently created the Louis N. Pangaro Medical Educator Award to recognize innovation in building interdisciplinary collaboration in clinical education.

Dr. Pangaro is a practicing endocrinologist. He earned an MD from Georgetown University School of Medicine in 1973 and completed his medicine residency at Georgetown University Hospital. He was a research fellow in endocrinology at Walter Reed Army Medical Center.

Special Recognition Award

Special Recognition Awards are presented to individuals whose support for our nation's medical schools and teaching hospitals has been significant throughout a career of accomplishment.



Richard I. Levin, MD, FACP, FACC, FAHA

Former President and CEO, The Arnold P. Gold Foundation
Emeritus Professor of Medicine, NYU and McGill Universities
Chief Health Affairs Counselor, FINN Partners

Ensuring that patients remain at the center of all care interactions is a fundamental aspect of humanism in medicine, and Richard I. Levin, MD, has dedicated much of his

career in academic medicine to furthering that noble aim, especially during the last decade while leading the Arnold P. Gold Foundation as president and CEO.

Dr. Levin joined the Gold Foundation in 2012, which champions humanism in health care, and served until his retirement on June 30, 2023. During his tenure, he expanded the organization from its roots in medical schools to embrace a wider spectrum of relationship-centered care across the various health professions. The Gold Foundation now reaches nurses and nursing schools, as well as physicians in practice, researchers, and global health care companies through the Gold Corporate Council.

Under his transformative leadership, Dr. Levin deepened the Gold Foundation's long-standing partnership with the AAMC. That partnership is most vivid at Learn Serve Lead: The AAMC Annual Meeting, which hosts the Arnold P. Gold Foundation Humanism in Medicine Award Lecture, the Gold Humanism Honor Society Workshop, the Jordan J. Cohen Humanism in Medicine Lecture, and previously, the Vilcek-Gold Lecture, which honored immigrant leaders in health care. *Academic Medicine*, journal of the AAMC, partners with the Gold Foundation on the now 25-year-old Hope Babette Tang Humanism in Healthcare Essay Contest. In short, by uniquely leveraging his international standing in medical education, Dr. Levin provided his thought

leadership to advance the necessity for human connection in medicine.

Dr. Levin earned a BS with honors from Yale University in 1970 and graduated from the NYU School of Medicine in 1974 (now the NYU Grossman School of Medicine), where he was elected to Alpha Omega Alpha. He completed a cardiology fellowship at NYU and a postdoc in vascular biology at the Specialized Center for Research in Thrombosis at Cornell University Medical College (now Weill Cornell Medicine).

In 1983, Dr. Levin launched his academic career at NYU School of Medicine, simultaneously caring for patients, conducting research, and teaching the next generations to better help those patients. There, he founded the Laboratory for Cardiovascular Research to foster novel, interdisciplinary research in basic, translational, and clinical cardiovascular sciences. He served as vice dean for education, faculty, and academic affairs, and as professor of medicine. Later, he served as dean of the faculty of medicine and vice principal for health affairs at McGill Faculty of Medicine. He is also a noted health affairs advocate, having served two terms as president of the New York City affiliate of the American Heart Association. He is the recipient of many honors, including Fellowship in the Canadian Academy of Health Sciences and a Doctor of Science honoris causa from Wake Forest University.

The AAMC Board of Directors recognizes Dr. Levin with a Special Recognition Award for his collaborative partnership with the AAMC to help further advance humanism in medicine.

Special Recognition Award

Special Recognition Awards are presented to individuals whose support for our nation's medical schools and teaching hospitals has been significant throughout a career of accomplishment.



William W. Pinsky, MD, FAAP, FACC

CEO Emeritus, Intealth

Professor (Hon.), University of Queensland

William W. Pinsky, MD, served as the president and CEO of the Educational Commission for Foreign Medical Graduates (ECFMG) and board chair of the Foundation for Advancement of International Medical

Education and Research (FAIMER) from 2016 through 2023. During his tenure, Dr. Pinsky provided strategic leadership that reimagined the structure of ECFMG and FAIMER, transforming and uniting these organizations to promote better health care for all. He refined how they were governed, expanded the executive leadership team, and instituted progressive realignments of the various business units to maximize organizational impact. Dr. Pinsky's efforts culminated in 2021 with the creation of Intealth, which fulfilled his vision for fully integrating ECFMG and FAIMER to ensure a common focus and efficient use of resources. Under Intealth, ECFMG and FAIMER remain distinct divisions and are thriving.

As Intealth's CEO, Dr. Pinsky established a new set of core values to guide ECFMG and FAIMER in developing their complementary missions. Of his work, current Intealth Board Chair Peter F. Buckley, MD, said that Dr. Pinsky "has elevated our baseline, creating a stronger foundation to support the future needs of the world's physicians and other health professionals, medical education and regulatory communities, researchers and policymakers, and the public."

Prior to joining ECFMG and FAIMER, Dr. Pinsky served as executive vice president and chief academic officer of

Ochsner Health in New Orleans for more than 17 years. His tenure at Ochsner Health came after he served as professor at Wayne State University School of Medicine for nearly 13 years. Dr. Pinsky received his medical degree from the Saint Louis University School of Medicine in 1973 and completed a pediatric cardiology fellowship at Baylor College of Medicine in 1978.

During his time at Ochsner Health, Dr. Pinsky was an ardent supporter of students training in the University of Queensland-Ochsner MD Program, and he worked tirelessly to ensure they could engage in opportunities like visiting clerkships. He took this advocacy for students to ECFMG, where he was a key partner for the AAMC in supporting international medical graduates in their applications for residency training. Under his leadership, the collaboration between ECFMG and the AAMC team behind the Electronic Residency Application Service® grew stronger, as the teams streamlined the application process and its support for this critical population within our medical workforce.

Dr. Pinsky was frequently asked to join conversations and workgroups with the AAMC, where he always brought a thoughtful, balanced, and practical approach to these conversations, while tirelessly and gently advocating for international medical graduates.

The AAMC Board of Directors recognizes Dr. Pinsky with a Special Recognition Award for his demonstrated, collaborative leadership in working closely with the AAMC's medical education and services teams to advance the quality in health care education across the globe to improve health care for all.

Herbert W. Nickens Faculty Fellowship

The Herbert W. Nickens Faculty Fellowship recognizes an outstanding junior faculty member who has demonstrated leadership in the United States in addressing inequities in medical education and health care; has demonstrated efforts in addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine.



April Edwell, MD

Assistant Professor, Pediatrics
University of California, San Francisco

Herbert W. Nickens Medical Student Scholarships

The Herbert W. Nickens Medical Student Scholarships consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and have demonstrated leadership efforts in addressing the educational, societal, and health care needs of minorities in the United States.

Alec Calac, PhD

University of California, San Diego

Sophia M. Ly

Medical College of Wisconsin

Sumaita Mahmood

New York Medical College

Margarita M. Ramirez Silva, MPH

Stanford University School of Medicine

Shelby B. Snyder

University of Washington School of Medicine

2024 Affinity Group Awards and Recognitions

Throughout the year, AAMC affinity groups conduct recognition programs targeted to their own specific constituencies. The following individuals and institutions will be recognized at this annual meeting or were recognized at a group's 2024 meeting.

Group on Diversity and Inclusion (GDI) Exemplary Leadership Award

Regina Richards, PhD, MSW

Vice Chancellor of the Office of Diversity, Equity, Inclusion and Community Engagement
University of Colorado Anschutz Medical Campus

Group on Faculty Affairs (GFA) Carole J. Bland Phronesis Award

Amanda Termuhlen, MD

Senior Associate Dean for Faculty Affairs
Professor of Pediatrics
University of Minnesota Medical School

Group on Institutional Advancement (GIA) Distinguished Service Award

Kathy M. Dean, MA

Chief Marketing and Communications Officer (Retired)
University of Iowa Health Care

Group on Institutional Planning (GIP) Distinguished Service Award

Toni M. Ganzel, MD, MBA

Dean Emeritus and Professor Emeritus of Otolaryngology
University of Louisville School of Medicine
Past Council of Deans (COD) Liaison to the GIP Steering Committee

Group on Information Resources (GIR) Vince Sheehan Service Award

Ted Hanss

Lecturer on Health Management and Policy
University of Michigan School of Public Health

**Group on Information Resources (GIR) Excellence Award
GIR IT Operations Community Engagement**

John Morgan

Associate Director of Information Technology
Southern Illinois University School of Medicine

Group on Resident Affairs (GRA) Outstanding Service Award

Monica Lypson, MD, MHPE

Vice Dean for Medical Education
Rolf H. Scholdager Professor of Medicine
Columbia University Irving Medical Center

Group on Student Affairs (GSA) Exemplary Service Award

Hilit F. Mechaber, MD

Senior Associate Dean for Student Affairs
University of Miami Leonard M. Miller School of Medicine

Group on Women in Medicine and Science (GWIMS) Leadership Award for an Individual

Kimberly J. Templeton, MD

Professor and Vice Chair of Orthopaedic Surgery
Associate Dean for Continuing Medical Education
University of Kansas Medical Center

Group on Women in Medicine and Science (GWIMS) Emerging Leadership Award for an Individual

Mira Mamtani, MD, MEd

Associate Director of FOCUS on Health & Leadership for Women
Associate Professor of Clinical Emergency Medicine
Perelman School of Medicine at the University of Pennsylvania

Group on Women in Medicine and Science (GWIMS) Leadership Award for an Organization

Office of Gender Equity in Science and Medicine

Icahn School of Medicine at Mount Sinai

**Organization of Resident Representatives (ORR)
Community Service Recognition Award**

Zainab Doleeb, MD

PGY1, OB-GYN Resident
University of Toronto

**Group on Institutional Advancement (GIA) Awards
for Excellence**

Best in Show Award

"The Spice Sellers' Secret," by Kris Newby
Stanford University School of Medicine

Diversity, Equity, and Inclusion Initiatives

Duke University School of Medicine Equity, Diversity &
Inclusion Website Refresh
Duke University School of Medicine

The President's Diversity and Equity Advisory Council's
2022 Report
Northeast Ohio Medical University

Electronic Communications: Social Media

"Project Wonder: The Art of Science at the Medical College
of Wisconsin"
Medical College of Wisconsin

Electronic Communications: Websites

"Many Faces. One Mission." Campaign Impact Website
The University of Texas Health Science Center at Houston

Revolutionizing a Web Experience and Empowering Voices in
Academic Medicine: DGSOM's Enterprise Web Platform
University of California, Los Angeles, David Geffen School of
Medicine

Print and Digital Publishing: Single or Special Issue

"A Change of Heart," by Stephen Dark
University of Utah Health

Summer 2023 *Brigham* Magazine: Care for Every Body —
Embracing Inclusive Medicine
Brigham and Women's Hospital

Print and Digital Publishing: External Audience

Einstein Magazine, Summer/Fall 2022 and Winter/Spring 2023,
Print and Digital Editions
Albert Einstein College of Medicine

Special Events, Projects, Programs, or Campaigns

2023 UMass Chan Medical School Media Fellowship, a Media
Relations Initiative
University of Massachusetts T.H. Chan School of Medicine

DocStars
UT Southwestern Medical Center

The Robert G. Fenley Writing Awards: General Staff Writing

"Reframing Fatness," by Phoebe Hall
Warren Alpert Medical School of Brown University

"Soul Meets Body: The Lifesaving Power of Gender-Affirming
Care," by Lauren Thompson
Brigham and Women's Hospital

"What's the Deal-i-O With New Weight Loss Drugs?" by
Krista Conger
Stanford University School of Medicine

The Robert G. Fenley Writing Awards: Solicited Articles

"The Spice Sellers' Secret," by Kris Newby
Stanford University School of Medicine

The Robert G. Fenley Writing Awards: News Releases

"Stanford Scientists Pinpoint COVID-19 Virus's Entry and Exit
Ports Inside Our Noses," by Bruce Goldman
Stanford University School of Medicine

The "Shoestring" Award

"Getting to Know You: Pass the TINY Mic"
Stanford University School of Medicine

[Learn more](#) about the AAMC affinity groups and the
individual award programs.

The background of the image consists of a series of wavy, vertical lines in shades of orange and pink, creating a textured, sunburst-like effect.

2024 AAMC AWARDS



**Association of
American Medical Colleges**

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