



October 2024

GIR News and Business



Call for Proposals Now Open! 2025 Information Technology in Academic Medicine Conference

May 28-30, 2025 | Hilton Minneapolis | Minneapolis, MN

GIR-ing Up for the Future

Proposal deadline: December 5, 2024, 11:59 pm PST



[Submit your Proposal Today](#)

We invite you to [submit a proposal](#) for the **2025 Information Technology in Academic Medicine Conference**, sponsored by the Group on Information Resources (GIR). This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.

IT Operations - 2024 GIR Quarterly Calls: IT Consolidations

We invite you to forward this call to any colleagues who may be interested in participating. Make sure to [SAVE THE DATE](#) for the last call of the year, **Thursday, October 24th at 1 pm ET**, where we will focus on the consolidation, centralization, and alignment of Information Technology services and governance.

We strive to answer the following questions in the context of the Academic Health Center:

- What does IT consolidation mean?
 - What are the various service delivery and governance models?
 - Should IT services be consolidated?
 - Should IT governance be consolidated?
 - Can decentralized IT be effectively aligned with central IT?
 - Is IT consolidation even a good idea?
-

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

On September 17th, the DDAMC Work Group featured a presentation titled *Evolution of a Comprehensive Research and Innovation Administrative Platform* by Scott McNeal, Vice President, Innovation Operations and Analytics, Mass General Brigham. [A recording of the presentation is available now!](#)

GIR Membership Lists

Did you know that you can access the full list of GBA members? You will need to first [sign-in to your AAMC account](#).

Once you are signed in:

1. In the upper right corner, it will have your name and a drop-down list to 'MY ACCOUNT'
2. Using the menu options on your left, click 'Member Profile', and click 'Sign in to My Engagement'
3. Using the menu options on your left, click 'My AAMC Groups'. You will then see a list of the AAMC Affinity Groups you are designated to.
4. At the top of that list (to your right), there's a button that says 'Search my Groups' - this will take you to a page where you can select your Group and access the full membership list, or you can filter your search by name, representing organization, city and/or state.

You can also [access our visual step-by-step instruction guide with screenshots.](#)

GIR Research Technology Work Group Presentations

The September RTWG call featured several presentations on Research Data Management Sharing Plans and experiences over the past year under the revised requirements. Marla Hertz, Associate Professor and Research Data Management Librarian at The University of Alabama at Birmingham; Melissa Korf, Senior Director, Research Contracts, Data & Security at Harvard Medical School; and Nina Exner, PhD, Research Data Librarian at Virginia Commonwealth University. In addition, Melissa Korf also presented about her experiences co-leading the [Federal Demonstration Partnership pilot](#), which is aimed at addressing the common practices associated with data management sharing plans.

[Access the recording here.](#)

Medical School IT Survey

Interested in which HR, financial systems, or BI tools other medical schools are using? Email GIRSurvey@aamc.org to see if your medical school participated in the AAMC Medical School IT Survey. This survey, which gathers information on leadership, financing, staffing, technologies, and emerging trends to provide members with a baseline to view their organizations over time and with a directory of application trends. Individuals at participating medical schools have access to the data file which provides school-level information on technologies used across dozens of different areas, such as administrative, clinical, educational, regulatory/compliance, research, and security. The 2024 Medical School IT Survey is scheduled to launch October 16, 2024. Learn more at <https://www.aamc.org/professional-development/affinity-groups/gir/medical-school-it-survey>.

Register Now for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta, Georgia!



Registration is open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. Register now to access all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

[Sessions of Interest to GIR Members](#)

REGISTER NOW



**Save the Date: 2025 Emerging Technologies for Teaching and Learning:
Digital Demonstrations Virtual Conference**

Sponsored by: MedBiquitous and AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)

Wednesday, February 5th - Thursday, February 6th
12-5 pm ET

Save the Date

**Registration is expected to open in early November*

This inaugural virtual conference is designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference participants. The demonstrated products and solutions will offer successful strategies and tools developed to support effective teaching and learning.

With educational technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, both nationally and internationally, this virtual conference offers valuable peer learning and networking opportunities to showcase innovative educational technology tools that you can leverage to solve problems at your institutions. Questions? Email: medbiq@aamc.org

Join in our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around attendance tools, recent AAMC publications and surveys, and highlights of upcoming AAMC webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

September topic: Large Language Models in the admissions process

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: gir@lists.aamc.org

GIR Listserv Compilation

[Here is a compilation of your responses](#) to the original listserv message on LLMs in the admissions process. We've noted the strong interest you have in convening around this topic and are sharing this interest and feedback with our colleagues, including those engaged with the Group on Student Affairs. We will keep you informed and updated on related opportunities and resources through the AAMC. In the meantime, we also wanted to share a recording and slides from our July 30th webinar, "[Artificial Intelligence and Medical School Admissions and Selection](#)," available on our website and another recent AAMC resource titled, "[Principles for Responsible AI in Medical School and Residency Selection](#)."

AAMC News

Register for the AAMC virtual town hall

Registered attendees for Learn Serve Lead 2024: The AAMC Annual Meeting are invited to attend the virtual town hall with AAMC President and CEO David J. Skorton, MD, and AAMC leadership. The town hall will be held virtually on Tuesday, Oct. 29 at 3 p.m. ET, and will give registered attendees the chance to engage with AAMC leadership around key issues facing academic medicine. There is no additional fee for this event, but registration (and a Learn Serve Lead registration confirmation code) is required.

[Register Now](#)

AAMC Comments on ONC's HTI-2 Proposed Rule

The AAMC [submitted Oct. 4 comments](#) to the Department of Health and Human Services (HHS) Assistant Secretary for Technology Policy (ASTP) /Office of the National Coordinator for Health Information Technology (ONC) in response to the Health Data, Technology, and Interoperability (HTI) proposed rule to address patient engagement, information sharing, and public health interoperability [refer to [Washington Highlights, July 12](#)].

Lauren Maggio, PhD, MS, named next editor-in-chief of *MedEdPORTAL*

Following a nationwide search, Lauren Maggio, PhD, MS, has been named editor-in-chief of the AAMC peer-reviewed journal *MedEdPORTAL*, effective Jan. 1. She succeeds Grace Huang, MD, who has served as editor-in-chief since 2017. *MedEdPORTAL* is a MEDLINE-indexed, open-access journal of teaching and learning innovations in the health professions. Maggio is currently a professor and the director of research in the Department of Medical Education at the University of Illinois College of Medicine in

Chicago. As editor-in-chief, she will provide leadership and strategic vision for *MedEdPORTAL* and will be responsible for maintaining its standard of excellence and continuing to build its international reputation as the most utilized, cited, and influential publication of health education innovations. In this role, Maggio will advance the mission of the journal and will chair the *MedEdPORTAL* editorial board.

[Read More](#)

AAMCNews: Celebrating the 2024 AAMC Award winners

The 2024 AAMC Awards recognize 12 individuals and one institution for their outstanding contributions to medical education, medical research, patient care, and community service. Join the AAMC on Oct. 30 at 4 p.m. ET for [a virtual celebration](#) to recognize these awards recipients. There is no fee for the event, but registration is required.

[Read More](#)

AAMC joins Supreme Court amicus brief opposing Tennessee ban on gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other national and state medical and mental health organizations in a Supreme Court amicus brief focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The Sept. 3 brief urged the court to vacate the 6th U.S. Circuit Court of Appeals decision upholding [S.B. 1](#), a Tennessee law that prohibits health care providers from providing patients under the age of 18 with medically necessary treatments for gender dysphoria. The brief provided background on gender identity and gender dysphoria and detailed the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. Because the brief focused primarily on adolescents, it did not discuss surgeries that are typically available to transgender adults.

[Read More](#)

Nominations open for 2025 AAMC Awards

The call for nominations is now open for the 2025 AAMC Awards. Members of the academic medicine community are encouraged to nominate deserving colleagues and institutions whose work is significantly advancing academic medicine in the areas of medical education, research, clinical care, community engagement, and advancing the academic health care workforce to reflect patients and communities. A virtual recognition event for the 2024 awardees will be held on Oct. 30 ([register here](#)).

[Read More](#)

Learning Opportunities

AAMC Webinar – Advancing Mission-Aligned Pathways and Enrollment

Efforts in Medical Education

[Monday, October 14th, 1:30-2:45 pm ET](#)

This session will feature experts from EducationCounsel, along with medical school admissions and financial aid officers, offering insights into innovative and sustainable enrollment policies in a post-Harvard/UNC landscape.

The webinar will explore approaches to prioritizing valued competencies and mission-critical factors in admissions and financial aid processes, alongside alternative scholarship strategies while highlighting the importance of both near- and long-term planning in pathway programs and recruitment. This session is an opportunity for medical education professionals seeking actionable insights to refine their recruitment and enrollment strategies in response to the evolving legal and educational landscapes.

[Register Now.](#)

Register Now! GBA/GIP Virtual Programming: 10 Steps to Starting, Refining, or Refreshing Your Strategy Office

October 17th

4:00 pm-5:00 pm ET

REGISTER NOW

Defining the role of a strategy office or team is imperative to preparing for the future of academic medicine. In this webinar, participants will gain practical knowledge to establish, refine, or refresh a strategy office or team. The webinar draws on the experiences of University of South Florida Health and Johns Hopkins Medicine, each with unique strategy offices. Presenters will share a 10-step process covering topics, such as using generative AI to support office planning, developing a purpose statement, identifying strategy services, selecting a change management model, developing an operational budget, identifying team roles, and prioritizing strategic initiatives. Participants will walk away with tools and templates to successfully plan for a strategy office or refresh/refine existing strategic operations.

AAMC webinar series on allyship

The AAMC will host a three-part webinar series this fall, '[Allyship In Action: A series on allyship skills, lessons, and institutional programs](#),' on the skills and practices needed to be an effective and authentic ally and to share examples of promising institutional programs to firmly establish a culture of allyship and accountability. The next webinar, '[Allyship in Practice: Leadership Panel on Learning to be an Ally](#),' will be held on **Oct. 24 at 2 p.m. ET**, and will feature a panel of leaders in academic medicine who share their journeys and lessons of being an ally. The third webinar, 'Allyship Showcase: Institutional Programs to Support Allyship' (date to be announced soon) will showcase institutional programs that are showing progress in creating a culture of allyship.

[Learn More](#)



**Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
2025 Joint Spring Meeting**

**April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ**

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change

Submit your Proposal Today

Submission Deadline: October 25, 2024, 11:59 p.m. PDT



The call for proposals is now open for our 2025 joint spring meeting in Phoenix! The meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to present at this meeting, as well as connect with colleagues, learn new strategies, and discuss timely issues.

Register Now for A Mile in Their Shoes - What Kind of Team Culture are You Cultivating? Webinar

Join us on **October 29 from 12:00-1:00 pm ET** for A Mile in Their Shoes - What Kind of Team Culture are You Cultivating? Webinar led by Heather VuÄ etin, Vice President Development at Cedars-Sinai Medical Center; Lauren McConville, Partner and National &

Academic Health System Practice Leader at Jarrard Inc.; and Shashea Adams-Guess, Associate Vice President of Advancement Strategy and Operations at University of Texas Southwestern Medical Center. Participants will step into the shoes of those they lead and explore top-of-mind issues, like confronting bias, inclusion and belonging, and career growth. Throughout this webinar, participants will reflect on how their own leadership behaviors, including ways they collect and implement feedback and impact team culture and experiences. Sponsored by the Group on Institutional Advancement and open to anyone working at an AAMC member institution.

[Register Now](#)

Learn about eConsults, enhanced referrals, and AAMC Project CORE

Is your health system interested in implementing eConsults, optimizing an existing eConsult program, or improving referrals to specialty care? Since 2014, more than 55 adult and pediatric hospitals and health systems have participated in the AAMC's Project CORE to implement eConsults and enhanced referral processes with the goals of enabling timelier specialty access, improving communication and coordination between primary care and specialty care providers, and increasing value for patients and the health system. Through one-to-one consultation, resources and benchmarking, advocacy, and peer-to-peer networking, Project CORE supports organizations in establishing a scalable, sustainable program. The AAMC will host a webinar on Oct. 29 at 3 p.m. ET to provide more information and answer questions ([register here](#)).

[Read More](#)

AAMC webinar on artificial intelligence in health care

Artificial intelligence (AI) in health care has raised questions of validation, privacy protections, bias, liability, and payment and has been the subject of a number of Congressional hearings and briefings. This has led to concerns that the policies regulating it are not moving fast enough. On Oct. 30, the AAMC will host a webinar that dives into the state of play of AI in academic medicine. Presenters will explore opportunities, policy challenges, and what to expect in the near and short term as AI and related technologies are further developed and providers respond to their use and unintended consequences. Attendees will learn what providers, facilities, and researchers need to be aware of in this increasingly evolving regulatory environment.

[Register Now](#)

Alliance of
Academic Health Centers



2024 Alliance Annual Meeting

Thursday, November 7, 2024

Atlanta, Georgia

We are excited to announce that [the full agenda](#) for the 2024 Alliance Annual Meeting is now available! This year's event, [Advancing the Academic Mission at a Complex Academic Health Center](#), will take place in **Atlanta on November 7th**. It's the perfect precursor to [Learn Serve Lead 2024: The AAMC Annual Meeting](#), running from November 8-12.

Register now to gain full access to both the Alliance Annual Meeting and all Learn Serve Lead programming. Whether you opt for the full conference or a one-day pass, this event offers unparalleled opportunities to engage with leading minds in academic medicine.

AAMC Webinar: Utilizing AAMC Data and Resources - The Medical School Profile System (MSPS)

On November 7th at 1:00 p.m. ET, AAMC staff will be hosting a webinar about accessing the resources available in the Medical School Profile System (MSPS). Did you know that MSPS is a clearinghouse for many AAMC data resources, including financial data from the MSPS, the Operations Management Tool (OMT), Compensation Data, and data collected through the Tuition and Fees survey and the LCME 1-B Student Financial Aid Questionnaire? You may [register for the webinar using this link](#). You can access MSPS here: [Medical School Profile System \(MSPS\) | AAMC](#).

AAMC Webinar: Two Perspectives - Lessons Learned During a Workday Implementation

Wednesday, November 13th
3:00-4:00 pm ET

Register Today

In this webinar, participants will hear from two institutions on their experiences in implementing a new enterprise resource planning (ERP) system. This session is intended to provide participants with strategies for success during an ERP implementation and areas of opportunity where improvements could have been made. Each presenter will discuss similarities and differences in the two institutional approaches, navigating the challenges of the implementation and lessons learned during the process.

Learn Serve Lead 2025: The AAMC Annual Meeting

The AAMC invites proposals for Learn Serve Lead 2025: The AAMC Annual Meeting. The call for medical education submissions consists of three types: (1) Sessions on Medical Education Proposals, (2) Research Abstracts, and (3) Innovation Abstracts. Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters is selected for presentation each year.

The Medical Education call for abstract submissions is now open!

[Submission Guidelines](#)

[Submission Website](#)

All submissions are due December 2 at 11:59 pm PT.

New 'Academic Medicine Podcast' episode on perceptions of disability inclusion in medical education among students with disabilities

On a new episode of the 'Academic Medicine Podcast,' Neera Jain, PhD, MS, and Erene Stergiopoulos, MD, MA, join host Toni Gallo to discuss their Research in Medical Education (RIME) study of the experiences of students with disabilities during medical school. Andrea Leep Hunderfund, MD, MHPE, RIME Committee member, and Rosaysela Santos, PhD, AAMC MedEdSCHOLAR, also joined the conversation. The episode is available on Apple Podcasts, Spotify, and anywhere podcasts are available.

[Listen Now and Read the Transcript](#)

Publications & Resources

Medical Student and Resident Data Available on AAMC Website

Interested in the faculty pipeline data? See current counts of medical school students and residents by gender, race/ethnicity, and other breakouts in the AAMC FACTS tables at <https://www.aamc.org/data-reports/students-residents/report/facts>. Current data on full-time medical school faculty, department chairs, and medical school deans are available on the Faculty Roster website at <https://www.aamc.org/data-reports/faculty-institutions/report/faculty-roster-us-medical-school-faculty>.

New AAMC infographic highlights data from the medical school class of 2024

As recent medical school graduates start the next step of their journey into a career in medicine, the AAMC has developed a new infographic that looks at the accomplishments, traits, and aspirations of the graduating class of 2024 from premed through medical school.

[Read More](#)

New AAMC resources on addressing the physician workforce shortage

The AAMC has developed a new online resource on the critical issue of addressing the looming physician workforce shortage. The collection includes an overview of the topic, links to AAMC data, and other articles and resources on the topic.

[Read More](#)

AAMC Research and Action Institute data snapshot highlights clinical benefits of not-for-profit health systems beyond charity care

A new data snapshot from the [AAMC Research and Action Institute](#) examines the differences in services offered across health systems and hospitals by profitability status, ownership, and teaching status to better illustrate their benefit provided to communities beyond charity care. The authors highlight the discrepancies in services offered across short-term general and critical-access hospitals and how these discrepancies relate to charity care and the policy implications of defining and interpreting charity care differently across institutions. The data show that not-for-profit hospitals “ and particularly teaching hospitals “ were more likely than for-profit hospitals and nonteaching hospitals to offer a comprehensive list of health care services, including unprofitable ones such as trauma and burn centers and psychiatric services.

[Read More](#)

New AAMC resources to help mitigate health misinformation in medical education

The AAMC has developed a new resource collection to mitigate health misinformation in medical education. The collection provides tools and resources to help faculty, learners, and providers address the spread of false information and promote evidence-based health practices. Equipping health care providers with the necessary skills is critical to protecting public health and building trust in science and medicine.

[Read More](#)

New AAMC Research and Action Institute data snapshot examines impact on life expectancy from three preventable causes of death

A new data snapshot developed by the [AAMC Research and Action Institute](#) examines how alcohol, drug, and firearm deaths have lowered life expectancy in the United States, which has contributed to the growing gap in life expectancy between the United States and other high-income countries. If deaths due to alcohol, drugs, and firearms were eliminated (and other causes of death remained the same), life expectancy at birth would increase by 1.6 years. Overall, ten states would see a more than two-year jump in life expectancy if these deaths did not occur. The analysis underscores that shortened life expectancy is closely related to preventable causes of death, which can be improved through targeted public health interventions and investments at the national and state levels, such as in mental health and social services rather than direct changes to clinical care.

[Read More](#)

AAMC publishes updated competencies report on quality improvement and patient safety

The AAMC has published the *Quality Improvement and Patient Safety (QIPS) Competencies Report*, which outlines the updated framework for integrating quality improvement and patient safety education across medical education continuums. The competencies emphasize patient-centered care, health equity, and interprofessional

collaboration, and the report provides guidance on implementing QIPS in curricula, offering models for assessment and integration into clinical practice. As part of the AAMC's commitment to advancing quality improvement and patient safety, Rosha McCoy, MD, senior director of advancing clinical leadership and quality, represented the AAMC at the White House [Healthcare Safety Forum](#) hosted by the Office of Science and Technology Policy on Sept. 17. The forum convened health organization leaders, patient and workforce advocates, health care system executives, and administration officials.

[Read More](#)

AAMC Curriculum Keywords Updated

The [AAMC Curriculum Committee](#) completed an update of the [AAMC Curriculum Keywords](#). It has approximately 100 terms that medical schools may use in documenting and reporting their curriculum. This year-long effort added new terms for artificial intelligence, climate change, and structural competency, among other changes. Download the resource to explore the updates and contact curriculum@aamc.org with questions.

New Resources to Address Systemic Barriers to Accessing Mental Health Care Along the Continuum

[Please read the message](#) from Council of Deans (COD) Administrative Board Chair, Henri Ford, MD, MHA, to all affinity group members. The COD Administrative Board encourages members of the academic medicine community interested in prioritizing access to mental health support along the continuum to watch a new webinar recording with strategies individuals and organizations can use to evaluate and eliminate probing questions about physician applicants' mental health, addiction, or substance use present in licensing and credentialing processes. Please share this resource throughout your networks to support advocacy for the importance of mental health care for learners and physicians and the need to eliminate barriers to seeking mental health support. We also hope you will join us on November 9 for a follow up discussion at Learn Serve Lead 2024: The AAMC Annual Meeting, "Reducing the Stigma of Accessing Mental Healthcare Along the Continuum," which will feature learner, student affairs, and faculty affairs perspectives.

Recommended Reading & Listening

AAMCNews: This doctor saved his own life. Now he's on a mission to save thousands more

David Fajgenbaum, MD, MBA, nearly died from a rare disease. His own research "and dogged hope" unearthed a treatment. Now he's using artificial intelligence and groundbreaking research methods to help others.

[Read More](#)

AAMCNews: The past is never fully past: A case for DEI in medical education

New York Times bestselling author Damon Tweedy, MD, argues that curtailing training in diversity, equity, and inclusion risks ignoring the shadow of history that still haunts many Black patients.

[Read More](#)

[Where Do We Go From Here? An Inventory of Publicly Available Data About Educator Academies, Medical Education Departments, and Offices of Medical Education](#)

Kerns, Stephanie C.; Beck Dallaghan, Gary L.; Borges, Nicole J.; Huggett, Kathryn N. *Academic Medicine*. 99(9):959-962, September 2024.

Welcome New Members

(September 2024)

Srishti Arora

Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Rebecca Frazee

University of California, San Francisco, School of Medicine

Sarah Ghadersohi

Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Glenn Laderer

Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Mary Odden

Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Mark Schneggenburger

Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Ashley Stewart

University of Pittsburgh School of Medicine

Alexi Zukas

University of Pittsburgh School of Medicine

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