



October 2024

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

GIP News and Business



[Submit your Proposal Today](#)

Group on Business Affairs (GBA) Group on Institutional Planning (GIP) 2025 Joint Spring Meeting

**April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ**

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change

Submission Deadline: October 25, 2024, 11:59 p.m. PDT



The call for proposals is now open for our 2025 joint spring meeting in Phoenix! The meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to present at this meeting, as well as connect with colleagues, learn new strategies, and discuss timely issues.

Questions? Contact gip@aamc.org

Register Now for A Mile in Their Shoes - What Kind of Team Culture are You Cultivating? Webinar

Join us on **October 29 from 12:00-1:00 pm ET** for A Mile in Their Shoes - What Kind of Team Culture are You Cultivating? Webinar led by Heather VuÄ etin, Vice President Development at Cedars-Sinai Medical Center; Lauren McConville, Partner and National & Academic Health System Practice Leader at Jarrard Inc.; and Shashea Adams-Guess, Associate Vice President of Advancement Strategy and Operations at University of Texas Southwestern Medical Center. Participants will step into the shoes of those they lead and explore top-of-mind issues, like confronting bias, inclusion and belonging, and career growth. Throughout this webinar, participants will reflect on how their own leadership behaviors, including ways they collect and implement feedback and impact team culture and experiences. Sponsored by the Group on Institutional Advancement and open to anyone working at an AAMC member institution.

[Register now](#)

Register Now! GBA/GIP Virtual Programming: 10 Steps to Starting, Refining, or Refreshing Your Strategy Office

October 17th

4:00 pm-5:00 pm ET

REGISTER NOW

Defining the role of a strategy office or team is imperative to preparing for the future of academic medicine. In this webinar, participants will gain practical knowledge to establish, refine, or refresh a strategy office or team. The webinar draws on the experiences of University of South Florida Health and Johns Hopkins Medicine, each with unique strategy offices. Presenters will share a 10-step process covering topics, such as using generative AI to support office planning, developing a purpose statement, identifying strategy services, selecting a change management model, developing an operational budget, identifying team roles, and prioritizing strategic initiatives. Participants will walk away with tools and templates to successfully plan for a strategy office or refresh/refine existing strategic operations. Questions? Contact gip@aamc.org

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

On September 17th, the DDAMC Work Group featured a presentation titled *Evolution of a Comprehensive Research and Innovation Administrative Platform* by Scott McNeal, Vice President, Innovation Operations and Analytics, Mass General Brigham. [A recording of the presentation is available now!](#)

For more information on the DDAMC work group, please visit the [GIP Subcommittee webpage](#) and please contact [Natalie Floyd](#) if you would like to join the work group.

Medical School Finance Tables and Graphs

The AAMC Medical School Finance Tables and Graphs summarize data from the Liaison Committee on Medical Education (LCME) Part I-A Annual Medical School Financial Questionnaire (AFQ) administered by the AAMC. The recent data cover the 157 U.S. MD-granting medical education programs with preliminary, provisional, or full LCME accreditation during fiscal year (FY) 2023.

The medical school revenue data are presented in a variety of formats and include, for example, aggregate recorded, not recorded, and total medical school revenues by source for public and private medical schools. One-year and ten-year percent changes are available. National total medical school revenues from FY 1977 through FY 2023 are also available.

The Medical School Finance Tables and Graphs are updated annually each June and are publicly available at <https://www.aamc.org/data/finance/>. Questions about the Medical School Finance Tables and Graphs can be sent to afq@aamc.org.

AAMC News

AAMCNews: Celebrating the 2024 AAMC Award winners

The 2024 AAMC Awards recognize 12 individuals and one institution for their outstanding contributions to medical education, medical research, patient care, and community

service. Join the AAMC on Oct. 30 at 4 p.m. ET for [a virtual celebration](#) to recognize these awards recipients. There is no fee for the event, but registration is required.

[Read More](#)

U.S. House members introduce resolution to declare Sept. 16-20 as Medical Research Week

A bipartisan group of five members of Congress have introduced [a resolution](#) in the House of Representatives declaring Sept. 16-20 as Medical Research Week. "Investing in the National Institutes of Health today pays a lifetime of dividends in saving lives, promoting better health, and improving the quality of life for all Americans," said AAMC President and CEO David J. Skorton, MD. "The nation's medical schools, academic health systems, and teaching hospitals conduct approximately 60% of all NIH extramural research and are proud to pioneer many critical advances that bring the promise of better health to patients, families, and communities nationwide."

[Read More](#)

AAMC joins Supreme Court amicus brief opposing Tennessee ban on gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other national and state medical and mental health organizations in a Supreme Court amicus brief focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The Sept. 3 brief urged the court to vacate the 6th U.S. Circuit Court of Appeals decision upholding [S.B. 1](#), a Tennessee law that prohibits health care providers from providing patients under the age of 18 with medically necessary treatments for gender dysphoria. The brief provided background on gender identity and gender dysphoria and detailed the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. Because the brief focused primarily on adolescents, it did not discuss surgeries that are typically available to transgender adults.

[Read More](#)

Learning Opportunities

AAMC Webinar: Breaking Barriers: Fostering a Culture of Inclusion and Accessibility (Part 1)

Tuesday, October 8, 2024

12:30-2:00 p.m. ET

REGISTER NOW

This 90-minute webinar is part of a two-part series, hosted by the Group on Information Resources, that will explore the responsibility we all have to provide an appropriate education to all students, and not just typical learners. In the first part of this series, we will begin with a student sharing their experiences in medical education, highlighting the accessibility challenges that impeded their learning journey. We will then look at accessibility measures we can take in the physical classroom space. Finally, we will begin discussion on how to advocate for learners' needs within your institution. Questions? Contact gir@aamc.org.

Learn about eConsults, enhanced referrals, and AAMC Project CORE

Is your health system interested in implementing eConsults, optimizing an existing eConsult program, or improving referrals to specialty care? Since 2014, more than 55 adult and pediatric hospitals and health systems have participated in the AAMC's Project CORE to implement eConsults and enhanced referral processes with the goals of enabling timelier specialty access, improving communication and coordination between primary care and specialty care providers, and increasing value for patients and the health system. Through one-to-one consultation, resources and benchmarking, advocacy, and peer-to-peer networking, Project CORE supports organizations in establishing a scalable, sustainable program. The AAMC will host a webinar on Oct. 29 at 3 p.m. ET to provide more information and answer questions ([register here](#)).

[Read More](#)

Register for the AAMC virtual town hall

Registered attendees for Learn Serve Lead 2024: The AAMC Annual Meeting are invited to attend the virtual town hall with AAMC President and CEO David J. Skorton, MD, and AAMC leadership. The town hall will be held virtually on Tuesday, Oct. 29 at 3 p.m. ET, and will give registered attendees the chance to engage with AAMC leadership around key issues facing academic medicine. There is no additional fee for this event, but registration (and a Learn Serve Lead registration confirmation code) is required.

[Register Now](#)

Register Now for Learn Serve Lead 2024: The AAMC Annual Meeting

November 8-12, 2024

Atlanta, Georgia



Registration is open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. Register now to access all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

[Sessions of Interest to GIP Members](#)

[Register Now](#)

Publications & Resources

New Resources to Address Systemic Barriers to Accessing Mental Health Care Along the Continuum

The COD Administrative Board encourages members of the academic medicine community interested in prioritizing access to mental health support along the continuum to watch a [new webinar recording](#) with strategies individuals and organizations can use to evaluate and eliminate probing questions about physician applicants' mental health, addiction, or substance use present in licensing and credentialing processes. Please share this resource throughout your networks to support advocacy for the importance of mental health care for learners and physicians and the need to eliminate barriers to seeking mental health support. We also hope you will join us on **November 9 at 10:30 am** for a follow up discussion at Learn Serve Lead 2024: The AAMC Annual Meeting, "Reducing the Stigma of Accessing Mental Healthcare Along the Continuum," which will feature learner, student affairs, and faculty affairs perspectives. **Please note that you can [access recording online](#) by registering for the session with your AAMC username and password. [More information can be found here](#).*

New AAMC resources to help mitigate health misinformation in medical education

The AAMC has developed a new resource collection to mitigate health misinformation in

medical education. The collection provides tools and resources to help faculty, learners, and providers address the spread of false information and promote evidence-based health practices. Equipping health care providers with the necessary skills is critical to protecting public health and building trust in science and medicine.

[Read More](#)

AAMC Research and Action Institute data snapshot highlights clinical benefits of not-for-profit health systems beyond charity care

A new data snapshot from the [AAMC Research and Action Institute](#) examines the differences in services offered across health systems and hospitals by profitability status, ownership, and teaching status to better illustrate their benefit provided to communities beyond charity care. The authors highlight the discrepancies in services offered across short-term general and critical-access hospitals and how these discrepancies relate to charity care and the policy implications of defining and interpreting charity care differently across institutions. The data show that not-for-profit hospitals “and particularly teaching hospitals” were more likely than for-profit hospitals and nonteaching hospitals to offer a comprehensive list of health care services, including unprofitable ones such as trauma and burn centers and psychiatric services.

[Read More](#)

August Policy and Regulatory Roundup

[The Policy and Regulatory Roundup](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates [please visit this page](#).

Recommended Reading & Listening

AAMCNews: The past is never fully past: A case for DEI in medical education

New York Times bestselling author Damon Tweedy, MD, argues that curtailing training in diversity, equity, and inclusion risks ignoring the shadow of history that still haunts many Black patients.

[Read More](#)

Guiding Principles for Patient and Public Engagement in the Educational Missions of Medical Schools

Angela Towle, PhD, Lucy Wang, Kenneth Ong, and Cathy C. Kline, MA

[Read More](#)

Welcome New Members

September 2024

Sarah Augustyenk
Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Siwar Bizri
USF Health Morsani College of Medicine

Kristina Costanzo-Metcalf
Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Andrew Dorr
Ohio State University College of Medicine

Robert Dufau
City of Hope's Helford Clinical Research Hospital

Andrew Genz
Medical College of Wisconsin

Meghann Gibboney
Ohio State University College of Medicine

Matti Hasselmann
NYU Grossman Long Island School of Medicine

Lamorris Loftin
University of North Carolina at Chapel Hill School of Medicine

Wies Rafi
Yale School of Medicine

Jennifer Riekert
New York Medical College

Joseph Schlosser
Yale School of Medicine

Carl Smith
University of California, Irvine, School of Medicine

EJ Villamin
University of California, Irvine, School of Medicine

Vivian Wei
Case Western Reserve University School of Medicine

Kristin Wojtulewicz
Loyola University Chicago Stritch School of Medicine

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