

Group on Business Affairs

GBA News: My Two Cents



October 2024

GBA News and Business

2025 Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
Joint Spring Meeting



Group on Business Affairs (GBA) Group on Institutional Planning (GIP) 2025 Joint Spring Meeting

**April 23-25, 2025
Hyatt Regency Phoenix
Phoenix, AZ**

Balancing Tradition and Innovation: Strategic Synergies in a Time of Change

Submit your Proposal Today

Submission Deadline: October 25, 2024, 11:59 p.m. PDT



The call for proposals is now open for our 2025 joint spring meeting in Phoenix! The

meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to present at this meeting, as well as connect with colleagues, learn new strategies, and discuss timely issues.

GBA/GIP Virtual Programming: 10 Steps to Starting, Refining, or Refreshing Your Strategy Office

Thursday, October 17th
4:00-5:00 pm ET

REGISTER NOW

Defining the role of a strategy office or team is imperative to preparing for the future of academic medicine. In this webinar, participants will gain practical knowledge to establish, refine, or refresh a strategy office or team. The webinar draws on the experiences of University of South Florida Health and Johns Hopkins Medicine, each with unique strategy offices. Presenters will share a 10-step process covering topics, such as using generative AI to support office planning, developing a purpose statement, identifying strategy services, selecting a change management model, developing an operational budget, identifying team roles, and prioritizing strategic initiatives. Participants will walk away with tools and templates to successfully plan for a strategy office or refresh/refine existing strategic operations.

GBA Webinar: Utilizing AAMC Data and Resources - The Medical School Profile System (MSPS)

On November 7th at 1:00 p.m. ET, AAMC staff will be hosting a webinar about accessing the resources available in the Medical School Profile System (MSPS). Did you know that MSPS is a clearinghouse for many AAMC data resources, including financial data from the MSPS, the Operations Management Tool (OMT), Compensation Data, and data collected through the Tuition and Fees survey and the LCME 1-B Student Financial Aid Questionnaire? You may [register for the webinar using this link](#). You can access MSPS here: [Medical School Profile System \(MSPS\) | AAMC](#).

GBA/GIP Virtual Programming: Two Perspectives - Lessons Learned During a Workday Implementation

Wednesday, November 13th
3:00-4:00 pm ET



REGISTER NOW

In this webinar, participants will hear from two institutions on their experiences in implementing a new enterprise resource planning (ERP) system. This session is intended to provide participants with strategies for success during an ERP implementation and areas of opportunity where improvements could have been made. Each presenter will discuss similarities and differences in the two institutional approaches, navigating the challenges of the implementation and lessons learned during the process.

Data of Interest to GBA Members: Medical School IT Survey

Interested in which HR, financial systems, or BI tools other medical schools are using? Email GIRSurvey@aamc.org to see if your medical school participated in the AAMC Medical School IT Survey. This survey, which gathers information on leadership, financing, staffing, technologies, and emerging trends to provide members with a baseline to view their organizations over time and with a directory of application trends. Individuals at participating medical schools have access to the data file which provides school-level information on technologies used across dozens of different areas, such as administrative, clinical, educational, regulatory/compliance, research, and security. The 2024 Medical School IT Survey is scheduled to launch October 16, 2024. Learn more at <https://www.aamc.org/professional-development/affinity-groups/gir/medical-school-it-survey>.

Recording Now Available: Data-Driven Academic Medical Centers (DDAMC) Work Group

On September 17th, the DDAMC Work Group featured a presentation titled *Evolution of a Comprehensive Research and Innovation Administrative Platform* by Scott McNeal, Vice President, Innovation Operations and Analytics, Mass General Brigham. [A recording of the presentation is available now!](#)

For more information on the DDAMC work group, please visit the [GBA Committees webpage](#) and please contact [Natalie Floyd](#) if you would like to join the work group.

GBA Membership Lists

Did you know that you can access the full list of GBA members? You will need to first [sign-in to your AAMC account](#).

Once you are signed in:

1. In the upper right corner, it will have your name and a drop-down list to "MY ACCOUNT"
2. Using the menu options on your left, click "Member Profile", and click "Sign in to My Engagement"
3. Using the menu options on your left, click "My AAMC Groups". You will then see a

- list of the AAMC Affinity Groups you are designated to.
4. At the top of that list (to your right), there's a button that says "Search my Groups" - this will take you to a page where you can select your Group and access the full membership list, or you can filter your search by name, representing organization, city and/or state.

You can also [access our visual step-by-step instruction guide with screenshots.](#)

Register Now! Learn Serve Lead 2024: The AAMC Annual Meeting

November 8-12, 2024

Atlanta, Georgia



Registration is open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. Register now to access all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

[Sessions of Interest to GBA Members](#)

REGISTER NOW

GBA Listserv Archives

The GBA listservs are a great way to connect with colleagues across the country about topics of interest. Below are the topics of the listserv postings in September, as well as information about how to post to the listservs and access the listserv archives.

GBA:

Topics: Academic Titling Consultant; Evaluating GME growth and funding requests

To access the archives: lists.aamc.org/read/?forum=gba

To post a question: gba@lists.aamc.org

GBA HR:

To access the archives: lists.aamc.org/read/?forum=gbahr

To post a question: gbahr@lists.aamc.org

Department Administrator:

To access the archives: lists.aamc.org/read/?forum=gbada

To post a question: gbada@lists.aamc.org

PBO:

To access the archives: lists.aamc.org/read/?forum=pbo

To post a question: pbo@lists.aamc.org

AAMC News

Register for the AAMC virtual town hall

Registered attendees for Learn Serve Lead 2024: The AAMC Annual Meeting are invited to attend the virtual town hall with AAMC President and CEO David J. Skorton, MD, and AAMC leadership. The town hall will be held virtually on Tuesday, Oct. 29 at 3 p.m. ET, and will give registered attendees the chance to engage with AAMC leadership around key issues facing academic medicine. There is no additional fee for this event, but registration (and a Learn Serve Lead registration confirmation code) is required.

[Register Now](#)

AAMCNews: Celebrating the 2024 AAMC Award winners

The 2024 AAMC Awards recognize 12 individuals and one institution for their outstanding contributions to medical education, medical research, patient care, and community service. Join the AAMC on Oct. 30 at 4 p.m. ET for [a virtual celebration](#) to recognize these awards recipients. There is no fee for the event, but registration is required.

[Read More](#)

AAMC joins Supreme Court amicus brief opposing Tennessee ban on gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other national and state medical and mental health organizations in a Supreme Court amicus brief focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The Sept. 3 brief urged the court to vacate the 6th U.S. Circuit Court of Appeals decision upholding [S.B. 1](#), a Tennessee law that prohibits health care providers from providing patients under the age of 18 with medically necessary treatments for gender dysphoria. The brief provided background on gender identity and gender dysphoria and detailed the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous

process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. Because the brief focused primarily on adolescents, it did not discuss surgeries that are typically available to transgender adults.

[Read More](#)

AAMC Submits Statement on Facility Fees, Hospital Contracting in Advance of Markup

The AAMC [submitted a statement for the record \(PDF\)](#) to the House Education and Workforce Committee ahead of its Sept. 11 markup of six bills. The AAMC's statement raised opposition to two pieces of legislation in the markup, the Healthy Competition for Better Care Act ([H.R. 3120](#)), which contains AAMC-opposed provisions that would limit the ability of hospitals to negotiate fair contract with insurers, and the Transparent Telehealth Bills Act of 2024 ([H.R. 9457](#)), which would ban facility fees for telehealth services. The statement explained how the proposed restrictions on contract negotiations stand to disadvantage hospitals, while insurers continue to make record profits and further consolidate their market share. The AAMC also noted that facility fees are a key component to covering the overhead costs associated with providing telehealth.

Nominations open for 2025 AAMC Awards

The call for nominations is now open for the 2025 AAMC Awards. Members of the academic medicine community are encouraged to nominate deserving colleagues and institutions whose work is significantly advancing academic medicine in the areas of medical education, research, clinical care, community engagement, and advancing the academic health care workforce to reflect patients and communities. A virtual recognition event for the 2024 awardees will be held on Oct. 30 ([register here](#)).

[Read More](#)

Learning Opportunities

AAMC Webinar – Advancing Mission-Aligned Pathways and Enrollment Efforts in Medical Education

Monday, October 14th
1:30-2:45 pm ET

This session will feature experts from EducationCounsel, along with medical school admissions and financial aid officers, offering insights into innovative and sustainable enrollment policies in a post-Harvard/UNC landscape.

The webinar will explore approaches to prioritizing valued competencies and mission-critical factors in admissions and financial aid processes, alongside alternative scholarship strategies while highlighting the importance of both near- and long-term planning in pathway programs and recruitment. This session is an opportunity for medical education professionals seeking actionable insights to refine their recruitment and enrollment strategies in response to the evolving legal and educational landscapes.

[Register Now.](#)

IT Operations - 2024 GIR Quarterly Calls: IT Consolidations

We invite you to forward this call to any colleagues who may be interested in participating. Make sure to [SAVE THE DATE](#) for the last call of the year, **Thursday, October 24th at 1 pm ET**, where we will focus on the consolidation, centralization, and alignment of Information Technology services and governance.

We strive to answer the following questions in the context of the Academic Health Center:

- What does IT consolidation mean?
 - What are the various service delivery and governance models?
 - Should IT services be consolidated?
 - Should IT governance be consolidated?
 - Can decentralized IT be effectively aligned with central IT?
 - Is IT consolidation even a good idea?
-

AAMC webinar series on allyship

The AAMC will host a three-part webinar series this fall, "[Allyship In Action: A series on allyship skills, lessons, and institutional programs](#)," on the skills and practices needed to be an effective and authentic ally and to share examples of promising institutional programs to firmly establish a culture of allyship and accountability. The next webinar, "[Allyship in Practice: Leadership Panel on Learning to be an Ally](#)," will be held on Oct. 24 at 2 p.m. ET, and will feature a panel of leaders in academic medicine who share their journeys and lessons of being an ally. The third webinar, "Allyship Showcase: Institutional Programs to Support Allyship" (date to be announced soon) will showcase institutional programs that are showing progress in creating a culture of allyship.

[Learn More](#)

Register Now for A Mile in Their Shoes - What Kind of Team Culture are You Cultivating? Webinar

Join us on **October 29 from 12:00-1:00 pm ET** for A Mile in Their Shoes - What Kind of Team Culture are You Cultivating? Webinar led by Heather VuÄ etin, Vice President Development at Cedars-Sinai Medical Center; Lauren McConville, Partner and National & Academic Health System Practice Leader at Jarrard Inc.; and Shashea Adams-Guess, Associate Vice President of Advancement Strategy and Operations at University of Texas Southwestern Medical Center. Participants will step into the shoes of those they lead and explore top-of-mind issues, like confronting bias, inclusion and belonging, and career growth. Throughout this webinar, participants will reflect on how their own leadership behaviors, including ways they collect and implement feedback and impact team culture and experiences. Sponsored by the Group on Institutional Advancement and open to anyone working at an AAMC member institution.

[Register Now](#)

AAMC webinar on artificial intelligence in health care

Artificial intelligence (AI) in health care has raised questions of validation, privacy protections, bias, liability, and payment and has been the subject of a number of Congressional hearings and briefings. This has led to concerns that the policies regulating it are not moving fast enough. On Oct. 30, the AAMC will host a webinar that dives into the state of play of AI in academic medicine. Presenters will explore opportunities, policy challenges, and what to expect in the near and short term as AI and related technologies are further developed and providers respond to their use and unintended consequences. Attendees will learn what providers, facilities, and researchers need to be aware of in this increasingly evolving regulatory environment.

[Register Now](#)

Register for webinar on medical directors of sustainability

An increasing number of hospitals and health systems are appointing clinicians to the role of medical director of sustainability. These positions lead efforts to reduce waste and emissions, engage and educate the clinical workforce, build resilience, and improve care. More than 90% of the known medical directors of sustainability are at academic health systems. On Oct. 31, the [Climate Action and Sustainability in Academic Medicine](#) virtual community will host a webinar to explore this emerging role.

[Register Now](#)

Alliance of
Academic Health Centers



2024 Alliance Annual Meeting

Thursday, November 7, 2024

Atlanta, Georgia

REGISTER NOW

We are excited to announce that [the full agenda](#) for the 2024 Alliance Annual Meeting is now available! This year's event, [Advancing the Academic Mission at a Complex Academic Health Center](#), will take place in **Atlanta on November 7th**. It's the perfect precursor to [Learn Serve Lead 2024: The AAMC Annual Meeting](#), running from November 8-12.

Register now to gain full access to both the Alliance Annual Meeting and all Learn Serve Lead programming. Whether you opt for the full conference or a one-day pass, this event offers unparalleled opportunities to engage with leading minds in academic medicine.

Learn Serve Lead 2025: The AAMC Annual Meeting

The AAMC invites proposals for Learn Serve Lead 2025: The AAMC Annual Meeting. The call for medical education submissions consists of three types: (1) Sessions on Medical Education Proposals, (2) Research Abstracts, and (3) Innovation Abstracts. Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters is selected for presentation each year.

The Medical Education call for abstract submissions is now open!

[Submission Guidelines](#)

[Submission Website](#)

All submissions are due December 2 at 11:59 pm PT.



Save the Date: 2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

Sponsored by: MedBiquitous and AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA)

Wednesday, February 5th - Thursday, February 6th
12-5 pm ET

Save the Date

**Registration is expected to open in early November*

This inaugural virtual conference is designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference participants. The demonstrated products and solutions will offer successful strategies and tools developed to support effective teaching and learning.

With educational technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, both nationally and internationally, this virtual conference offers valuable peer learning and networking opportunities to showcase innovative educational technology tools that you can leverage to solve problems at your institutions. Questions? Email: medbiq@aamc.org



Call for Proposals Now Open! 2025 Information Technology in Academic Medicine Conference

May 28-30, 2025 | Hilton Minneapolis | Minneapolis, MN

GIR-ing Up for the Future

Proposal deadline: December 5, 2024, 11:59 pm PST

We invite you to [submit a proposal](#) for the **2025 Information Technology in Academic Medicine Conference**, sponsored by the Group on Information Resources (GIR). This conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals.



Publications & Resources

New AAMC Research and Action Institute data snapshot examines impact on life expectancy from three preventable causes of death

A new data snapshot developed by the [AAMC Research and Action Institute](#) examines how alcohol, drug, and firearm deaths have lowered life expectancy in the United States, which has contributed to the growing gap in life expectancy between the United States and other high-income countries. If deaths due to alcohol, drugs, and firearms were eliminated (and other causes of death remained the same), life expectancy at birth would increase by 1.6 years. Overall, ten states would see a more than two-year jump in life

expectancy if these deaths did not occur. The analysis underscores that shortened life expectancy is closely related to preventable causes of death, which can be improved through targeted public health interventions and investments at the national and state levels, such as in mental health and social services rather than direct changes to clinical care.

[Read More](#)

AAMC Research and Action Institute data snapshot highlights clinical benefits of not-for-profit health systems beyond charity care

A new data snapshot from the [AAMC Research and Action Institute](#) examines the differences in services offered across health systems and hospitals by profitability status, ownership, and teaching status to better illustrate their benefit provided to communities beyond charity care. The authors highlight the discrepancies in services offered across short-term general and critical-access hospitals and how these discrepancies relate to charity care and the policy implications of defining and interpreting charity care differently across institutions. The data show that not-for-profit hospitals “and particularly teaching hospitals” were more likely than for-profit hospitals and nonteaching hospitals to offer a comprehensive list of health care services, including unprofitable ones such as trauma and burn centers and psychiatric services.

[Read More](#)

New AAMC resources to help mitigate health misinformation in medical education

The AAMC has developed a new resource collection to mitigate health misinformation in medical education. The collection provides tools and resources to help faculty, learners, and providers address the spread of false information and promote evidence-based health practices. Equipping health care providers with the necessary skills is critical to protecting public health and building trust in science and medicine.

[Read More](#)

New AAMC infographic highlights data from the medical school class of 2024

As recent medical school graduates start the next step of their journey into a career in medicine, the AAMC has developed a new infographic that looks at the accomplishments, traits, and aspirations of the graduating class of 2024 from premed through medical school.

[Read More](#)

New AAMC resources on addressing the physician workforce shortage

The AAMC has developed a new online resource on the critical issue of addressing the looming physician workforce shortage. The collection includes an overview of the topic,

links to AAMC data, and other articles and resources on the topic.

[Read More](#)

New AAMC analysis on research-engaged physicians

The AAMC has published a research letter in *JAMA Network Open* analyzing the prevalence and characteristics of research-engaged physicians in the United States, based on the 2022 National Sample Survey of Physicians. The findings are a key step in improving the nation's understanding of the biomedical research workforce, and an accompanying [invited commentary](#) highlighted the importance of the work as well as the need for further investigation of this consequential subset of the physician population.

[Read More](#)

Medical Student and Resident Data Available on AAMC Website

Interested in the faculty pipeline data? See current counts of medical school students and residents by gender, race/ethnicity, and other breakouts in the AAMC FACTS tables at <https://www.aamc.org/data-reports/students-residents/report/facts>. Current data on full-time medical school faculty, department chairs, and medical school deans are available on the Faculty Roster website at <https://www.aamc.org/data-reports/faculty-institutions/report/faculty-roster-us-medical-school-faculty>.

New Resources to Address Systemic Barriers to Accessing Mental Health Care Along the Continuum:

[Please read the message](#) from Council of Deans (COD) Administrative Board Chair, Henri Ford, MD, MHA, to all affinity group members. The COD Administrative Board encourages members of the academic medicine community interested in prioritizing access to mental health support along the continuum to watch a new webinar recording with strategies individuals and organizations can use to evaluate and eliminate probing questions about physician applicants' mental health, addiction, or substance use present in licensing and credentialing processes. Please share this resource throughout your networks to support advocacy for the importance of mental health care for learners and physicians and the need to eliminate barriers to seeking mental health support. We also hope you will join us on November 9 for a follow up discussion at Learn Serve Lead 2024: The AAMC Annual Meeting, "Reducing the Stigma of Accessing Mental Healthcare Along the Continuum," which will feature learner, student affairs, and faculty affairs perspectives.

Recommended Reading

New NAM publication on the state of the biomedical research enterprise

The National Academy of Medicine (NAM) has published a new report, "The State of the U.S. Biomedical and Health Research Enterprise: Strategies for Achieving a Healthier America." The publication lays out strategies to ensure that the U.S. biomedical research enterprise can continue to lead globally and address the nation's health needs in the face

of complex challenges.

[Read More](#)

AAMCNews: The past is never fully past: A case for DEI in medical education

New York Times bestselling author Damon Tweedy, MD, argues that curtailing training in diversity, equity, and inclusion risks ignoring the shadow of history that still haunts many Black patients.

[Read More](#)

AAMCNews: Why are fewer U.S. MD graduates choosing pediatrics?

Experts worry that, if compensation and training don't better incentivize new doctors to pursue pediatrics, impending shortages could hurt kids' health.

[Read More](#)

[Where Do We Go From Here? An Inventory of Publicly Available Data About Educator Academies, Medical Education Departments, and Offices of Medical Education](#)

Kerns, Stephanie C.; Beck Dallaghan, Gary L.; Borges, Nicole J.; Huggett, Kathryn N. *Academic Medicine*. 99(9):959-962, September 2024.

Welcome New Members

September 2024

Danielle Burns

University of North Carolina at Chapel Hill School of Medicine

Christine Daycock

University of California, Los Angeles David Geffen School of Medicine

Trashon Fearington

University of California, Los Angeles David Geffen School of Medicine

Arlene Feliciano

University of California, Los Angeles David Geffen School of Medicine

Laurent Heller

Johns Hopkins University School of Medicine

Sara Lee

University of California, Los Angeles David Geffen School of Medicine

Emily Loiacano
University of California, Los Angeles David Geffen School of Medicine

Brian McGarry
University of California, Los Angeles David Geffen School of Medicine

Maria Murphy
Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

Jon Rychalski
Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine

Kelli Scott
University of California, Los Angeles David Geffen School of Medicine

Yanina Venegas
University of California, Los Angeles David Geffen School of Medicine

RaShaun West
University of Kentucky College of Medicine

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