

Call for Medical Education Scholarship Research and Evaluation (MESRE) Section Professional Development Committee Chair

The Medical Education Scholarship Research and Evaluation (MESRE) section of the Group on Educational Affairs (GEA) is currently recruiting the Chair of the Professional Development Committee. This role requires a commitment to advancing professional development opportunities designed to support medical education scholars and researchers.

Please click on the links below to learn more about MESRE's work:

- [About the MESRE Section](#)
- [MESRE Bylaws](#)

The Professional Development Committee (PDC) serves to facilitate the continued learning of all GEA members about issues related to scholarship, research, and evaluation in medical education. The PDC develops and disseminates workshops and materials on MESRE-related topics for the annual regional meetings and the AAMC annual meeting. The PDC maintains an annotated bibliography of journals that publish educational scholarship, a resource to highlight funding and grant opportunities for educational research, and other duties as assigned.

Chair Responsibilities

- Oversee and compile changes to the [annotated bibliography of journals for educational scholarship](#) and medical education grant and funding opportunities resource on a bi-annual/every other year basis
- Oversee the annual [Team Up for Scholarship Collaboration](#) program to encourage collaborative research opportunities
- In collaboration with the regional GEA steering committees, recruit a member from each GEA region to serve on the PDC
- Schedule and facilitate meetings (at least quarterly) with the PDC
- Monitor the implementation of the responsibilities assigned to the PDC
- Participate in MESRE monthly calls and face-to-face meetings during the annual AAMC Learn Serve Lead Meeting
- Willingness to serve for the full 3-year term with one year serving as past chair

If you are interested in nominating yourself or someone else, please email the following materials to educationalaffairs@aamc.org:

- Candidate's curriculum vitae, including name, degrees, and institutional affiliation.
- A short (less than one page) letter addressing the candidate's qualifications and how they meet the following criteria:
 - Evidence of organizing and implementing professional development activities for medical educators
 - Demonstrated scholarly contributions, with experience in reviewing and editing manuscripts for medical and health professions education journals.
 - Ability to follow through on commitments
 - Ability to work well with others in collaborative efforts
 - Commitment to promoting diversity, equity, and inclusion in their professional role. Candidates with any evidence of implicit bias training are also desired.

The diversity of the candidates will also be considered; by diversity, we mean the term in its broadest sense, including, but not limited to, race/ethnicity, gender, background, subject matter expertise, and institution.

The submission deadline is February 7, 11:59pm PT.

Recruitment: As part of the Nominating Committee, members assist in refining call and position description language as needed and soliciting nominations for these positions through national and regional calls.

Selection: From the names submitted, the Nominating Committee Chair develops a list of nominees along with their qualifications and distributes the list to the Nominating Committee. The Chair then facilitates a virtual meeting for the Committee to evaluate and select nominees for a slate that is presented to the MESRE Steering Committee for approval. Members are an integral part of the review and selection process.

If you have any questions, contact educationalaffairs@aamc.org